

ВИДАВНИЦТВО
РАНОК

О. М. Павліченко

Згідно із
Загально-
європейськими
рекомендаціями
з мовної
освіти

АНГЛІЙСЬКА МОВА

Творчі завдання

●
Комунікативні
вправи

●
Інтерактивні
завдання

ООНОВЛЕНА
програма
+ електронний
додаток

6
клас

До підручника
О. Д. Карп'юк

РОБОЧИЙ ЗОШИТ



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П 12

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Робочий зошит, укладений до підручника О. Д. Карп'юк «Англійська мова. 6 клас», відповідає чинній програмі з іноземних мов для 6 класу загальноосвітніх навчальних закладів з урахуванням останніх змін. Різноманітні завдання ґрунтуються на комунікативному підході й призначені для більш детального опрацювання учнями навчального матеріалу на уроках і вдома. Виконання інтерактивних вправ, посилення на які пропонуються в зошиті*, сприятиме підвищенню інтересу школярів до вивчення англійської мови. У мовному портфоліо для самоконтролю навчальних досягнень втілені новітні світові тенденції мовної освіти.

Інтерактивні завдання, портфоліо та електронний додаток із матеріалами за оновленою програмою розміщені на сайті interactive.ranok.com.ua.

Для учнів загальноосвітніх шкіл, учителів англійської мови.


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Разом дбаємо
про екологію та здоров'я

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Lesson 1

1 Fill in the table with the names of months.

Winter	Spring	Summer	Autumn

2 Make up sentences like in the example.



The children/swim/in the sea.

The children are swimming in the sea.



The girl/ride/a horse.



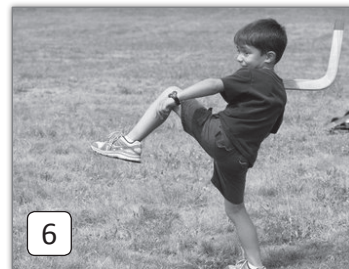
The girl/take/a photo/of her family.



The boy/surf/in the ocean.



The children/play/cricket.



The boy/play/with a boomerang.

STARTING UP

3 Choose a photo of you during your summer holidays and answer the questions.

1) Where are you?

2) Who are you with?

3) What is the weather like?

4) What are you doing?

5) Do you like your holidays?

Lesson 2

1 Write where the children are like in the example. Use the prepositions *in* or *at*.



The children are at a café.





2 Circle the correct variant.

- | | |
|--|---|
| 1) I ... playing chess now.
a) is b) are c) <u>am</u> | 4) Do you like ice cream? — Yes, I
a) am b) is c) do |
| 2) ... you having fun at the camp?
a) Is b) Are c) Am | 5) We are ... a theme park with our parents.
a) in b) over c) on |
| 3) My friend is ... home now.
a) in b) on c) at | 6) ... the children playing football?
a) Is b) Are c) Do |

3 Complete the text with the words from the box.

T-shirts time funny ~~photo~~ monkey sunny visiting

This is a photo of my friend and me. We are _____ a Zoo. The weather is hot and _____. We are wearing _____ and shorts. My friend is giving an apple to a _____. We like monkeys because they are _____. We are having a great _____ in the Zoo.

1 FAMILY AND FRIENDS

THEY ARE FRIENDS

Lesson 1

1 Complete the sentences with the words from the box.

crazy (x2) good (x2) interested (~~x2~~) bad (x2)

1) My friend is interested in taking photographs. 2) Nick is _____ at skiing. He goes to the mountains to ski every winter. 3) Helen is _____ about painting. She paints beautiful pictures. 4) Sue is _____ at swimming. She wants to go to the swimming pool to learn to swim. 5) We are _____ at playing tennis. We play tennis every Saturday. 6) Mary is _____ about flowers. She grows many flowers in her garden. 7) Tim is _____ at Maths so I help him with his homework. 8) Den is _____ in collecting toy cars. He has got a big collection of them.

2 Complete the text with the words from the box.

football listen form member free about swimming ~~surname~~

Hi! I am Colin and my surname is Williams. I'm almost 11 years old and I'm in the sixth _____. I'm not crazy _____ school, but I'm good at sport. I play _____ and volleyball and I'm interested in _____ and skiing. I'm also a _____ of the school tennis club. In my _____ time I like to play computer games or _____ to music.

3 Make up questions and answer them.

1) surname/is/your/what/?

2) are/how/you/old/?

3) friend/your/who/best/is/?

4) your/is/hobby/what/?

4 Read and choose the correct answer. There is one choice you don't need to use.



Lesson 2

1 Match the words to make up word combinations.

- | | |
|--------------|-------------|
| 1) spy | a) beds |
| 2) piano | b) park |
| 3) free-time | c) stories |
| 4) bunk | d) club |
| 5) karate | e) activity |
| 6) amusement | f) classes |

2 Use the word combinations from exercise 1 to complete the sentences.

- 1) Sam enjoys reading spy stories about James Bond. 2) Jane is good at playing the piano and has got _____ four times a week. 3) Den is interested in sport and he is a member of a _____. 4) We want to visit an _____ in Paris in summer and to ride on a roller coaster. 5) My favourite _____ is listening to music. 6) There are _____ in Frank's bedroom for him and his brother.

3 Fill in the sentences with *am, is, are, have, have got or has got*.

My name is Vicky and I _____ twelve years old. I _____ a younger sister. Her name _____ Betty. Betty _____ nine. We go to the same school and we _____ good friends. We _____ many hobbies. I like music and I learn to play the guitar. I _____ guitar classes two times a week. Betty can't play any musical instruments, but she likes sport. She _____ a nice tennis racket and plays tennis in a tennis club.

Lesson 3

1 Complete the sentences with the words from the box.

Who When Why ~~What~~ Where How

- What do you usually do in the evenings? — I usually watch TV or read books.
- _____ does Mike live? — He lives in my house.
- _____ do you get to school? — I usually get to school by bus.
- _____ is your best friend? — My classmate Paul.
- _____ does Jane come home from school? — She usually comes home at 3 o'clock.
- _____ do you buy so many oranges? — Because I like them very much.

1 FAMILY AND FRIENDS

2 Put the verbs in brackets into the Present Simple Tense.

- 1) Mark goes (to go) to the swimming pool two times a week.
- 2) We _____ (to play) hockey in winter.
- 3) Julia and Molly _____ (to paint) beautiful pictures.
- 4) Boris _____ (not/to tidy) his room in the morning.
- 5) My mother _____ (not/to go) shopping on Mondays.
- 6) I _____ (to visit) my grandparents on Saturdays.
- 7) Children _____ (not/to go) to school on Saturdays and Sundays.
- 8) We often _____ (to watch) new films at the cinema.

3 Write questions to the answers.

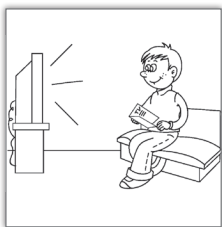
- 1) What does Rosie usually have for breakfast _____ ?
Rosie usually has sandwiches with cheese for breakfast.
- 2) Where _____ ?
We ride bikes in the park.
- 3) When _____ ?
I get up at half past seven every morning.
- 4) Who _____ ?
My father helps me with Maths.

4 Read and choose the correct answer.

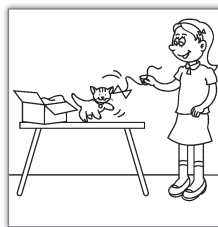


Lesson 4

1 Write sentences to the pictures like in the example.

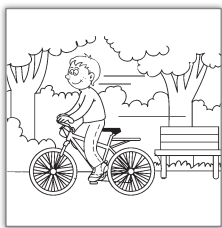


OFTEN: He often
watches TV.
NOW: He is watching
TV now.



OFTEN: _____

NOW: _____



OFTEN: _____

NOW: _____



OFTEN: _____

NOW: _____

FAMILY AND FRIENDS 1

2 Put the verbs in brackets into the Present Simple or the Present Continuous Tense.

- 1) My mother usually makes (to make) sandwiches for breakfast, but today she _____ (to cook) spaghetti. 2) We usually _____ (to go) shopping to the supermarket. 3) Jane _____ (to buy) vegetables at the market now. 4) I _____ (not/to take) a bath in the mornings. 5) Mike _____ (to wash) his hands in the bathroom now. 6) Monica _____ (to eat) ice cream now. She _____ (to like) chocolate ice cream. 7) Can you help me? I _____ (not/to understand) this word. 8) My little sister _____ (to believe) in ghosts.

3 Write three sentences about what your parents and you often do and what your parents and you are doing now.

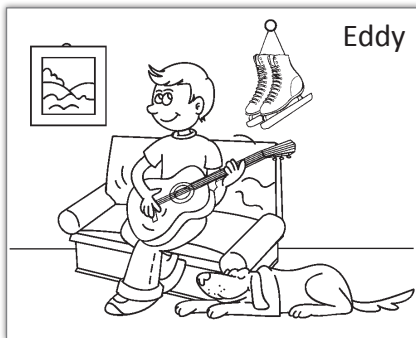
- 1) _____

 2) _____

 3) _____

Lesson 5

1 Look at the pictures, fill in the questions with *do*, *does*, *is*, *are* and answer them.



Eddy



Tina

- 1) Does Eddy like skating? — Yes, he does.
 2) _____ Tina hate painting? — _____
 3) _____ Eddy and Tina like music? — _____
 4) _____ Tina dancing now? — _____
 5) _____ Eddy playing the guitar now? — _____
 6) _____ Tina and Eddy like animals? — _____
 7) _____ Eddy and Tina enjoying their time now? — _____

1 FAMILY AND FRIENDS

2 Make up questions.

1) your/name/is/what/friend's/?

What is your friend's name?

2) is/how/friend/your/old/?

3) in/class/your/does/study/your/friend/?

4) live/friend/where/your/does/?

5) good/what/friend/at/your/is/?

6) is/friend's/your/hobby/what/?

3 Use the questions of exercise 2 as a plan and write about your friend.

Lesson 6

1 Match the questions with the answers.

1) Do you live near school?

2) Is Jack writing a letter now?

3) Does Helen like dancing?

4) Are your parents watching TV now?

5) Do your grandparents live in the town?

6) Are you reading now?

a) No, she doesn't.

b) Yes, I do.

c) Yes, they are.

d) No, I'm not.

e) No, he isn't.

f) Yes, they do.

2 Complete the text with the words from the box.

interested best hard-working same often good friendly ~~neighbour~~ member

Jack lives in my house so he's my neighbour. We go to the _____ school, but we are in different classes. Jack is a _____ boy so he has got many friends.

He is not _____ and doesn't always do his homework. Jack is not _____ in school, but he is _____ at sport. He is a _____ of our school volleyball team. Jack and I are not _____ friends, but we _____ go to school together.

3 Circle the correct variant.

- 1) What ... Ann and Linda doing now?
 a) is b) do c) are
- 2) ... Fred eleven years old?
 a) Does b) Is c) Aren't
- 3) Sally ... hot milk.
 a) hate b) hates c) is hating
- 4) James ... a film at the moment.
 a) is watching b) doesn't watch c) watches
- 5) ... your friends want to help us?
 a) Do b) Are c) Does
- 6) We ... some apples for the cake.
 a) are needing b) needs c) need

4 Read and choose the correct answer. There are two choices you don't need to use.



AN ORDINARY FAMILY

Lesson 1

1 Complete the sentences with the words from the box.

diet plump glasses serious curious ~~bald~~ earrings

- 1) Ben's grandfather hasn't got any hair. He is bald .
- 2) The person who isn't slim and eats a lot is usually _____ .
- 3) My little brother is very _____ so he asks many questions.
- 4) Alice can't see very well, so she wears _____ .
- 5) Mary wears nice _____ in her ears.
- 6) Sam's mother is slim because she is always on a _____ .
- 7) My uncle is a very _____ man because he works in the police.

2 Make up sentences.

- 1) many/I/got/relatives/have/.
I have got many relatives.

- 2) very/nickname/Bill's/funny/is/.

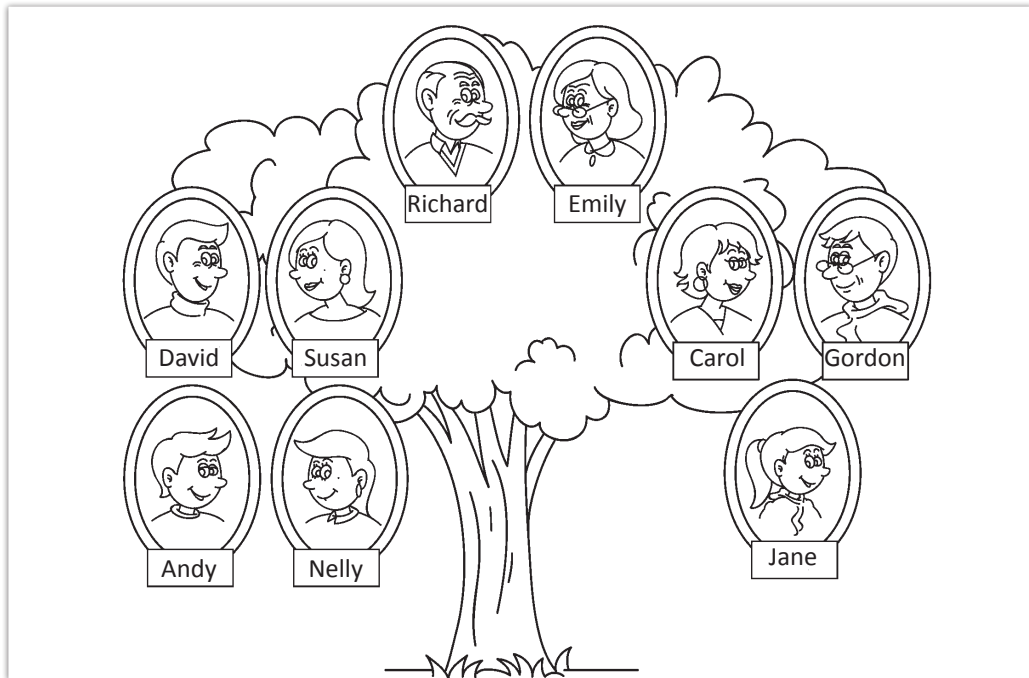
1 FAMILY AND FRIENDS

3) beautiful/has/hair/my/got/long/mother/.

4) girl/sister/is/braids/a/with/my/.

5) for/have/my/me/parents/time/always/.

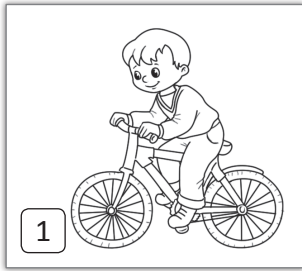
3 Look at the family tree and complete the sentences.



- 1) Richard is Emily's husband .
- 2) Emily is Richard's _____ .
- 3) David is Richard and Emily's _____ .
- 4) Carol is Richard and Emily's _____ .
- 5) David is Andy and Nelly's _____ .
- 6) Susan is Andy and Nelly's _____ .
- 7) Carol is Andy and Nelly's _____ .
- 8) David is Jane's _____ .
- 9) Andy and Nelly are _____ and _____ .
- 10) Andy is Carol and Gordon's _____ .
- 11) Nelly is Carol and Gordon's _____ .
- 12) Jane is Andy and Nelly's _____ .

Lesson 2

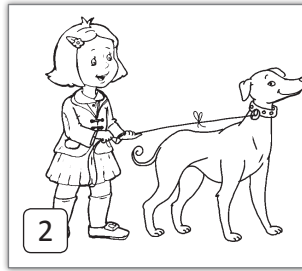
1 Look at the pictures and complete the sentences like in the example.



1

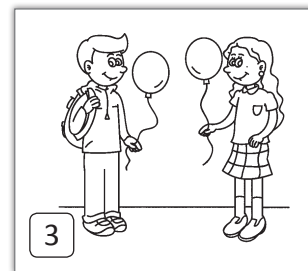
Phil has got a bike.

This is Phil's bike.



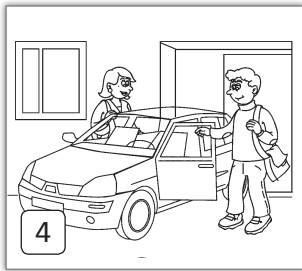
2

Rosie has got a dog.



