1 Put the verbs in brackets in the correct form.
Use Present Simple or Present Continuous.

1	Kathy (sit, usually) usually sits in	the front row in class,
	but today she (sit) is sitting in the	ne last row.
2	Diane can't come to the phone be	ecause she (wash)
	her hair.	
3	Diane (wash)	her hair every
	other day or so.	
4	Please be quiet. I (try)	to concentrate.
5	(Lock, you, always)	the door
	to your apartment when you leav	e?
6	Look! It (snow)	·
7	Mike ( <i>go, not</i> )	to
	school right now because it is sun	nmer. He
	(attend) colle	ege from September
	to May every year, but in the sum	mer he ( <i>have, usually</i> )
	a job at t	he post office. In fact, he
	(work)	there this summer.
8	Right now I (look)	around
	the classroom. Tom (write)	
	in his book. Kate ( <i>bite</i> )	her finger nails.

## 2 Make sentences in Present Perfect.

# Choose positive, negative or interrogative form.

1	(she / pass the exam?)
	Has she passed the exam?
2	(you / eat lunch yet?)
3	(he / read the newspaper today?)
4	(you / not / study French for ten years)
5	(they / be in London for six months)
6	(where / you / be?)
7	(we / not / go to Paris)
8	(she / not / see 'The Lord of the Rings')
9	(he / not / meet my mother)
10	(they / not / visit St. Paul's Cathedral yet)
11	(what / she / eat today?)

12 (you / do your homework already?)
13 (how / she / make this fantastic cake?)
14 (why / he / miss the plane?)
15 (they / not / go to bed yet)
16 (it / rain a lot this week)
17 (they / use a credit card before?)
18 (we / get enough to eat?)
19 (she / not / play basketball before)
20 (I / wear a kimono)

## 3 Choose the correct Present Tense form.

Derek <u>buys</u> flowers for his mum every Mother's day.

a) buys

b) to buy c) has bought

d) buying

2	We usually	$_{}$ to the beach $\circ$	with our fri	ends every
	week.			
	a) have gone	b) going	c) goes	d) <i>go</i>
3	The Sun	in the east and	i	in the west.
	a) rising, setting	b) rises, sets	c) rise, set	
	d) to rise, to set			
4	Tom and Linda _	the	subway tra	ain to work
	every day.			
	a) takes	b) took	c) take	
	d) have taken			
5	He	the car at the m	oment.	
	a) is washing	b) are washing	c) washes	;
	d) has washed			
6	Shh! Be quiet! Th	e baby	now.	
	a) sleeps	b) has slept	c) are slee	ping
	d) is sleeping			
7	I	him since yesterda	ay morning	J.
	a) not seen	b) hasn't seen	c) haven'i	tseen
	d) haven't seeing			
8	The Prime Minist	er	a speech i	n the televi-
	sion right now.			
	a) is giving	b) gives	c) are givi	ing
	d) has given			
9	We	cleaning the kit	chen.	

	a) has just finishe	d	b) have just finished
	c) just have finish	ed	d) are just finished
10	Jim	for his mothe	r at the airport for three
	hours.		
	a) have waited	b) is waiting	c) waits
	d) has waited		
11	Lauren and Sara	h	Spanish with
	Mrs Andersen rig	ght now	
	a) are studying	b) is studying	c) study
	d) have studied		
12	So far, he	anythin	g to make me feel bad.
	a) haven't done	b) having done	c) hasn't done
	d) not done		
Co	mplete the sent	ences with the c	orrect forms of the
ve	rbs. Use Past Sim	ple or Present P	erfect.
1	I (not attend) <u>hav</u>	<u>ven't attended</u>	<u>l</u> any parties since I
	came here.		
2	I (go)	to a part	ty at Sally's apartment
	last Saturday nig		
3	Bill (arrive)		here three
	days ago.		
4	Bill ( <i>be</i> )		_
	here since the 22	2nd.	

5	Try not to be ab	sent at school again for the	e rest of the
	term. You ( <i>miss,</i>	already)	too
	many classes. Yo	ou ( <i>miss</i> )	two
	classes just last	week.	
6	Last January, I (	see)	_ snow for the
	first time in my	life.	
7	In her whole life	etime, she (see, never)	any snow.
8	I (know)	Greg Adam	ns for ten years.
9	So far this week	., I (have)	
	two tests and a	quiz.	
10	Up to now, Prof	essor Williams ( <i>give</i> )	
	our class five te	sts.	
Us	ing Present Per	fect or Past Simple, compl	lete the
fo	llowing jokes.		
1	A: <u>Have</u> you <u>be</u>	<u>ven</u> (be) to America before?	
	B: No. This is my	y first time.	
	A: Did you kno	w that Christopher Columb	us
	(find) America?		
	B: Really? I had	no idea that it was lost!	
2	A: When you _	(sell) me this ca	r this morning,
	you	(say) it was trouble-free.	Since then, the
	brakes	( <i>fail</i> ) and the door	( <i>fall</i> ) off.
	B: Well, sir, I did	sell you the car but the tro	uble was free!

