

ВИДАВНИЦТВО
РАНОК

Ю. Т. Чернишова

Згідно із
Загально-
європейськими
рекомендаціями
з мовної
освіти

АНГЛІЙСЬКА МОВА

РОБОЧИЙ ЗОШИТ

Творчі
завдання



Комунікативні
вправи

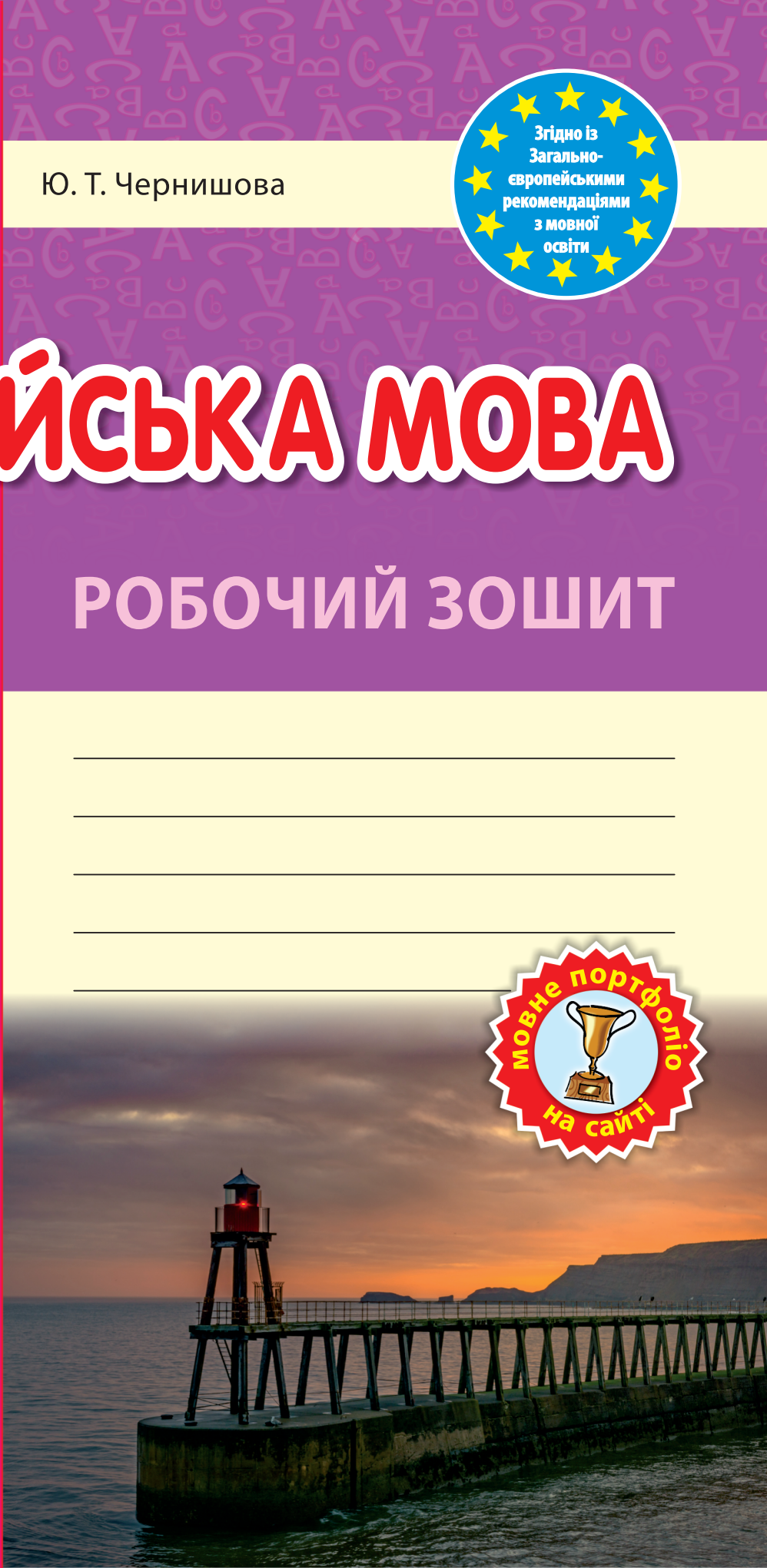


Інтерактивні
завдання



9
клас

До підручника
А. М. Несвіт



УДК [811.111:37.016](076.5)
Ч-49

Чернишова Ю. Т.

Ч-49 Англійська мова. 9 клас : робочий зошит (до підруч. А. М. Несвіт) / Ю. Т. Чернишова. — Харків : Вид-во «Ранок», 2018. — 80 с.

ISBN 978-617-09-4049-0

Робочий зошит, укладений до підручника А. М. Несвіт «Англійська мова. 9 клас», відповідає чинній програмі з іноземних мов для 9 класу закладів загальної середньої освіти з урахуванням останніх змін. Різноманітні завдання ґрунтуються на комунікативному підході й призначені для більш детального опрацювання учнями навчального матеріалу на уроках і вдома. Виконання інтерактивних вправ, посилання на які пропонуються в зошиті, сприятиме підвищенню інтересу школярів до вивчення англійської мови. У мовному портфоліо для самоконтролю навчальних досягнень втілені новітні світові тенденції мовної освіти.

Інтерактивні завдання й портфоліо розміщені на сайті interactive.ranok.com.ua.

Для учнів закладів загальної середньої освіти, вчителів англійської мови.

УДК [811.111:37.016](076.5)



**Разом дбаємо
про екологію та здоров'я**

ISBN 978-617-09-4049-0

© Ю. Т. Чернишова, 2018

© ТОВ Видавництво «Ранок», 2018

До навчального посібника пропонуються інтерактивні завдання та мовне портфоліо

1. Увійдіть на сайт interactive.ranok.com.ua
або скористайтесь QR-кодом на обкладинці.



ІНТЕРАКТИВНЕ НАВЧАННЯ
ВИДАВНИЦТВО
РАНОК

2. Зареєструйтеся, якщо ви вперше відвідуєте наш сайт,
натиснувши кнопку «Зареєструватися»,
або
введіть адресу електронної пошти й пароль,
що ви вказували при реєстрації.

Для завантаження електронного додатка чи виконання
інтерактивних завдань:

- На головній сторінці у поле для введення скретч-коду введіть код
- Натисніть кнопку «ОК».
- Завантажте матеріали або виконуйте завдання тестів у режимі онлайн.

**Служба технічної
підтримки:**

тел. (057) 717-61-80
(098) 037-54-68
(понеділок—п'ятниця
з 10-00 до 18-00)

E-mail:
interactive@ranok.com.ua

Більш детальну інформацію щодо роботи з сайтом ви можете знайти у блоці
«Поради з користування» на головній сторінці сайту interactive.ranok.com.ua

INTRODUCTION. WE ARE IN THE NINTH FORM

Lessons 1—2. Back to School

1 Write a short essay about your summer holidays (7—10 sentences). Read it aloud for the class.

2 Match the words to make word combinations.

- | | |
|---|--------------------------|
| <input checked="" type="checkbox"/> d) 1) a wonderful | a) successfully |
| <input type="checkbox"/> 2) final | b) learning |
| <input type="checkbox"/> 3) to pass | c) the time |
| <input type="checkbox"/> 4) a frenzy | d) rest |
| <input type="checkbox"/> 5) to concentrate | e) the highest achievers |
| <input type="checkbox"/> 6) to plan | f) exams |
| <input type="checkbox"/> 7) to organize | g) of activity |
| <input type="checkbox"/> 8) to manage | h) on important things |
| <input type="checkbox"/> 9) to become | i) carefully |

3 Make sentences using the word combinations from ex. 2.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

INTRODUCTION. WE ARE IN THE NINTH FORM

4 Choose and circle the correct prepositions.

- 1) to be interested (in) / at English
- 2) to cheat on / at exams
- 3) to be bored of / by school lessons
- 4) to get ready for / to the test
- 5) to be good at / in Geography
- 6) to go to / on a school trip

5 Write a word or a word combination for each definition.

- 1) a place to have lunch at school — a school canteen
- 2) a hall for school parties and celebrations — _____
- 3) a place to do sports at school — _____
- 4) a place to study computers at school — _____
- 5) a place to draw and paint — _____
- 6) a place to hold scientific experiments — _____

6 Complete the sentences with the words and word combinations from the box.

share different equipment a contact with
~~discipline and order~~ their own learning study hard

- 1) Our class teacher has to maintain discipline and order in class.
- 2) To make lessons more interesting our Biology teacher often uses _____
_____.
- 3) Pupils usually find it difficult to organize _____.
- 4) My parents always try to keep _____ my teachers.
- 5) Our English teacher encourages us to _____ our views
with each other.
- 6) We should _____ to get prepared for our
final exams.

INTRODUCTION. WE ARE IN THE NINTH FORM

Lessons 3—4. Basic Secondary Education in Ukraine

1 Write a short essay about your school (7—10 sentences). Read it aloud for the class.

2 Match the words with their definitions.



3 Complete the text with the words and word combinations from the box.

final exams Headmaster ~~school year~~
Vice Principle the Certificate of Basic Secondary Education
ninth-formers parent-teacher meeting

Two weeks ago the school year ⁽¹⁾ started. Now we are _____ ⁽²⁾!
It's an important year as we're taking our _____ ⁽³⁾ at
the end of May. At the _____ ⁽⁴⁾ our parents were
told about all the procedure of getting _____ ⁽⁵⁾.
The _____ ⁽⁶⁾ of our school together with
the _____ ⁽⁷⁾ explained everything and answered
all of our parents' questions.

4 Ask questions using the following question words.

1) Basic secondary education in Ukraine includes forms from 5 to 9.

Where does basic secondary education include forms from 5 to 9 ?

2) The Ministry of Education and Science specifies the programme of studies.

What ?

3) Subjects are introduced in different forms from the 6th to the 9th.

When ?

INTRODUCTION. WE ARE IN THE NINTH FORM

4) Different subjects aren't taught by the same teacher.

By whom _____ ?

5) The semester evaluation is influenced by the results of the thematic evaluations.

By what _____ ?

6) Pupils usually get the Certificate of Basic Secondary Education at the age of 15.

At what age _____ ?

5 Choose the correct verb forms to complete the sentences.

1) In Ukraine secondary school ... primary school.

- a) follows b) is followed c) is following

2) The Ministry of Education and Science is responsible for ... the programme of studies for each school form.

- a) specified b) specifying c) is specifying

3) Different subjects ... by different teachers almost always.

- a) are taught b) are teaching c) teach

4) To study English or any other foreign language, the class ... into groups.

- a) divides usually b) is usually dividing c) is usually divided

5) Each thematic unit ... with a thematic evaluation.

- a) are finished b) finishes c) finish

6) It's the end of the school year. The ninth-formers ... their final exams.

- a) are taking b) are taken c) take

6 Translate the sentences into English.

1) В Україні шкільна освіта поділяється на початкову та середню.

In Ukraine, school education is divided into primary and secondary.

2) Наприкінці 4, 9 та 11 класів українські школярі мають складати іспити.

3) На семестрове оцінювання учнівських досягнень впливають результати тематичних оцінювань.

4) Розклад шкільних занять складається з базових предметів та додаткових факультативів.

5) Учням 5 класу різні предмети викладають різні вчителі.

MY MAGIC CIRCLE: FAMILY AND FRIENDS 1

Lessons 1—2. Discover Yourself!

1 Write a short essay about your appearance and character (7—10 sentences).

2 Circle the odd word out. Explain your choice.

- 1) Generous, stubborn, courageous, creative.
- 2) Understanding, unattractive, untidy, unreliable.
- 3) Sociable, shy, selfish, friendly.
- 4) Romantic, pragmatic, energetic, obstinate.
- 5) Stupid, clever, intelligent, charming.
- 6) Indifferent, dishonest, irresponsible, careless.

3 Complete the sentences with the traits of character from the box. There are three extra words you don't need to use.

intelligent loyal social ~~helpful~~ neglectful
punctual clumsy reliable impatient

- 1) Mary always takes care of those who are in need. She's helpful.
- 2) George can always be relied upon. Everyone considers him to be a _____ person.
- 3) My younger brother is a bit _____. He isn't attentive enough and often doesn't care.
- 4) Our new classmate is very _____. She has become the best student in the class.
- 5) Bobby, don't be so _____. Wait a minute, please.
- 6) Fred is a perfect friend. He's very responsible and _____.

