

Тетяна Будна

АНГЛІЙСЬКА МОВА

ENGLISH

Робочий зошит для 2 класу
закладів загальної середньої освіти



*Схвалено для використання у загальноосвітніх навчальних закладах
комісією з іноземних мов Науково-методичної ради з питань освіти
Міністерства освіти і науки України*



ТЕРНОПІЛЬ
НАВЧАЛЬНА КНИГА — БОГДАН

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Робочий зошит з англійської мови для 2-го класу закладів загальної середньої освіти відповідає Державному стандарту початкової освіти, типовим освітнім програмам та підручнику «Англійська мова. 2 клас» (авт. Т. Б. Будна).

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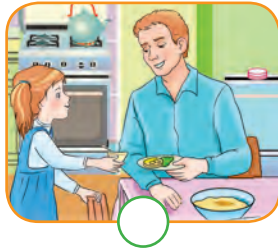
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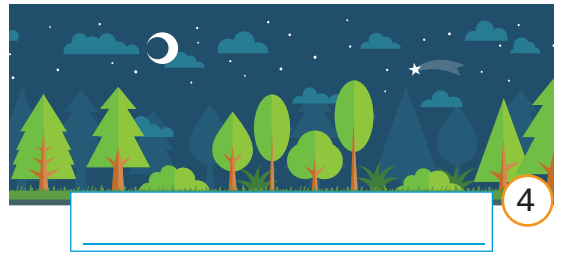
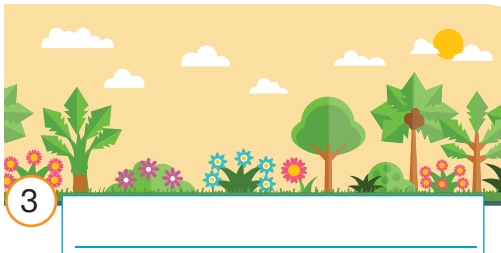
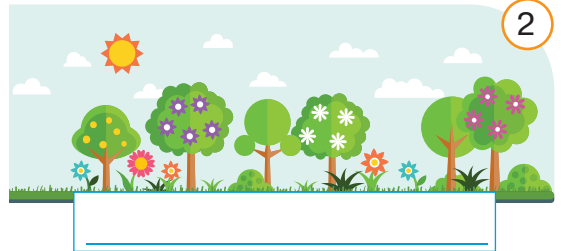
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1. Number the pictures.



2. Label the pictures.



3. Look, read and tick (✓) the correct sentence.



It's twelve o'clock.

It's ten o'clock.

It's eleven o'clock.



It's nine o'clock.

It's seven o'clock.

It's eleven o'clock.



It's nine o'clock.

It's five o'clock.

It's six o'clock.



It's four o'clock.

It's five o'clock.

It's eight o'clock.



1. Fill in the missing letters.

g__t up

br__sh te__th

w__sh

dr__ss

2. Number the pictures. Write.









3. Match the rhymes.

boat	hook	look	coat
		land	hand

4. Unscramble and write.

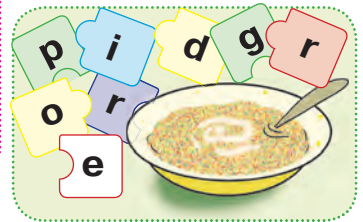
morning. It's in 8 o'clock the

time It's to my teeth. brush

UNIT 6 My Morning

Lesson 3

1. Unscramble and write.



2. True or false.

- The family is at the table.
- The boy is under the table.
- The girl is not at the table.
- It is time for lunch.
- They like to drink tea.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



3. Circle the odd-one-out.

<input type="radio"/> the	three	bath	tooth
<input type="radio"/> this	mouth	that	these
<input type="radio"/> boot	moon	room	book
<input type="radio"/> bun	fun	tune	but

4. Complete the sentences.

I have



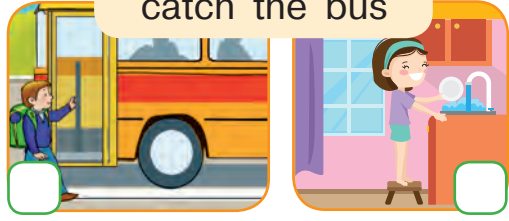
for breakfast.