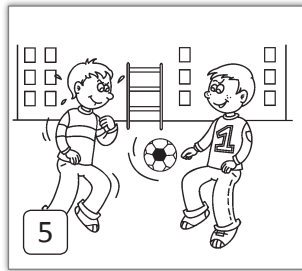
3

The children have got balloons.



4

My parents have got a car.



5

The boys have got a ball.



6

Diana has got a doll.

2 Answer the questions.

1) Have you got many relatives?

2) What are your parents' names?

3) Have you got a brother or a sister?

4) Have you got an uncle or an aunt? What are their names?

5) How many cousins have you got?

6) What are your grandparents' names?

1 FAMILY AND FRIENDS

3 Use the answers from exercise 2 and write about your family and relatives.

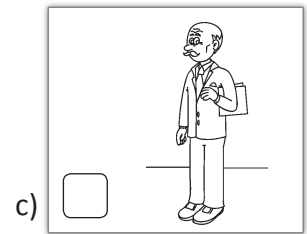
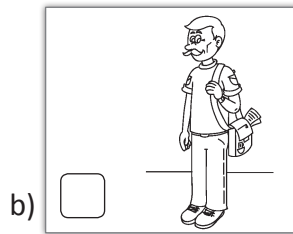
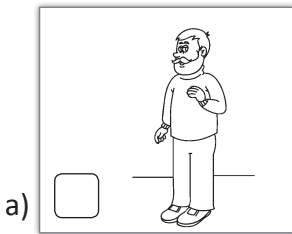
4 Match the texts with the pictures.



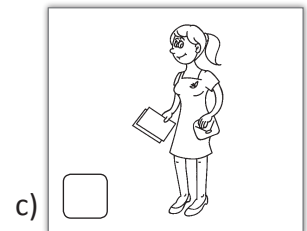
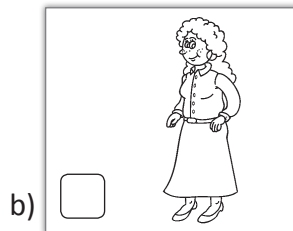
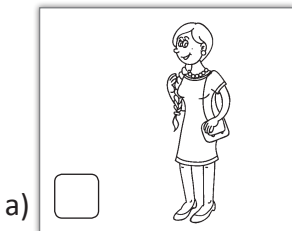
Lesson 3

1 Read and tick (✓) the person.

1) This is my uncle Tom. He is tall, but he isn't plump. He is bald, but he has got a moustache.



2) This is my aunt Linda. She is tall, but she isn't slim. She has got long curly hair.



2 Circle the correct words.

My family is rather big. My parents' names are Victor and Susan. Our father works a lot and we think he's *polite* / *helpful* / *hard-working*. He is very *brave* / *romantic* / *selfish* because he is a policeman. Our mother is a doctor so she is very *rude* / *serious* / *curious*. People love her because she is very *polite* / *naughty* / *worried* and *clumsy* / *boring* / *clever*. As our parents spend a lot of time at work, we must help them about the house. But my sister Dolly doesn't like doing the housework because she is *lazy* / *clever* / *calm*. She likes reading books and she even writes poems. Her friends think that she is a *hard-working* / *rude* / *romantic* girl. Dolly says that I am *shy* / *clumsy* / *rude*, because we often argue about who must go shopping or do the washing-up.

3 What do your parents look like? What are they like? Write 5—7 sentences.

4 Read and choose the correct answer.



Lesson 4

1 Complete the sentences with the correct words.

- 1) Sandra looks very happy today. (*happy/happily*)
- 2) This sportsman runs very _____. (*quick/quickly*)
- 3) The child is very _____ now. (*quiet/quietly*)
- 4) This sweater is very _____ and nice. (*soft/softly*).
- 5) Our teacher always speaks very _____. (*quiet/quietly*)
- 6) The day is _____ and sunny. (*bright/brightly*)
- 7) The boy _____ closed the door of the room. (*quick/quickly*)
- 8) This car is very old and _____. (*slow/slowly*)

2 Fill in the sentences with *good* or *well*.

- 1) You speak English very well .
- 2) She knows some _____ English poems.
- 3) Mark always gets _____ marks in Maths.
- 4) We wrote the English test _____ .
- 5) Sam can play chess _____ .
- 6) This book is really _____ .

3 Write about three things you can do well and three things you do badly.

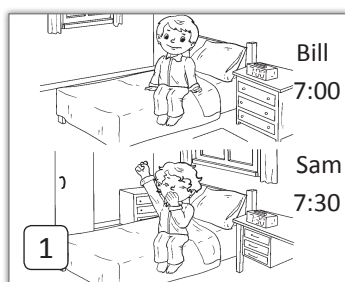
1 FAMILY AND FRIENDS

Lesson 5

1 Complete the table.

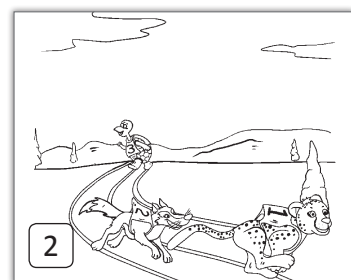
Positive	Comparative	Superlative
late	later	<i>the latest</i>
slowly		the most slowly
early	earlier	
much	more	
carefully	more carefully	
badly		the worst
	better	the best
near		the nearest
	more easily	the most easily
little	less	

2 Complete the sentences with the correct degrees of comparison of the adverbs.



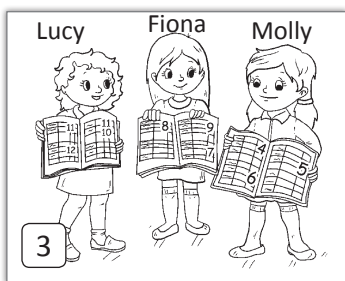
(early/late)

Bill gets up earlier than Sam. Sam gets up _____ than Bill.



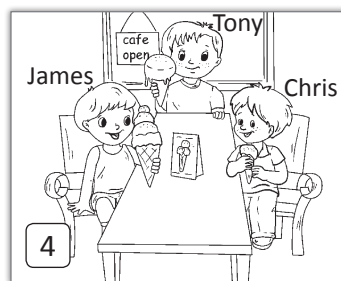
(quickly/slowly)

The turtle runs _____ than the wolf and the cheetah. The turtle runs _____ of all. The wolf runs _____ than the turtle. The cheetah runs _____ of all.



(well/badly)

Lucy studies _____ than Fiona and Molly. Lucy studies _____ of all. Fiona studies _____ than Molly, but _____ than Lucy. Molly studies _____ of all.



(much/little)

Chris has got _____ ice cream than Tony and James. Chris has got _____ ice cream of all. Tony has got _____ ice cream than Chris. James has got _____ ice cream of all.

3 Complete the sentences with the correct degrees of comparison of the adverbs.

- 1) Ron works harder (*hard*) than Fred.
- 2) Today it is raining _____ (*heavily*) than yesterday.
- 3) Monica can speak English _____ (*good*) in our class.
- 4) Sally sings _____ (*loudly*) than Helen.
- 5) Eddy plays football _____ (*bad*) in our team.
- 6) Today I spent _____ (*little*) time on my homework than yesterday.
- 7) Den rides his bike _____ (*fast*) than Peter.
- 8) I have made _____ (*few*) mistakes in my dictation than you.

Lesson 6

1 Use the adjectives in brackets to make adverbs and complete the sentences.

- 1) Den honestly (*honest*) told me that he broke my cup.
- 2) The weather is hot because the sun is shining _____ (*bright*) today.
- 3) Mike paints very _____ (*bad*).
- 4) Sally can help you with the housework _____ (*easy*).
- 5) Tommy reads so _____ (*slow*) because he is very little.
- 6) Vicky always cleans her room very _____ (*careful*).

1 FAMILY AND FRIENDS

2 Make up questions.

1) your/name/grandfather's/is/what/?

What is your grandfather's name? _____

2) old/is/how/he/?

3) he/like/does/what/look/?

4) grandfather/is/your/what/like/?

5) is/what/grandmother's/your/name/?

6) she/is/old/how/?

7) does/look/she/what/like/?

8) is/what/grandmother/like/your/?

3 Use the questions from exercise 2 as a plan and write about your grandparents.

4 Read and choose the correct answer. There is one choice you don't need to use.

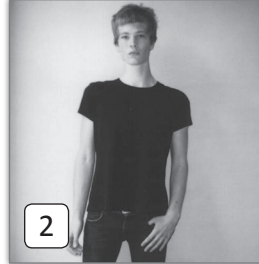


Lesson 7

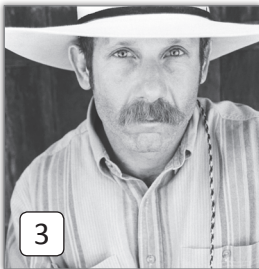
1 Make up words and complete the sentences.



She has got curly
(l r u c y) hair.



My cousin is very
_____.
(k n y s n i).



My uncle has got
a _____
(s c e m u h o a t).



Sally has got
a _____
(t p y a n l i o).



Paul has got
_____ hair.
(g i s t a r h t).



My grandfather has got
a _____
(r b a d e).

2 Complete the questions with the question words from the box and answer them.

Who What (x2) Where When How (x2)

- 1) What is your name? — _____
- 2) _____ old are you? — _____
- 3) _____ do you live? — _____
- 4) _____ is your birthday? — _____
- 5) _____ big is your family? — _____
- 6) _____ are you good at? — _____
- 7) _____ is your best friend? — _____

1 FAMILY AND FRIENDS

3 Complete the sentences to describe your best friend.

My best friend's name is _____. He / She is _____ years old. He / She is _____ and _____. He / She has got _____ hair and _____ eyes. He / She is a _____ and _____ person. He / She is good at _____. But he / she is bad at _____. We often _____ together.

Lesson 8

1 Match the opposites.

- | | |
|-------------|-----------------|
| 1) tall | a) hard-working |
| 2) straight | b) polite |
| 3) rude | c) strong |
| 4) boring | d) short |
| 5) lazy | e) curly |
| 6) old | f) plump |
| 7) skinny | g) young |
| 8) weak | h) interesting |

2 Use the words from exercise 1 and complete the table.

Appearance	Character
<i>tall</i>	<i>hard-working</i>

3 Use the information and write about Roger.



Name: Roger.
Lives: Manchester, England.
Age: 13.
Birthday: October, 23.
Looks: short and thin.
Hair: short, wavy, red.
Character: friendly, curious, naughty.
Good at: sport, playing the guitar.
Doesn't like: going shopping, doing washing up and homework.

His name is Roger.

Lesson 9

1 Complete the sentences with the words from the box.

husband wife cousin granddaughter niece ~~grandmother~~ nephew brother

- 1) Your mother's mother is your grandmother. 2) Your uncle's son or daughter is your _____.
- 3) Your father is your mother's _____. 4) Your parents' son is your _____.
- 5) Your sister is your grandparents' _____. 6) Your sister's daughter is your _____.
- 7) Your brother's son is your _____. 8) Your grandmother is your grandfather's _____.

2 Circle the correct variant and read the text.

My name is / are Jack and I is / am from Brighton. It is / are a city in the south of England. My family is / has quite big. I am / have got two sisters and a brother. Our grandpa live / lives with us too. We live / lives in a house. I have / has got many friends. My best friends is / are my classmates. Their names am / are Tony and Den. My best friends and I am / are interested in surfing the Internet. We has / have got a lot of friends from different countries and we write / writes letters to them.

1 FAMILY AND FRIENDS

3 Use the text of exercise 2 and answer the questions.

1) Where is Jack from?

He is from Brighton.

2) Has Jack got a small family?

3) How many sisters and brothers has he got?

4) Where does Jack's grandfather live?

5) Do Jack's best friends study in his class?

6) What are Jack and his friends interested in?

Lesson 10

1 Put the sentences in the correct order to make up a dialogue. Act it out.



- 1 — Hello! What's your name?
- I live in Australia. Have you got a big family?
- Yes, I've got a sister and a brother.
- My name is Alice. Where are you from?
- No, just my parents and me. Is your family big?
- I'm from Ukraine. And you?
- I'm Petro. What's your name?

2 Write questions to the answers.

- 1) What are your parents' names _____ ?
My parents' names are Stuart and Margaret.
- 2) Where _____ ?
We live in a small house in the country.
- 3) When _____ ?
My mother's birthday is in April.

- 4) How many _____ ?
I have got two sisters.
- 5) What _____ ?
I'm tall and slim with dark hair and brown eyes.
- 6) What _____ ?
My father is serious and hard-working.

3 Complete the sentences with the words from the box.

rude clever selfish naughty clumsy ~~brave~~ shy

1) David is a brave boy. He isn't afraid of anything. 2) Sarah is very _____. She thinks only about herself and doesn't think about other people. 3) Mike often says bad words to other people. All his classmates think that he is _____. 4) Helen is a _____ girl because she is afraid to speak to other people. 5) Sam is a _____ boy. He often does tricks to his classmates and teachers. 6) My cousin Tom is very _____ because he always breaks things when he visits my house. 7) Our teacher of History is a very _____ man. He reads a lot of books and knows many interesting things.

Lesson 11

1 Solve the crossword.

1 m o u s e

2 SCHOOL IS COOL

2 Complete the sentences with the correct degrees of comparison of the adverbs.

- 1) Andy swims better (*well*) than Henry. 2) I come home _____ (*early*) than you.
3) Eddy runs _____ (*fast*) of all boys in our class. 4) Susan is _____
(*hard-working*) pupil in our class. 5) It is snowing _____ (*heavily*) today than
yesterday. 6) Tina paid _____ (*much*) money for this dress than Dolly.

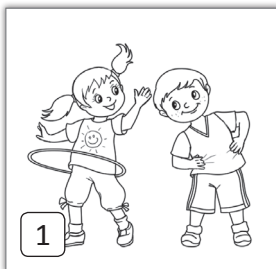
3 Circle the correct variant.