4 Choose the correct item to complete the sentences.



1 MY MAGIC CIRCLE: FAMILY AND FRIENDS

5 Match the halves to make words.

- | | | |
|---------------------------------------|------------|--------------|
| <input checked="" type="checkbox"/> d | 1) easy- | a) willed |
| <input type="checkbox"/> | 2) fun- | b) wishing |
| <input type="checkbox"/> | 3) self- | c) minded |
| <input type="checkbox"/> | 4) well- | d) going |
| <input type="checkbox"/> | 5) hard- | e) loving |
| <input type="checkbox"/> | 6) light- | f) confident |
| <input type="checkbox"/> | 7) strong- | g) working |
| <input type="checkbox"/> | 8) absent- | h) hearted |

6 Rewrite the sentences using the direct speech.

1) My friend says that he likes helping people who are in need.

My friend says: «I like helping people who are in need».

2) Helen said that her younger brother had been really patient while talking to his girlfriend a day before.

3) Our teacher asked us to be more attentive and concentrate on details.

4) Harry complained that the boy often came late for the lessons.

5) Mum advised me to think twice and try to be responsible before I made my decision.

6) I told them that I was sorry and that I was going to improve my behaviour so as never to act in such a silly way again.

7 Write a short essay describing your friend's personality (7–10 sentences).

MY MAGIC CIRCLE: FAMILY AND FRIENDS 1

Lessons 3—4. How Is It Going?

1 Write a short essay about the role of sport in your life (7—10 sentences).

2 Report the questions.

1) I asked my cousin, «Are you keen on athletics, Steve?»

I asked my cousin if he was keen on athletics.

2) A neighbour asked my daughter, «Do you go jogging every morning?»

3) A sportsman asked the girl, «Have you won any medals yet?»

4) The coach asked him, «Did you plan to take part in the Olympics?»

5) The reporter asked the runner, «Was it very difficult to win the race?»

6) My teammate asked her, «Will you join the team tomorrow?»

3 Find and correct mistakes.

1) Dan asked Peter when ~~was~~ he going to start training.

Dan asked Peter when he was going to start training.

2) The reporter asked did the team win the last match.

1 MY MAGIC CIRCLE: FAMILY AND FRIENDS

3) Mary wondered what awards he has already received.

4) Sally was interested if the sportsman will take part in the competition the following day.

4 Match the sentences in the direct speech with their equivalents in the reported speech.



5 Translate the sentences into English.

1) Ніна спитала Антона, куди він мандрував улітку.

Nina asked Anton where he had travelled in summer.

2) Мама поцікавилася, чи збираємося ми на змагання.

3) Девід хотів дізнатись, хто зазвичай планує нашу відпустку.

4) Журналіст запитав, чи брав я вже колись участь у конкурсах.

5) Марта порадила йому не зважати на відгуки та продовжувати свою справу.

6) Тренер сказав спортсменам розігріватись перед тренуванням.

6 Imagine you had a conversation with a famous person. Report your questions.

MY MAGIC CIRCLE: FAMILY AND FRIENDS 1

Lessons 5—6. Hairstyle: Sophisticated? Smart? Extreme? ... Cool! —

1 Add 4—5 adjectives to describe each noun.

Face: round, _____

Hair: _____

Height and built: _____

Eyes: _____

2 Match the words and word combinations with their definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> d) 1) to dye hair | a) the style in which a person's hair is cut |
| <input type="checkbox"/> 2) braids | b) the style in which a person's hair is arranged and worn |
| <input type="checkbox"/> 3) haircut | c) a hairstyle in which the head is shaved bare except for a strip of hair down the centre of the scalp |
| <input type="checkbox"/> 4) ponytail | d) to change the colour of somebody's hair |
| <input type="checkbox"/> 5) hairdo | e) an arrangement of hair in a long lock drawn tightly against the back of the head and cinched so as to hang loosely |
| <input type="checkbox"/> 6) Mohawk hairstyle | f) a hairstyle formed by interweaving three or more strands of hair |

3 Make sentences using the words and word combinations from ex. 2.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

4 Match youth subcultures with their attributes.

- | | |
|---|--|
| <input checked="" type="checkbox"/> e) 1) metallers | a) motorbikes, long hair, tattoos |
| <input type="checkbox"/> 2) goths | b) plenty of safety pins, brightly-coloured Mohawk, ripped denim |
| <input type="checkbox"/> 3) rockers | c) hair in extreme side-partings, black eyeliner, tight jeans |
| <input type="checkbox"/> 4) punks | d) black nail polish, crucifix, bat tattoos, long dark hair |
| <input type="checkbox"/> 5) emo | e) band T-shirts, chains on jeans, very long hair |

1 MY MAGIC CIRCLE: FAMILY AND FRIENDS

5 Put the words from the box into the correct columns.

~~pigtails~~ anorak pragmatic plump bossy bushy eyebrows
 self-determined old-fashioned pale complexion slim jumper
 ambitious curly greedy suit tuxedo responsible trainers

Physical appearance	Clothes	Personality
<i>pigtails,</i>		

6 Choose the odd word.



7 Write a short essay about the hairstyle you prefer (7–10 sentences). Read it aloud for the class.

Lessons 7–8. Young People Today

1 Write a short essay about how you spend your free time (7–10 sentences). Read it aloud for the class.

2 Read the text and answer the questions.

School Parties

Children go to school to study. However, there is always time for leisure, even at school. At our school parties for students are organized on special occasions. These include New Year, St Valentine's Day, and of course a graduating ceremony.

New Year is a holiday loved by children of any age. It is usually celebrated at the end of the first school term, so we have a double holiday.

St Valentine's Day is celebrated in February and the parties on this day are usually held in English. Valentine Mail works all day long delivering Valentine cards to students and teachers.

Graduating from school is a special event for both students and their parents. The key moment of the party is receiving of certificates of secondary education.

School parties are very popular with students because they give them opportunities to show their talents and have fun.

We usually prepare for them with the help of our teachers. The only day when we prepare a party ourselves is Teachers' Day. It's celebrated in autumn and we always try to prepare something nice for our teachers. All in all, school life consists not only of lessons.

1) Do school students have any time for fun?

Yes, there is always time for fun.

2) When are school parties usually organized?

3) Why is New Year celebration a double holiday for school students?

4) What is Valentine Mail responsible for?

5) Why is the graduating ceremony such a special event?

6) What do school parties allow students to do?

7) In what way does Teachers' Day celebration differ from all the other ones?

3 Complete the sentences using the information from the text of ex. 2.

1) Even at school we can always find some time for leisure.

2) School parties are usually organized _____.

3) New Year is a double holiday for school students because _____.

_____.

MY MAGIC CIRCLE: FAMILY AND FRIENDS 1

dents _____⁽³⁾ into numerous activities of various kinds. An English week is the most popular _____⁽⁴⁾ the students of our school. As a rule, the preparation for the week _____⁽⁵⁾ long before. The opening day is very bright. _____⁽⁶⁾ the morning the atmosphere at the school is very special. Every day of the week is very busy with interesting and _____⁽⁷⁾ activities. The closing day is also amazing. At the closing ceremony conclusions are drawn and the most active students _____⁽⁸⁾ special certificates and prizes. We like all the subject weeks at our school, but the English week is the best of all.

	A	B	C
1	likes	is like	like
2	dedicated to	decided to	dedicated
3	are included	are involved	are interested
4	with	on	for
5	started	has started	starts
6	From	Since	Until
7	exciting	excited	exciteful
8	are won	award	are awarded

Lessons 9—10. Writing an Autobiography

1 Write several facts which can be used in your autobiography (7—10 sentences).

1 MY MAGIC CIRCLE: FAMILY AND FRIENDS

2 Rewrite the phrases using informal language.

1) I would like to apologise for not sending you an e-mail.

Sorry for not sending you an e-mail.

2) As we've mentioned before, we hope your persistence will help you to achieve the goal.

3) I was born in Lviv, that is to say I'm a native Ukrainian.

4) Another key point to remember is that my parents moved to Kharkiv when I was about to start school.

5) My brother and I were very impressed by those events to say nothing of the following ones.

6) To give an illustration of what I mean, it would be a good idea to look at the list of my certificates.

3 Complete the autobiography with the words and word combinations from the box.

date of birth	awarded	competition	foreign	dad's
sister	native	only	several	kindergarten
learn	both	mum's	was born	parents
				team

My name⁽¹⁾ is Daryna Hlushko. I _____⁽²⁾ in Ukraine. My _____⁽³⁾ city is Lviv. My _____⁽⁴⁾ is September 12, 2002.

My _____⁽⁵⁾ are both doctors. My _____⁽⁶⁾ name is Anna and my _____⁽⁷⁾ name is Vadym. I'm not the _____⁽⁸⁾ child in the family. My _____⁽⁹⁾ Oksana is five years younger than me.

As a child I attended a _____⁽¹⁰⁾. Since 2008 I've been studying at school. Besides, I'm fond of sports and _____⁽¹¹⁾ languages. I'm a member of a regional tennis _____⁽¹²⁾. Twice a week I _____⁽¹³⁾ Polish at a local language school.

I've got _____⁽¹⁴⁾ diplomas for _____⁽¹⁵⁾ my school and sports achievements. In 2013 and 2015 I was _____⁽¹⁶⁾ a prize as an excellent student. In 2015 I also won the first prize in the city language _____⁽¹⁷⁾.

Lesson 11. A Youth Organization

1 Write a short essay about your school self-management organization (7—10 sentences).

2 Read the text. Mark the statements as true or false.

Self-management at Schools

Self-management at Ukrainian schools is becoming more and more popular. Students realize their right to participate in school management. It's supposed that students take part in organization of the educational process together with school teachers and authorities. However, it should be taken into consideration that self-management should not be confused with youth organizations. Any youth organization or students' association unites children according to their common interests. Whereas school self-management is aimed at active participating in school administrating. If well-organized the students' council can be very effective. It's able to perform various duties and be responsible for particular aspects of school life. Of course, students act under the guidance of a teacher or group of teachers. The main goal of self-management is to unite students, bring them up as the best citizens of the country, protect their rights, enrich school life and make it more interesting.

- 1) School self-management's popularity is increasing. True
- 2) Self-management supposes that students rule their school life. _____
- 3) Youth organizations are associations of self-management councils. _____
- 4) Children join youth organizations taking into account their interests and hobbies.

- 5) Students' councils are not of much importance. _____
- 6) The head of any students' council is a teacher. _____
- 7) Self-management is aimed at bringing up students as the best citizens of their country.

1 MY MAGIC CIRCLE: FAMILY AND FRIENDS

3 In the text of ex. 2 find the synonyms for the following words and word combinations.

- 1) to understand — to realize
- 2) a local government — _____
- 3) to take into account — _____
- 4) supervision — _____
- 5) the main target — _____
- 6) to enhance life — _____

4 Read the text and choose the correct item.

In the UK there are plenty of B⁽¹⁾ organizations. Probably, the most well-known are the Boy Scouts and the Girl Guides Associations. Their _____⁽²⁾ are usually school students aged 11—15. Both organizations teach children to _____⁽³⁾ themselves mentally and physically. Much _____⁽⁴⁾ is paid to doing good deeds and helping people. The training programmes _____⁽⁵⁾ various useful skills. In summer the Boy Scouts and the Girl Guides go camping in tents. There they learn to be _____⁽⁶⁾ to the environment as well as to survive in the wild.

	A	B	C	D
1	club	youth	educational	kids
2	children	students	members	winners
3	develop	invent	discover	practise
4	achievement	care	attention	attitude
5	organize	become	contain	include
6	kind	great	friendly	close

Lesson 12. Test Your Skills

1 Complete the text with the correct forms of the words in brackets.

Rights and Duties of Children and Teenagers

Children have the same general rights as adults. No child is a property of his or her parents but a human being (*to be*) with his or her own rights. In 1989 the Convention of the Rights of the Child _____ (*to adopt*). The Convention sets out the rights which must be realized for every child to be able to develop his or her full potential.

MY MAGIC CIRCLE: FAMILY AND FRIENDS 1

The Convention _____ (to accept) by most of the world's countries. Children's rights are defined in a wide range of _____ (economy), political, civil and _____ (society) rights. Having rights doesn't mean having _____ (permit) to do anything a child _____ (to want). Children's rights _____ (to protect) according to the law, though children should know they have duties, too. Having only rights without _____ (to have) any duties won't help a child grow up a real citizen.

2 Report the following questions and statements.

1) «What do you have to do to achieve the goal?» he asked.

He asked what I had to do to achieve the goal.

2) «Is it important to be a responsible student?» she wondered.