1. Tick (✓) or cross (×).

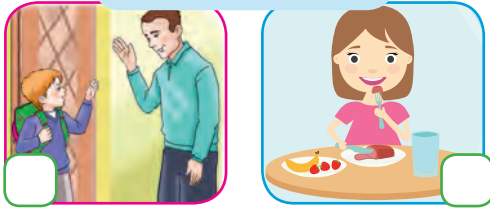
walk to school



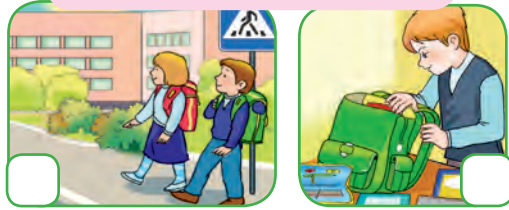
catch the bus



say goodbye



pack the schoolbag



2. Complete the sentences.

says

packs

gives

takes

Kate _____ her schoolbag.

She _____ her books and a pencil case.

Her mum _____ Kate a bun.

Kate _____ goodbye to her mum.

3. Colour and read.

is	Tom	cat
a	loves	have
on	his	mother
walk	an	the

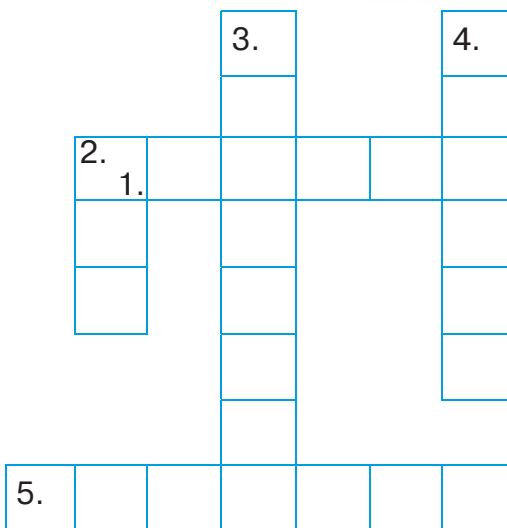
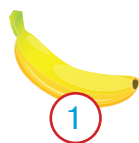
Olenka	a	have
packs	her	play
his	schoolbag	goodbye
the	and	says

4. Look and write.








It's _____ o'clock. I say goodbye.



1. Do the crossword.



2. Look and write.

					
	✓	✓	✗	✓	✗
	✗	✗	✓	✗	✓

Susan has got an apple but she hasn't got a banana.

Daniel

Susan

Daniel

3. Circle the odd-one-out.

mouse house blouse boat

vanmancanmane

moon rose soon cool

tulip sun bun run

1. Sort out.

Breakfast



Lunch

2. Draw the time. Speak about your day.



say goodbye



walk to school



get up



wash



brush teeth



catch the bus



dress



pack the schoolbag



1. Fill in the missing letters. Match.



gr__ n __y__s



blu__ __y__s



f__ir h__ir



br__wn h__ir

2. Number the pictures.



3. Unscramble, read and write.

She's fair She's got Her name's
 hair. Mary. a girl.