5

	3	A: Doctor, I	( <i>have</i> ) a	stomachache ever since
		I(	eat) three crabs la	ast week.
		B:	_ they	( <i>smell</i> ) bad when you
		(to	ake) them out of t	their shells?
		A: What do you	mean - took ther	n out of their shells?
	4	A: Mrs Smith is	very upset. She _	(lose)
		her cat.		
		B: When	she last	(see) it?
		A: Four days ag	0.	
		B: Why hasn't sh	e put an advertise	ment in the newspaper?
		A: Don't be silly	v. Her cat can't rea	d.
	5	Robert was fish	ing in a private la	ke. An old man came up
		to him and aske	ed:	
			_ you	( <i>catch</i> ) anything?
		— Yes. Three big	g fish since I	( <i>start</i> ) this
		morning.		
		— My name is L	ord Arton and I o	wn this lake.
		— Oh. My name	e is Robert and I'n	n a terrible liar!
6	Ch	oose Past Perfe	ct or Past Simple	e <b>.</b>
	1	We had already	eaten when Johr	n <u>came</u> home.
		a) <i>came</i>	b) had come	
	2	Last year Juan _		all his exams.
		a) passed	b) had passed	

3	When I	to the airport I discovered I had
	forgotten my pa	ssport.
	a) got	b) had got
4	First I went to th	e library, then I some
	milk and went h	ome.
	a) bought	b) had bought
5	I opened my har	ndbag to find my credit card that but
	then I realised _	it.
	a) forgot	b) had forgotten
6	When we	at the station, the train had
	already left.	
	a) arrived	b) had arrived
7	We got home an	d found out that someone
		into the house.
	a) broke	b) had broken
8	I opened the fric	lge and found out someone
		all my chocolate.
	a) ate	b) had eaten
9	Julie was very pl	eased to know that John
	the kitchen.	
	a) cleaned	b) had cleaned
10	It	all summer, so the grass was
	completely dead	d.
	a) didn't rain	b) hadn't rained

11	When he	at the party, Ju	lie had just left.
	a) arrived	b) had arrived	
12	After arriving ho	me I realised I	any milk.
	a) didn't buy	b) hadn't bought	
13	William felt ill las	t night because he	too
	many cakes.		
	a) ate	b) had eaten	
14	Kelly	William last Septem	ber.
	a) met	b) had met	
15	First I tidied up th	ne flat, then I	down and
	had a cup of coff	ee.	
	a) sat	b) had set	
16	John	the piano when he	was a child, but
	now he doesn't p	olay it anymore.	
	a) <i>played</i>	b) had played	
17	When I opened t	he curtains the sun was s	shining but the
	ground was whit	e. It dur	ring the night.
	a) snowed	b) had snowed	
18	When Julie got h	ome from her holiday, he	er flat was a
	mess. John	a huge party.	
	a) <i>had</i>	b) had had	

# 7 Complete the sentences with the Past Simple or Past Perfect of the verbs in brackets.

1	My aunt flew to Paris last year. She <u>had never gone</u>
	(never/go) on a plane before that.
2	We didn't need to wait in the queue because my wife
	(already / buy) the tickets
3	The thieves had already spent the money when the
	police (catch) them.
4	We (know) her address because she
	(tell) us.
5	The children (not eat) for days so they
	( <i>be</i> ) extremely hungry.
6	Everyone (hug) each other after they
	(finish) their exams.
7	She didn't want to go to the cinema because she
	(already / see) the film.
9	My niece (go) to London three times by the
	time she (be) sixteen.
12	It was half past three and we still (not / have)
	our lunch.
13	Our teacher ( <i>give</i> ) us some extra homework
	because we (not finish) our essays.
14	My father (lose) his glasses and couldn't read
	the newspaper.

15	He	<sub>-</sub> ( <i>feel</i> ) very ill becaus	se he ( <i>no</i>	t
	sleep) well.			
16	By the time I m	et John, he	(finish) college.	
<b>17</b>	When I	( <i>ask</i> ) her to help	me, she	
	(agree).			
18	I thought I	( <i>read</i> ) that be	ook before, but I	
	hadn't.			
19	I knew I	( <i>see</i> ) her some	where before.	
20	I was sure I	(not lock) th	ne door.	
21	After I	( <i>buy</i> ) my new cor	mputer I discovered	
	that I	( <i>not leave</i> ) enou	ıgh money.	
22	The Vikings	( <i>sail</i> ) to Nortl	n America a thousanc	k
	years ago.			

# UNIT 1 IT'S YOUR LIFE

#### **ADVERBS AND ADJECTIVES**

- 1 A. Circle the correct form of the word to complete each sentence.
  - 1 The student wanted to finish her homework quick / quickly.
  - 2 Todd walked very *sneaky / sneakily* down the hallway.
  - 3 The student was in such a hurry that she did *bad / badly* on the assignment.
  - **4** The girl sang beautiful / beautifully.
  - **5** The classroom was very *noisy / noisily*.
  - 6 Antonio wound up and threw the ball hard / hardly.
  - **7** Whoever made the cake did a wonderful / wonderfully job.
  - 8 She was running down the hallway crazy / crazily.
  - **9** She answered the question *wrong / wrongly*.
  - **10** The flowers smelled *good / well*.