- 1) The park is very ... today.
a) quiet b) quietly
- 2) My father plays chess
a) good b) well
- 3) She is a very ... girl.
a) polite b) politely
- 4) His French is
a) bad b) badly
- 5) Our teacher speaks ... at the lessons.
a) loud b) loudly
- 6) Jane knows some ... poems.
a) good b) well

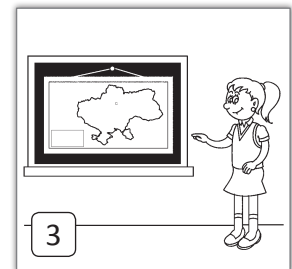
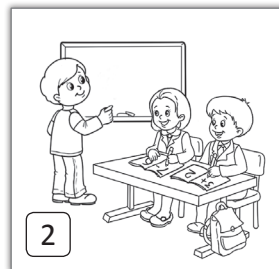
MY SCHOOL DAYS

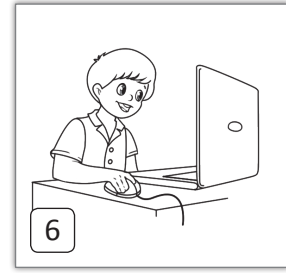
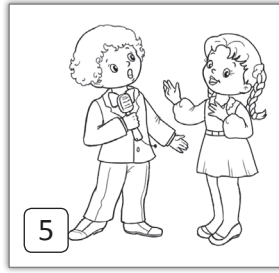
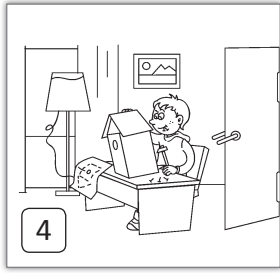
Lesson 1

1 Look at the pictures and write the names of school subjects.



PE





2 Match the parts of sentences.

- | | |
|-------------------------|--|
| 1) At Geography lessons | a) pupils run, jump, play football and other games. |
| 2) At English lessons | b) pupils learn about plants and animals and do some experiments. |
| 3) At Science lessons | c) pupils do different mathematical calculations. |
| 4) At History lessons | d) pupils learn about continents, countries, mountains and rivers. |
| 5) At PE lessons | e) pupils learn to play different musical instruments. |
| 6) At Art lessons | f) pupils learn new words and dialogues, read, write and play games. |
| 7) At Maths lessons | g) pupils learn to draw and paint. |
| 8) At Music lessons | h) pupils learn about the life of people in the past. |

3 Make up true sentences.

I am	good bad interested not interested	in at	English Maths History Science Geography IT Art Craft PE Music
------	---	----------	--

- 1) _____
- 2) _____
- 3) _____

2 SCHOOL IS COOL

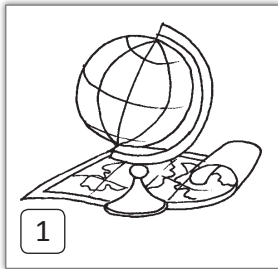
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

4 Match the parts of the sentences. There is one choice you don't need to use.

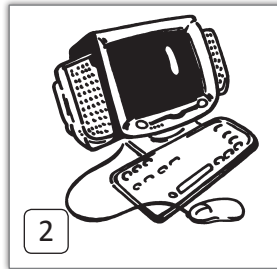


Lesson 2

1 Make up words.



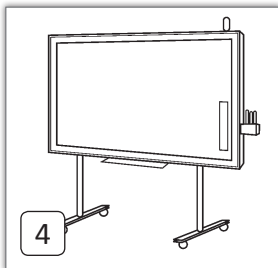
el gob
globe



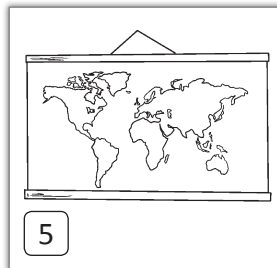
por cementu



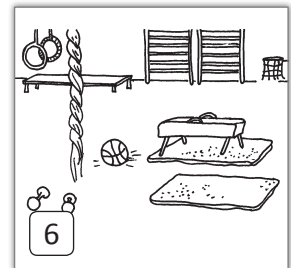
rdopaylugn



cinetviaert orbad



pma



osptsr lhla

2 Complete the text with the words from the box.

desks player computers sports hall ~~spacious~~ playground films wall

I go to an ordinary school. My school is not big, but my classroom is spacious. There are three big windows in the classroom and sixteen _____ for pupils to sit at. There is a big board on the _____ and there are some posters near it. We have got

a CD _____ in the classroom to listen to texts, dialogues and songs. There is a TV set to watch _____ near the blackboard. Unfortunately, we haven't got a computer in our classroom, but there are 12 _____ in our IT room. There is a _____ in front of the school and a _____ to play football and basketball. I think my school is nice.

3

Answer the questions.

1) Is your school big?

2) Is your classroom spacious?

3) How many windows are there in your classroom?

4) What things have you got in your classroom?

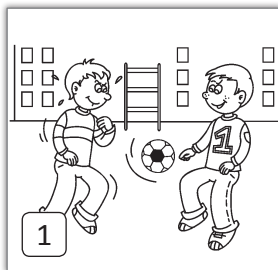
5) Is there a sports hall in your school?

6) Are there computers in your school?

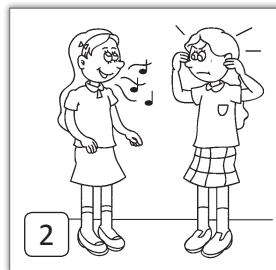
Lesson 3

1

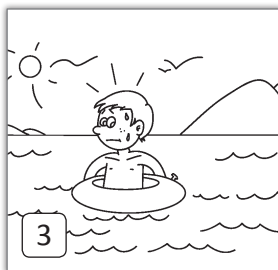
Fill in the sentences with *can* or *can't*.



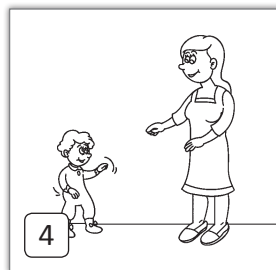
They _____
play football.



She _____
sing well.



He _____
swim.

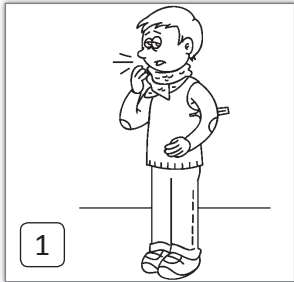


The baby _____
walk.

2 SCHOOL IS COOL

2 Use *should* or *shouldn't* and the words from the box to give advice.

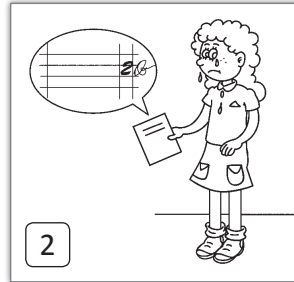
~~go to the doctor~~ go in for sport eat a lot go to bed earlier
work so much do homework well



1

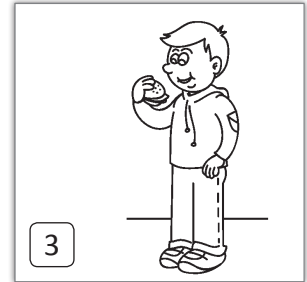
— I feel bad.

You should go to the
doctor.



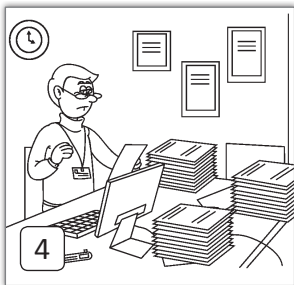
2

— I got a bad mark!



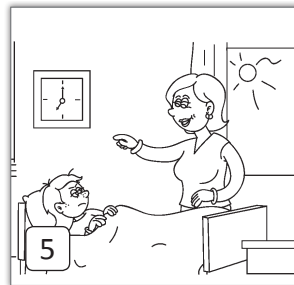
3

— I'm very fat!



4

— I'm tired!



5

— I want to sleep!



6

— I'm weak!

3 Complete the sentences with the correct words.

- 1) May I take your pen? — Yes, please. (*should/may*)
- 2) Mike _____ play volleyball well. He is in our school team. (*can/may*)
- 3) I _____ go shopping. There isn't any food in my fridge. (*can/must*)
- 4) _____ you tell me the time, please? (*must/could*)
- 5) If you are tired, you _____ go to bed early. (*should/could*)
- 6) Pupils _____ to bring textbooks to school. (*might/have*)

4 Read and choose the correct answer.



Lesson 4

1 Use the table and write sentences like in the example.

	cook dinner	walk the dog	tidy the room
Nick	-	+	+
Sarah	+	-	+
Bob and Ann	-	-	+
You			

Nick doesn't have to cook dinner. He has to walk the dog and tidy his room.

2 Complete the dialogues with *must, can, may, should, might, have to*.

- 1) — I'm cold!
— You should put on a warm sweater.
- 2) _____ Paul play the guitar?
— Yes, he plays the guitar very well.
- 3) — It's getting late!
— Let's go now or we _____ be late for the bus.
- 4) _____ we take photos here?
— Yes, of course.
- 5) — Are you washing the dishes?
— Yes, I _____ wash the dishes after dinner.
- 6) — Do you wear a uniform to school?
— Yes, we _____ wear uniform.

3 Circle the correct variant.

- 1) You ... feed the dog, it's hungry.
 - a) may
 - b) must
 - c) shouldn't
- 2) I'm very busy. I ... go to the party tomorrow.
 - a) must
 - b) could
 - c) might not

2 SCHOOL IS COOL

- 3) We ... speak loudly in the library.
 a) have to b) mustn't c) should
- 4) ... I use your phone?
 a) May b) Have c) Can't
- 5) If you are hungry you ... have a sandwich.
 a) mustn't b) could c) should
- 6) ... you give me some water, please?
 a) Could b) Must c) Should

Lesson 5

1 Match the questions with the answers.

- 1) How many lessons do you have every day? a) They are Geography and Science.
- 2) When do you have Art? b) Because I want to visit other countries.
- 3) What new subjects do you study this year? c) It's Maths.
- 4) What subjects are your favourite? d) On Tuesdays and Fridays.
- 5) Why do you study English? e) I like IT and History.
- 6) What is your first lesson on Monday? f) Seven.

2 Look at the timetable, complete the dialogue and act it out.

	Monday	Tuesday	Wednesday
1.	History	Maths	English
2.	IT	Literature	Ukrainian
3.	Art	Music	IT
4.	English	Ukrainian	Craft
5.	Maths	Science	Maths
6.	Geography	PE	History

Ted: Hello, Pam. Do you have a lot of homework to do today?

Pam: Hi, Ted. We always have a lot of homework.

T: How many lessons do you usually have?

P: _____

T: What lessons did you have today?

P: It is Tuesday today, so we had _____

T: On what days do you have English?

P: _____

T: What lessons will you have tomorrow?

P: _____

T: What lesson will be the first?

P: _____

T: When do you have IT lessons?

P: _____

3 Make up questions and answer them.

1) lessons/have/day/how/you/every/many/do/? *How many lessons do you have every day?*

2) new/study/year/this/you/what/do/subjects/? _____

3) for/subjects/important/you/what/are/? _____

4) lessons/your/have/when/you/English/do/? _____

Lesson 6

1 What does a good pupil have to do? Use the prompts and write sentences like in the example.

1) bring books to school

A good pupil has to bring books to school.

2) miss lessons

A good pupil mustn't miss lessons.

3) do homework

4) forget notebooks at home

2 SCHOOL IS COOL

5) listen to the teachers

6) speak to classmates at the lessons

7) use a mobile phone at the lessons

8) be late for the lessons

2 Answer the questions.

1) Do you like your school?

2) How many pupils are there in your class?

3) What subjects do you have this year?

4) Who is your form teacher?

5) What subject does your form teacher teach?

6) What does your form teacher look like?

7) What is your form teacher like?

3 Use the answers from exercise 2 and write about the subjects you have this year and about your form teacher.

Lesson 7

1 What should you do to learn foreign languages? Use the ideas from the box and write sentences like in the example.

~~to learn new words, to own a good MP3 player,~~ to learn grammar rules,
to use a globe, to use a dictionary, to have an interactive board in the classroom,
to travel to other countries, to have penfriends from other countries

You should learn new words. You don't have to own a good MP3 player.

2 Use the ideas from the box and write what is easy/difficult for you in studying English.

to read texts, to listen to and understand texts and dialogues, to learn grammar rules,
to speak English, to pronounce English words, to write projects and letters

It's easy for me to _____

It's difficult for me to _____

3 Use ideas from the box and write 3—4 sentences about why you should learn English.

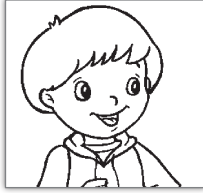
to read books in English, to understand English songs, to write letters
to children from other countries, to understand films in English, to travel
to other countries, to find a good job

I should learn English because I want _____

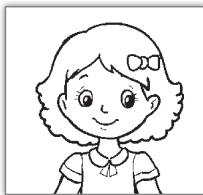
2 SCHOOL IS COOL

Lesson 8

1 Make up a dialogue and act it out.



- What do you do at Science and IT lessons?
- 1 – What are your favourite subjects at school, Vicky?
- Why are they important for you?
- Why do you like them?



- I like them because the lessons are interesting.
- Because I want to be a doctor. Science teaches me about the human body. IT is important because doctors use computers at work.
- I like Science and IT.
- At Science lessons we do a lot of experiments. At our IT lessons we learn to use the computer and the Internet. These subjects are very important for me.

2 Make up questions.

1) subjects/for/interesting/what/you/school/are/?

What school subjects are interesting for you?

2) interesting/why/these/are/subjects/?

3) for/subjects/are/important/these/you/?

4) subjects/important/are/why/these/?

5) need/for/you/future/do/subjects/profession/these/your/?

3 Use the questions from exercise 2 as a plan and write 5–7 sentences about the subjects which are interesting for you.

Lesson 9

1 Complete the sentences with the words from the box.

spacious allow strict ~~multiply~~ improve Literature pronunciation heart

1) My classmate David can divide and multiply numbers quickly. 2) At _____ lessons pupils read stories and fairy tales. 3) We often learn English poems by _____. 4) Our classroom is _____ and comfortable. 5) You should use your dictionary to find the _____ of new words. 6) The teacher of Science is _____ but fair. 7) Teachers don't _____ pupils to use mobile phones during the lessons. 8) You should study hard if you want to _____ your English.

2 Write the calculations like in the example.

1) $2 + 5 = 7$

2) $9 \div 3 = 3$

Two plus five is seven.

3) $4 \times 2 = 8$

4) $10 - 5 = 5$

5) $12 \div 6 = 2$

6) $7 \times 2 = 14$

7) $8 - 3 = 5$

8) $11 + 5 = 16$

3 Complete the sentences with the correct words.

1) Mary feels bad today and she might not go to school tomorrow. (*can/might/could*)

2) We _____ not miss lessons. (*might/can/must*)

3) _____ I take some sweets, please? (*may/should/must*)

4) Sam is fond of sport. He _____ swim and ski well. (*may/should/can*)

5) You _____ not eat with dirty hands! (*may/must/might*)

6) We _____ help our parents because they work hard. (*should/may/could*)

7) I think your aunt _____ visit us tomorrow. (*might/should/could*)

8) «You _____ be in bed at 10 o'clock!» the mother said to her son. (*can/may/must*)

4 Read and choose the correct answer. There are two choices you don't need to use.



2 SCHOOL IS COOL

MY SPORTS

Lesson 1

1 Make up words.



cehyko
hockey



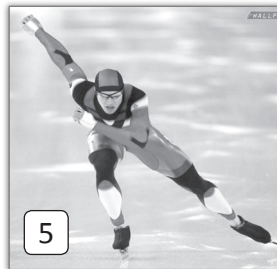
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igefncn



tsgakin



rehso inrigd

2 Complete the table with the words from the box.

~~tennis~~ gymnastics judo sailing volleyball skiing cricket karate
running athletics baseball fencing aerobics climbing chess

go	play	do
	tennis	

3 Complete the sentences with the words in brackets.

- 1) Mark is a trainer. He trains our school football team. (*trains, trainer*)
- 2) She can _____ well. We know that she is a good _____. (*skate, skater*)
- 3) I'm not a good _____. I want to learn to _____. (*ski, skier*)

- 4) My brother can _____ long distances. He is an excellent _____. (*run, runner*)
 5) _____ is a popular kind of sport. Tyson is a famous _____. (*boxing, boxer*)
 6) Susan is a bad _____. She can't _____. (*swim, swimmer*)

4 Read and choose the correct answer. There is one choice you don't need to use.



Lesson 2

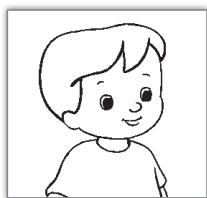
1 Match the words to make up word combinations.

- | | | |
|---------------|-------|--------------------|
| 1) to lose | _____ | a) the competition |
| 2) basketball | _____ | b) game |
| 3) to kick | _____ | c) the match |
| 4) to win | _____ | d) net |
| 5) outdoor | _____ | e) team |
| 6) high | _____ | f) the ball |

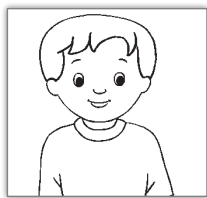
2 Use the word combinations from exercise 1 to complete the sentences.

- 1) Our football players were very sad because they didn't want to lose the match.
 2) You need a ball and a _____ to play volleyball. 3) Golf is an _____ because you can't play it indoors. 4) A football player wanted to _____ but another football player attacked him.
 5) A _____ consists of five players. 6) We were happy because our volleyball team was able _____.

3 Put the sentences in the correct order to make up a dialogue. Act it out.



- I like swimming and tennis.
 — What kinds of sport are you fond of, Nick?
 1 — Do you like sports, Nick?
 — Yes, I do. I go to the swimming pool three times a week. And how often do you do karate?

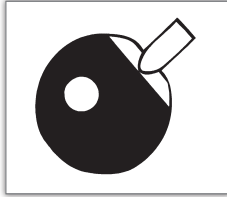


- I visit a karate club two times a week.
 — I'm fond of football and karate. And what's your favourite sport, Tom?
 — Of course I do. Sport makes us healthy and strong.
 — Do you go to the swimming pool?