3) «How often did they show commercials on this channel?» she asked.

4) «Are you ready for the final contest?» they asked.

5) «Did it sound a bit old-fashioned?» mum asked.

6) «Has he felt depressed so far?» he wondered.

3 Translate the sentences into English.

1) Для виконання цього проекту було використано багато різного матеріалу.

A lot of different material was used to carry out this project.

2) Цей юнак непомірно самовпевнений та нетерплячий до прояву іншого погляду.

3) Скільки разів на семестр зазвичай проходить тематичне оцінювання з англійської?

4) Сертифікати про отримання середньої освіти вручатимуть наступного тижня.

5) Катерина поцікавилась, хто зробив Анні костюм для вечірки.

6) Наші вчителі спитали, чи не бажаємо ми навчатись онлайн.

2 NATURE MAGIC: WEB OF LIFE

Lessons 1—2. This Is Our Earth

1 Write a short essay about the natural world around you (7—10 sentences).

2 Write definitions for the following words.

1) invisible — that can't be seen

2) stream — _____

3) ice cap — _____

4) to link — _____

5) to save — _____

3 Match the words to make word combinations.

1) the natural

a) resources

2) a local

b) pollution

3) to endanger

c) impact

4) nuclear

d) environment

5) the shortage of

e) wildlife

6) the human

f) scale

7) the destruction of

g) lives

4 Choose and circle the correct verb forms.

1) The Solar System contains / *is contained of* different celestial bodies and objects.

2) Everything in our world *connects* / *is connected* by the so-called invisible link.

3) In a food chain each organism *depends* / *is depended* on the next as a source of food.

NATURE MAGIC: WEB OF LIFE 2

- 4) Climate *has changed / has been changed* by the human impact.
- 5) Their natural habitat *commonly refers / is commonly referred* to as wetlands.

5 Rewrite the sentences using the Passive Voice.

- 1) They say there are plenty of places that lack clean water and air.

It is said that there are plenty of places that lack clean water and air.

- 2) Some environmental problems have endangered the lives of particular animal species in the region.

- 3) In the programme they mentioned wildlife destruction as one of the major problems of the century.

- 4) They are discussing the human impact on this geographical area.

- 5) He expressed his hope that the government would do all the best to improve the situation.

Lessons 3—4. Welcome to Ascania-Nova

- 1 Write a short essay about your visit to a nature reserve or to a zoo (7—10 sentences).

2 NATURE MAGIC: WEB OF LIFE

2 Put the words from the box into the correct columns.

grasshopper carp ~~whale~~ turtle crocodile salmon lizard
 mosquito trout ladybird cheetah ant python guppy
 dragonfly hippo shark frog salamander chameleon
 rhino wasp kangaroo dolphin toad tuna

Mammals	Reptiles	Insects	Fish	Amphibians
<i>whale,</i>				

3 Translate the sentences into English.

1) Територія заповідної зони розкинулася далеко на захід.

The territory of the nature reserve zone spread far west.

2) В степах на північ від моря можна знайти багато різних видів тварин.

3) 150 гектарів парку зайняті рідкісними рослинами.

4) Ви знали, що ці види рослин занесені до Червоної книги?

5) Наша волонтерська організація захищає тварин та надає їм притулок.

6) Чимало людей працюють, щоб зробити можливим існування цієї багатої колекції.

4 Decide which type of relative clauses the following sentences contain. Mark them with D (defining) or ND (non-defining).

- 1) The national park, which is situated in this region, is always crowded. ND
- 2) That is the place where we went last year. _____
- 3) These were animals which can be found in the area. _____
- 4) The Red Book is a book which registers endangered animal species. _____
- 5) Many of the visitors to the park, who want to see wild animals, prefer to come when the weather is fine. _____
- 6) Yesterday the government, which was in session, developed several laws concerning protection of animals and plants. _____

5 Choose and circle the correct relative pronouns.

- 1) Susan, who / that studies Biology this semester, is going to have a test at the end of the course.
- 2) My friends are those people *who* / *which* are always ready to give me a helping hand.
- 3) The zebra is a wild animal *who* / *which* lives in the savanna.
- 4) Edinburgh is the city *which* / *where* my grandparents lived for two years when they were young.
- 5) Minks, *which* / *whose* fur is used for making clothes, are hunted for a lot.
- 6) At the zoo we saw animals *who* / *that* were born in captivity.

6 Choose the correct relative pronoun to complete the sentences.

@/👁️

7 Match the halves of the sentences.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1) Athens is an ancient city | a) where they were allowed to hunt for rabbits. |
| <input type="checkbox"/> 2) Endangered species enter the Red Book, | b) whose it was. |
| <input type="checkbox"/> 3) I was puzzled and asked her | c) which is visited by millions of tourists. |
| <input type="checkbox"/> 4) The men wondered | d) which means they are protected by law. |
| <input type="checkbox"/> 5) John saw a car parked in the wrong place but he didn't know | e) why she'd gone away. |

2 NATURE MAGIC: WEB OF LIFE

Lessons 5—6. National Parks of the UK

1 Write a short essay about what we can do to protect the environment (7—10 sentences).

2 Ask questions using the following question words.

1) The problem of global warming is necessary to be solved.

What problem is necessary to be solved ?

2) Niagara waterfall is the most visited in the world.

Which ?

3) We'd like to fly to the mountains to enjoy the picturesque view from there.

Why ?

4) A year ago they appeared in Peru and were very impressed by Peruvian culture.

When ?

5) We can help the environment by saving running water and electricity.

How ?

6) Environmental protection is our personal responsibility.

Whose ?

3 Match the words to make word combinations.

1) the majestic

a) coastline

2) woody

b) hillsides

3) to stroll

c) beauty

4) towering

d) countryside

5) a dramatic

e) through gardens

6) the stunning

f) mountains

4 Complete the text with the missing phrases. There are two phrases you don't need to use.

- a) with such animals as ponies
- b) and some nearby areas
- c) a very high mountain in the west of the country
- d) where some rare plants grow
- e) for numerous visitors of the park
- f) including many animal species
- g) which is almost 130 metres above sea level
- ~~h) which is responsible for~~

The New Forest National Park is one of the national parks in the UK. Its area covers more than 550 km². Natural England, h ⁽¹⁾ ensuring that England's natural environment is protected, classes the New Forest Natural Park as a national character area. The highest point of the park is Pipers Wait, ⁽²⁾. The park is situated in southwest Hampshire ⁽³⁾. Several small towns as well as many villages can be found around the territory of the park. The park's ecological value is enhanced by areas of lowland habitats, ⁽⁴⁾, and which have survived only here. Birds, reptiles and amphibians inhabit the park together ⁽⁵⁾, cattle, pigs, squirrels and deer, although these tend to stay out of people's sight. Among other attractions ⁽⁶⁾ there are New Forest Tours and New Forest Shows.

5 Unscramble the words.

- 1) loboannlig — ballooning
- 2) gmcibnli — _____
- 3) lgnwiak — _____
- 4) rai pirt — _____
- 5) sowtpsraetr — _____
- 6) erhso iignrd — _____
- 7) yginccl — _____
- 8) hsigni — _____
- 9) lwlidfie tgwihnac — _____

2 NATURE MAGIC: WEB OF LIFE

6 Complete the sentences with the activities from ex. 5.

- 1) I adore _____ because _____.
- 2) I've never done _____. In my opinion, it's _____.
- 3) I don't mind _____. I think it's _____.
- 4) My favourite activity is _____ because _____.
- 5) I'll never advise my friend to do _____ because _____.

Lesson 7. National Parks Around the World

1 Complete the text with the correct forms of the words in brackets.

Yellowstone national (*nation*) Park is situated in the USA. Its territory spreads onto three states: Montana, Wyoming and Idaho. As long as 11,000 years ago Native _____ (*America*) settled in the area. In the second half of the 19th century _____ (*to organize*) exploration of the territory started. The park was _____ (*to establish*) in 1872 as the first national park in the country. It should be also said that it's _____ (*wide*) held as the first in the world. There are many different _____ (*to attract*) in Yellowstone. They include both its wildlife and different natural features. One of the most _____ (*fame*) of these is Old Faithful geyser. The park comprises canyons, lakes, rivers and mountains. The Yellowstone Caldera is _____ (*large*) supervolcano in North America. Speaking about animal life, it's worth _____ (*to mention*) that Yellowstone Park is the largest megafauna _____ (*to locate*) in the USA. Here you can find such animals as grizzly bears, wolves, herds of bison and elk and plenty of other mammals, reptiles, birds and fish.

2 Mark the statements to the text of ex. 1 as true or false.

- 1) Yellowstone National Park is located in South America. False
- 2) It covers the territory of four states. _____
- 3) The first settlers on the territory of the park were Indians. _____
- 4) The park was founded in the second part of the 19th century. _____
- 5) It is definitely true that Yellowstone is the first national park in the world. _____
- 6) In the park at least one supervolcano and one geyser can be found. _____
- 7) Yellowstone is the only area where grizzly bears and bison live. _____

2 NATURE MAGIC: WEB OF LIFE

3 Make up one sentence using the relative pronouns in brackets.

1) We went to the national park last weekend. We spent there the whole day. (*where*)

We went to the national park last weekend, where we spent the whole day.

2) This is your guide. He'll take you around the city. (*who*)

3) Max is a zoologist. His wife works at the botanic gardens. (*whose*)

4) You can find these animals in the jungle. It is their natural habitat. (*which*)

5) In the country there are over a hundred rivers. They supply all the country with water. (*which*)

4 Translate the sentences into English.

1) Скорочення запасів питної води на планеті є проблемою, яка мусить бути вирішена.

The decrease in the planet's water reserves is a problem which must be solved.

2) Очевидно, вплив людини на дику природу дуже великий.

3) Приблизно половина цієї території зайнята степом.

4) Національний парк — це місце, яке спрямоване на збереження дикої природи.

5) Цей парк всесвітньо відомий за його унікальну колекцію рослин та тварин із різних частин світу.

Lessons 1—2. Environmental Protection

1 Write a short essay about the environmental problems in your area (7—10 sentences).

2 Match the words with their definitions.

- | | | |
|---------------------------------------|-----------------------|---|
| <input checked="" type="checkbox"/> d | 1) deforestation | a) an increase in the Earth's average atmospheric temperature that causes corresponding changes in climate and that may result from the greenhouse effect |
| <input type="checkbox"/> | 2) air pollution | b) animal species which no longer exist |
| <input type="checkbox"/> | 3) global warming | c) precipitation containing relatively high concentrations of chemicals |
| <input type="checkbox"/> | 4) endangered species | d) cutting down trees |
| <input type="checkbox"/> | 5) extinct animals | e) contamination of air by smoke and harmful gases |
| <input type="checkbox"/> | 6) acid rain | f) animal species which are likely to disappear |

3 Match the words to make word combinations.

- | | | |
|---------------------------------------|--------------|--------------|
| <input checked="" type="checkbox"/> c | 1) energy | a) transport |
| <input type="checkbox"/> | 2) household | b) habitat |
| <input type="checkbox"/> | 3) fossil | c) sources |
| <input type="checkbox"/> | 4) to cause | d) waste |
| <input type="checkbox"/> | 5) public | e) fuels |
| <input type="checkbox"/> | 6) a natural | f) migration |

3 ENVIRONMENT AND GREENER LIVING

4 Match the words with their definitions.



5 Complete the sentences with the word combinations from ex. 3.

- 1) People definitely need to develop new energy sources in place of oil.
- 2) As their _____ is shrinking, these animals are likely to become endangered or even extinct.
- 3) Using _____ is sometimes less comfortable than driving cars, but it's undoubtedly good for the environment.
- 4) Industrial development is largely based on the use of _____.
- 5) Unfortunately, melting ice can _____ of such species as penguins and whales.
- 6) Reducing _____ can help control the problem of limited space for landfills.

6 Complete the word combinations with the correct prepositions.

- 1) to end up in landfill
- 2) to take years to break _____
- 3) to cut _____ forests
- 4) a project _____ profit
- 5) the issue _____ major concern
- 6) to release substances _____ the land and water

7 Rewrite the sentences using the Passive Voice.

- 1) The British use millions of plastic bags while shopping.
Millions of plastic bags are used by the British while shopping.
- 2) People produce an enormous amount of rubbish every year.

- 3) Acid rains and fossil fuels damage soil and air.

- 4) Cutting down trees in different areas causes the problem of deforestation.

- 5) We should do something to stop environmental pollution.

- 6) People in remote areas in Africa need clean water to survive.