B. Write five adjectives and show how they can be turn				e turned	
into	adverbs.				

# 2 Complete with ajectives or adverbs in brackets.

1	My cousin helped me pair	nt the walls. He's done it very
	nicely (nice).	
2	Mum always dresses	(beautiful).
3	He felt	_ (sick) so he stayed at home.
4	Have you been to the cine	ema ( <i>late</i> )?
5	The boys always greet	(friendly).
6	He is a	_ ( <i>high</i> ) intelligent boy, probably
	the best in the class.	
7	The girls wore	( <i>bright</i> ) coloured skirts.
8	The headmaster has a ver	y ( <i>loud</i> ) voice.
9	That hamburger tastes	(awful).
10	When we got home from	the airport we all felt very
	(sleep	y).
11	We ran as	(fast) as we could.
12	The exercise wasn't very o	lifficult. We did it (easy).
13	She jumped around	( <i>happy</i> ) when
	she heard the news.	
14	Mr Smith looked	( <i>angry</i> ) when he
	came into the room.	
15	The soup tastes	(wonderful).
16	He became the a world ch	nampion because he races very
	(good	).
17		n't work so (hard).

TO June 3a	t there	( <i>silent</i> ), waiting for
someo	ne to come.	
19 Austral	ians and New Zealand	lers are
(close)	related.	
<b>20</b> They al	ways get home	( <i>late</i> ) in the evening.
<b>21</b> I felt		( <i>bad</i> ) about my final exams.
<b>22</b> She ser	nt her mother money	(regular).
23 John is	a pretty	tennis player. ( <i>good</i> )
<b>24</b> Everyth	ning went	(wrong).
HE COMPA		
DJECTIVE	S	
ODJECTIVE  Compare	S the jobs. Use the con	nparative form of the
Compare adjectives	S	nparative form of the ur opinion.
Compare adjectives	the jobs. Use the consin brackets. Give you	nparative form of the ur opinion.
Compare adjectives	the jobs. Use the consin brackets. Give you	nparative form of the ur opinion.  Jangerous) Ser has got a more
Compare adjectives Example:	S  the jobs. Use the consin brackets. Give your firefighter / soldier (and I think a firefight	nparative form of the ur opinion.  Jangerous) Ser has got a more an a soldier.
Compare adjectives Example:	S  the jobs. Use the consin brackets. Give your firefighter / soldier (and I think a firefight dangerous job the second consistency of the second co	nparative form of the ur opinion.  Jangerous) Ser has got a more an a soldier.
Compare adjectives Example:  flight atten  coach / arc	the jobs. Use the confirmed fine fighter / soldier (and I think a firefight dangerous job the dant / tour guide (eas	nparative form of the ur opinion.  Jangerous) Ser has got a more an a soldier.

rec	eptionist / cashier ( <i>boring</i> )
che	emist / police inspector (safe)
sol	dier / plumber ( <i>dirty</i> )
	Write sentences. Use the comparative form of jectives before the word 'than'.
	ample: Liam / tall / Helen.
	Liam is taller than Helen.
1	I / lazy / my brother.
2	Tom / confident / Karen
3	Simon / impatient / his sister
4	August / hot / May
5	My mum / funny / my dad.
6	London / big / Manchester.

# B. Write sentences using the superlative form of the adjective. Give your opinion.

Ex	ample:		eography is th	e easiest subject
		in the wo	<u>orld!</u>	
1	(beauti	iful / actress)	)	
2	(funny	/TV prograr	nme)	
3	(hones	t / politician	)	
4	(bad / s	singer)		
5	(hands	ome / actor)	)	
6	(good /	/ pop group)	)	
Co	mplete	with the co	omparative or th	e superlative form.
1	You loc	ok much <u>bet</u>	tter (good) <u>than</u>	yesterday.
2	The		( <i>bad</i> ) thing you c	an do near a fierce
	dog is t	to be afraid.		
3	She's _		_ ( <i>careful</i> ) girl in t	he class. She has
	never b	oroken anyth	ning.	
4	Indian	cooking has	some of	( <i>hot</i> ) dishes in
	the wo	rld.		

<b>5</b> Who is	(beautiful), Made	onna or Sophia Lore
<b>6</b> He is	(extravagant) t	teacher I know. He
wears his ha	t even in the class.	
<b>7</b> Living in Par	is is ( <i>ex</i> <sub>l</sub>	pensive)
living in Vale	encia.	
<b>8</b> Anne is	( <i>clever</i> ) pers	on I know. She lear
everything i	mmediately.	
<b>9</b> The teacher	thinks we have to be _	(tidy)
	last year. We can't g	o on like this.
10 I feel	(bad) y	vesterday. I need a r
	es. Use 'not as as'.  GHT / OLD / POOR / SH	IORT / TALL / YOUN
	SALLY	VICKY
Age	18	21
Height	165 cm	150 cm
Weight	56 kg	64 kg
Salary	\$ 450	\$700
Evample: Call	y isn't as old as Vi	cku

Us	e either 'as as' or 'not as as' in the sentences.
Ex	<b>ample:</b> Ben Nevis is <u>not as high</u> as Mont Blanc. (not/high)
1	The blue car is the red car. (fast)
2	Peter is Fred. (not/tall)
3	The violin is the cello. (not/low)
4	This copy is the other one. (bad)
5	Oliver is Peter. (optimistic)
6	Today it's yesterday. (not/windy)
7	The tomato soup was the mushroom soup.
	(delicious)
8	Grapefruit juice is lemonade. (not/sweet)
9	Nick is Kevin. (brave)
10	Silver is gold. (not/heavy)
A	SIMILE is a fun way to compare something.
Не	ere are some examples:
Α	person with a bad sunburn can be described this way:
	Kelly is as red as a lobster.
M	eaning: A lobster is very red, and Kelly is very red.
Α	person who is stubborn can be described this way:
	Chris is as stubborn as a mule.