4. Write about your friend.

My friend has got

1. Unscramble and write.



era



ohtmu



eson



deha

2. Write in the correct order.



My body goes.
Mouth, nose
Eyes, ears,
That's the way



3. Match the rhymes.

actor

sailor

singer

dancer

doctor

tailor

4. Look and write.

He's got

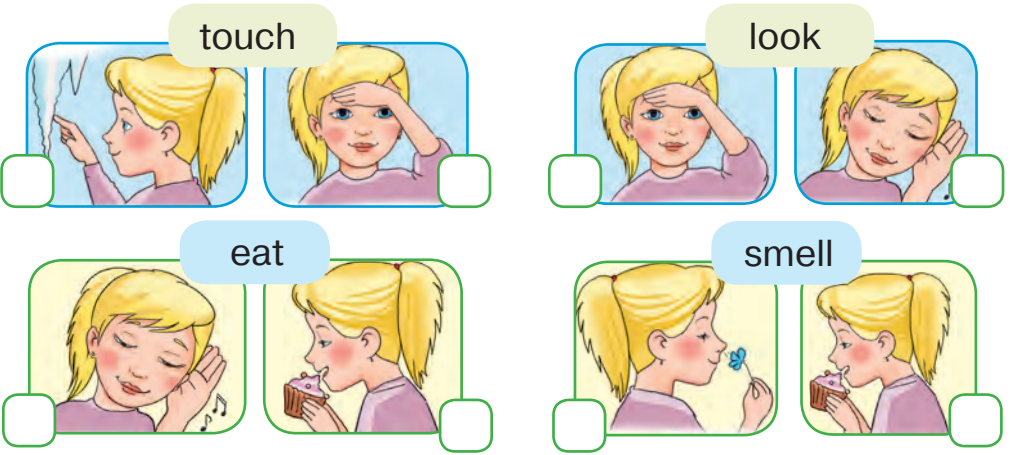
and

She's got

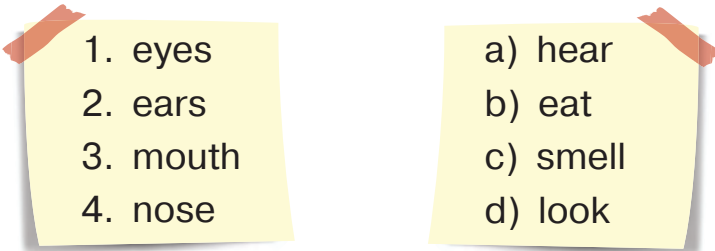
and



1. Tick (✓) or cross (×).



2. Match.



3. Write the missing words.

beet	street	street	_____	street	_____
_____	beach	peach	_____	_____	beach
seal	seal	meat	_____	_____	meat
_____	_____	street	seed	seed	street

4. Complete.

I've got _____ eyes. I can _____.

I've got _____ nose. I can _____.

I've got _____ ears. I can _____.

I've got _____ hands. I can _____.

1. Find and circle.



e	m	a	f	a	c	e
y	o	r	e	a	r	h
e	u	m	l	n	e	a
l	t	f	o	o	t	n
e	h	g	q	s	a	d
g	r	a	t	e	q	k

2. True or false.

- The doll is nice.....
- The doll has got a round face.....
- The doll has got brown eyes.....
- Her dress is red.....

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



3. Colour and read.

Roy	is	an	toy
They	a	long	green
are	little	cowboy	have

My	on	an	dress
doll	has	got	yellow
it	have	a	long

4. Unscramble and write.

likes

little

doll.

Tonia

her

1. Tick (✓) or cross (×).



curly / straight

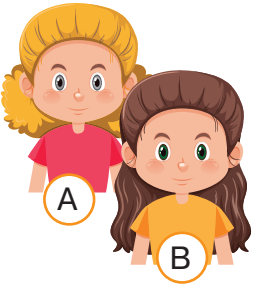


straight / curly



long / short

2. Look, read and match.



Her hair is long and brown.

His hair is short.

She has got fair curly hair.

He has got brown eyes.



3. Circle the odd-one-out.

soil coil toy boil street meet greet seat

foil toy Roy cowboy street meat seal seat

4. Unscramble and write.

face? the doll a Has got funny



1. Look and write.



Sam has got a _____ . His clown has got a big funny _____ . The clown has got two long _____ and two long _____ . His hair is _____ . _____ likes his clown.