Lesson 3. What is Fly-tipping?

1 Write a short essay about how clean your city is (7–10 sentences).

2 Add word combinations to say what causes each type of pollution has.

1) water pollution:

toxic waste from factories,

2) air pollution:

3) pollution of cities:

4) soil pollution:

3 Translate the sentences into English.

1) Громіздкі предмети, такі як меблі або обладнання, необхідно утилізувати особливим способом.

Bulky objects such as furniture or equipment must be disposed of in a special way.

2) Ті, хто незаконно викидають сміття, учиняють злочин і мусять бути покарані.

3) Сміття може містити токсичні або інші шкідливі речовини.

3 ENVIRONMENT AND GREENER LIVING

4) Злочинця можна було впізнати, і тому згодом він опинився в суді.

5) Від непотрібних речей можна позбутися законно, якщо скористатися послугами центрів із переробки.

6) Очистка звалища у місті коштувала платникам податків чималих коштів.

Lessons 4—5. It's Up to People!

1 Write a short essay about where you prefer to live: in the city or in the country (7—10 sentences).

2 Read the text and choose the correct item.

B ⁽¹⁾ other environmental problems there is a problem of destroying rainforests. Every second a part of rainforest that equals the size of a football ⁽²⁾ disappears. It's certainly the time to get alarmed. Rainforests are considered very wet, warm dense forests which can ⁽³⁾ along the equator. Half of the plants and trees of the Earth grow in them. Such rich ⁽⁴⁾ is very important for cleaning the air, because plants absorb carbon dioxide and produce oxygen instead. Different types of fruit ⁽⁵⁾ are food for animals and people also grow in rainforests. What is even more important, rainforests are home ⁽⁶⁾ some plants which are used in medicine. Unfortunately, deforestation has become a ⁽⁷⁾ problem during recent years. People cut down rainforests ⁽⁸⁾ timber or to have lands available for cattle grazing. If nothing is done in the nearest future, it ⁽⁹⁾ into a real disaster.

ENVIRONMENT AND GREENER LIVING 3

	A	B	C	D
1	Between	Among	Within	With
2	field	ground	area	place
3	found	find	be found	been found
4	vegetarian	vegetation	vegetables	vegetations
5	who	what	there	which
6	to	of	about	with
7	major	majority	most	many
8	because of	to	for	due to
9	turn	would turn	turns	will turn

3 Mark the statements to the text of ex. 2 as true or false.

- 1) A problem of destroying rainforests has become one of the main environmental problems. True
- 2) Every second rainforest disappears. _____
- 3) Rainforests can be found in the Earth's central belt region. _____
- 4) More than 30 % of the Earth's plants and trees grow in rainforests. _____
- 5) People grow different plants for food in rainforests. _____
- 6) Natural disasters often occur in rainforests. _____

4 Unscramble the words.

- 1) slgasrdan — grassland
- 2) smahr — _____
- 3) thbatia — _____
- 4) ot dceure — _____
- 5) oreppytr — _____
- 6) baunr — _____

3 ENVIRONMENT AND GREENER LIVING

5 Complete the sentences with the correct passive forms of the verbs in brackets.

- 1) Land is often used (*often/to use*) for production.
- 2) In Ukraine a survey concerning recycling _____ (*to hold*) these days.
- 3) The situation _____ (*constantly/to change*).
- 4) The environment _____ (*to influence*) by plenty of different factors.
- 5) As a rule, measures _____ (*to take*) by the city council to prevent the crisis.
- 6) The opportunities of using the lands _____ (*to discover*) by specialists now.

6 Find and correct mistakes.

- 1) The Niagara waterfall is ~~being~~ visited by thousands of tourists every year.
The Niagara waterfall is visited by thousands of tourists every year.
- 2) The Carpathian Mountains region is attracted by foreigners as well as Ukrainians.

- 3) The problem of thriving wildlife is discussed at the seminar right now.

- 4) Penguins are watching by a group of zoologists these days.

- 5) A big part of the country covers by forests and mountains.

- 6) All the people of the neighbourhood invited to the annual music festival.

Lessons 6—7. SOS: Endangered Species!

1 Write a short essay about endangered species you know (7—10 sentences).

- 2** Read the text and match the paragraphs with the statements. There are three extra statements you don't need to use.

If you want something more than just a cute cat or a funny puppy you'd better think of having a more unusual pet. There are a few exotic pets which are popular to own nowadays.

1) **Sugar gliders** are very sociable and rather active creatures. They are marsupial animals like many other Australian species. They got their name thanks to a layer that covers the body from the front leg to the hind leg and gives the animals an opportunity to glide from tree to tree. An adult glider is about 17 centimetres long and weighs less than 100 grams. These cuddly tiny animals can be taught numerous funny tricks as they are playful and trainable. They are considered to be loyal and thus can become a good pet both for families and for single people. However, you should keep in mind that sugar gliders lead active nightlife.

2) **Hedgehogs** are extremely cute and need pretty low maintenance. They sleep a lot and don't demand a lot of attention. In spite of having spines, hedgehogs are incredibly friendly and can make perfect pets. Hedgehogs enjoy being handled and can purr, whistle, and snuffle to boot. If you're a night owl it's a pet for you — hedgehogs usually sleep at daytime and are up at night. Hedgehogs are often mistaken for small porcupines but the two species have no relation.

3) **Spotted genets** are independent animals though they still can make good pets if you just take their character into consideration. Genets look like a mix of a cat, a raccoon and a ferret. They can range in size from 1 to 7 pounds. They are very active and agile. They are also rather skittish so it's better not to bring them to a place where other pets live. The native land of spotted genets is Africa.

4) **Fennec foxes** only ever weigh about 3 pounds. Their distinctive feature is their enormously big ears which actually serve to dissipate heat. Besides, their hearing is very sensitive. They can easily be housetrained and can learn to use a litter box. This desert animal can make an excellent pet though usual foxes cannot. It's absolutely safe to keep it at home. If taken care of properly it can live up to 14 years in captivity.

5) Not everybody agrees these striped animals can make good pets. It may have something to do with their «smelly» reputation. Anyway, **skunks** are not that popular. In fact, if you have their scent glands removed, which is a usual procedure for pet skunks when they're about a month old, you won't have to live with the stench. Skunks are very intelligent and curious. They can entertain themselves with toys. They require little care and are easy to look after.

This animal...

- 3** a) ...is self-willed and rather strung.
 b) ...is a nocturnal creature of a very small size.
 c) ...has a funny body part which is useful in hot areas.
 d) ...smells bad and is moody enough.
 e) ...is a marsupial which never stays up after sunset.
 f) ...has nothing to do with another spiny animal.
 g) ...can be adapted to living at home.
 h) ...has very sharp sight and keen hearing.

3 ENVIRONMENT AND GREENER LIVING

3 Read the text of ex. 2 again and mark the statements as true or false.

- 1) There are very few exotic pets available in the world. False
- 2) Sugar gliders come from Africa. _____
- 3) You'll have to spend a lot of time looking after hedgehogs. _____
- 4) Spotted genets are different in size. _____
- 5) Fennec foxes usually live in the savanna. _____
- 6) Skunks are clever animals which don't need much care. _____

4 Put the words in the correct order to make up sentences.

- 1) that/should/at/agree/Do/wild/kept/you/animals/be/zoos/?/
Do you agree that wild animals should be kept at zoos?
- 2) species/factors/The/threatened/existence/many/of/some/is/by/./

- 3) can/captivity/animal/not/be/All/in/species/bred/./

- 4) extinction/reasons/What/the/of/are/animal/?/

- 5) very/home/keep/Nowadays/pets/people/at/can/unusual/./

5 Choose the correct verb form to complete the sentences.



6 Write a short essay about an exotic pet you would like to have (7—10 sentences).

Lesson 8. Are You Green?

1 Write a short essay about how modern technology influences our environment (7–10 sentences).

2 Match the words and word combinations with their definitions.

- | | | |
|---------------------------------------|-------------------|---|
| <input checked="" type="checkbox"/> 9 | 1) vacuum cleaner | a) a piece of kitchen equipment which is used to keep food fresh |
| <input type="checkbox"/> | 2) water heater | b) an appliance which is used by hairdressers to make hair curly or wavy |
| <input type="checkbox"/> | 3) kettle | c) a piece of equipment which is very useful when one needs to heat up a meal quickly |
| <input type="checkbox"/> | 4) freezer | d) something we can use to boil or heat water |
| <input type="checkbox"/> | 5) refrigerator | e) it's very convenient to press a button and get a cup of coffee with this device |
| <input type="checkbox"/> | 6) hair crimper | f) to take a hot shower we sometimes need this piece of equipment |
| <input type="checkbox"/> | 7) coffee machine | g) sweeping the floor is not as good as using this appliance for cleaning the flat |
| <input type="checkbox"/> | 8) microwave oven | h) this piece of equipment is used to preserve berries and other food in low temperatures |

3 Give advice about how to reduce household waste and help the environment for the following problems.

1) We've received an electric power bill. We use too much electricity!

You should switch off the light every time you leave the room.

2) What's wrong about my packets? I always have all of my goods packed separately.

3 ENVIRONMENT AND GREENER LIVING

3) It's getting colder at home. I'll probably turn the heater on.

4) I don't need these things anymore. However, they are still in a good condition.

5) Our neighbourhood is not green enough. There is too much dust but there are too few trees.

6) Wait! I'll buy one more bottle of drinking water.

Lesson 9. Sustainable Development

1 Write a short essay about how you can reduce household waste (7–10 sentences).

2 Complete the sentences with the correct forms of the words in brackets.

1) This project encourages (*courage*) people to reduce household waste.

2) By buying minimally _____ (*pack*) goods we can help the environment.

3) It's a good idea to buy drink in _____ (*use*) bottles.

4) _____ (*new*) energy is a key to saving important resources.

5) More and more people buy goods made of _____ (*to recycle*) paper and glass.

6) Using bicycles or public transport instead of personal automobiles can help reduce the level of air _____ (*to pollute*) in the city.

3 Translate the sentences into English.

1) Жахливо бачити, наскільки забруднені річки на території нашої області.

It's horrible to see how polluted the rivers in our region are.

2) З метою зменшити кількість сміття та допомогти навколишньому середовищу в нашій школі оголосили акцію зі збирання предметів, що можуть бути перероблені.

3) Щоб зменшити використання води, треба скоротити час на приймання душу.

4) Я завжди намагаюся купувати товари з перероблених матеріалів.

5) Добре відомо, що дерева та рослини поглинають вуглекислий газ та виробляють кисень.

6) Купуючи продукти, моя мама слідкує, щоб продавець використовував менше пакувальних матеріалів.

Lesson 10. What is Our Environment Like?

1 Write a short essay about what you and your classmates can do to make the area near your school better (7–10 sentences).

2 Read the text and answer the questions.

Rainwater harvesting means collecting of rainwater as an alternative source of water. Rainwater can be collected from roofs if one installs special collection tanks to which it will flow. Rainwater harvesting is a good idea for those areas where water supply is problematic. This water can be used for gardening, toilet flushing or laundry. For small communities it's too expensive to install pipelines and build a sewage system. Rainwater harvesting is a real solution for such places as it provides clean water supply for them. The set-up of a rainwater

3 ENVIRONMENT AND GREENER LIVING

catchment system doesn't cost very much, although its sustainability is rather high. Among other advantages of this method there are an easy construction of the system and cheap maintenance. Once constructed and installed, the system of collecting, storing and distributing rainwater works to help people and save the environment.

1) What is rainwater harvesting?

It's collecting rainwater as an alternative source of water.

2) Where can we collect rainwater from?

3) Which places are the best to apply this method?

4) What are the advantages of rainwater harvesting?

5) What does the system for rainwater harvesting consist of?

3 In the text of ex. 2 find the words and word combinations for the following definitions.

1) pros for a way of doing smth — advantages

2) providing with water — _____

3) collecting water from precipitation — _____

4) a way out for an area — _____

5) inexpensive exploitation — _____

6) a cistern for gathering smth — _____

Lesson 11. Test Your Skills

1 Rewrite the sentences using the reported speech.

1) The little son asked his mum: «Why is it important to save electricity?»

The little son asked his mum why it was important to save electricity.

2) Dad said: «We need to reduce the amount of household waste».

3) Our teacher asked: «Have you ever heard about saving energy resources?»

ENVIRONMENT AND GREENER LIVING 3

4) They said: «Rainwater harvesting will be a good solution for that area».

5) My friend reported: «I have found out some new facts about endangered species».

6) She said: «This method is being discussed at the conference».