Meaning: A mule is very stubborn, and Chris is very stubborn, too.

A. Use each word one time to make a simile.				
busy	$\square$ regular	□weak		
☐ clever	$\square$ tough	☐ hungry		
□light	$\square$ red	$\square$ plain		
$\square$ quiet	$\square$ hard	☐ strong		
$\square$ stubborn	$\square$ sweet	<b>☑</b> blind		
☐free	□good	☐ clear		
□high	☐ slippery	☐ fresh		
□ cool	$\square$ sick	□old		
<b>Example:</b> As <u>\( \ell \)</u>	olind as a bat.			
As	as a bell.			
As	as a bee.			
As	as a daisy.			
As	as a fox	AS SICK		
As	as a dog.	AS A		
As	as a kitten.	DOG		
As	as a bird.			
As	as a beet.			
As	as a cucumber.			
As	as a rock.			
As	as a rose.			

As	_ as an eel.	
As	_ as a feather	
As	_ as the hills.	
As	_ as a mouse.	
As	_ as a mule.	
As	_ as a bear.	
As	_ as a day.	
As	_ as an ox.	
As	_ as a kite.	***************************************
As	_ as clockwork.	As busy as a bee!
As	_ as nails.	as a bee!
As	as gold.	

# B. Write the simile with the meaning of the words in brackets.

**Example:** (very hard) as hard as a rock

(very sick)	
(very strong)	
(very clever)	
(very embarrassed)	
(very cold, unfriendly)	
(easy to see)	
(very stubborn)	
(very quiet)	

### **FUTURE EXPRESSIONS**

9 Complete sentences with the Present Continuous for future use.

1	All of our friends <u>are coming</u> (come) to the party.					
2	Who (bring) salad for the barbecue?					
3	I	(vi.	sit) Joe next	t week.		
4	Where		you	(و	go) for yo	ur vacation?
5	What		we		(eat) for	dinner?
6	I	(m	<i>eet</i> ) some f	riends a	fter work	•
7	I	(no	ot go) to the	e disco to	onight.	
8		he_		(visit)	his paren	ts this
	weekend?					
9		he_		_(not co	me) with	us tonight?
10	When		you		_ ( <i>get</i> ) m	arried?
11	Не		(see) his mo	ther on	Tuesday.	
12	She ( <i>travel</i> ) to York for the weekend.					
13	We		(eat) in a re	staurant	t tonight.	
14	They can play	y ten	nis tomorro	ow. They	<b></b>	(not work).
15	When		you		(start) yo	our new job?
16	Mary		( <i>take</i> ) her	music e	exam nex	t year.
17	I	_ (g	o) abroad th	nis sumn	ner.	
18	She		(get) marri	ed this r	nonth.	
19	I	(ha	ave) my first	t piano l	essons th	is week.

20	they	( <i>have</i> ) a party on Friday?
21	you	(meet) Vicky today?
<b>22</b> He	(not go)	to school this Monday.
<b>23</b> We	(get up)	early this Saturday to play golf.
24	( <i>stay</i> ) in a l	hotel near the station next week.
25 l	(drive) to N	Nanchester on Tuesday.

# On the right you can see Kim's diary for the next week. Answer the questions. Leave out the time expressions.

MONDAY	21:30	meet Tom at the theatre
TUESDAY	16:00	look after Carol's children
	19:00	play badminton with Alice
WEDNESDAY	8:45	see the dentist
	19:30	finish the project. WORK TILL NIGHT!!!
THURSDAY	15:25	pick up Jen from the airport
FRIDAY	20:00	concert of Jen's favourite group
SATURDAY	7:00	go on a sight-seeing tour with Jen
	20:00	We'll have a party!
SUNDAY	8:00	take Jen to the airport

What is Kim doing on Monday evening?

She is meeting Tom.

1	-	( <i>arrive</i> ) at 9 at night.
	. Fill the gaps with resent Simple or Pr	the verbs in brackets using eithe esent Continuous.
А		the works in hospitate water a state of
W	hat is she doing on S	Sunday morning?
W	hat is she doing on S	Saturday evening?
W	hat is she doing on S	Saturday morning?
W	hat is she doing on F	-riday evening?
W	hat is she doing on 1	Γhursday afternoon?
W	hat is she doing on \	Wednesday evening?
W	hat is she doing on \	Wednesday morning?
W	hat is she doing on 1	Tuesday evening?
W	hat is she doing on 1	Tuesday afternoon?

2	Giovanni		(come) to	spend the week-
	end with us.			
3	What time		_ you	
	(go) to the doctor or	n Wednes	day?	
4	When	the filr	n	(start)?
5	th	ne concer	t	(begin)
	at 7 or 8?			
6	We	(have	) a dinnei	party on Friday
	and we woild like to	invite yo	u.	
7	Most shops in Spain			( <i>open</i> ) until 10 pm.
8	When	the	corner s	hop
	(s	shut)?		
9	Where	you		(stay) in Bangkok?
10	My German classes			_ ( <i>start</i> ) next week.
11	Our flight		( <i>land</i> ) in	London at 4
	o'clock in the afterno	oon.		
12	Everything's arrange	ed. We		( <i>move</i> ) to
	our new house this S	Saturday.		
13	We	(meet)	at Lilith's	Café this afternoon
	at four.			
14	I'm sorry. I can't mee	et up this	weekend	
	We	( <i>go</i> ) to	Wales.	
15	Our ferry		(depart)	for Ibiza at 6 tomor-
	row morning.			