2. Circle the correct answer.

1. Sam has got a *doll* / *clown*.
2. The clown has got *long* / *short* hair.
3. His nose is *big* / *little*.
4. The clown has got *four* / *two* legs.

3. Look, count and write.

Ricky



How many?

Ricky has got _____ arms.
 _____ legs.
 _____ eye.
 _____ mouthes.

Nicky



How many?

Nicky has got _____ arms.
 _____ legs.
 _____ eye.
 _____ mouth.

UNIT 8 My Day

Lesson 1

1. Match.



go
play
have
come

with a friend
to school
back home
lessons



2. Number the pictures.



3. Write the time.



4. Unscramble and write.

have

school.

I

lessons

at

1. Look and circle.



draw / sing



write / play



draw / go

2. Complete.

I have my _____ every day,

Every _____, every day.

I am very _____ every day.

It's great! Hooray! _____!



3. Match the rhymes.

toy

car

boy

soil

dirt

skirt

star

oil

4. Look and write.

I _____



in the lessons.

I _____



in the lessons.

I _____



in the lessons.



1. Label the pictures.



2. Look and write.

1. I like fish. I don't like meat.

3. Complete.

corn floor fork door _____ (store, stork)

car cat star mat _____ (pan, farm)

4. Write about you.

What do you like?

1. Choose and circle.



tomato soup

apple juice

vanilla ice cream

2. Sort out.

ice cream

juice

tea

coffee

cake

jelly

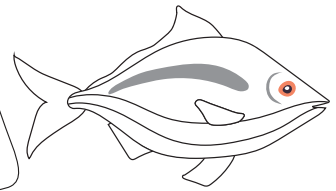
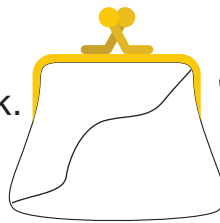
Drinks

Desserts

3. Read and colour.

Her purse is violet and pink.

His perch is grey and red.



4. Ask your friends. Tick (✓) or cross (×).

Does your friend like ... ?

	banana juice	fish soup	chicken	eggs	rice
Friend 1					
Friend 2					
Friend 3					

1. Look and circle.



write books / read books

help mum / help granny

watch TV / play games

2. Look and write.



	help dad	watch TV	read books
Sam	✓	✓	✗
Pam	✗	✗	✓

1. Sam helps his dad. 2. Pam doesn't help her dad.

Sam

Pam

3. Circle the odd-one-out.

girl bird skirt kid shirt

car star fan scarf farm

4. Write: Yes, I do. / No, I don't.

- Do you like apples? — Yes, I do.
- Do you like vanilla ice cream? _____
- Do you read books in the evening? _____
- Do you watch TV in the morning? _____

1. Read.



Dinner Menu for Rita

1. Tomato Soup.....	18€
2. Fish	20€
3. Vanilla Ice Cream ..	15€
4. Apple Juice	12€



Dinner MENU for Bob

1. Green Salad.....	20€
2. Hamburger	19€
3. Chocolate Ice Cream .	15€
4. Orange Juice	14€

2. True or false.



1. Rita likes meat.
2. Bob likes apple juice.
3. Bob doesn't like soup.
4. Rita doesn't like fish.....

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



3. Spot the differences. Write and say.

1. Rita likes vanilla ice cream.

2. Bob likes chocolate ice cream.

1. Fill in the missing letters. Match.



j__ans



dr__ss



T-sh__rt

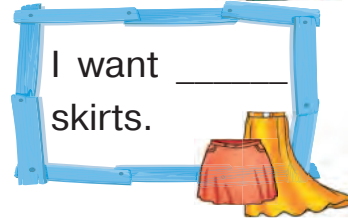
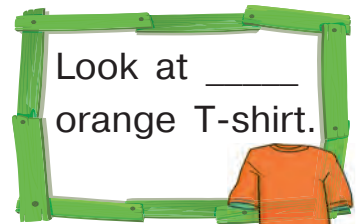


sk__rt

2. Number the pictures.



3. Fill in this or these.



4. Unscramble and write.

dress.