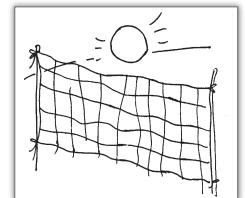
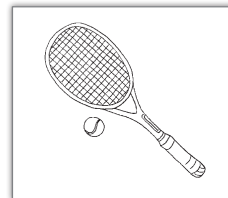
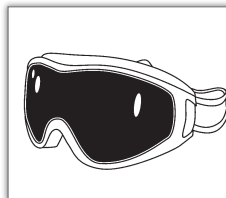
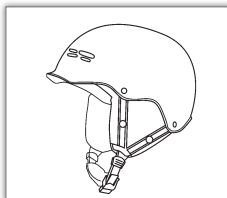
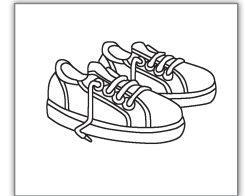
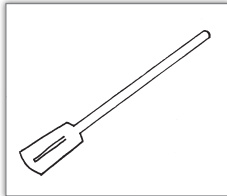
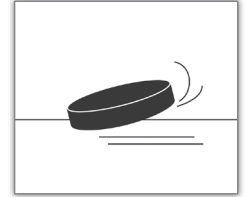
2 SCHOOL IS COOL

Lesson 3

1 Look at the pictures and find the names of the equipment.



o	t	e	a	b	d	o	s	v
g	k	u	r	c	h	a	d	g
s	n	e	a	k	e	r	s	o
l	r	n	c	m	l	k	a	g
p	u	c	k	e	m	u	b	g
s	a	x	e	h	e	j	p	l
a	b	a	t	e	t	i	n	e
v	y	o	p	n	e	t	w	s



2 Use the words from exercise 1 to complete the sentences.

1) We gave Nick goggles for his birthday because he is fond of skiing. 2) If you want to run fast, you should put on your _____. 3) A volleyball player hit the ball over the _____ and his team won the game. 4) If you want to go boating, you need a boat and an _____. 5) Sam took his _____ and went to play table tennis. 6) Riding a bike in the mountains is dangerous, so Den needs to wear a _____ on his head. 7) All the hockey players saw a _____ in the goal of their team. 8) Nelly played a game of tennis with Vicky, took her _____ and went home.

3 Write 4–5 sentences about your favourite kind of sport and the things you need for it.

Lesson 4

1 Complete the table with the words from the box.

~~swimming~~ ~~volleyball~~ rugby long jump karate soccer
boxing basketball skiing hockey cricket running

Individual sports	Team sports
swimming	volleyball

2 Complete the text with the words from the box.

~~active~~ dangerous skiing fond swimming pool soccer karate

My name is Alex. I'm a very active person. I take a lot of exercises. For example, I go _____ in winter and play _____ in summer. I also go to the _____ with my friend Bill. Bill is _____ of sport, too. Most of all he likes _____. I don't like this kind of sport very much because I think it's very _____.

3 Make up questions and answer them.

1) games/know/you/what/sports/do/?

What sports games do you know?

2) active/you/person/an/are/?

3) fond/kind/you/what/of/are/sport/of/?

4) sport/like/dangerous/you/do/?

2 SCHOOL IS COOL

Lesson 5

1 Match the question words with the answers.

- | | |
|--------------|-----------------------|
| 1) Who? | a) A car. |
| 2) What? | b) My mother's. |
| 3) Where? | c) Because it's cold. |
| 4) When? | d) Slowly. |
| 5) Why? | e) Three apples. |
| 6) How? | f) My sister. |
| 7) Whose? | g) In the evening. |
| 8) How many? | h) In the park. |

2 Circle the correct variant.

- 1) I like swimming ... I don't like gymnastics.
a) and b) so c) but
- 2) It's Monday today ... I have to go to school.
a) but b) so c) because
- 3) We eat a lot of fruit ... it's good for our health.
a) and b) but c) because
- 4) Sam can play cricket ... tennis.
a) and b) but c) because
- 5) I'm hungry ... I want to have a sandwich.
a) so b) because c) but
- 6) I like your helmet ... mine is more comfortable.
a) so b) but c) because

3 Complete the dialogue with the question words from the box. Act it out.

Where How ~~What~~ Who Why

Ella: What kind of sport is your favourite, Phil?

Phil: I like horse riding very much.

E: _____ do you like it?

P: Because I like sport and animals.

E: _____ do you train?

P: I train in a local Riding Club.

E: _____ is your coach?

P: Mr Mills. He's a very good and helpful coach.

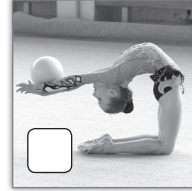
E: _____ often do you have trainings?

P: I have trainings three times a week.

Lesson 6

1 Match the texts with the pictures.

1) I like this sport because it makes me strong.
I can go to the gym all year round and train there.



2) This kind of sport is for girls. They like it because it helps them to be fit.



3) I like this sport because I like running. Besides, this is a team sport and it helps me make friends.



4) This sport is for all people, because it isn't dangerous and helps us to relax. You can do it in a special place in winter and in the river or sea in summer.



2 Use the table to make up sentences.

My father is good at swimming	and	I like oranges.
I don't like apples	but	she is fond of aerobics.
Ben is a fat boy	so	he goes to the swimming pool.
Tina wants to be fit	because	he doesn't do any sport.

My father is good at swimming so he goes to the swimming pool.

2 SCHOOL IS COOL

3 What kinds of sport are your parents and friends fond of and why? Write 5—7 sentences.

4 Read and choose the correct answer. There is one choice you don't need to use.



Lesson 7

1 Read the texts and guess the kinds of sport.

- 1) This is an outdoor game for two or four people. You need a net, a racket for each player and a small ball for it. tennis
- 2) This is an outdoor game for two teams. There are eleven players in each team one of which is a goalkeeper. You need a big field, a ball and two goals for this game. _____
- 3) You can play this game indoors and outdoors. There are two teams of five players. For this game you need a ball and two baskets. _____
- 4) This is a winter outdoor sport. You can do it in the mountains. You need a special warm costume, goggles and skis. _____

2 Complete the sentences with the words from the box.

stadium match athlete ~~team~~ event famous goalkeepers competition

- 1) Our school volleyball team trains four times a week in the school gym.
- 2) Only the _____ can touch the ball with their hands during the game.
- 3) The boys played football in our school _____ yesterday.
- 4) Michael Jordan is a _____ basketball player.
- 5) Henry took part in a city tennis _____ and won the cup.
- 6) This _____ runs very fast and has all the chances to win the race.
- 7) The Olympic Games are an important _____ for sportsmen all over the world.
- 8) This is the most interesting football _____ I've ever seen.

3 Circle the correct variant.

- 1) What kind of sport do you do?
 - a) I do tennis.
 - b) I play tennis.
 - c) I go tennis.

- 2) Do you know anything about the Olympic Games?
 a) No, I'm not. b) No, I didn't. c) No, I don't.
- 3) How often do you go to the swimming pool?
 a) Two times a week. b) Last Friday. c) Tomorrow.
- 4) Is she fond of fencing?
 a) Yes, she does. b) Yes, she fond. c) Yes, she is.
- 5) Have you got a skateboard?
 a) No, I haven't. b) No, I don't. c) No, I can't.

Lesson 8

1 Look at the table and make up sentences using *in*, *for* or *at*. Write about yourself.

	good	fond	interested	bad
Tim	reading English books		watching English TV programmes	
Ann	English grammar	listening to English songs		speaking English
Bob and Sam		writing letters to English-speaking friends	learning English grammar	speaking English
You				

Tim is good at reading English books. He is interested in watching English TV programmes.

Ann _____

Bob and Sam _____

I _____

2 SCHOOL IS COOL

2 Use the ideas from the box and write rules for a school library.

to make a noise, to write on pages, ~~to speak quietly~~, to ask the librarian for help, to tear the pages, to return the books on time

Have to	Must not
<i>We have to speak quietly.</i>	

3 Complete the dialogue with the modal verbs from the box. Act it out.

~~can~~ may should could must

- Good morning. Can I help you?
- Yes, please. _____ you find some information for me, please?
- What kind of information do you need?
- I _____ find some information about famous Ukrainian sportsmen.
- If you want to find the information quickly, you _____ use the Internet.
- _____ I use your computer?
- Yes, please.

Lesson 9

1 Match the problems with their solutions.

- | | |
|---|---|
| <p>1) I can't speak English because I don't know many English words.</p> <p>2) I don't understand many English words when I listen to other people.</p> <p>3) I don't understand grammar rules.</p> <p>4) I can't speak English fluently.</p> | <p>a) You should listen to English songs and different radio and TV programmes in English to improve your listening skills.</p> <p>b) You should use every chance to speak English to your teacher and your friends to improve your speaking skills.</p> <p>c) You should read more English texts with a dictionary and learn new words by heart.</p> <p>d) You should ask your teacher to explain grammar to you or use a good grammar book.</p> |
|---|---|

2 Complete the text with the words from the box.

 speak words ~~good~~ advice slowly improve grammar

Hello, my friend!

I have got some problems with my English. I know that you're good at English so I want to ask you for some advice. First of all, I don't understand _____ rules. I know that I can't _____ well without knowing grammar. Secondly, I speak English very _____ because I don't know many words. I can't understand other people speaking because they use many _____ which are new for me. I want to _____ my English but I don't see how. What can I do?

Please, write back to me and give some _____.

Best wishes,
Natalie

3 Write a letter to Natalie and give advice on how she can improve her English.

Dear Natalie,

4 Read and choose the correct answer.



Lesson 10

1 Put the sentences in the correct order to make up a dialogue. Act it out.

- You see, Den, swimming helps me to be fit. I also do athletics because it helps me to be strong and control my body.
- To the swimming pool? Peter, I know you as the best football player of our team!
- 1 — Hello, Peter! Where are you going?
- Really? I don't understand you, Peter.
- Hi, Den. I'm going to the swimming pool.
- That's true, Peter. I know that famous sportsmen do many sports. For example a famous tennis player Maria Sharapova goes skiing and does aerobics.
- You are quite right, Den. But other kinds of sport help me play football well.

2 SCHOOL IS COOL

2 Make up questions.

1) your/sportsman/is/who/favourite/?

Who is your favourite sportsman?

2) this/kind/do/what/sport/sportsman/of/does/?

3) sportsman/is/famous/this/?

4) like/do/this/why/you/sportsman/?

3 Use the questions from exercise 2 as a plan and write 4—6 sentences about your favourite sportsman.

Lesson 11

1 Fill in the sentences with *and*, *because* or *but*.

- 1) The hare was very proud of himself _____ he could run very fast.
- 2) The hare saw the short legs of the tortoise _____ wanted to have a race with her.
- 3) The tortoise couldn't run fast _____ she was very clever.
- 4) The hare ran very fast _____ soon he decided to wait for the tortoise.
- 5) The day was hot _____ the hare soon fell asleep.
- 6) The hare boasted very much _____ he didn't win the race against the tortoise.

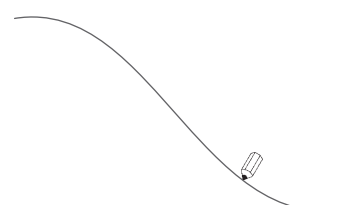
2 Complete the questions with the question words from the box.

Who (x2) Why (x2) Where How When

- 1) Who was very proud of himself? — The hare.
- 2) _____ did other hares not like the hare? — Because he boasted a lot.
- 3) _____ could the tortoise run? — Slowly.
- 4) _____ was the finish of the race? — At a big tree.
- 5) _____ did the race take place? — On a hot sunny day.

- 6) _____ won the race? — The tortoise.
 7) _____ did the tortoise win the race? — Because she was clever.

3 Match two parts of the sentences.

- | | |
|---------------------------|---------------------------|
| 1) Of all outdoor games I | a) at skating. |
| 2) They are fond | b) likes table tennis. |
| 3) He is interested | c) of playing basketball. |
| 4) Of all indoor games he | d) like golf. |
| 5) She is good | e) in fencing. |
- 

Lesson 12

1 Find the names of 9 sports.

e	r	t	o	s	k	j	d	a	l
g	y	m	n	a	s	t	i	c	s
k	p	o	v	i	j	e	m	r	o
a	r	d	o	l	h	n	y	i	c
r	u	s	k	i	i	n	g	c	c
a	g	k	b	n	a	i	o	k	e
t	b	e	c	g	n	s	l	e	r
e	y	o	i	m	p	e	f	t	h

2 Complete the text with the words from the box.

~~thirteen~~ friends does competition coach important times interested
 homework fast basketball sportsman

My name is Fred. I'm thirteen years old and I'm fond of sport. I'm a good _____
 and I go to the swimming pool three _____ a week. My _____
 Mr Moor is very good. He teaches me to swim _____ and helps me to prepare for
 the competitions. Last summer I took the first place in a swimming _____ in our
 town. As swimming takes a lot of time, I sometimes have problems with my _____.

3 CAFÉS AND SHOPS

But I have got many _____ at school and they help me with studying. My parents are also _____ in sport. My father plays _____ and my mother _____ aerobics. They think that sport a is very _____ part of our life.

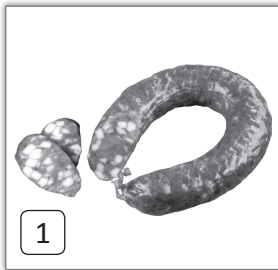
3 Answer the questions.

- 1) How old is Fred? _____
- 2) What kind of sport is he good at? _____
- 3) Who helps Fred to prepare for the competitions? _____
- 4) What problems does Fred sometimes have? _____
- 5) What kinds of sport do his parents do? _____

YUMMY!

Lesson 1

1 Make up words.



1

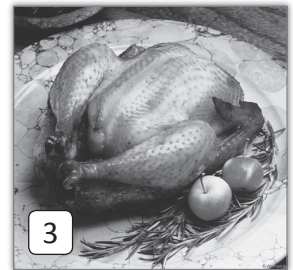
u s g a e s a

sausage



2

p u o s



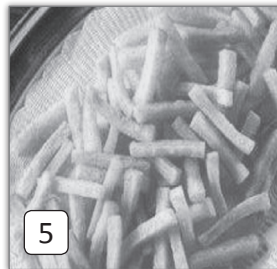
3

k c e h n i c



4

l t o e m e e t



5

n r h e f c e f s r i



6

a d l a s

2 Match the words to make up word combinations.

- | | |
|----------------------|------------------|
| 1) a loaf of _____ | a) spaghetti |
| 2) a can of _____ | b) cola |
| 3) a bottle of _____ | c) bread |
| 4) a bar of _____ | d) tea |
| 5) a packet of _____ | e) mineral water |

3 Complete the sentences with the words from the box.

tomatoes carrot potatoes mushrooms ~~onions~~ oranges

- 1) I don't like cutting onions because I always cry. 2) Children went to the forest to pick _____. 3) Little Bobby gave a _____ to the rabbit, because rabbits like it. 4) We don't grow _____ in Ukraine. 5) My mother prepared some tasty dish from _____. 6) We use _____ in many different dishes.

4 Read and choose the correct answer. There is one choice you don't need to use.



Lesson 2

1 Complete the table with the words from the box.

~~sweets~~ ~~turkey~~ milk hot dog fish crisps burger cereal
cola cheese French fries soup

Healthy food	Unhealthy food
turkey	sweets

2 Complete the sentences with the words from the box.

snack delicious ~~dairy~~ cereal vegetarian important diet

- 1) Milk, cheese and yoghurt are dairy products. 2) Helen is a _____ because she doesn't eat meat. 3) If you are hungry between meals, you can have a _____. 4) You should eat bread, pasta and _____, because they give you energy.

3 CAFÉS AND SHOPS

5) Different kinds of food that you eat make your _____. 6) Sweets and cakes are very _____, but they are not healthy. 7) It is _____ to eat fruit and vegetables to be healthy.

3 Complete the sentences with true information about your eating habits.

- 1) I have _____ meals a day.
- 2) I eat _____ for breakfast.
- 3) I like eating _____.
- 4) I don't like eating _____.
- 5) I like drinking _____.
- 6) I don't like drinking _____.