A	friend of verse is planning to as on boliday verse
	triena of yours is planning to go on nollaay very so
Yo	friend of yours is planning to go on holiday very so ou ask him / her about his plans. Use the words in
	ou ask him / her about his plans. Use the words in
br	ou ask him / her about his plans. Use the words in ackets to make your questions.
br 1	ou ask him / her about his plans. Use the words in ackets to make your questions.  (when / leave)
br 1 2	ackets to make your questions.  (when / leave)  (go alone)

# **PROGRESS TEST 1**

# 1 Compare the items.

1	A car is	( <i>expensive</i> ) a
	bicycle.	
2	Tokyo is	( <i>large</i> ) city the
	world.	
3	An elephant is	( <i>heavy</i> ) a
	horse.	
4	Spain is	( <i>big</i> ) England.
	England isn't as	Spain ( <i>big</i> ).
5	My car is	( <i>bad</i> ) your car.
6	Helen was	( <i>beautiful</i> ) woman
	in Greece.	
7	An aeroplane is	( <i>fast</i> ) a plane.
8	This exam is	( <i>difficult</i> ) all.
9	Old people are	(intelligent)
	young people.	
10	Winter is	( <i>cold</i> ) autumn.
11	Sahara	(hot) desert and it's in Africa.
12	I am much	( <i>healthy</i> ) now
	5 years ago.	

	13	Germany is	( <i>far</i> ) from home
		France.	
	14	· l've got	( <i>little</i> ) money you
		but I don't mind.	
	15	Chinese is	( <i>difficult</i> ) language in
		the world.	
	16	The pink sweater is as	(not/warm)
		the green one.	
	17	Cats are	(intelligent) dogs.
	18	I think you must tell me	( <i>good</i> ) way
		to do it, or it will take me ag	ges to finish.
	19	My sister Anne had a	( <i>tidy</i> ) room
		me, but was always having	arguments with everybody.
	20	Who is	( <i>talkative</i> ) person
		class?	
2	Ch	ange each sentence so tha	t it means the same as the
	on	e above it.	
	1	The other students learn m	ore quickly than me.
		l	
	2	You're very angry and I'm a	so very angry.
		l'm	

3	The seats at the front are more expensive than the seats
	at the back.
	The seats at the back
4	The Central Park in New York is bigger than the Hyde Park
	in London.
	The Hyde Park in London
5	Her last film was very good and her new film is also very
	good.
	Her new film
6	The other students work harder than him.
	He
Pι	at the verbs into the correct future form (will, going to,
th	e Present Simple or the Present Continuous).
1	-
	I love London. I ( <i>probably / go</i> )
2	I love London. I ( <i>probably / go</i> ) there next year.
3	there next year.
3	there next year.  Our train ( <i>leave</i> )at 4:47.
3	there next year.  Our train ( <i>leave</i> )at 4:47.  What ( <i>wear/you</i> )at the party
	there next year.  Our train (leave)at 4:47.  What (wear/you)at the party tonight?
	there next year.  Our train ( <i>leave</i> )at 4:47.  What ( <i>wear/you</i> )at the party tonight?  I haven't made up my mind yet. But I think I ( <i>find</i> )

Total m	arks: 36 Your marks
	!
	lying just a few metres in front of her? — Oh dear! I (slip)
10	What does a blonde say when she sees a banana skin
	dry and sunny.
9	Here is the weather forecast. Tomorrow (be)
	·
8	Look at these big black clouds! It (rain)
	old friend this week.
7	My horoscope says that I (meet)an
	20 minutes.
6	Hurry up! The conference (begin)in

# **UNIT 2** YOUR SCHOOL TIME

### **MODAL VERBS**

1 Complete with 'should' or 'shouldn't'.

1 You shouldn't be so selfish.

-	. o a. <u>57 - o v (1007 - o</u> 15 e 5 o 5 e 1115		
2	I don't think you	drink Cola so	much.
3	You exercise mo	re.	
4	I think you try to	speak to her.	
5	You are too fat. You	go on a di	et.
6	You never speak	to your moth	er like this.
7	The kids spend s	so much time	in front of the TV.
8	I tell her the trut	h or	I say nothing?
9	I think we reserv	e our holiday	in advance.
10	Yougo to the op	era in London	. It's great.
11	Youtell her abou	ut it. It's too de	epressing.
12	You cross the str	eet at red traf	fic lights.
13	The doctor told him that h	e ea	nt less. He's too
	fat.		
14	I think you spen	d less money	on clothes.
	They're too expensive.		
15	That's a fantastic book. You	ม rea	ad it.
16	You are often late to work.	You	get up earlier.

### 2 Match the sentence in A with a suitable one in B.

#### Α

- 1 I'm putting on weight. —
- 2 David hasn't returned the film I lent him.
- 3 I have a terrible headache.
- **4** My eyes are very tired.
- My son has crashed my car again.
- **6** Mary's sick again.
- 7 Do you think he should take that job?
- 8 Should I book the tickets?
- 9 You shouldn't drink so much coffee.
- **10** I think I should go to the gym more regularly.
- 11 I think you should get a job.
- **12** Do you think he should do it?