2 Choose and circle the correct verb forms.

1) This place *is being visited* / is visited by millions of tourists.

2) More and more animal species *are being suffered* / *are suffering* from climate change.

3) The environmental problems *are being caused* / *are caused* by different factors.

4) These days seminars on global warming *are being held* / *are held* at the university.

5) Nowadays urban areas *are being affected* / *are affected* by the development of science and technology.

6) Some vegetation projects *are suggesting* / *are suggested* by our students.

3 Translate the sentences into English.

1) Хімікати, які використовують фермери, забруднюють річки та землю.

The chemicals used by farmers pollute rivers and soil.

2) Спеціалісти вважають за корисне споживати їжу, яку вирощують самотужки.

3) Пластикові пакети треба замінити на паперові, а також зменшити використання упаковок взагалі.

4) Біологічні та фізичні властивості землі в цій зоні зараз вивчаються.

5) Завдяки проекту збереження електроенергії було зекономлено чимало грошей, які планують витратити на нові корисні проекти.

6) Сучасні виробництва дедалі більше потребують пальмову олію.

4 SCIENCE MAGIC

Lessons 1—2. Technology Affects Our Life!

1 Write a short essay about what devices you use in your everyday life and which of them you consider to be the most important for you (7—10 sentences).

2 Match the words with their definitions.

- | | |
|---|--|
| <input checked="" type="checkbox"/> 1) automobile | a) it was discovered by Alexander Fleming in the 20 th century by chance |
| <input type="checkbox"/> 2) steam engine | b) Ukrainian trembita is called the first kind of it |
| <input type="checkbox"/> 3) computer | c) its invention has made travelling easier and faster |
| <input type="checkbox"/> 4) telephone | d) it performs mechanical work by using steam as its working fluid |
| <input type="checkbox"/> 5) electricity | e) it was invented during the first Industrial Revolution and decreased the amount of manual work |
| <input type="checkbox"/> 6) penicillin | f) the modern world seems to be impossible without it |
| <input type="checkbox"/> 7) sewing machine | g) long ago people were aware of shocks delivered by some kinds of fish although it hadn't been discovered yet |

3 Match the words to make word combinations.

@

4 Complete the text with the correct forms of the verbs from the box.

to invent	to require	to turn off	to patent	to convert
		to discover	to transmit	

- 1) There are several versions about who North America was discovered by.
- 2) Electronic impulses _____ by wires to different locations where they are received by other devices.

- 3) All the inventions should _____ when made if the author wants to protect his or her rights.
- 4) To use the Internet it's only _____ to have a computer and a modem.
- 5) Don't forget to _____ the equipment before leaving the laboratory.
- 6) Plenty of useful things _____ in the 20th century.
- 7) The signals _____ into impulses and then used in different ways.

5 Choose and circle the correct relative pronouns.

- 1) A washing machine is a piece of equipment which / *where* is used to do the laundry.
- 2) A lot of CCTV cameras have been installed in the area *where* / *which* my friends live.
- 3) Alexander Fleming occasionally made a discovery *who* / *that* later became a very popular medicine.
- 4) Electronic impulses are converted into signals *which* / *whose* are sent to another device.
- 5) He is considered the first human *who* / *whose* foot touched the ground in this area.
- 6) Marie Curie is one of the women *which* / *who* have become world-famous scientists along with men.

6 Unscramble the words.

- 1) aucvmu erlcaen — vacuum cleaner
- 2) hospmraten — _____
- 3) elmouotaib — _____
- 4) meiptnqeu — _____
- 5) teirInceoc spilmuse — _____

7 Make sentences using the words and word combinations from ex. 6.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

4 SCIENCE MAGIC

Lessons 3—4. Keep In Touch!

1 Write a short essay about how the role of a telephone in our life has changed (7—10 sentences).

2 Read the text and match the paragraphs with the statements.

The TOP 10 Phones from Google, Apple, Samsung, OnePlus and More

Looking for a new mobile phone? Here are some of the best Android and Apple smartphones you can buy.

1) Samsung Galaxy S8 is one of the best Android phones. It's a very good-looking device with gorgeous curves. The camera is undoubtedly great and still can be considered the best in the class. The only one sticking point is its price. The smartphone is rather expensive though it's worth every hryvnia you spend on it.

2) The OnePlus 5T is definitely a smartphone you'll like. It has become an improved version of the OnePlus 3T. The phone can boast speedy performance, an amazing camera and attractive look. Although its price isn't cheap it still is twice less than that of other flagships.

3) Google's Pixel 2 is both rather fast and has an excellent battery life. It's very important as you'll definitely want to use its incredible camera for hours. The sensor of the camera is 12,2 megapixels and it's absolutely competitive with the flagships of the year. Despite not having an extra lens like in Note 8, the camera still affords you to take awesome pictures. As for the plus-sized alternative of the regular-sized Pixel 2, it's considered less successful.

4) The iPhone 8 and its plus-sized version appear to be the most expensive iPhones yet. The differences between these two are the dual sensor which is available in the Plus and the Plus' battery which lives longer. Despite several improvements which have been made to the speed and some other qualities, you won't notice a huge gap between iPhone 8 and its earlier version.

5) Provided that you're not a fierce fan of big-sized smartphones, you may like the new Sony smartphone. While other displays are getting bigger and phones compete in size, Sony Xperia XZ1 Compact with its palm-friendly size is a reasonable alternative. Its screen stays one of the most colour-accurate ones and its 19-megapixel camera is excellent.

- 2** a) This phone appeared as a better version of its predecessor.
- b) Having a powerful camera and a good look, this phone doesn't need much space in your pockets.
- c) You won't regret if you decide to spend such a big sum of money on this device.
- d) You won't be disappointed either by the camera or by the speed or the battery of this phone.
- e) Don't hurry to replace your previous phone with this one as there's no much significant difference between them.

3 Read the text of ex. 2 again and mark the statements as true or false.

- 1) Samsung Galaxy S8 is the best smartphone of all the above-mentioned phones. False
- 2) It's no use paying for Samsung Galaxy S8 as it isn't cheap enough. _____
- 3) One of the advantages of the OnePlus 5T is its speed. _____
- 4) Pixel 2 can be easily compared to the other best smartphones. _____
- 5) The iPhone 8 Plus has several advantages as compared to the iPhone 8 regular-sized. _____
- 6) The disadvantage of Sony Xperia XZ1 is its small size. _____

4 Match the phrases with their responses.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1) — Hi! This is Brenda speaking. | a) — OK. Don't worry, I will. |
| <input type="checkbox"/> 2) — May I speak to Alice, please? | b) — What do you want me to tell him? |
| <input type="checkbox"/> 3) — Please, tell him I called. | c) — Hello! Nice to hear you, Brenda. |
| <input type="checkbox"/> 4) — Sorry. I must have called the wrong number. | d) — Yes, sure. I'll call you as soon as I can. |
| <input type="checkbox"/> 5) — Could you give me a ring? | e) — I'm afraid she's out. |
| <input type="checkbox"/> 6) — Can I leave a message for him? | f) — Which one have you dialled? |

5 Make a dialogue using the phrases from ex. 4.

4 SCIENCE MAGIC

Lessons 5—6. Is Life Possible Without Computers?

1 Write a short essay about what you use a computer for in your everyday life (7—10 sentences).

2 Choose and circle the correct words.

- 1) to receive / revise and send e-mails
- 2) to do / go online shopping
- 3) to design / draw web pages
- 4) to download / search music and films
- 5) to join / enter newsgroups
- 6) to share interests with chatrooms / chatgroups
- 7) to make virtual / «chat» friends
- 8) to search / surf the Internet

3 Write sentences which are true about you or your friends using the word combinations from ex. 2.

4 Choose the correct item to complete the sentences.



5 Complete the text with the words from the box.

compatible ~~application~~ particular duration hashtags
 acquired widely released upload

Instagram is a free application⁽¹⁾ which is used to share photos and videos. The maximum _____⁽²⁾ of a video was at first limited to 15 seconds. Since March, 2016 it's become possible to _____⁽³⁾ videos which are 60 seconds long. Instagram is _____⁽⁴⁾ with iPhone, iPad, and iPad Touch devices as well as with Android mobile devices. In April, 2012 Instagram was _____⁽⁵⁾ by Facebook company, which cost them about 1 billion. Developing of the application began in San Francisco in 2010. In January, 2011 it added a service of _____⁽⁶⁾. Hashtags made it easier for Instagram users to search for other users and _____⁽⁷⁾ photos. In April, 2012 a mobile version for Android phones was _____⁽⁸⁾. It appeared to be so popular that it was downloaded more than a million times in just 24 hours. It's _____⁽⁹⁾ used by celebrities, and teenagers like following their photos very much.

6 Use the word combinations from the box to write sentences about applications you use.

to download application to search for particular photos to use hashtags
 to share short videos limited duration mobile version

7 Translate the sentences into English.

1) Цей мобільний додаток був нещодавно розроблений.

This mobile application has been developed recently.

2) Ви можете завантажити відео тривалістю 10 хвилин?

chanical or electronical part of your electronic machine. Programs which operate the computer are called software.

_____ ⁽³⁾ The CPU is a kind of a chip which is responsible for processing data and coordinating all the other activities of the rest of hardware parts. Data resides in the main memory. As for the main memory, it consists of random-access memory and read-only memory parts. _____ ⁽⁴⁾ The third part of any hardware is called peripherals. Any units attached to the computer like a keyboard and a mouse are considered to be those. _____ ⁽⁵⁾ Devices which are used for permanent storage of information are one more example of peripherals. Communication between a computer and other devices is provided via ports which are used to connect external devices. _____ ⁽⁶⁾

a) Three main sections of the hardware are the following.
 b) Besides, those can be such devices as a monitor or a printer.
 c) ~~Even older people nowadays try to learn using computers.~~
 d) A computer is a complicated but a great invention of mankind.
 e) As for the hardware of your computer, you can easily see and touch it.
 f) They are commonly known as RAM and ROM.

4 Read the text of ex. 3 again and write 6 questions to it.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

5 Translate the sentences into English.

- 1) Виділіть текст курсивом, скопіюйте його та вставте в інший файл.
Set the text out in italics, copy it and paste it into another file. _____
- 2) Треба скасувати останню дію та зберегти документ в папці «Мої документи».

- 3) Не забудь увімкнути перевірку правопису перед тим, як друкувати свій лист.

- 4) Усі зовнішні пристрої для комп'ютера треба придбати додатково.

4 SCIENCE MAGIC

5) Клавіатурою зручно користуватись для набору тексту.

6) Програмне забезпечення для комп'ютерів створює група фахівців.

6 Do we use the following statements to start an e-mail or to end it up? Mark the statements with S for start or E for end.

- 1) To whom it may concern. S
- 2) Yours sincerely, ... _____
- 3) I'm looking forward to hearing from you. _____
- 4) Dear Sir or Madam, ... _____
- 5) Should you need any assistance, please, do not hesitate to contact us. _____
- 6) I'm enclosing the file you requested. _____
- 7) I'm writing to ask for further information... _____
- 8) Thanks for your quick reply. _____
- 9) This is just a quick note to say... _____
- 10) Thank you in advance. _____
- 11) Best regards. _____

Lesson 9. Absurd Inventions!

1 Read the text and choose the correct item.

The iPhone constantly attracts attention of B ⁽¹⁾ designers. Plenty of accessories from fully predictable to _____⁽²⁾ unusual are invented all the time. The iPhone is even called a victim of its success. Some really useful items _____⁽³⁾ special gloves made of nylon fibres covered in silver which _____⁽⁴⁾ you text messages without freezing your fingers. A smart solution _____⁽⁵⁾ found for those who can't stand large headphones. Hi-head is a classic hat but it has two headphones placed at ear-height _____⁽⁶⁾ it and it can diffuse sounds via them. As for the most _____⁽⁷⁾ iPhone accessories Windshield Wiper is one of them. The gadget doesn't make the phone completely waterproof but just _____⁽⁸⁾ water from it. Actually, it's a fully useless gadget, especially if we take into account that it only works _____⁽⁹⁾ case of being connected to a USB.