4 Read and choose the correct answer.



Lesson 3

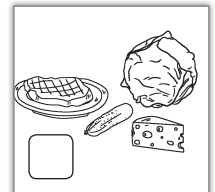
1 Circle the odd word.

- 1) Milk, meat, cheese, yoghurt.
- 2) Turkey, chicken, eggs, nuts.
- 3) Apples, pears, cherries, grapes, cabbage.
- 4) Pasta, cereal, spaghetti, beans, bread.

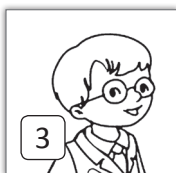
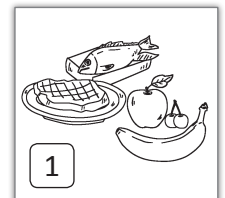
2 Match the texts with the pictures.



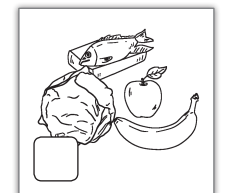
I like meat and fish because they help me to be strong. I also like apples, bananas, cherries and other fruit, but I don't like vegetables very much.



I like fish but I don't like meat. I eat a lot of fruit and vegetables because they are good for my skin.



I like meat but I don't like fish. I eat different vegetables and cheese but I don't eat some fruit. I don't like bananas.



3 Use the table and make up true sentences about your diet.

I	always usually sometimes never	eat drink	sandwiches cereal chicken vegetable salad fruit fish tea milk cola	for breakfast. for lunch. for dinner. for supper.
---	---	--------------	--	--

Lesson 4

1 Match the words to make up word combinations.

- 1) boiled
- 2) vegetarian
- 3) to put on
- 4) eating
- 5) to eat
- 6) takeaway

- a) habits
- b) out
- c) café
- d) dish
- e) weight
- f) eggs

2 Use the word combinations from exercise 1 to complete the sentences.

1) I always have boiled eggs for breakfast. 2) Dolly doesn't eat meat so I have to cook some _____ for her. 3) If you don't want _____ you should eat more fresh fruit and vegetables. 4) What _____ have you got? 5) Victor bought a pizza from a _____. 6) We didn't have time to cook food and decided to _____.

3 CAFÉS AND SHOPS

3 Complete the dialogue with the phrases from the box. Act it out.

What do you usually have for breakfast?
 Do you always eat healthy food, Eddy?
 No, I ~~don't. I have no time for breakfast.~~ What about you, Eddy?
 How can you eat cereal? It's not tasty!

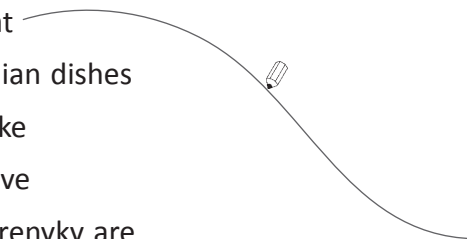
- Do you have breakfast, Jack?
- No, I don't. I have no time for breakfast. What about you, Eddy?
- I always have breakfast because it gives me energy.
- _____
- Well, I eat cereal with chicken.
- _____
- Cereal is not so bad and it is good for health.
- _____
- I try to eat healthy food, but sometimes I buy pizza or burgers.

Lesson 5

1 Fill in the sentences with *much* or *many*.

- 1) Do you put much sugar in your tea?
- 2) How _____ apples do you need for the cake?
- 3) I don't like _____ salt in my soup.
- 4) Do we need _____ cheese for pizza?
- 5) Mary didn't buy _____ bananas in the shop yesterday.
- 6) How _____ tomatoes are you going to cut for the salad?

2 Match the parts of sentences.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1) The English eat _____ 2) Traditional Italian dishes _____ 3) The Chinese like _____ 4) The French have _____ 5) Borsch and varenyky are _____ 6) The Japanese enjoy eating _____ |  <ol style="list-style-type: none"> a) traditional Ukrainian dishes. b) rice and tea. c) are pizza and pasta. d) sushi and fish. e) bacon and eggs for breakfast. f) croissants and coffee for breakfast. |
|--|--|

3 What dishes are traditional in your family? Write 3—5 sentences.

Lesson 6

1 Fill in the sentences with *like* or *would like*.

- 1) My little brother likes apple juice very much. 2) I _____ a cup of tea with milk and a piece of cake, please. 3) _____ you _____ some fish? — No, thank you. I don't _____ fish. 4) Molly _____ grapes very much. 5) What do you want to order? — I _____ some fruit salad, please. 6) My sister and I _____ pizza but we don't _____ burgers.

2 Complete the sentences with *will* or *be going to*.

- 1) — What do you want to buy?
— I think I will buy some meat and vegetables.
- 2) — What are you doing tonight?
— My friend asked me to help him with the project. I _____ to visit him tonight.
- 3) — I want to invite you to my birthday party next Saturday.
— OK. I _____ come.
- 4) — It's very hot here.
— Well, I _____ open the window.
- 5) — You bought so many apples. Why?
— My mother _____ to make an apple cake.

3 Circle the correct variant and act out the dialogue.

- Where are you going, Jane?
— I'm hungry, so I ~~will~~ am going to have a snack in the café.
— Can I join you?
— I'd be happy.
— What *would you like* / *do you like* to order, Jane?
— I *would like* / *like* to take ham sandwiches and some juice. I *would like* / *like* juice very much.
— How *much* / *many* sandwiches do you want to take?
— I think I *will* / *am going to* order two sandwiches.
— How *much* / *many* juice do you want?
— I think I *will* / *am going to* have a glass of juice.

3 CAFÉS AND SHOPS

Lesson 7

1 Complete the sentences with the words from the box.

smells sounds awful great ~~look~~ delicious

1) Those apples look nice and fresh. Let's buy them! 2) Don't eat that sausage! It _____ awful! 3) I want to buy that cake. I know it's _____. 4) We are going to have a picnic this Sunday. Will you join us? — That _____ wonderful! 5) Your new dress looks _____. Where did you buy it? 6) I don't like this soup. It tastes _____!

2 Make up questions.

1) like/do/picnics/you/?

Do you like picnics?

2) have/how/picnics/do/often/you/?

3) with/goes/picnics/who/you/on/?

4) for/take/food/you/what/do/picnics/?

5) buys/picnics/who/for/food/usually/?

6) any/for/do/cook/picnics/you/dishes/?

3 Use the questions from exercise 2 as a plan and write how you prepare for a picnic.

4 Read and choose the correct answer. There is one choice you don't need to use.



Lesson 8

1 Use the words from the box and write like in the example.

fresh ~~pancakes~~ cream chocolate doughnuts cake



1

strawberry pancakes



2

vanilla _____



3

a piece of cheese _____



4

a cup of hot _____



5

_____ orange juice



6

a cup of coffee with _____

2 Find the names of 5 products.

w	e	d	s	e	a	s	h	f	o
d	g	o	v	c	p	a	s	t	a
a	b	r	e	a	d	u	r	k	i
n	g	o	i	f	a	s	e	p	m
c	h	o	c	o	l	a	t	e	i
l	p	e	u	t	i	g	d	y	l
b	o	j	f	u	a	e	k	e	k
s	y	p	u	h	c	e	n	a	m

3 Use the words from exercise 2 to complete the dialogue.

— Good morning. Can I help you?

— Yes. I'd like a packet of pasta and a loaf of _____.

— Here you are. Anything else?

3 CAFÉS AND SHOPS

- Well, have you got any _____?
- Sorry, we haven't got any _____.
- OK. I'll take a bottle of _____ and a bar of milk _____.
- Here you are.

Lesson 9

1 Match the words with their definitions.

- | | | |
|--|--|--------------------|
| 1) Very tasty. | | a) Diet. |
| 2) Milk, butter, cheese. | | b) Vegetarian. |
| 3) Time when you have breakfast, dinner, supper. | | c) Dairy products. |
| 4) Different kinds of food that you usually eat. | | d) Snack. |
| 5) Bread, spaghetti, cereal, cornflakes. | | e) Delicious. |
| 6) A person who doesn't eat meat. | | f) Grain products. |
| 7) Food that you eat between main meals. | | g) Mealtime. |

2 Fill in the sentences with *a* or *some*.

- 1) I always have a sandwich and some tea for breakfast.
- 2) Would you like _____ cheese with spaghetti?
- 3) My mother asked me to buy _____ loaf of bread and _____ packet of rice.
- 4) Nick asked me to prepare _____ boiled egg and _____ salad.
- 5) Would you like me to cook _____ meat for dinner?
- 6) You should drink _____ glass of milk before going to bed.

3 Write about eating habits of your family members.

- 1) My mother likes _____
- 2) My mother doesn't like _____
- 3) My father _____
- 4) My father _____
- 5) My sister/brother _____
- 6) My sister/brother _____

GOING SHOPPING

Lesson 1

1 Look at the pictures and write the names of the shops.

newsagent's ~~baker's~~ clothes shop butcher's greengrocer's chemist's



1

baker's



2



3



4



5



6

2 Use the names of the shops from exercise 1 to complete the sentences.

- 1) We buy bread, buns and cookies at the baker's.
- 2) We buy vegetables and fruit at the _____.
- 3) We buy meat, chicken and sausages at the _____.
- 4) We buy medicine, toothpaste and shampoo at the _____.
- 5) We buy newspapers and magazines at the _____.
- 6) We buy jeans, sweaters and dresses at a _____.

3 Complete the sentences with the words from the box.

newsagent's cabbage tin ~~flour~~ butcher's jar carrots

- 1) My granny bought a bag of flour to bake a cake for my birthday.
- 2) My mother asked me to buy a _____ and a kilo of _____ at the greengrocer's.
- 3) We needed a kilo of sausages and a chicken so we went to the _____.
- 4) My father

3 CAFÉS AND SHOPS

always buys a fresh newspaper at the _____ on his way to work. 5) There was no jam in the _____. 6) Mary needs a _____ of sardines for this salad.

4 Match the words with their definitions. There is one choice you don't need to use.



Lesson 2

1 Match the words with the pictures.



- 1) cash
- 2) price
- 3) shelf
- 4) cashier
- 5) trolley
- 6) goods

2 Match the parts of sentences.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1) If you want to buy sugar or rice 2) Supermarkets use 3) When you go round the supermarket, you put 4) You pay for all your goods 5) Sainsbury's supermarkets are for richer people who 6) Tesco supermarkets sell goods | <ol style="list-style-type: none"> a) to the cashier of the supermarket. b) at cheaper prices. c) a self-service system. d) don't go shopping very often. e) you can go to the grocer's. f) goods into the trolley. |
|---|---|

3 Answer the questions.

1) Do you go shopping to a market or to a supermarket?

2) What things do you buy at the market?

3) Is there a supermarket near your house?

4) How often do you go to the supermarket?

5) What things do you buy at the supermarket?

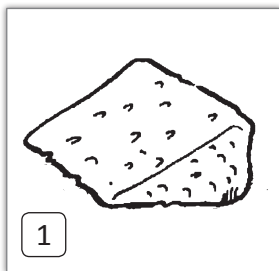
Lesson 3

1 Match the words with their definitions.

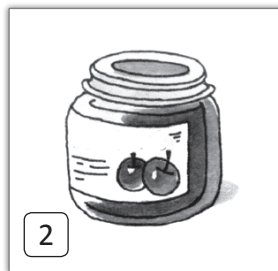
- | | |
|--|------------------|
| 1) At this shop you can buy chocolate, cakes and other tasty things. | a) Fishmonger's. |
| 2) You put your goods into it when you are in a supermarket. | b) Sweet shop. |
| 3) At this shop you can buy fish and other sea products. | c) Dairy. |
| 4) It shows you how much the thing costs. | d) Trolley. |
| 5) At this shop you can buy milk, butter or sour cream. | e) Cashier. |
| 6) You give the money for your goods to this person. | f) Price. |

2 Fill in the gaps with the words from the box.

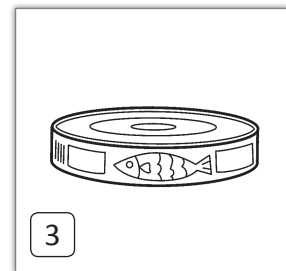
carton bottle tin ~~piece~~ tube jar



A piece of cheese.

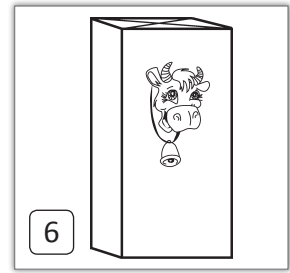
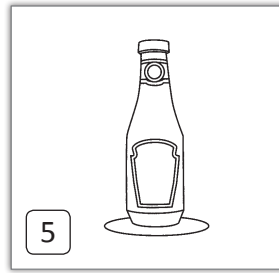
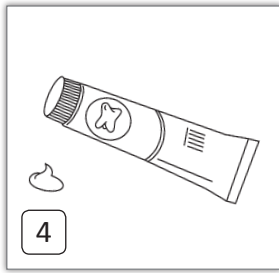


A _____ of jam.



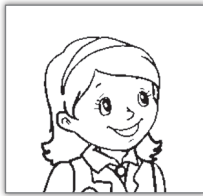
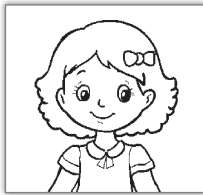
A _____ of sardines.

3 CAFÉS AND SHOPS



A _____ of toothpaste. A _____ of ketchup. A _____ of milk.

3 Put the sentences in the correct order to make up a dialogue. Act it out.



- No, I do the shopping at the market because it is near my house.
- 1 — Are you going shopping, Polly?
- Because I don't like supermarkets. There are too many people there.
- Why don't you buy things at small shops?
- Why don't you buy things at the supermarket, Rosy?
- Because I can buy everything I need in the supermarket and I don't have to go from one shop to another. Do you do the shopping in small shops?
- Yes, I'm going to the supermarket.

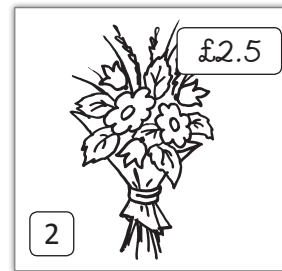
Lesson 4

1 Complete the dialogues like in the example.



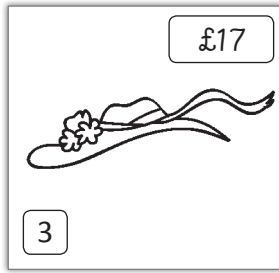
How much is it? —

It's seven pounds forty-five pence.

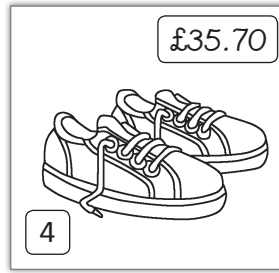


How much are they? —

CAFÉS AND SHOPS 3



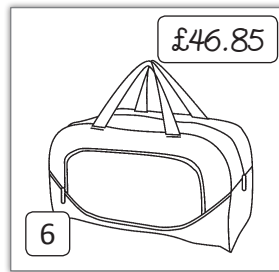
How much is the hat? —



How much are the sneakers? —

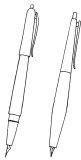
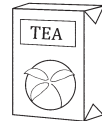


How much is the dress? —



How much is the bag? —

2 Look at the pictures and write what things Nina needs to buy.



Nina needs to buy _____

3 Make up sentences.

1) opens/this/at/o'clock/at/shop/nine/.

This shop opens at nine o'clock.

3 CAFÉS AND SHOPS

2) these/are/apples/much/how/?

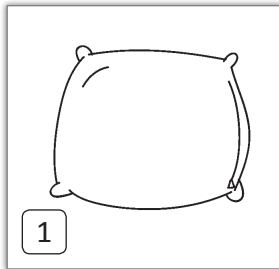
3) meat/the/buys/market/usually/mother/at/my/.

4) can/money/where/I/change/?

5) for/who/clothes/you/buys/usually/?