#### B

- a) Well, if you don't book them now, there'll be none left.
- **b)** You shouldn't eat so much bread.
  - c) No, I don't. The salary's not good enough.
  - d) You should take some aspirin.
  - e) You're right. Twice a week is good.
  - f) You shouldn't spend so much time in front of the computer.
  - **g)** You shouldn't lend it to him.
  - h) You should ask him to give them back.
  - i) Yes, I could work in a bar.
  - j) We should go to see her.
  - **k)** No, he shouldn't. It's very dangerous.
  - I don't drink that much. Just two cups a day.

Use 'should' or 'shouldn't' to say that you think something will happen.

**Example:** Do you think Mary will pass the exam? Well, she should pass the exam. She has studied very hard. Do you think Ted will get the job he applied for? Well, \_\_\_\_\_\_. He's got all the necessary qualifications. Do you think Jim will win his tennis match against Tom? Well, \_\_\_\_\_\_. He's a much better player than Tom. Do you think \$10 will be enough to do all the shopping? Well, \_\_\_\_\_\_. But take a bit more in case it isn't. 4 Do you think you'll be late home tonight? Well, I don't think so. \_\_\_\_\_\_. Do you think you will see Tom tonight? Well, He's coming in the morning.

### 4 Match the sentence in A with a suitable one in B.

#### Α

- 1 Where are your keys?
- **2** Lily called. She said...
- **3** Why are you taking an umbrella?
- You should buy the tickets today. If you don't,...
- 5 I can't find my credit card.
  I think...
- **6** Who's that?
- **7** Steve is late.
- 8 Where are Johnny and Sam?
- 9 What's in the parcel?

#### В

- a) They might have gone out to play football.
- **b)** Yes, I think he might have missed the train.
- c) It might be the books
  I ordered online.
- **d)** The forecast said it might rain.
- e) ...I might have left it in that last shop.
- **f**) ...she might be late.
- g) ...there might not be any left.
- h) It might Karen's brother.She said he was coming.



5 Complete the sentences with the words from the box.

n	night sell	might not go	might not want		
n	night be (x2)	might not have	might win;		
1	I don't know. I <u>mi</u>	<i>ght not go</i> to the	party. I'm tired.		
2	I think I	tin	ne to finish it today.		
	Will tomorrow be	OK?			
3	Try calling Nick. He	e back hor	ne now.		
4					
5	I think he He's in a good form at the moment.				
6	I'm going to take a	coat. Itc	cold later.		
7	We th	is house and move	to the country.		
A.	Rewrite the sente	nces with 'might' o	or 'might not'.		
<b>Example:</b> It is possible that I won't pass the exam.					
	I might not pass the exam.				
1	It is possible that S	usan will visit her g	randparents.		
2	It is possible that I tonight.	will go to my friend	d's birthday party		
3	It is possible that r	ny brother won't ar	rive on time.		
4	It is possible that it	will rain today.			

# B. Use the words in brackets to talk about possible happenings.

**Example:** Do you think it will rain this afternoon? (*may*)

	<u>It may rain this afternoon.</u>
1	Do you think Ann will come to the party? (might not)
2	Do you think Tom will be late? (may)
3	Do you think Ann will be able to find our house? (might not)
4	Do you think there'll be an election this year? (might)
5	Do you think Tom will pass the exam? (may not)
6	Do you think they'll be waiting for us when we arrive? (might)
7	Do you think it'll snow soon? (may)

## 7 Circle the correct option.

- Your friend's story may not be true.
  - a) may don't be b) may be not c) may not be

- d) might be not
- 2 I can't find my keys. They \_\_\_\_\_ in the car.
  - a) might being b) might be not c) may not
  - d) may be

3	The sky is dark. I	t rain.		
	a) might to	b) may to	c) mays d) migh	t
4	There's a lot of w	ork to do. We	finish all of ther	n
	until tomorrow.			
	a) may not	b) may to	c) might to not	
	d) mights			
5	I have	another piece of ca	ke, please?	
	a) Might	b) Might not	c) May	
	d) May not			

Write sentences about things you might or might not do in the future. Use the words from the box.

write a bestseller
play tennis with Serena Williams
fly in a hot air balloon
go to college
get married
have children
become famous
break a world record
work in a different country
become a president of your country

	CONTINUOUS	
ST	CONTINUOUS	
	CONTINUOUS se Past Simple or Past Co	ntinuous.
	se Past Simple or Past Con I (read) <u>read</u> only two ch	apters last week.
Us	se Past Simple or Past Con I (read) <u>read</u> only two ch	
U:	se Past Simple or Past Con I (read) <u>read</u> only two ch	apters last week.
U:	se Past Simple or Past Con I (read) <u>read</u> only two ch I (read) when you called.	apters last week. a book last night
U: 1 2	se Past Simple or Past Con I (read) <u>read</u> only two ch I (read) when you called. I (call)	apters last week a book last night John at nine last nigh
U: 1 2	se Past Simple or Past Con I (read) <u>read</u> only two ch I (read) when you called. I (call) but he (be, not)	apters last week a book last night John at nine last nigh
U: 1 2	se Past Simple or Past Con I (read) <u>read</u> only two ch I (read) when you called. I (call) but he (be, not)	apters last week.