is

a

This

nice

1. Look and circle.



cap / hat



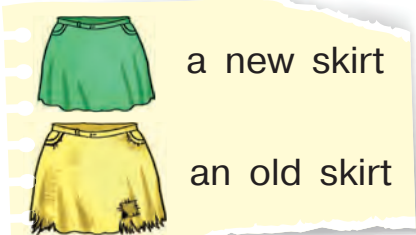
glasses / trainers



trainers / shoes

shorts / trainers

2. Look and write as in the example.



a new skirt

an old skirt





3. Match the rhymes.

ring

king

fight

song

light

long

4. Look and choose.



- This is a long skirt.
- This is a short skirt.
- This is an old skirt.



- The dress is old.
- The dress is long.
- The dress is short.

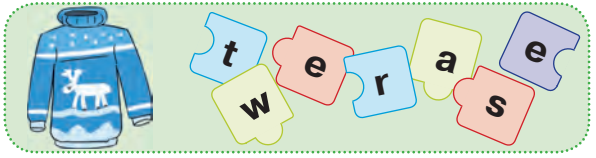


- The T-shirt is long.
- The T-shirt is big.
- The T-shirt is nice.



- These shorts are old.
- These shorts are new.
- These shorts are long.

1. Unscramble and write.



2. True or false.

1. The day is hot.
2. The boy has got a T-shirt on.
3. His cap is new.
4. The shorts are black.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



3. Circle the odd-one-out.

- | | | | |
|-----------------------------|-------|------|-------|
| <input type="radio"/> hare | care | wear | mare |
| <input type="radio"/> night | fight | king | light |
| <input type="radio"/> bear | car | pear | wear |

4. Read and match.

- | | |
|---------------|-------------------------|
| 1. It's warm. | a) Put on your shorts. |
| 2. It's cold. | b) Put on your sweater. |
| 3. It's hot. | c) Put on your dress. |

1. Do the crossword.



1.						
2.						
3.						
4.						

2. Complete the sentences.

She is wearing a _____

He is wearing a _____

She is wearing _____

He is wearing _____



3. Circle the odd-one-out.

play train rain grain

play plain tray day

way day say train

4. Unscramble and write.



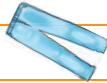


a long scarf. am I wearing

1. Look, read and circle the correct answer.

1. Is he wearing glasses?
Yes, he is. / No, he isn't.
2. Is he wearing jeans?
Yes, he is. / No, he isn't.
3. Is he wearing a T-shirt?
Yes, he is. / No, he isn't.



2. Look and write.

					
Susan	x	✓	x	x	x
Daniel	x	x	✓	x	✓

Susan is wearing a dress but she isn't wearing a jacket.

Daniel _____

3. Colour and read.

Mr Wilson	an	the	she
is	wearing	a	are
on	trainers	long	jacket

4. Unscramble and write.

he new Is wearing boots?

1. Write a letter to your friend. Fill in the missing words.

boots

red

jeans

warm

sweater

Dear Peter,
 It's spring now. It's _____. I'm
 wearing my new _____. It's pink
 and _____. I am wearing my blue
 _____ and brown _____.
 I like spring.
 How are you? What are you wearing now?
 Love,

2. Read and colour.

Colour the skirt blue.
 Colour the blouse white and red.
 Colour the flowers red, pink, yellow
 and orange.
 Colour the boots red.