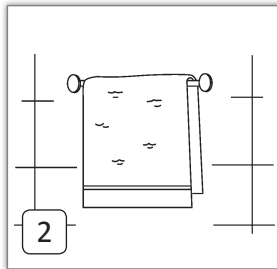
Lesson 5

1 Make up words.

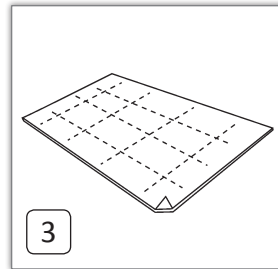


w l p l i o

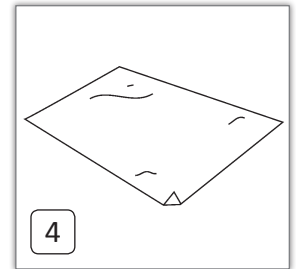
pillow



e t o l w



n e b t a k l



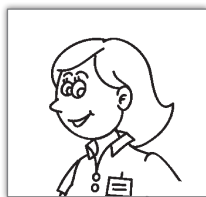
e h e t s

2 Complete the sentences with the words from the box.

blanket suits ~~department store~~ silk wool expensive

1) My mother and I went shopping to a new department store yesterday. 2) This sweater is very warm because it is made of _____. 3) I can't buy these jeans because they are very _____. 4) It was very hot in the room and I didn't want to take the _____. 5) Molly got a beautiful _____ dress from her aunt for her birthday. 6) «You should buy this hat because it _____ you,» Helen said to her friend.

3 Put the sentences in the correct order to make up a dialogue. Act it out.



- Here you are.
- It's £47.35.
- What colour?
- You can pay at the cash register.
- 1 — Can I help you?



- Yellow.
- Yes, it suits me.
- Yes, I'm looking for a blouse.
- Thank you.
- How much is it?

Lesson 6

1 Complete the table with the correct forms of the irregular verbs.

Infinitive	Past
go	went
	became
have	
	said
see	
	got
come	
	read
buy	
	did

2 Put the verbs in brackets into the Past Simple Tense.

Yesterday my mum and I went (to go) to the supermarket. We _____ (to want) to buy some food and a pair of jeans for me. My mum _____ (to take) a trolley and we _____ (to go) to choose the food. We _____ (to need) a bottle

3 CAFÉS AND SHOPS

of olive oil, a packet of sugar, a kilo of sausages and a dozen of eggs. I _____ (to see) my favourite chocolate and _____ (to ask) my mum to buy a bar of it. When we _____ (to find) all the products, we _____ (to pay) for our goods at the cash register. After that we _____ (to go) to choose jeans. Unfortunately there _____ (not/to be) jeans of my size. I _____ (to be) sad about it, but my mum _____ (to suggest) going to a café to have some ice cream. I _____ (to agree) happily because I like ice cream. All in all, our visit to the supermarket _____ (not/to be) so bad.

3 Make up questions and answer them.

1) boy/did/yesterday/where/the/mother/go/his/and/?

Where did the boy and his mother go yesterday? — They

2) did/buy/they/food/to/what/need/?

3) buy/did/jeans/they/?

4) go/mother/shopping/after/the/where/boy/did/his/and/?

4 Read and choose the correct answer.



Lesson 7

1 Put the verbs in brackets into the Past Simple or the Future Simple Tense.

1) We will go (to go) to the mountains next summer. 2) Sam _____ (not/to go) to school yesterday because he _____ (to be) ill. 3) Jane _____ (to give) me a very interesting book to read last Friday. 4) Susan _____ (not/to help) us with the project tomorrow. She _____ (to visit) her grandparents. 5) Last Sunday we _____ (to decide) to go on a picnic. 6) What _____ you _____ (to do) tomorrow? 7) Where _____ your brother _____ (to go) yesterday? — He _____ (to go) to the cinema.

2 Look at the shopping list and complete the dialogue. Act it out.

- There isn't any food in the fridge.
So we will need to go shopping.
- What will we need to buy?
- First of all, we'll need some bread.
- How much bread will we need?
- *One loaf.*

Bread — 1 loaf
Sausage — 1 kilo
Pasta — not needed
Ketchup — 1 bottle

- Will we need any sausage?
- _____
- How much sausage will we need?
- _____
- What about pasta? Will we need any?
- _____
- There isn't any ketchup in the fridge. Will we need it?
- _____
- The shopping list is ready. Let's go to the supermarket.

3 Complete the sentences with the correct degrees of comparison of the adjectives.

- 1) The apples are cheaper (*cheap*) than bananas.
- 2) The baker's is _____ (*close*) to my house than the butcher's.
- 3) This supermarket is _____ (*cheap*) in our town.
- 4) This cake is _____ (*delicious*) of all.
- 5) This story is _____ (*interesting*) in the book.
- 6) This bar of chocolate is _____ (*good*) than that one.
- 7) This park is _____ (*exciting*) place in our town.

Lesson 8

1 Match the words to make up word combinations.

- | | | |
|---------------|-------|--------------|
| 1) department | _____ | a) shop |
| 2) shop | _____ | b) newspaper |
| 3) cinema | _____ | c) assistant |
| 4) designer | _____ | d) store |
| 5) second | _____ | e) ticket |
| 6) daily | _____ | f) hand |

3 CAFÉS AND SHOPS

2 Use the word combinations from exercise 1 to complete the sentences.

1) Harrods is the most famous department store in London. 2) I didn't watch that film because I lost my _____. 3) My father likes to read his _____ during breakfast. 4) Helen couldn't find a dress of her size and asked the _____ to help her. 5) Sally doesn't have much money so she buys her clothes at the _____ shops. 6) Mrs Wilson wears beautiful clothes, because she buys them at a _____.

3 Make up questions and answer them.

1) like/for/do/clothes/you/shopping/?

Do you like shopping for clothes?

2) you/do/wear/clothes/to/what/like/?

3) clothes/who/you/for/buys/?

4) buy/where/clothes/your/you/do/?

Lesson 9

1 Match the words with their definitions.

1) A customer.

2) A second-hand shop.

3) A towel.

4) A shop assistant.

5) Expensive.

6) A pillow.

a) This person works in a shop.

b) Something that is not cheap.

c) A person who buys goods from a shop.

d) You put it under your head when you are going to sleep.

e) In this shop you can buy things that are not new.

f) You use it after a bath or a shower.

2 Circle the correct variant.

1) Clothes in a supermarket are ... than in a second-hand shop.

a) expensive

b) expensiver

c) more expensive

2) I didn't eat any sweets

a) now

b) yesterday

c) tomorrow

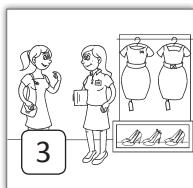
- 3) My parents ... a new car next week.
 a) will buy b) buy c) bought
- 4) How ... sugar do you put in your tea?
 a) many b) much c) some
- 5) The children ... a test yesterday.
 a) are writing b) will write c) wrote

3 Write questions to the answers.

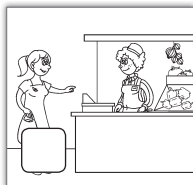
- 1) What did you buy at the market yesterday _____ ?
 We bought some vegetables at the market yesterday.
- 2) Where _____ ?
 We will spend our holidays at the seaside.
- 3) Who _____ ?
 My mother usually goes shopping for food.
- 4) When _____ ?
 My father reads a daily newspaper in the morning.
- 5) How many _____ ?
 We need three eggs for the pie.

Lesson 10

1 Match the dialogues with the pictures.



- 1) — Have you got oranges?
 — Yes, how many do you want?



- 2) — Thirty-seven pounds fifteen pence, please.
 — Here you are.
 — Here is your change.



- 3) — Can I help you?
 — Yes, I need a skirt.

3 CAFÉS AND SHOPS

2 Make up questions.

1) you/how/shopping/often/do/go/?

How often do you go shopping? _____

2) like/do/shopping/to/where/you/do/the/?

3) buy/do/at/what/supermarket/you/the/?

4) you/market/do/the/what/at/buy/?

5) your/do/where/clothes/buy/you/?

3 Use the questions from exercise 2 as a plan and write about the places you go shopping to and the things you buy there.

4 Read and choose the correct answer. There is one choice you don't need to use.



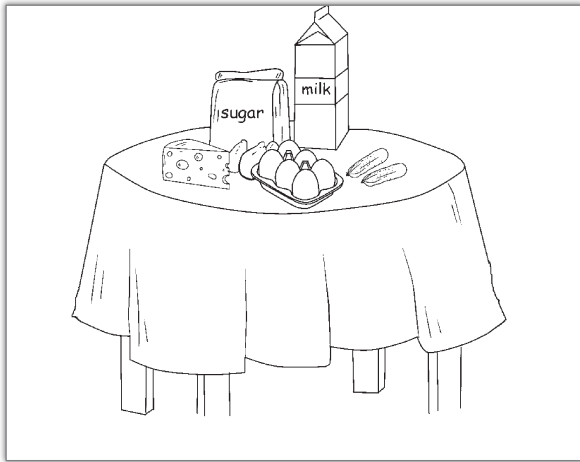
Lesson 11

1 Use the table to make up questions.

How	much	bread did you buy?
		oranges did Sam eat yesterday?
	many	cheese is there in the fridge?
		sugar do you need for the cake?
		tins of tuna do we have?
		eggs are you going to buy?

- 1) *How much bread did you buy?* _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

2 Look at the picture and write sentences like in the example.



There are some eggs on the table. _____

There is some cheese on the table. _____

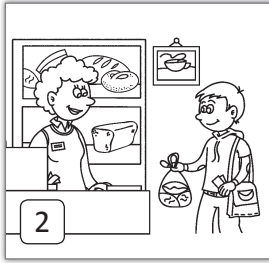
3 Use the picture from exercise 2 to complete the dialogue like in the example.

- So, let's make a shopping list, Jane. Do we need any eggs?
- *No, we don't need any eggs.* _____
- Do we need any butter?
- *Yes, we do.* _____
- Shall we buy any cheese?
- _____
- Do we need any apples?
- _____
- Have we got any cucumbers?
- _____
- Did you buy any rice yesterday?
- _____
- Is there any ketchup?
- _____
- OK, so we need to buy _____.
- Let's go to the supermarket then.

3 CAFÉS AND SHOPS

Lesson 12

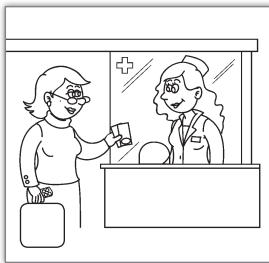
1 Match the pictures with the dialogues.



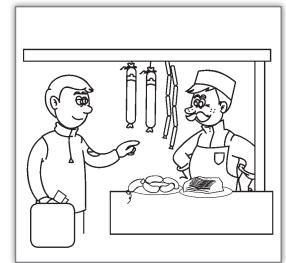
1) — What do you need?
— Some medicine for relieving toothache, please.



2) — How much is a loaf of bread?
— One pound ten pence.



3) — What would you like?
— A kilo of meat and a chicken, please.



4) — Can I help you?
— Yes, I need one big cabbage and a kilo of tomatoes.

2 Circle the correct variant.

- 1) Can you go shopping for me? — Yes, ...
a) I could b) I can c) I do
- 2) How much ... they?
a) are b) is c) do
- 3) How ... tins of tuna do you want?
a) much b) many c) any
- 4) How ... milk do you need?
a) much b) many c) any
- 5) What ... you cook for breakfast tomorrow?
a) do b) did c) will
- 6) What ... Sam have for lunch yesterday?
a) do b) did c) will

3 Put the sentences in the correct order to make up a dialogue. Act it out.

- OK, Mum. Shall I buy anything else?
- Do we need any vegetables, Mum?
- Can I buy a bar of chocolate then, Mum?
- 1 — There is little sugar left. Will you go to the supermarket and buy a packet of sugar and a bottle of milk, Tim?

- Of course you can.
- Well, we need a kilo of sausages and a tin of sardines.
- No, we don't need any vegetables. I bought them yesterday.

Lesson 13

1 Match the words with their definitions.

- | | |
|------------------|--|
| 1) An assistant. | a) A place where you usually cook food. |
| 2) A stove. | b) You put it on when you are going to cook something. |
| 3) A recipe. | c) A helper. |
| 4) A kitchen. | d) An instruction how to cook a dish. |
| 5) An apron. | e) You cook food on it. |

2 Match the parts of sentences.

- | | |
|---------------------------------------|--|
| 1) The king was fat | a) because he wanted to change all the dishes. |
| 2) All the cooks didn't like the king | b) because he could live in a beautiful palace and didn't have to work hard. |
| 3) The king decided to have a contest | c) because he didn't have to light fire every morning. |
| 4) The dragon was crying | d) because he was fond of food. |
| 5) Klaus was happy | e) because he wanted to find a cook who knew the most unusual recipe. |
| 6) The assistant was happy | f) because he thought that Klaus wanted to kill him. |

3 Write questions to the answers.

- 1) When did the king have breakfast ?
The king had breakfast at 8 o'clock.
- 2) What _____ ?
After lunch the king watched tennis or horses.
- 3) Why _____ ?
The cooks didn't like the king because he told them what to do.
- 4) Where _____ ?
The soldiers brought the cage with the dragon into the kitchen.
- 5) How _____ ?
The dragon felt happy to be an assistant of the royal cook.

3 CAFÉS AND SHOPS

Lesson 14

1 Circle the odd word and write the names of the shops where you can buy the following products.

- 1) Oranges, carrots, ketchup cabbage. Greengrocer's
- 2) Rice, sausages, tea, sugar. _____
- 3) Chicken, sausages, tuna, turkey. _____
- 4) Buns, sweets, pies, bread. _____
- 5) Sweets, pasta, chocolate, cakes. _____

2 Write the past form of the verbs in the box into the correct column.

~~to come~~ ~~to play~~ to be to write to work to dance to find to decide to swim
 to make to cook to walk to buy to paint to live to take

Regular verbs	Irregular verbs
<i>played</i>	<i>came</i>

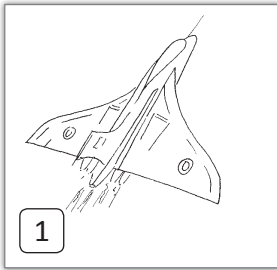
3 Circle the correct variant.

- 1) It's my mother's birthday tomorrow so I ... bake a cake.
 a) do b) will c) am going to
- 2) We ... play tennis yesterday.
 a) don't b) didn't c) won't
- 3) How ... sugar do we have?
 a) much b) many c) well
- 4) ... you like a cake or some ice cream?
 a) Do b) Will c) Would
- 5) I'm hungry.— I ... make you a sandwich.
 a) will b) would c) am going to
- 6) Did Jane ... you a message yesterday?
 a) write b) wrote c) writing

ON THE MOVE

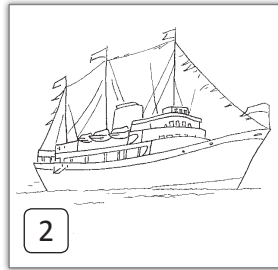
Lesson 1

1 Make up words.

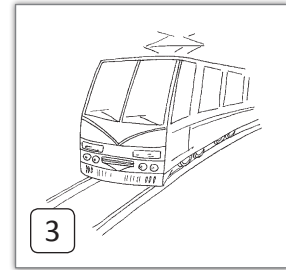


enpal

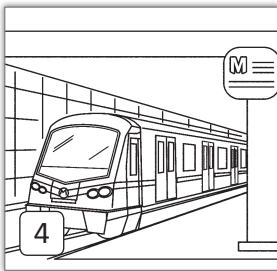
plane



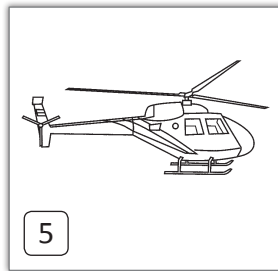
hips



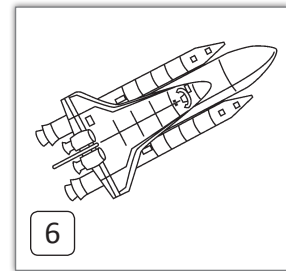
itarn



rondurudne



cipelrteoh



ispacpseh

2 Complete the sentences with the words from the box.

got take missed off ~~out~~ catch

1) Helen gave money to the driver and got out of the taxi. 2) Fred _____ the bus and couldn't get to the railway station on time. 3) The tourists _____ off the train and greeted their guide. 4) We have no time because the train arrives in half an hour. Let's _____ a taxi. 5) Mark decided to _____ a train because it was the most comfortable way of travelling to the town. 6) The bus arrived at the station and the passengers got _____.