5 My brother and sister (a	rgue)
about something when	I (walk)
into the room.	
<b>6.</b> When I ( <i>open</i> )	the package, I
(find)	a surprise.
<b>7.</b> He (climb)	the
stairs when he (trip)	and ( <i>fall</i> )
	Luckily, he ( <i>hurt, not</i> )
h	imself.
<b>8.</b> While I ( <i>read</i> )	the little
boy a story, he (fall)	asleep,
so I ( <i>close</i> )	the book and
quietly (tiptoe)	out of the
room.	
10 A. Put the verbs in bracke	ets in Past Simple or
Past Continuous.	
HOW JEANS CA	AME TO AMERICA
Levi Strauss <u>came</u> (come) f	rom a small town in the south
of Germany. When he	( <i>be</i> ) a young man he
(fall) in love	e with the mayor's daughter, but
the mayor and Levi's parents	( <i>not want</i> ) them
to marry.	

Levi's parents	Levi's parents (send) him away to		
New York where his brothe	ers	( <i>live</i> ). They	
(be) tailors a	and they	(teach)	
him to sew. In 1850, Levi _		( <i>take</i> ) some sailcloth from	
New York to San Francisco	where he _	( <i>meet</i> ) some	
men. They	( <i>dig</i> ) fo	or gold in the streams and	
rivers. The weather was ba	d. It	(rain)	
and the wind	(b	ow). The men were cold	
because they	(wear)	thin trousers.	
Suddenly Levi		(have)	
an idea. He	(use) the sa	ailcloth which he	
(trans	port) to mal	ke trousers for the men.	
Then he		(sew) on metal studs to	
make them stronger.			
The men		_ ( <i>love</i> ) the trousers but they	
	(not like	e) the yellow-grey colour. So	
when Levi Strauss		(open) a tailor's	
shop in San Francisco, he		(import) a	
special thick blue material	from Nime	s in France. That's how jeans	
(Ł	pecome) blu	e.	

### B. Use the words in brackets to write questions about Levi Strauss.

**Example:** He came from Germany. (Where ...from) Where did he come from? His parents sent him to America. (Where) His brothers taught him to sew. (What) In 1850 he set out for San Francisco. (When) He met some prospectors on the way. (Who) They were digging in a river. (*Where*) **6** They were wearing thin trousers. (*What*) He was taking sailcloth to California. (What) He made trousers from the sailcloth. (What. ... from) The men didn't like the colour. (Why) **10** He imported blue material from France. (*Where... from*)

# Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple or Past Continuous.

1	(drop / dry)	
	When she <u>was dr</u>	rying the dishes she <u>dropped</u> a big
	plate.	
2	(watch / climb)	
	While they	TV, a thief
		in.
3	(cook/do)	
	My mother	dinner, while
	we	our homework.
4	(enter/play)	
	The pupils	cards, when their teacher
5	(go / iron)	·
	My mother	the clothes, when the
	lights	out.
6	(bring / leave)	
	The postman	the parcel, just as they
7	(lose/shop)	·
	Susan	her purse, while she
		•

8	(come in / sing)	
		a song when our headmaster
9	(drive / have)	·
	When he	to town he
		an accident.
10	(play/bake)	
	Mum	a cake while we
		in the garden.
11	(crash/walk)	
	As I	down the street a car
		_ into the shop.
12	(watch / steal)	
	While we	TV a thief
		our car.
13	(hear / open)	
	The burglar	the safe when he
		some footsteps.
14	(read / ring)	
	Dad	the newspaper, when the door-
	bell	

# 12 Complete the sentences with the correct form of the verbs in brackets. Use Past Simple or Past Continuous.

1	was raining (rain) when we came (come) out of the		
	shopping centre.		
2	lt(	happen) very quickly. The car	
		(come) out of the side road	
	and then the van	( <i>drive</i> ) into	
	the back of it.		
3	I	( <i>be</i> ) ill last week.	
4	He	( <i>break</i> ) his leg when he	
		(ski).	
5		( <i>look</i> ) out of the window and	
	saw a lot of people	( <i>go</i> ) to the park.	
6	Emma	( <i>pass</i> ) her exam a few	
	weeks ago.		
7	When we	(see) the spaceship	
	we	_ (stop) the car.	
8	When	( <i>you buy</i> ) the car?	
	—I	( <i>buy</i> ) it a few years ago.	
9	He	(sit) in the garden when a	
	wasp	( <i>sting</i> ) him in the nose.	
10		( <i>go</i> ) to Egypt last month.	
		( <i>have</i> ) a beautiful dream	
	when the alarm clock _	(ring).	

12	The car (stop) at the lights.		
13	We	( <i>drive</i> ) home in the middle of	
	the night when we _	(see) a flashing light.	
14	Soft music	( <i>play</i> ) when I	
		( <i>go</i> ) into the room.	
15		( <i>you buy</i> ) that bag while I	
		(look) after the children?	
16	It	(be) peaceful and the birds	
		(sing).	
17	Was	(Jimmy, already wait)	
	for you when you	( <i>get</i> ) there?	
18	<u> </u>	( <i>call</i> ) at 3 o'clock	
	yesterday but you	( <i>not pick</i> ) up	
	the phone. — What	(you do)?	
	— I	( <i>help</i> ) dad in the garden so	
	I	(not hear) it.	
19	<u> </u>	( <i>lie</i> ) in the bath when the phone	
		( <i>ring</i> ). It	
	(stop) after a few ring	gs.	
20	lt	( <i>be</i> ) cold when we	
		( <i>leave</i> ) the house that day.	