3. Complete and speak about the doll.

This is my doll. It's very nice. The doll is wearing

1. Fill in the missing letters.



p_t



sn_il



t_rtl__



l ff__

2. Number the pictures.



3. Read and write: Yes, I have. / No, I haven't.

1. Have you got a cat? _____
2. Have you got a dog? _____
3. Have you got a fish? _____

4. Write about your pet.

I have got a puppy. It is little. It is black and white. It is funny.



1. Label the pictures.



2. Do the crossword.



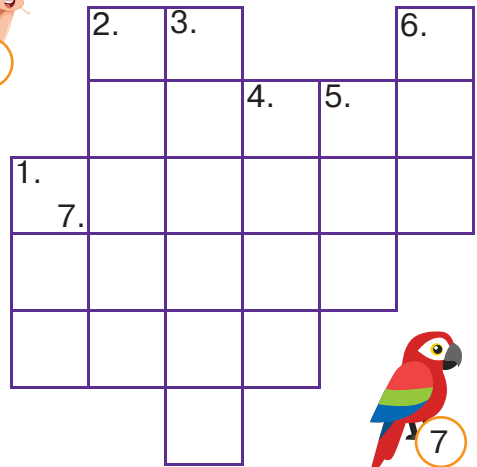
1.



2.



6.



3.



4.



5.



7.

3. Match the rhymes.

head

cat

dog

hair

bread

bat

frog

chair

4. Unscramble.

chair.

bear

is

on

The

the



1. Choose and match.



flamingo / parrot

penguin / hippo

spider / ant

2. Write: Yes or No.

1. A hamster can fly. _____
2. A flamingo can run. _____
3. A parrot can swim. _____
4. A snail can jump. _____

3. Complete.

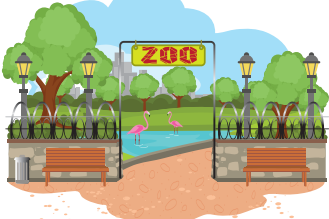
phone queen elephant _____ (graph, quill)
 head chair bread hair _____ (stair, spread)

4. Look and write.

	fly	swim	jump
dog	x	✓	✓
parrot	✓	x	x
crocodile	x	✓	x

The dog can swim and jump, but it cannot fly.

1. Choose and match.



This is a cage / box.



This is a farm / zoo.

2. Sort out.

hen

duck

chicken

zebra

kangaroo

crocodile

Zoo

Farm

3. Look and write.

1. What is this? It is a _____.



Where is it? It is on the _____.



2. What is this? It is a _____.



Where is it? It is in the _____.



4. Write.

1. I can see a _____ at the zoo.



1. Unscramble and write.



edhgeogh



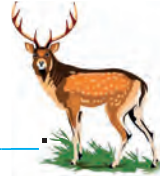
qsuirelr



eder

2. Complete.

What is that? That is a _____.



What are those? Those are _____.



What is that? That is a _____.



What are those? Those are _____.



3. Circle the odd-one-out.

cat dog puppy parrot penguin

snail hippo fox bear bird

4. Write.

How many _____ can you see?

I can see _____ parrots.



How many _____ can you see?

I can see _____ snails.



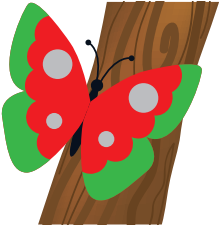
1. Read. Guess the animal.

1. It is big. It is grey. It has got a long nose.
It is a _____.
2. It is little. It is yellow. It lives on the farm.
It is a _____.
3. It is long. It is green. It can swim.
It is a _____.

2. Read again. Choose and number.



3. Spot the differences. Write and say.



1. This butterfly is big.

2. This butterfly is little.

1. Fill in the missing letters.



p_rk



g_te



re_d the p_per

2. Number the pictures.



□



□



□



□

3. Look and write.



4. Complete.

This is a _____.

I can _____ in the park.



1. Match.



play
play
climb

monkey bars
with a toy car
football



2. Complete.

We are playing _____ now.

We are climbing _____ now.

We are playing with a _____ now.