3 Make up sentences.

1) parents/by/prefer/my/plane/travelling/.

My parents prefer travelling by train.

4 TRAVELLING

2) at/time/arrived/the/station/on/the/railway/train/.

3) car/summer/by/travel/every/we/.

4) London/in/plane/time/didn't/the/on/arrive/.

5) was/missed/for/because/Peter/late/the/he/bus/school/.

4 Match the parts of sentences. There is one choice you don't need to use.



Lesson 2

1 Match the words to make up word combinations.

- | | |
|-------------|--------------|
| 1) means of | a) agency |
| 2) ancient | b) foot |
| 3) travel | c) transport |
| 4) to book | d) a ticket |
| 5) to take | e) building |
| 6) to go on | f) photos |

2 Complete the sentences with the word combinations from exercise 1.

1) You can choose any means of transport for travelling round the city. 2) In a _____ you can get help with planning your vacation. 3) The tourists visited a beautiful _____ which was the home of the Queen. 4) Den had a camera because he wanted _____ of some ancient monuments. 5) As the supermarket was not far from the railway station, we decided _____ to it. 6) If you want to travel by plane or by train, you should _____ beforehand.

3 Circle the correct variant.

- 1) We were late and *caught* / *missed* the bus.
- 2) She stopped her car in front of the supermarket, opened the door and got *into* / *out of* it.
- 3) My parents prefer *missing* / *taking* a tram to get to work.
- 4) I got *on* / *off* the train and found my seat.
- 5) They arrived at the airport quickly and *caught* / *missed* their plane.
- 6) Henry got *into* / *out of* the car and drove away.

Lesson 3

1 Complete the sentences with the words from the box.

air hostess excited check-in desk ~~airport~~ information desk suitcase

- 1) We were afraid to miss the plane so we went to the airport by taxi. 2) I felt very _____ when I travelled by ship for the first time. 3) If you want to know some information about the timetable of the trains, you should go to the _____.
- 4) When I go on a trip, I put my things into a _____. 5) An _____ meets the passengers in a plane and shows them their seats. 6) When you travel by plane you should show your ticket and documents at the _____.

2 Put the verbs in brackets into the Past Simple Tense.

Hello, Susan!

I want to tell you about my trip which I had (to have) last month. I _____ (to be) in Athens, Greece. The weather _____ (to be) wonderful. We _____ (to swim) in the sea and _____ (to enjoy) our time. Our trip to Greece _____ (to be) exciting because we _____ (to go) to Athens by plane. It _____ (to be) the first time when I _____ (to travel) by plane. I _____ (to like) it very much! We _____ (to get) on the plane in an airport in Kyiv and we _____ (to arrive) at the airport in Athens two hours later. I _____ (to take) a lot of photos of ancient buildings and _____ (to buy) many souvenirs.

Hope to see you soon.

Love,
Helen

3 Write questions to the answers.

- 1) When did Helen go to Greece _____ ?
Helen went to Greece last month.
- 2) What _____ ?
The weather was wonderful.
- 3) Why _____ ?
Helen's trip was exciting because she travelled by plane for the first time.
- 4) Where _____ ?
Helen got on a plane in a Kyiv airport.
- 5) What _____ ?
Helen bought a lot of souvenirs.

4 TRAVELLING

Lesson 4

1 Read the definitions and guess the words.

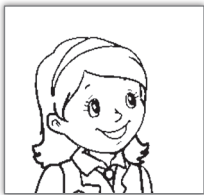
- 1) A person who travels by any kind of transport.— passenger
- 2) A person who works on a ship.— _____
- 3) A bag for travelling.— _____
- 4) A thing for moving bags around the airport.— _____
- 5) A place in the airport where you check the documents for travelling by plane.—

- 6) A woman who meets passengers in the plane.— _____

2 Complete the sentences with the correct degrees of comparison of the adjectives.

- 1) Travelling by plane is the fastest (*fast*) way to get to another city.
- 2) Train tickets are _____ (*cheap*) than plane tickets.
- 3) In my opinion a trip by car is _____ (*enjoyable*) than by bus.
- 4) What is _____ (*safe*) way of travelling?
- 5) That was _____ (*tiring*) work that I have ever had.
- 6) Train journeys are _____ (*comfortable*) than bus journeys.

3 Put the sentences in the correct order to make up a dialogue. Act it out.



- Did you meet any new friends during your last journey?
- Why do you prefer trains?
- Why? Was it boring?
- 1 — How do you like to travel, Mike?



- Yes, I did. But I didn't like my last journey very much.
- Because they are comfortable and you can see different places and meet new friends.
- No, it wasn't boring but it was too tiring.
- I like to travel by train.

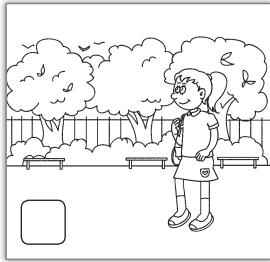
Lesson 5

1 Fill in the sentences with *too* or *enough*.

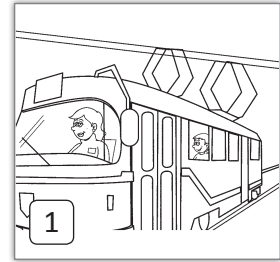
- 1) The film wasn't interesting enough. It was really too boring.
- 2) There were _____ many people at the railway station.

- 3) This car isn't fast _____.
- 4) Mike is _____ short to get the book from the shelf.
- 5) This costume is bright _____ for the fancy-dress party.
- 6) This journey is _____ dangerous for little children.

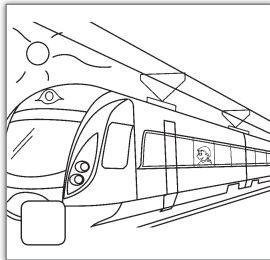
2 Match the texts with the pictures. There is one odd picture.



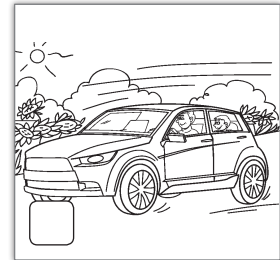
1) I like travelling around the town. I think it's the best way to see the beauty of the place where you live. I don't like fast means of transport because I enjoy watching the town through the window.



2) I have to do a lot of things every day. School, football club, swimming pool, my friends... I have to move fast as I don't have much time. My father usually drives me because I'm too young to have a driving licence.



3) I hate to be in a hurry. As for me, a slow walk is the best way to spend my free time with my friends. We enjoy nature in every season of the year.



3 Write 5–7 sentences about the means of transport you like to travel by and why you like them.

4 TRAVELLING

Lesson 6

1 Complete the table with the correct forms of the irregular verbs.

Infinitive	Past	Past Participle
come	came	come
fall		fallen
go	went	
leave		left
take	took	
write		written
run	ran	

2 Put the verbs in brackets into the Past Simple or the Present Perfect Tense.

- 1) My friend has already been (to be) to the Nature Museum. 2) Sam _____ (to travel) to the mountains last month. 3) When _____ you _____ (to buy) this camera? 4) Tina _____ (not/to hear) from her cousin lately. 5) We _____ just _____ (to have) dinner. 6) What film _____ Ted _____ (to see) yesterday? 7) My parents _____ never _____ (to be) to France.

3 Write questions to the answers.

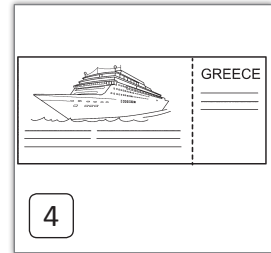
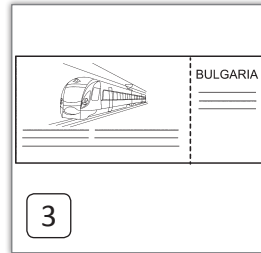
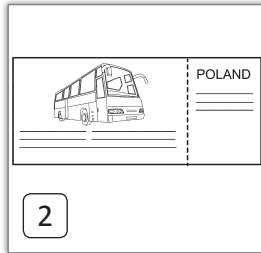
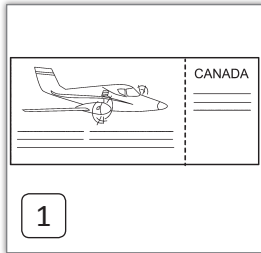
- 1) What is she doing now _____ ?
She is planting flowers in the garden now.
- 2) Where _____ ?
I have travelled to Spain this year.
- 3) When _____ ?
They will fly to Greece in a week.
- 4) Who _____ ?
My cousin brought me this souvenir from Japan.
- 5) Why _____ ?
Sally usually travels by plane because planes are very fast.

4 Read and choose the correct answer.



Lesson 7

1 Look at the pictures and write what countries Linda has visited and what means of transport used.



1) *Linda has been to Canada. She travelled there by plane.*

- 2) _____
 3) _____
 4) _____

2 Match the parts of sentences.

- | | |
|------------------------------|--|
| 1) Mark is driving | a) going to a summer camp in a week. |
| 2) We often | b) to Paris yesterday. |
| 3) Den booked a ticket | c) visit our grandparents at weekends. |
| 4) The Browns will move into | d) been to this cinema. |
| 5) Jane is | e) to his office now. |
| 6) I have never | f) a new house next month. |

3 Make up questions and answer them.

1) ever/by/have/plane/travelled/you/?

Have you ever travelled by plane?

2) travel/means/you/of/like/what/by/transport/do/to/?

3) you/to/countries/ever/other/been/have/?

4) last/did/when/you/travel/?

5) going/places/to/are/what/this/visit/you/summer/?

4 TRAVELLING

Lesson 8

1 Complete the text with the adjectives from the box.

~~wonderful~~ tiring dangerous interesting enjoyable comfortable

Our travel agency «Inter City Tours» offers you a wonderful week-end at the seaside. Travelling by a _____ bus will save your time and money. Your journey won't be _____ because you'll enjoy watching _____ films or listening to music during the trip. Besides, travelling by bus isn't _____. We'll make an _____ weekend for you.

2 Circle the correct variant.

- 1) I have ... eaten Japanese food.
a) ever b) yet c) never
- 2) Has Tom prepared the project ...?
a) yet b) now c) yesterday
- 3) I bought some nice souvenirs
a) already b) yesterday c) tomorrow
- 4) We haven't had a PE lesson
a) today b) yesterday c) tomorrow
- 5) He ... goes on business trips.
a) lately b) just c) often

3 Complete the dialogue with the phrases from the box. Act it out.

Just a minute. There are tickets for flight 203. It's 45 pounds.
Business or economy class? At 5.30 in the evening.
~~When do you want to fly?~~

- I'd like a ticket to Lviv, please.
- *When do you want to fly?*
- Next Tuesday.
- _____
- When is the flight?
- _____
- Great. How much is the ticket?
- _____
- Economy class please.
- _____
- OK. Here is the money.

Lesson 9

1 Use the table and compare different means of transport.

	comfortable	fast	interesting	dangerous	tiring
Plane	***	***	***	***	*
Train	**	**	*	*	**
Bus	*	*	**	**	***

Travelling by plane is the most comfortable, the most interesting but the most dangerous. Travelling by plane is faster than travelling by bus.

2 Complete the text with the words from the box.

want best ~~summer~~ ideas comfortable weather spend tiring journey

Hi, my dear friend!

I'd like to tell you about my plans for this summer vacation. My parents want to _____ the summer in Spain, but we don't know what way of travelling to choose. My mother doesn't _____ to travel by plane because she is afraid of flying. My father wants to go to Spain by train because it is _____ enough. But I think that a _____ by train is comfortable only in hot _____. I have never travelled by bus, but my parents say that it's very _____. Maybe you know the _____ way of travelling? Write me your _____, please.

Best wishes,

Nick

3 Write an answer to Nick and say what way of travelling you think is the best and explain why.

Dear Nick,

4 TRAVELLING

Best wishes,

4 Read and choose the correct answer. There is one choice you don't need to use.



SO MANY PLACES...

Lesson 1

1 Complete the table with the names of missing countries and nationalities.

Country	Nationality
Ukraine	Ukrainian
Italy	
	French
Ireland	
	Scottish
Japan	
	Chinese

2 Complete the sentences with the words from the box.

~~Spanish~~ Chinese French Polish Italian Welsh

1) Paolo lives in Spain, so he speaks Spanish to his parents and friends. 2) Jane dreams about a trip to Poland so she studies _____. 3) Ann has just returned from her trip to Wales and there she learned some words in _____. 4) Victor is going to spend his holidays in Italy so he is studying _____. 5) Kate is interested in China and she needs to know _____ to read books by writers from that country. 6) Helen wants to meet new friends in France, so she studies _____.

3 Make up questions and answer them.

1) have/to/countries/you/what/been/?

What countries have you been to? —

2) to/countries/want/what/visit/you/do/?

3) you/speak/language/what/can/foreign/?

4) want/what/study/do/foreign/to/you/language/?

4 Read and choose the correct answer. There is one choice you don't need to use.



Lesson 2

1 Use the words from the box and write sentences like in the example.

Paris Sydney the Statue of Liberty ~~England~~ Australia the USA ~~London~~
 the Eiffel Tower New York the Sydney Opera House ~~Big Ben~~ France



1

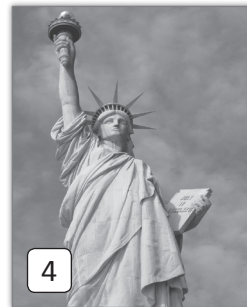


2

You can see Big Ben in London,
 England.



3



4

4 TRAVELLING

2 Complete the sentences with the words from the box.

Trafalgar Square government crowned ~~capital~~ palace Queen church

- 1) London is the capital of the United Kingdom. 2) Elizabeth II is the _____ of the country. 3) The Houses of Parliament are the seat of the British _____. 4) Admiral Nelson's column is situated in _____. 5) The Tower of London was a royal _____ and a prison. 6) St Paul's Cathedral is the biggest and the most famous _____ in London. 7) British kings and queens are _____ and buried in Westminster Abbey.

3 Match the questions with the answers.

- | | |
|--|---------------------------------|
| 1) Has he ever been to Australia? | a) With pleasure. |
| 2) Why did she go to the mountains? | b) At 8 o'clock in the morning. |
| 3) Would you like to join us? | c) Because she likes nature. |
| 4) When did he arrive in London? | d) Yes, she did. |
| 5) When will the bus depart? | e) No, he hasn't. |
| 6) Did she visit her grandparents last week? | f) Three days ago. |

Lesson 3

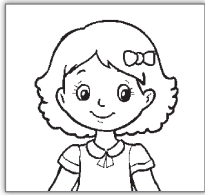
1 Read the definitions and guess the words.

- 1) All the people who live in the country.— population
- 2) A period of 100 years.— _____
- 3) The main city of a country.— _____
- 4) The main church of some city or another area.— _____
- 5) People who travel to other countries to see famous sights.— _____

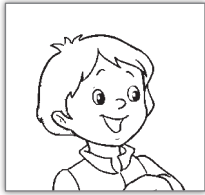
2 Complete the sentences with the words from exercise 1.

- 1) The population of the United Kingdom of Great Britain and Northern Ireland is more than 60 million people. 2) The Tower of London was built in the 11th _____. 3) More than 16 million _____ visit London every year and enjoy its famous historical places and modern sights. 4) Cairo is the _____ of Egypt. 5) St Paul's _____ is the most famous church in London.

3 Put the sentences in the correct order to make up a dialogue. Act it out.



- What sights did you visit?
- 1 – Have you ever travelled to Egypt?
- Did you like your journey?
- How did you travel there?



- Yes, it was very interesting.
- I went there by plane.
- I visited the Pyramids and I saw the Sphinx.
- Yes, I have. I was there last spring.

Lesson 4

1 Write the names of the sights in Kyiv.

the Golden Gates the Maidan of Independence Kyiv-Pechersk Lavra
the Monument to Nezalezhna Ukraine Mariinsky Palace ~~St Sophia Cathedral~~



1 St Sophia Cathedral



4 TRAVELLING

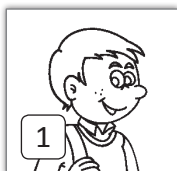
2 Put the verbs in brackets into the Past Simple or the Present Perfect Tense.