	A	B	C	D
1	accessories	accessory	accessory's	accessories'
2	almost	whole	totally	complete
3	include	consist	compare	inside
4	send	get	allow	let
5	have been	was	has been	is
6	inside	within	among	between
7	amusement	amusing	amazed	amazing
8	takes	sweeps	protects	wipes
9	from	at	on	in

2 Read the text of ex. 1 again and mark the statements as true or false.

- 1) The iPhone is one of the most popular accessories. True
- 2) Many things have been invented due to the existence of the iPhone. _____
- 3) You can text messages with the iPhone without taking off your gloves in winter. _____
- 4) A usual hat can be used for listening and speaking with the iPhone. _____
- 5) Windshield Wiper keeps the phone dry. _____
- 6) Windshield Wiper doesn't make much sense. _____
- 7) All accessories for the iPhone need a USB connection to work. _____

3 Write a short essay about the least useful invention you have ever heard of (7–10 sentences).

4 SCIENCE MAGIC

Lesson 10. Test Your Skills

1 Complete the sentences with the correct relative pronouns.

- 1) Scientists are people whose work is very important for mankind.
- 2) Programs _____ operate a computer are called software.
- 3) The application appeared to be so popular _____ it was downloaded thousands of times last year.
- 4) Instagram is very widely used by celebrities _____ are followed by millions of their fans.
- 5) The data should be saved in the folder _____ all important files are stored.
- 6) It was the first time _____ such an approach was applied.
- 7) A person _____ we met in the train turned out a famous inventor.
- 8) Apple Inc. is an American corporation _____ produces personal computers, tablets, software and telephones.

2 Match the words to make word combinations.

- | | | |
|---------------------------------------|----------------|--------------------|
| <input checked="" type="checkbox"/> c | 1) to invent | a) by wires |
| <input type="checkbox"/> | 2) to discover | b) music and video |
| <input type="checkbox"/> | 3) to download | c) the light bulb |
| <input type="checkbox"/> | 4) to convert | d) application |
| <input type="checkbox"/> | 5) to transmit | e) penicillin |
| <input type="checkbox"/> | 6) a mobile | f) into impulses |

3 Make sentences using the word combinations from ex. 2.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Lessons 1—2. Capital Cities

1 Write a short essay about what you associate Great Britain with (7—10 sentences).

2 Match the words with their definitions.



3 Match the countries with the fact files.

- | | |
|--|---|
| <p><input checked="" type="checkbox"/> 1) England</p> <p><input type="checkbox"/> 2) Scotland</p> <p><input type="checkbox"/> 3) Wales</p> <p><input type="checkbox"/> 4) Northern Ireland</p> | <p>a) This part of the UK is the smallest in area and the least populated. It's separated from the main body of the country and borders on the Republic of Ireland.</p> <p>b) This part of the country isn't represented on the flag of the UK and on the royal coat of arms. The reason is because it was a part of England when the flag and the coat of arms were adopted.</p> <p>c) It's the largest part of the UK and the most populated one. Its capital is also the capital of the whole Kingdom.</p> <p>d) This part of the country has always tried to be independent though it hasn't separated from the UK yet.</p> |
|--|---|

4 Unscramble the geographical names and put them into the correct columns.

- | | |
|----------------------------|------------------------|
| 1) odLnnon — <u>London</u> | 5) tegnShoene — _____ |
| 2) drfiac — _____ | 6) hLco sNse — _____ |
| 3) efslBat — _____ | 7) oSdnnwo — _____ |
| 4) dbrhEiugn — _____ | 8) yodndLrnero — _____ |

England	Scotland	Wales	Northern Ireland
London,			

5 AMAZING BRITAIN

5 Choose and circle the correct words.

- 1) According to the convention / conviction children have rights as well as adults.
- 2) This is considered to be the *sight* / site of the first settlements.
- 3) There are plenty of *landmarks* / lowlands on the territory of Scotland.
- 4) The castle is definitely a great example of national *heritage* / mankind.
- 5) The project was *landed* / launched at the beginning of the year.
- 6) At that time this state didn't *exit* / exist yet.

6 Read the text and choose the correct item.

UNESCO

UNESCO stands A ⁽¹⁾ the United Nations Educational, Scientific and Cultural Organization. The headquarters of the organization ⁽²⁾ in Paris. Initially UNESCO's aim was rebuilding schools, libraries and museums after World War II. ⁽³⁾ then the main efforts have been focused on educational and science problems as well as environmental protection and cultural heritage. In 1972 a World Heritage list was ⁽⁴⁾. It included cultural sites and natural areas which would get protection. All countries that are the members of the organization can vote in ⁽⁵⁾ General Conference. The Conference is held every two years and it sets the budget, the programme of activities and the scale of contribution ⁽⁶⁾ by the member states to the organization. The General Conference also elects the Executive Board which meets twice a year. Its main function is ⁽⁷⁾ advice and direction to the work of the organization.

	A	B	C
1	<u>for</u>	of	on
2	is located	are located	locate
3	From	For	Since
4	established	formed	written
5	UNESCO's	UNESCO	UNESCOs
6	make	making	made
7	give	to give	giving

7 Write 6 questions to the text of ex. 6.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Lessons 3—4. Old and New Towns of Edinburgh

1 Complete the text with the correct words from the box.

industries immigrants largest coast rapidly tourism
~~capital~~ visit middle half situated population

Edinburgh

Edinburgh is the capital⁽¹⁾ of Scotland, the second _____⁽²⁾ city in Scotland and the seventh largest in the UK. The area of the city is 264 km². Edinburgh is _____⁽³⁾ on the east _____⁽⁴⁾ of the country. About _____⁽⁵⁾ a million people make the _____⁽⁶⁾ of the Scottish capital. Edinburgh is a very old city and it's been the Scottish capital since 1437. The city _____⁽⁷⁾ grew and developed in the 12th century. In the _____⁽⁸⁾ of the 19th century a huge number of _____⁽⁹⁾, mostly from Ireland, increased the city's population. Today Edinburgh is a well-developed economic centre. The major _____⁽¹⁰⁾ in Edinburgh are _____⁽¹¹⁾, education, banking and hi-technologies. More than a million tourists _____⁽¹²⁾ Edinburgh every year.

2 Read the text of ex. 1 again and mark the statements as true or false.

- 1) Edinburgh is the largest city in Scotland. False
- 2) It's washed by a sea or an ocean. _____
- 3) Edinburgh has recently become the Scottish capital. _____
- 4) A lot of descendants of the native Irish live in Edinburgh. _____
- 5) Tourism is a well-developed industry in Edinburgh. _____
- 6) Millions of tourists come to Edinburgh every year. _____

5 AMAZING BRITAIN

3 Translate the sentences into Ukrainian paying attention to *-ing* forms.

1) I'm crazy about travelling as it broadens my mind and brings me unforgettable memories.

Обожнюю подорожі, бо вони розширюють мій світогляд та залишають незабутні враження.

2) He's been fond of skating since he was five.

3) Mr Scott earns his living by guiding tourists.

4) My friend doesn't mind sightseeing but he prefers camping or mountain hiking.

5) Venice is famous for playing host to one of the world's most famous carnival.

4 Complete the sentences with the correct prepositions.

1) My sister says she's tired of doing the same task again and again.

2) Steve and Fiona are always excited _____ travelling abroad by car.

3) Unfortunately, a lot of kids can't imagine their life _____ using social networks.

4) I always try to revise all the material _____ writing a test.

5) She wanted to thank them _____ calling her at once.

5 Write a short essay about why Edinburgh is worth visiting (7–10 sentences).

Lessons 5—6. The Giant's Causeway

1 Match the sights with the places. If necessary, use the Internet to check your answers.

- | | | |
|---------------------------------------|-------------------------|---------------------|
| <input checked="" type="checkbox"/> a | 1) the Royal Mile | a) Scotland |
| <input type="checkbox"/> | 2) the Giant's Causeway | b) England |
| <input type="checkbox"/> | 3) Stonehenge | c) Northern Ireland |
| <input type="checkbox"/> | 4) Loch Ness | |
| <input type="checkbox"/> | 5) Hampton Court | |
| <input type="checkbox"/> | 6) Holyrood Palace | |

2 Unscramble the words for the following definitions. Make sentences with these words.

1) (*nkaalmrd*) landmark — a distinguishing landscape feature marking a site or location

2) (*wsacuyea*) _____ — a raised road or path

3) (*tigna*) _____ — enormously big

4) (*ivsesam*) _____ — large in scale, amount, or degree

5) (*oomifrnat*) _____ — the act or process of forming or the state of being formed

6) (*ot geirocesn*) _____ — to acknowledge or treat as valid

3 Complete the sentences with the correct *-ing* forms of the verbs from the box.

to participate to lead to play to pay ~~to try~~ to hear

1) Don't stop! Keep on trying.

2) I'm looking forward to _____ from you.

3) They saw stairs _____ to the top of the tower.

4) You should always read the rules before _____ a game.

5) My friend doesn't stand _____ in such activities.

6) They decided to continue moving without _____ attention to the weather.

5 AMAZING BRITAIN

4 Translate the sentences into English.

1) Вони запропонували поїхати до Стежки Велетня наступної неділі.

They suggested going to the Giant's Causeway next Sunday.

2) Легенда каже, що вежу збудували міфічні створіння та оселились там, не звертаючи уваги на місцевих людей.

3) Починаючи з підніжжя скелі, пісок ставав все гарячішим.

4) Цей метод вивчення поведінки тварин визнали одним із найпрогресивніших.

5) Його було номіновано на «Оскар» за акторську гру в двох фільмах.

5 Write a short essay about a place which is called one of the natural wonders (7–10 sentences).

Lesson 7. Stonehenge — Forever a Mystery

1 Complete the word combinations with the correct prepositions.

1) to originate from the medieval period

2) to draw people somewhere _____ the centuries

3) to weigh _____ 50 tons

5 AMAZING BRITAIN

Lesson 8. The Wonders of Great Britain

1 Read the texts and match the paragraphs with the statements.

1) **Edinburgh Castle** has dominated the city for almost 1,000 years high up on what is believed to be an extinct volcano. It's possible to see the landmark from almost anywhere in Edinburgh. Over the years the castle has performed many roles. In the 18th and 19th centuries, Edinburgh Castle was a prison for sailors. Some prisoners in the dungeons of Edinburgh Castle, who left graffiti on their prison's walls, sailed with John Paul Jones, founder of the US Navy. More than a million people a year visit Edinburgh Castle, thousands attend the Edinburgh Military Tattoo, a colourful pageant of the Scottish regiments, complete with bagpipes, tartans and lots of horses, held every August.

2) **Windsor Castle** is one of the homes of Queen Elizabeth II. The royal standard flies from the round tower of the castle when the Queen is in the residence. The castle was built by the Normans from timber and later rebuilt in stone. It's easy to get to Windsor from London by train. The building itself (not including grounds) covers 13 acres and is the biggest inhabited castle in the world. William the Conqueror picked the site west of London overlooking the Thames and it has been a Royal residence and fortress ever since — almost 960 years. The Queen still spends most weekends there.

- 2
- a) The castle was built not far from the British capital.
 - b) The castle is still occupied by the royal family.
 - c) The castle attracts visitors with its summer festival.
 - d) The castle was rebuilt using different materials.
 - e) The castle is visible from any part of the city.
 - f) The castle is situated on a former dangerous site.

2 Read the text and choose the correct item.

Hadrian's Wall

Hadrian's Wall is a stone wall barrier which B ⁽¹⁾ to separate the Romans and the Picts tribes in Scotland 2000 years ago. It allowed Roman soldiers _____ ⁽²⁾ the movements of people coming into or leaving Roman Britain. It was so well built that you can still see parts of it today. Recent _____ ⁽³⁾ have uncovered numerous buildings and some of the most unusual and well-_____ ⁽⁴⁾ artefacts from the Roman world. Today, remnants of the wall can be found for about 73 miles — a lot of those remnants _____ ⁽⁵⁾ stone fences, stone barns and the cobbles in stable courtyards. Excavations at Vindolanda, a fort and village south _____ ⁽⁶⁾ Hadrian's Wall, provide an exciting glimpse into the life of a Roman legion at the _____ ⁽⁷⁾ of the empire. Exhibitions at Vindolanda and the _____ ⁽⁸⁾ Roman Army Museum show the evidence of the Roman _____ ⁽⁹⁾ life in Britain — letters home, _____ ⁽¹⁰⁾ in ink on wood, asking for warm clothing and socks.