3. True or false.

1. The kids are in the park. _____
2. The kids are in the playground. _____
3. The kids are reading a paper. _____
4. The kids are playing. _____



4. Unscramble and write. Match.

girl

is

The

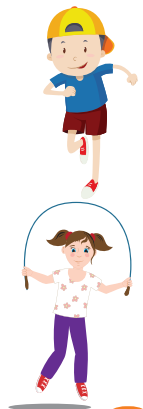
skipping.

is

running.

The

boy



1. Label the pictures.







2. Complete.

Look! We are on the _____.

We can _____ high!

We are on the _____.

We can go _____ high!



3. Read. Fill in.

tower

sandpit

playground

Tom and Mia are friends. They are in the _____.

They are playing in the _____. They are making

a big _____. They are having fun.

4. Tick (✓) or cross (×).

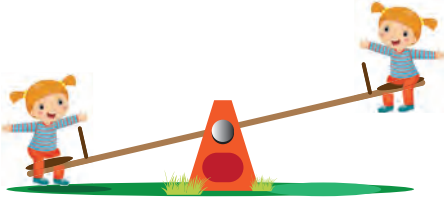
1. Pete is in the playground. ...

2. He is on the swing.

3. He can slide.



1. Fill in the missing letters.



se__-s__w







m__rry-go-ro__nd



l__dder

2. Read.

Mimmy is a little  . It lives in the  . Mimmy is in the  . Mimmy likes to eat  .

3. True or false.

1. Mimmy is a girl.
2. Mimmy lives in the house.
3. Mimmy likes to swing.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



4. Look and write.

	see-saw	merry-go-round
Tim	x	✓
Ann	✓	x

1. Tim likes to play on the merry-go-round but he doesn't like to play on the see-saw.

1. Match. Number the pictures.

① play with in the rocket



② drive a springy toy



③ fly a bumper car



2. Tick (✓) or cross (×).

1. The boy is in the room.

2. The boy is flying in the rocket.

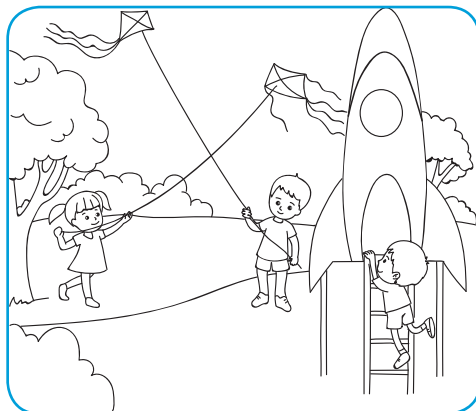
3. The boy is in the bumper car.

4. The car is red and green.



3. Read and colour the picture.

The children are in the park. They are flying their toys. Their kites are yellow and green. Tom is climbing the blue and brown rocket. They are happy.



4. Write questions.

Ben is climbing the ladder. _____

Nick and Helen are driving their bumper cars. _____

1. Match the sentences with the pictures.



1. The girls are swinging.
2. The boy is playing with a ball.
3. She is flying the kite.
4. He is reading a book.
5. She is playing the guitar.

2. True or false.

True False

- | | | |
|---|--------------------------|--------------------------|
| 1. It is summer..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The playground is in the park..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The girl is playing the guitar..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The boy is climbing the monkey bars..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The boy and the girl are swinging..... | <input type="checkbox"/> | <input type="checkbox"/> |

3. Write: Yes or No.

True False

- | | | |
|----------------------------------|--------------------------|--------------------------|
| I am in the playground now..... | <input type="checkbox"/> | <input type="checkbox"/> |
| I am flying the kite now..... | <input type="checkbox"/> | <input type="checkbox"/> |
| I am writing now..... | <input type="checkbox"/> | <input type="checkbox"/> |
| My friends are swinging now..... | <input type="checkbox"/> | <input type="checkbox"/> |

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