1) My brother has already watched (to watch) this film. He _____ (to watch) it last Friday. 2) _____ you _____ (to phone) Roger yet? — Yes, I have. I _____ (to phone) him an hour ago. 3) They _____ already _____ (to read) this text. They _____ (to read) it at the lesson yesterday. 4) _____ Molly _____ (to be) to the market today? — Yes, she has. She _____ (to come) home from the market twenty minutes ago. 5) _____ your friend ever _____ (to see) an opera performance? — Yes, he has. He _____ (to see) it last Sunday.

3 Write 5—7 sentences about the places in Kyiv that you have visited and the places you would like to visit and why.

Lesson 5

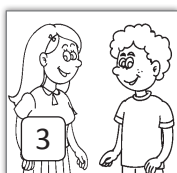
1 Choose a tour for every person.



I'm fond of the history of different ancient countries like Greece and Egypt. I enjoy visiting museums where tourists can see works of art from those countries.



I'm interested in British history, its kings and queens, its art and historic buildings. I think that learning about our past is important for our future.



We like to visit some unusual modern places and meet new friends. We'd like to know more about interesting places to visit in London.

a) Would you like to know everything about the modern life of Londoners? Join our tour and you will visit Millennium Dome, have a ride on London Eye and enjoy many other places!

b) The British Museum offers a wonderful collection of pieces of art of different times from different countries.

c) Exciting tours round the Tower of London! You will know interesting facts about the life of kings and prisoners and will see the Crown Jewels.

2 Complete the dialogue with questions. Act it out.

- Good morning. Can I help?
- Yes, please. I'd like to choose a tour around London.
- _____
- I'd like to go by double-decker.
- _____
- I'd like to visit Westminster Abbey and Buckingham Palace.
- I advise you to join the group of tourists tomorrow.
- OK. _____
- The tour will start at 10 o'clock in the morning.
- _____
- The place of meeting is our Information Centre.
- Thank you very much.

3 Create your own tour round London. Complete the sentences of the leaflet.

- Welcome to our tour round London. We are going to visit _____
- _____
- We will travel by _____
- We start our tour at _____
- We will be happy to meet you _____
- We will do our best to make the tour interesting and exciting.

Lesson 6

1 Complete the sentences with the correct degrees of comparison of the adjectives.

- 1) Elephants are bigger (*big*) than tigers. 2) Hoverla is _____ (*high*) mountain in Ukraine. 3) The Sea of Azov is _____ (*small*) than the Black Sea. 4) Tourists can visit _____ (*beautiful*) places in our country. 5) This is _____ (*tiring*) trip I have ever had. 6) Planes are _____ (*fast*) means of transport. 7) Plane tickets are _____ (*expensive*) than train tickets.

2 Complete the sentences with the words from the box.

now yet tomorrow ~~just~~ yesterday ever usually last

- 1) We have just returned from the tour round Edinburgh. 2) Simon visited his aunt in New York _____ winter. 3) The pupils of our class will write a Maths test _____.
- 4) The girls are preparing for the party _____. 5) My mother _____ has yo-

4 TRAVELLING

ghurt for supper. 6) Dolly didn't buy milk _____. 7) Have you _____ travelled by ship? 8) Peter hasn't come from the swimming pool _____.

3 Match the questions with the answers to make up a dialogue.

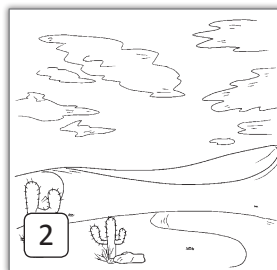
- | | |
|--|--------------------------|
| 1) — What countries have you visited? | <input type="checkbox"/> |
| 2) — What means of transport did you travel by? | <input type="checkbox"/> |
| 3) — Have you ever travelled to other countries? | <input type="checkbox"/> |
| 4) — When did you go there? | <input type="checkbox"/> |
| 5) — Did you enjoy your journey? | <input type="checkbox"/> |
- a) — I went to Paris by plane and to London by train.
 b) — Yes, I have.
 c) — I went there last summer.
 d) — It was very interesting, because we went to London through the longest tunnel under the English Channel.
 e) — I have been to France and Great Britain.

Lesson 7

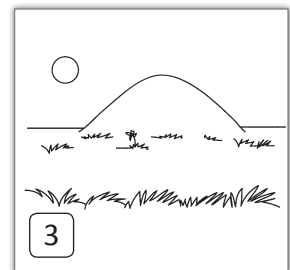
1 Look at the pictures and add *the* where necessary.



_____ the Dnipro



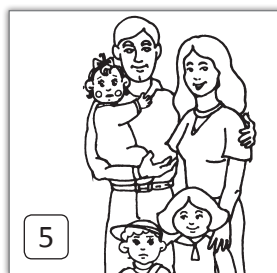
_____ Sahara desert



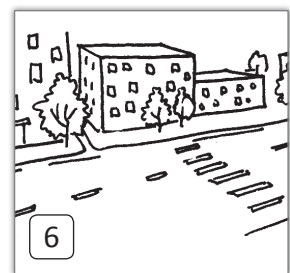
_____ Alps



_____ British Isles



_____ Browns



_____ Green Street

2 Complete the text with *the* where necessary.

Last summer the Petrovs went to visit their friends _____ Mitchells in Oxford. They went to _____ British Isles by plane. The plane arrived at the airport in _____ London and _____ Mitchells met them and took to _____ Oxford by car. _____ Petrovs visited _____ British Museum and _____ Tower of _____ London. They went on a boat trip along _____ Thames. They visited _____ Scotland and _____ Orkney Islands. _____ Petrovs were happy to have such an interesting and exciting journey.

3 Answer the questions.

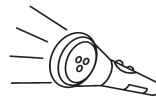
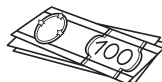
- 1) What is the name of the main street in the place where you live? _____
- 2) What countries have you been to? _____
- 3) What museums have you been to? _____
- 4) What rivers do you know in your region? _____
- 5) What cities or towns are near the place where you live? _____

4 Read and choose the correct answer.



Lesson 8

1 You are going on a trip to another country. Look at the pictures and write what things you will take on the trip and what things you won't need.



I will take _____

I think I won't need _____

4 TRAVELLING

2 Look at Philip's notes and write what places he has visited.

I have crossed the largest ocean.—
Philip has crossed the Pacific Ocean.

I have visited the smallest country in the world.—

I have been to the capital of Great Britain.—

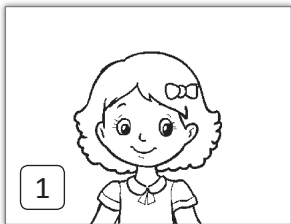
I have climbed the highest mountain of Ukraine.—

I have visited the biggest city in the world.—

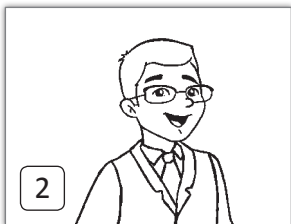
3 What places on our planet would you like to visit and why? What things should you take on this journey? Write 5–7 sentences.

Lesson 9

1 Read and match the texts with the cities.



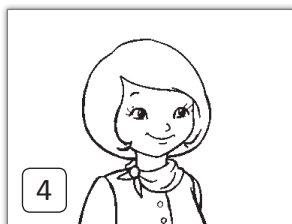
I'm going to travel to one of the oldest cities in the west of Ukraine. It's famous for its beautiful churches, Market Square and the Opera and Ballet Theatre.



I like the sea and I have decided to visit this city which is the largest port in the south of Ukraine. It is famous for its high Potyomkinski Skhody, Deribasivska Street and the Opera and Ballet Theatre.



I want to know more about the history of Ukraine, so I'm going to this city. I think this is the best way to learn about Sich and Cossaks.



I'm going to visit the second largest city in Ukraine. I know that in 1919 it was the first capital of Ukraine. Now it is a city of students and it has got a lot of universities, museums and galleries. It also has one of the largest squares in Europe.

- a) Zaporizhzhya
- b) Kharkiv
- c) Lviv
- d) Odesa

2 Make up questions.

1) places/recently/you/in/what/have/Ukraine/visited/?

What places in Ukraine have you recently visited?

2) go/did/there/when/you/?

3) of/you/means/by/travel/what/did/transport/?

4) did/see/sights/you/there/what/?

5) your/did/journey/like/you/?

3 Use the questions from exercise 2 as a plan and write 6–8 sentences about your journey to some place in Ukraine.

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Lesson 10

1 Put the parts of the letter in the correct order.

- It is situated in the south-east of the continent. There is the Coral Sea to the north, the Tasman Sea is to the south and the Great Victoria Desert is to the west.
- I'll be happy to meet you in our city and to show the most interesting places. Write about the place you live in.
- Best wishes,
Pamela
- From Sydney you can travel to any place in Australia. You can visit rainforests and deserts and see a lot of animals which live on our continent only.
- Sydney is a very beautiful city. Our Sydney Opera House is famous all over the world. A lot of tourists come to our city every year to swim in the sea and enjoy the unusual nature of our country.
- 1 Hello, Ukrainian friends!
- I'd like to tell you about the city I live in. It is the most beautiful city in Australia. This city is Sydney. It isn't the capital of Australia, but it is very important.

2 Answer the questions.

- 1) Where is Sydney situated?
It is situated in the south-east of the continent.
- 2) Is Sydney the capital of Australia?

- 3) What seas are there to the north and to the south of Sydney?

- 4) What desert is there in the west of Australia?

- 5) What can you see in the deserts and the rainforests?

3 Write a letter to Pamela and tell her about one of the cities/towns in Ukraine.

Lesson 11

1 Complete the dialogue with the phrases from the box. Act it out.

No, I haven't, but I'd like to go. When are you going there?
 Have a nice journey, Pam!
 Have you bought the tickets already?
 Not yet, Pam. ~~There are so many interesting~~ places to visit. And what about you?
 Where are you going to stay?

- Hello, Rita. Have you made plans for your summer holidays yet?
- *Not yet, Pam. There are so many interesting places to visit. And what about you?*
- Well, my parents want to book a tour to Italy. They went there last summer and enjoyed the journey very much. Have you ever been to Italy?
- _____
- We are going there on June, 15.
- _____
- Yes, we have. We are going there by plane.
- _____
- We are going to stay at a hotel in Rome and then we are going to travel to other cities by bus.
- _____
- Thanks, Rita. I'll bring you some souvenirs from Italy.

2 Put *the* where necessary.

- 1) The British keep their traditions very carefully.
- 2) _____ Egypt is famous for _____ Pyramids.
- 3) When they visited _____ Scotland they stayed at _____ McCones' house.
- 4) Is _____ Vienna in _____ United Kingdom or in _____ Austria?

4 TRAVELLING

- 5) Would you like to visit _____ Eiffel Tower or _____ Acropolis?
 6) _____ Jacksons live in _____ Hill Street.

3 Put the verbs in brackets into the correct tense.

- 1) He promises that he will buy (to buy) the tickets for the concert tomorrow.
 2) My parents always _____ (to stay) at this hotel.
 3) I _____ never _____ (to be) to Berlin.
 4) Look! They _____ (to get) off a train.
 5) Last spring Frank _____ (to take) many wonderful photos of animals in Africa.
 6) My aunt _____ (to take) me to Mexico next summer.

Lesson 12

1 Write the names of sights into the correct columns.

~~Eiffel Tower~~ ~~St Sophia Cathedral~~ White House Buckingham Palace Pyramids
 Louvre Kyiv-Pechersk Lavra St Paul's Cathedral Sphinx Statue of Liberty

the	the
<i>the Eiffel Tower</i>	<i>St Sophia Cathedral</i>

2 Complete the sentences with the names of sights from exercise 1.

- 1) Paris is famous for the Louvre and the Eiffel Tower. 2) Tourists from other countries can visit _____ and _____ in Kyiv. 3) Eddy went to Egypt last year and he took photos of _____ and _____.
 4) When I go to the USA in summer, I will visit _____ in New York and _____ in Washington. 5) Ann was lucky to go on an excursion to _____ and _____ during her tour to London last month.

3 Put the verbs in brackets into the correct tense and act out the dialogue.

Kate: Have you been (to be) to Lviv?
 Diana: No, I haven't. And you?

- K: I _____ (to be) there. I _____ (to go) to Lviv two weeks ago.
- D: _____ you _____ (to like) the journey?
- K: Yes, I did. I _____ (to visit) Lviv during Easter holidays. I _____ (to be) impressed to see so many people going to church.
- D: _____ you _____ (to go) to church too?
- K: Yes, I did. My new friends _____ (to show) me some beautiful churches in Lviv. They even _____ (to teach) me to cook some special Easter dishes.
- D: Really? I think I _____ (to go) to Lviv next spring too.

Lesson 13

1 Complete the sentences with the prepositions from the box.

in (x2) into off ~~by~~ with (x2) on (x2)

- 1) What means of transport do you prefer to travel by? — I prefer to travel _____ foot.
- 2) Will your sister come to our city _____ summer? 3) I enjoy spending my time _____ my friends.
- 4) John got _____ the bus and went along the street.
- 5) The train arrived _____ Milan early in the morning.
- 6) Mary got _____ the taxi and told the driver her address.
- 7) Jane prefers travelling _____ her parents.
- 8) My father often travels _____ business.

2 Circle the correct variant.

- 1) I have ... been to Milan.

a) ever	b) yet	c) <u>never</u>
---------	--------	-----------------
- 2) He goes to the seaside every summer ... he likes swimming in the sea.

a) because	b) and	c) but
------------	--------	--------
- 3) When ... to the Carpathians?

a) have you gone	b) do you went	c) did you go
------------------	----------------	---------------
- 4) I ... to Berlin yet.

a) was	b) has been	c) haven't been
--------	-------------	-----------------
- 5) Everest is ... mountain in the world.

a) the highest	b) higher	c) the most high
----------------	-----------	------------------
- 6) ... Oxford Street is in the centre of London.

a) —	b) a	c) the
------	------	--------

4 TRAVELLING

3 Write questions to the answers.

- 1) Where does Henry want to travel _____ ?
Henry wants to travel to Brazil.
- 2) When _____ ?
They went to the Alps last winter.
- 3) Where _____ ?
Kate has already been to Greece.
- 4) Why _____ ?
Mary bought this hat because she liked it.
- 5) How _____ ?
They will travel by train.

Lesson 14

1 Put the sentences in the correct order to make up a dialogue. Act it out.

- Do you want to travel, Steve? Where?
- You see, Edward, I prefer to go on holidays with my parents. Then I have nothing to worry about.
- Oh, no, Steve! And what about seeing new places, meeting new friends?
- Hello, Edward. I'm going to the travel agency. We'd like to plan our summer holidays.
- As for me, I'm fond of travelling. I don't like staying at one place for a long time. And I hate swimming pools. I enjoy having a rest somewhere in the mountains or camping at the seaside.
- 1 — Hi, Steve. Where are you going?
- Oh, Edward, travelling is not for me. I'm too lazy. A sunny beach, the warm water of the sea or in the swimming pool, a book or nice music — that's what helps me to relax.

2 Read the leaflets, use the dialogue of exercise 1 and choose the perfect rest for Edward and for Steve.

A

Join Us For Holidays!

Sudak is the perfect place to have a rest!

Beautiful mountains and wonderful beaches! You can go camping or enjoy swimming and boating in the sea. If you are fond of taking risks, try waterskiing!

You will have bright impressions and meet new friends.

B

The Best Family Rest In Summer!

A beautiful countryside and the green Carpathian Mountains will help you enjoy your summer vacation. A pleasant walk in the mountains or a game of tennis will make your rest interesting. You can enjoy swimming in the mountain lakes or going canoeing. You will have a good time with your family and friends.

C

Enjoy Your Vacation in Odesa!

A comfortable hotel at the seaside offers you the best family rest! A quiet room, a wonderful beach and the best swimming pool are waiting for you! You will enjoy a friendly service and the beauty of nature. We will make your rest quiet and pleasant.

Edward _____

Steve _____

3 Write 5—7 sentences about your plans for your summer holidays.

4 Read and choose the correct answer.



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