	A	B	C
1	has built	was built	is built
2	controlling	control	to control
3	exhibitions	excavations	exaggerations
4	preserved	hidden	saved
5	forming	formed	formation
6	of	in	on
7	coast	edge	border
8	nearly	nearest	nearby
9	soldiers'	soldier's	soldiers
10	wrote	written	writing

3 Read the text of ex. 2 again and mark the statements as true or false.

- 1) Hadrian's Wall was built more than 1500 years ago. True
- 2) Roman soldiers were able to control everybody within Roman Britain. _____
- 3) The wall can still be seen today. _____
- 4) Archaeologists have found plenty of things which show Roman life in Britain. _____
- 5) The Roman Army Museum exhibits some artefacts from the Roman period. _____
- 6) Roman soldiers asked for ink and warm clothes in their letters home. _____

Lesson 9. Test Your Skills

1 Complete the sentences with the correct *-ing* forms of the verbs from the box.

to write to take ~~to be~~ to manage to hear to walk

- 1) As well as being the political centre, the city is also the centre for business, education and culture.
- 2) Looking forward to _____ from you soon.
- 3) The style of my _____ is going to be informal.
- 4) She'd like to earn her living by _____ a hotel or a restaurant.
- 5) He suggested _____ to the city centre after lunch.
- 6) They couldn't leave the place without _____ some photos of it.

5 AMAZING BRITAIN

2 Put the words from the box into the correct columns.

abbey army battle fort invasion ~~kingdom~~
 monarch monastery navy occupation to reign
 successor to defeat troops victory

Kings and queens	Military action	Religion
<i>kingdom,</i>		

3 Read the text and complete the table. If necessary, use the Internet to help you with the answers.

England: a Historical Tour

Hastings, East Sussex. Our first stop is the beach at Hastings where William the Conqueror's armies arrived from Normandy in 1066. After that we'll visit Battle Abbey that was built by William to celebrate his victory, and watch actors in costumes of that period who will perform the battle and the death of the English king Harold.

Tilbury Fort, Essex. The time of Elizabeth I's reign was a golden age of sea exploration, discovery and military victory. We'll set our feet on the exact spot where, in 1588, Elizabeth gave her famous speech to her troops on the day before they entered the battle with the much superior Spanish Armada — and defeated them!

The Tower of London. Another London's most famous landmark was built by William the Conqueror in 1078, though it is better known as historically connected with the Tudor monarchs. Two of Henry VIII's six wives, Anne Boleyn and Catherine Howard, were beheaded here at his command. After Henry's death, his daughter Elizabeth was imprisoned here by her older sister Mary. But when Mary died in 1558, she was obliged to make Elizabeth her successor.

Fountains Abbey, Yorkshire. Our last stop is represented by the majestic ruins of Fountains Abbey, perhaps one of the best examples of the destruction caused by Henry VIII's

dissolution of the monasteries (1536—40) when Henry sold all the buildings and the land that was in the possession of the Catholic monasteries. The King not only broke away from the Catholic Church in 1534 but also proclaimed himself the supreme head of the Church of England.

Date	Event
1588	victory over Spain
	England breaks with Rome and forms the Church of England
	Norman invasion of Britain under _____
1509—1547	Reign of King _____ VIII
1553—1558	Reign of Queen _____ I
1558—1603	Reign of Queen _____ I

4 Write a letter to your friend about places which you'd like to see in Great Britain (7—10 sentences).

6 INFORMATION MAGIC: RADIO AND TV

Lessons 1—2. Mass Media in Our Life

1 Write a short essay about the role of mass media in your life (7—10 sentences).

2 Match the words to make word combinations.

- | | | |
|---------------------------------------|--------------------|-----------------------|
| <input checked="" type="checkbox"/> h | 1) sensational | a) informed |
| <input type="checkbox"/> | 2) the mass | b) sight |
| <input type="checkbox"/> | 3) to intrude | c) the public peace |
| <input type="checkbox"/> | 4) reliable | d) events |
| <input type="checkbox"/> | 5) to keep | e) information |
| <input type="checkbox"/> | 6) a thrilling | f) on somebody's life |
| <input type="checkbox"/> | 7) the recent | g) at the moment |
| <input type="checkbox"/> | 8) to disturb | h) news |
| <input type="checkbox"/> | 9) to be important | i) media |

3 Choose 7 word combinations from ex. 2 to make sentences.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

4 Match the halves of the sentences.



5 Unscramble the words to complete the sentences.

- 1) The (*asms eidma*) mass media give us information, entertain us and educate us.
- 2) TV (*peshsa*) _____ our views and influences our opinion.
- 3) Reporters should provide us with (*lebialer*) _____ information.
- 4) Bad news always makes (*dshainele*) _____.
- 5) Journalists often (*eundtir*) _____ on celebrities' private lives.
- 6) The Internet is a very important (*reocsu*) _____ of information.

6 Write a short essay about advantages and disadvantages of the mass media (7–10 sentences).

Lessons 3–4. Television and Radio

1 Write a short essay about how often you watch TV and what TV programmes you prefer to watch (7–10 sentences).

2 Read the names of TV programmes and write what type of programmes they are.

- 1) «Win a Million!» — a quiz show
- 2) «Today's Problem. What Do You Think?» — _____

6 INFORMATION MAGIC: RADIO AND TV

3) «Good Morning! Rise and Shine!» — _____

4) «Call and Ask Whatever You Want!» — _____

5) «Africa with Aborigines. Exploring the Jungle» — _____

6) «You'll Be the First to Know!» — _____

3 Rewrite the sentences using the Active Voice.

1) The show was created by famous American journalists in the middle of the 20th century.
Famous American journalists created the show in the middle of the 20th century.

2) In the show the participant is asked questions by both the presenter and the audience.

3) «Friends» is a sitcom which has been watched by millions of people.

4) Documentaries about wildlife in the African savanna are being filmed by our team this week.

5) «Titanic» was broadcast yesterday by three channels at the same time.

4 Choose and circle the correct words.

1) This is a part of a *sitcom* / series called «Captured in the Ice».

2) The show is *on air* / *online* from August 25 to September 2!

3) Could you, please, *switch off* / *turn down* the TV?

4) My granddad always tries to follow *today's* / *up-to-date* news.

5) Those *stops* / *breaks* for advertisements every 15 minutes are so annoying!

5 Write a short essay describing your favourite TV programme (7—10 sentences).

Lessons 5—6. My Favourite TV Programme

- 1** Write a short essay about what TV programmes you used to watch as a child (7—10 sentences).

- 2** Complete the text with the correct forms of the words in brackets.

Television

Television is one of the greatest (*great*) inventions of mankind. It's widely used for _____ (*to entertain*), education, advertising and _____ (*to inform*) people about the news. Television appeared at the _____ (*to begin*) of the 20th century. After WWII an improved version of television _____ (*to make*) it possible to have TV sets at homes and institutions. In the 1960s the USA presented colour broadcasting. Nowadays digital television is becoming _____ (*much*) and more common. The latest invention _____ (*to know*) as smart television has become incredibly popular. It _____ (*to give*) us an opportunity to watch programmes and films via the Internet. Recent technologies such as flat-panel plasma displays and LCDs make _____ (*to watch*) TV programmes more _____ (*pleasure*).

- 3** Put the words from the box into the correct columns.

~~inventions~~
to broadcast
latest
to improve
technologies
appeared

incredible
mankind
informative
version
digital
presented

Nouns	Adjectives	Verbs
<i>inventions,</i>		

6 INFORMATION MAGIC: RADIO AND TV

4 Choose the correct item to complete the sentences.



5 Match the words to make word combinations.

- | | |
|--|-----------------|
| <input checked="" type="checkbox"/> 1) spiritually uplifting | a) talk shows |
| <input type="checkbox"/> 2) self-improvement | b) experience |
| <input type="checkbox"/> 3) philanthropic | c) figures |
| <input type="checkbox"/> 4) daytime | d) forays |
| <input type="checkbox"/> 5) to renew | e) the contract |
| <input type="checkbox"/> 6) political and public | f) segments |

6 Make sentences using the word combinations from ex. 5.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

7 Use the fact files to write a programme review (7–10 sentences).

Name of the programme: Breakfast with 1+1
Format: morning show
Created by: 1+1 studio
Presenters: Ruslan Senichkin, Liudmyla Barbir, Yehor Hordieiev, Nelia Shovkopljas
Country of origin: Ukraine
Running time: 3 hours (6.30—9.30 a.m.)
Started: 1997
Broadcast on: 1+1 Channel

Lesson 7. A School Radio Programme

1 Match the words with their definitions.

- | | | |
|---------------------------------------|------------------------|---|
| <input checked="" type="checkbox"/> e | 1) advertising manager | a) an author of scripts for a programme |
| <input type="checkbox"/> | 2) presenter | b) a person who is responsible for technical support |
| <input type="checkbox"/> | 3) producer | c) somebody who is a voice of a radio programme |
| <input type="checkbox"/> | 4) music editor | d) somebody who selects music for a programme |
| <input type="checkbox"/> | 5) scriptwriter | e) a person who oversees all the commercial announcements for a programme |
| <input type="checkbox"/> | 6) broadcast engineer | f) a person who creates the content of a programme and manages the whole production process |

2 Complete the sentences with the correct forms of the Future Simple or *to be going to*.

- 1) What programme are you going to watch (to watch) tonight?
- 2) _____ (to read) any reviews before watching the film?
- 3) — Let's go to the cinema tomorrow.
— Great. I _____ (to buy) the tickets.
- 4) I haven't seen this film yet, but I promise I _____ (to make) an effort to watch it.
- 5) Joe _____ (to help) us with the show because he has some other plans for the weekend.

3 Complete the text with the correct prepositions.

«Friends»

«Friends» is an American TV sitcom narrating the life of ⁽¹⁾ six friends. It quickly became popular not only _____ ⁽²⁾ young people but it captivated the audience _____ ⁽³⁾ different ages. _____ ⁽⁴⁾ May 6th, 2004 the final episode was aired. _____ ⁽⁵⁾ that time «Friends» had been _____ ⁽⁶⁾ TV _____ ⁽⁷⁾ ten years already. _____ ⁽⁸⁾ this period ten seasons — one _____ ⁽⁹⁾ a year — came out totally including 236 episodes.

In spite of the fact that all the events take place _____ ⁽¹⁰⁾ New York, no episode was filmed there. The whole filming took place _____ ⁽¹¹⁾ Warner Brothers Studios _____ ⁽¹²⁾ California.

3 Translate the sentences into English.

1) На мою думку, засоби масової інформації мають великий вплив на формування поглядів дітей та підлітків.

I think the mass media have a great influence on the formation of children's and teenagers' views.

2) На жаль, журналісти часто втручаються в особисте життя відомих людей та створюють неправдиві історії про них.

3) Національна радіокомпанія пропонує своїм слухачам три різних станції.

4) Ранкові шоу, які зазвичай транслюють у будні, містять новини, прогноз погоди та невеликі сюжети за різною тематикою.

5) Улюблений серіал моєї сестри починається наступної середи.

6) Стів відповідальний за технічну підтримку на радіоканалі, а його дружина пише сценарії для ток-шоу.

7) Кожний телеканал має багато різноманітних програм, щоб задовольнити інтереси всіх глядачів.

4 Match the jobs with the qualities needed for doing them.

- | | | |
|---------------------------------------|-----------------------|------------------------------------|
| <input checked="" type="checkbox"/> d | 1) a politician | a) active, energetic, «green» |
| <input type="checkbox"/> | 2) a teacher | b) adventurous, decisive, sociable |
| <input type="checkbox"/> | 3) a graphic designer | c) helpful, caring, patient |
| <input type="checkbox"/> | 4) a tour guide | d) logical, critical, ambitious |
| <input type="checkbox"/> | 5) a zookeeper | e) imaginative, creative, calm |

5 Choose the odd word.



6 Choose and circle the correct words.

- 1) This question seems to be pretty / partly tricky.
- 2) Surveys help teenagers see their abilities and interests and *make* / *take* a decision.
- 3) You should have proper qualities to *match* / *be suited* for this job.
- 4) He needs to *discover* / *develop* such qualities as diligence, patience and logical thinking.
- 5) I've got plenty of time to decide on my future *qualification* / *career*.

7 Complete the sentences with the correct prepositions.

- 1) For her, leaving school seems such a long way off.
- 2) Tests often help us find _____ different things about our character and abilities.
- 3) It's necessary to keep _____ mind all the possible consequences.
- 4) People who are fond _____ working _____ kids can become good teachers or coaches.
- 5) In order to be suited _____ this position, one needs rather a high qualification.

Lessons 3—4. A Day in the Life of...

1 Write a short essay about the job you consider the best/the worst (7—10 sentences).

7 CAREER MAGIC

2 Write a proper job for each group of words.

- 1) hairdryer, scissors, curlers — hairdresser
- 2) spanner, screwdriver, adhesive tape — _____
- 3) tray, menu, apron — _____
- 4) cash desk, bank terminal, barcode scanner — _____
- 5) matress, test tube, periodic table — _____
- 6) stethoscope, injector, prescription pad — _____

3 Think of advantages and disadvantages of different jobs. Write sentences like in the example.

- 1) *The job of a teacher demands being responsible but it's also rewarding.* _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____

4 Match the sentences with the types of use of *must/mustn't*.

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 1) You must always wear a seat belt. | a) past form of the verb <i>must</i> |
| <input type="checkbox"/> 2) You mustn't speak during the exam. | b) obligation |
| <input type="checkbox"/> 3) You must see a doctor. | c) prohibition |
| <input type="checkbox"/> 4) She had to leave for Kyiv yesterday. | d) strong advice |

5 Complete the sentences with the words in brackets. Use two to five words.

- 1) Perhaps Sam will become a chef. Sam might become (*might*) a chef.
- 2) I'm sure Ben will enter university. Ben _____ (*must*) university.
- 3) Martin is able to pass his exams easily. Martin _____ (*can*) exams easily.
- 4) Let me attend the concert, please. _____ (*could*) I, please, go to the concert?
- 5) She'd better try another job. In my opinion, she _____ (*should*) another job.

Lessons 5—6. Career Prospects

1 Match the words to make word combinations.

- | | |
|--|-----------------------|
| <input checked="" type="checkbox"/> 1) to take | a) natural abilities |
| <input type="checkbox"/> 2) to plan | b) into consideration |
| <input type="checkbox"/> 3) to achieve | c) advice from |
| <input type="checkbox"/> 4) to get | d) a serious decision |
| <input type="checkbox"/> 5) to develop | e) the steps |
| <input type="checkbox"/> 6) to get | f) success in life |
| <input type="checkbox"/> 7) to take | g) opportunities |
| <input type="checkbox"/> 8) job | h) a good education |

2 Make sentences using the word combinations from ex. 1.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

3 Complete the sentences with the correct modal verbs.

- 1) Kate likes children, so she can become a teacher.
- 2) When David was five he _____ read by himself.
- 3) _____ I ask you a question?
- 4) _____ I go out, please?
- 5) You _____ go to the dentist if your tooth still hurts.
- 6) Everybody _____ be quiet in here. It's a rule.

7 CAREER MAGIC

4 Read the texts and choose the jobs from the box to label them.

beefeater tea taster ~~island caretaker~~ pet psychic professional queuer

- 1) This seems to be one of the best jobs in the world. However, you should be an adventure addict to be able to perform it. The duties include island exploring and sometimes demand such skills as gardening or carpentry. Nowadays, it's popular with private islands owners to hire somebody who can work as a(n) island caretaker.
- 2) This job is very specialized and, by the way, very well-paid. Not all tea factories can afford such a person. If you agree to do this job you'll have to avoid any perfume, flowers or spicy food. Sharp taste buds are the most important thing you need for being a(n) _____.
- 3) Animals show us their emotions but not everybody can understand them. This job is for people who use their telepathy techniques to communicate with pets and other animals. It doesn't need complicated training, just care, love and patience. _____
- 4) Wasting time in a queue seems so boring and nobody likes it. For those who can't stand queueing in Britain agencies offer a special service. It's possible to hire a person who'll stand in a queue for you. It costs about 20 pounds but sometimes it's worth that money.

- 5) For centuries the Tower of London has been guarded by special men. They wear red uniform and take care of the Tower ravens. In the past they looked after prisoners but now they are responsible for guarding the Crown Jewels and guide tourists. They all are retired from the Armed Forces after they have served here for more than 22 years.

5 Match the words with their definitions.



6 Complete the text with the correct words from the box.

symbol popular quickly ~~associated~~ authority
example pedestrians reason

Crossing guards, often associated⁽¹⁾ with elementary school children, help little _____⁽²⁾ cross an intersection by stopping the flow of traffic. In different countries crossing guards are known by a variety of names. In the UK and Australia, for _____⁽³⁾, the most widely used one is a «lollipop lady/man». The _____⁽⁴⁾ for this is the large sign which they usually carry and which resembles a huge lollipop. In the UK, the stop sign has the word «STOP», a strip of black and an international _____⁽⁵⁾ for children or the word «CHILDREN». The job was in-



roduced in the 1960s after road safety awareness programmes had been rolled out. The term became _____⁽⁶⁾ very _____⁽⁷⁾. In the past, «lollipopers» only could stop the traffic for children. However, nowadays the UK law says that a patroller has the _____⁽⁸⁾ to stop the traffic for any pedestrian.

Lesson 7. Top Ten Jobs in Ukraine

1 Write a short essay about summer jobs for teenagers and students in Ukraine (7–10 sentences).

2 Complete the dialogue with the phrases.

- 1) b
 - She’s a crossing guard.
 - 2)
 - She stops the traffic to help little children cross the road when they go to school.
 - 3)
 - Well, she considers her job useful and rather interesting.
 - 4)
 - Yes, but she usually works different shifts.
 - 5)
 - Frankly speaking, I don’t know because we’ve never discussed this.
- a) Is it full-time?
 - b) ~~What does his sister do for a living?~~
 - c) What does that involve?
 - d) Does she really like it?
 - e) Is the pay good?

7 CAREER MAGIC

3 Choose and circle the correct modal verbs.

- 1) — Can / Might you help me with the chores tomorrow? — Oh, sorry, I *couldn't* / *can't*.
- 2) — *Can* / Might I borrow your laptop? — Sure. I don't need it until the evening.
- 3) It wasn't easy, but finally we *were able to* / *could* win the match.
- 4) You *mustn't* / *don't have to* pay in advance. It's possible to do it after you get the parcel.
- 5) Henry *had to* / *must* phone his mum every two hours so she didn't worry.

Lesson 8. Test Your Skills

1 Complete the sentences with either *-ing* or infinitive forms of the verbs in brackets.

- 1) Does he enjoy spending (*to spend*) time with his nephew and niece?
- 2) _____ (*to swim*) is a good way to keep fit.
- 3) Could you tell me how _____ (*to get*) to the city centre?
- 4) She decided _____ (*to take*) some guitar lessons.
- 5) Yesterday I heard his brother _____ (*to sing*) my favourite song as I walked in.
- 6) Mrs Diggle suggested _____ (*to go*) to the museum next Tuesday.

2 Translate the sentences into English.

- 1) Це дійсно чудово бути гарним спеціалістом.
It's really wonderful to be a good professional.
- 2) Мій друг цікавиться усім, що пов'язано з фінансами та економікою, тому він може стати економістом чи бухгалтером.

- 3) Останні дослідження виявили, що найбільш затребувана професія в країні — це спеціаліст з інформаційних технологій.

- 4) Як правило, більшість вакансій для студентів пропонують великі торговельні мережі.

- 5) Перед усіма дев'ятикласниками стоїть вибір, що робити далі: продовжувати навчання в школі або вступати до професійного коледжу.



Contents

Introduction. We Are in the Ninth Form

Lessons 1—2. Back to School	1
Lessons 3—4. Basic Secondary Education in Ukraine.	3

Unit 1. My Magic Circle: Family and Friends

Lessons 1—2. Discover Yourself!	5
Lessons 3—4. How Is It Going?	7
Lessons 5—6. Hairstyle: Sophisticated? Smart? Extreme? ... Cool!	9
Lessons 7—8. Young People Today.	10
Lessons 9—10. Writing an Autobiography.	13
Lesson 11. A Youth Organization	15
Lesson 12. Test Your Skills	16

Unit 2. Nature Magic: Web of Life

Lessons 1—2. This Is Our Earth	18
Lessons 3—4. Welcome to Ascania-Nova	19
Lessons 5—6. National Parks of the UK.	22
Lesson 7. National Parks Around the World	24
Lesson 8. Test Your Skills	25

Unit 3. Environment and Greener Living

Lessons 1—2. Environmental Protection	27
Lesson 3. What is Fly-tipping?	29
Lessons 4—5. It's Up to People!	30
Lessons 6—7. SOS: Endangered Species!	32
Lesson 8. Are You Green?	35
Lesson 9. Sustainable Development.	36
Lesson 10. What is Our Environment Like?	37
Lesson 11. Test Your Skills	38



Unit 4. Science Magic

Lessons 1—2. Technology Affects Our Life!	40
Lessons 3—4. Keep In Touch!	42
Lessons 5—6. Is Life Possible Without Computers?	44
Lessons 7—8. Working on the Computer	46
Lesson 9. Absurd Inventions!	48
Lesson 10. Test Your Skills	50

Unit 5. Amazing Britain

Lessons 1—2. Capital Cities.	51
Lessons 3—4. Old and New Towns of Edinburgh	53
Lessons 5—6. The Giant’s Causeway	55
Lesson 7. Stonehenge — Forever a Mystery.	56
Lesson 8. The Wonders of Great Britain	58
Lesson 9. Test Your Skills	59

Unit 6. Information Magic: Radio and TV

Lessons 1—2. Mass Media in Our Life	62
Lessons 3—4. Television and Radio	63
Lessons 5—6. My Favourite TV Programme	65
Lesson 7. A School Radio Programme	67
Lesson 8. Test Your Skills	68

Unit 7. Career Magic

Lessons 1—2. The World of Professions	70
Lessons 3—4. A Day in the Life of...	71
Lessons 5—6. Career Prospects	73
Lesson 7. Top Ten Jobs in Ukraine	75
Lesson 8. Test Your Skills	76

Навчальне видання
ЧЕРНИШОВА Юлія Тахирівна

И530159УА. Підписано до друку 27.05.2018.
Формат 84х108/16. Папір офсетний.
Гарнітура Калібрі. Друк офсетний.
Ум. друк. арк. 8,4.

АНГЛІЙСЬКА МОВА
9 клас
Робочий зошит
(до підручника А. М. Несвіт)

ТОВ Видавництво «Ранок»,
вул. Кібальчича, 27, к. 135, Харків, 61071.
Свідоцтво суб'єкта видавничої справи
ДК № 5215 від 22.09.2016.
Для листів: вул. Космічна, 21а, Харків, 61145.

Редактор *О. Ю. Щербак*
Технічний редактор *С. Я. Захарченко*
Коректор *О. Є. Шишацький*

E-mail: office@ranok.com.ua
Тел. (057) 701-11-22, 719-48-65,
тел./факс (057) 719-58-67.

Регіональні представництва
видавництва «Ранок»:

Київ – тел. (044) 229-84-01,
e-mail: office.kyiv@ranok.com.ua,
Львів – тел. (067) 269-00-61,
e-mail: office.lviv@ranok.com.ua.

З питань придбання продукції
видавництва «Ранок» звертатися за тел.:
у Харкові – (057) 727-70-80;
Києві – (044) 599-14-53, 377-73-23;
Вінниці – (0432) 55-61-10;
Дніпрі – (056) 785-01-74, 789-06-24;

Житомирі – (067) 122-63-60;
Львові – (032) 244-14-36;
Миколаєві та Одесі – (067) 551-10-79;
Черкасах – (0472) 51-22-51;
Чернігові – (0462) 93-14-30.
E-mail: commerce@ranok.com.ua.

«Книга поштою»: вул. Котельниківська, 5, Харків, 61051.
Тел. (057) 727-70-90, (067) 546-53-73.
E-mail: pochta@ranok.com.ua

www.ranok.com.ua

Папір, на якому надрукована ця книга,



безпечний для здоров'я
та повністю
переробляється



з оптимальною білизною,
рекомендованою
офтальмологами



вибільювався
без застосування
хлору

Разом дбаємо про екологію та здоров'я

ВИДАВНИЦТВО
РАНОК

АНГЛІЙСЬКА МОВА

Навчально-методичний комплект укладено до підручника А. М. Несвіт. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.

Робочий зошит вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

Зошит для контролю рівня знань покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетентності учнів. Містить тести за кожною з тем підручника, семестрові роботи, експрес-тести. Семестрові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: аудіювання, говоріння, читання, письма.

У **планах-конспектах** детально поданий кожний урок, структура якого відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування. Все це підпорядковано основній меті — комунікативно-орієнтованому навчанню іноземних мов.



Інтернет-підтримка
interactive.ranok.com.ua



ISBN 978-617-09-4049-0



9 786170 940490

ВИДАВНИЦТВО
РАНОК

НАВЧАЛЬНО-МЕТОДИЧНА ЛІТЕРАТУРА
УСІ КНИГИ ТУТ!

ranok.com.ua
 e-ranok.com.ua
 pochta@ranok.com.ua
 (057) 727-70-90