#### **PROGRESS TEST 2**

### 1 Choose one of the modal verbs to fill each gap.

1	They	be away for the weekend but I'm not sure.
	a) can	b) might
2	You	eave now if you wish.
	a) may	b) might
3	you c	ppen the window a bit, please?
	a) Could	b) May
4	He b	e French, judging by his accent.
	a) can	b) could
5	you	olay the piano?
	a) May	b) Can
6	Listen, please	. You be able to find this in your
	books.	
	a) may not	b) might not
7	They	still be out!
	a) can't	b) may not
8	They	leave the bus.
	a) couldn't	b) might not
9	With luck, ton	norrow be a sunny day.
	a) can	b) might
10	Youb	e right but I'm going back to check it, anyway.
	a) can	b) might

	11	rne exam	_ be easy. You neve	er know.
		a) can	b) might	
	12	I go to tl	ne party but I'm no	t sure yet.
		a) can	b) might	
	13	Students	_ study in the librar	y from five to nine in
		the evening.		
		a) may	b) might	
	14	you lend	d me 40 Euros till M	onday?
		a) May	b) Could	
2	Ch	oose the verb ten	se which suits eac	h sentence the best.
	1	l, I didi	n't hear you come i	n.
		a) was sleeping		b) slept
	2	I to see	her twice, but she	wasn't home.
		a) was coming		b) came
	3	What?	I was watching TV.	
		a) did you do		b) were you doing
	4	Robin Hood was	a character who	from the rich
		and gave to the p	oor.	
		a) stole		b) was stealing
	5	Hey, did you talk	to her? Yes, I	to her.
		a) was talking		b) did
	6	I home	very late last night	
		a) came		b) was coming

7	For how long the flu?	
	a) did you have	b) were you having
8	' a good time in Brazil?	?'—'Yes, I had a blast!'
	a) Were you having	b) Did you have
9	We breakfast when sh	ne walked into the room.
	a) had	b) were having
10	Last month I decided to buy a n	ew car and yesterday I
	finally it.	
	a) bought	b) was buying
Co	emplete the sentences with the	correct form of the verb
in	brackets. Count your score.	
1	We	(watch) TV
	last night.	
2	The train	(leave)
	at 6.30.	
3	Mum	( <i>wash</i> ) the dishes
	when the phone	(ring).
5	We	( <i>have</i> ) a nice
	party last Saturday.	
6	In 55 B. C. Julius Caesar	(come)
	to Britain.	
7	Dad	( <i>wait</i> ) in his
	car while mum	(shop).

9	I couldn't come because	e l	
	(be) ill.		
10	Just as he		<i>(go</i> ) to
	bed the lights	( <i>go</i> ) o	ut.
12	A car suddenly		
	(stop).		
13	lt	( <i>rain</i> ) when he	
		( <i>look</i> ) out of the windo	W.
15	My father	(not	come)
	home yesterday. He		
	(have) lunch in a restaur	ant.	
16	J	( <i>look</i> ) throu	gh the
	window. Some students	5	
	(write) on the blackboar	rd.	
17	We	( <i>sing</i> ) an E	nglish
	song when the door	(c	pen).
18	My mother		_(clean)
	all of the rooms last Sati	urday.	
19	They	( <i>build</i> ) that schoo	l when I
	(be	e) a little boy.	
21	The dog	(a	ıttack)
	the postman just as he p	out the letters into the le	tter-box.
Total m	arks: 45	Your marks:	

### **UNIT 3** YOUR PREFERENCES

#### PRESENT SIMPLE PASSIVE

1	Complete with the verb 'is' or 'are'.			
	1	1 Grammar rules <u>are</u> always learnt by heart.		
	2 Rare animals protected in many countries.			
	3	This scarf made by my granny.		
	4	Animals in the reserve fed twice	ce a day.	
	5	The same shirts worn by all the	e members of our	
		team.		
	6	New Grammar books shown in	our library today.	
	7 Many famous towns described in this book.			
	8 Our dinner always cooked by my mother.			
	<b>9</b> This place always crowded on Sunday.			
	<b>10</b> Our village surrounded with a forest.			
2	Ch	noose the correct form of the verb to	complete the	
	sentences.			
	1	I this place.		
		a) like	b) am liked	
	2	What books by Charles Dickens	into Ukrainian?	
		a) translated	b) are translated	

3	Who animals?	
	a) protects	b) is protected
4	This city by many people.	
	a) is visited	b) visited
5	Who bad marks in your class	s?
	a) gives	b) is given
6	Our house of wood.	
	a) made	b) is made
7	Our holiday next week.	
	a) is begun	b) begins
8	Pupils textbooks by the tead	cher.
	a) are given	b) give
9	This holiday every year.	
	a) celebrated	b) is celebrated

# Write the sentences about what material are usually / often used to these different objects.



metal leather
glass plastic
wool paper
wood cardboard

Example:	<u>Books</u>	<u>are u</u>	<u>sually</u>	made	e of po	aper.	

# 4 A. Fill in the gaps using the Present Simple Passive Voice form of the verb in brackets.

#### Mushroom and Ham Salad

First, 5 mushrooms \_\_\_\_\_ (cut) into small pieces and \_\_\_\_\_ (mix) with two cut spring onions. Then, 100 g of cooked ham \_\_\_\_\_ (cut) into fine



cubes. Now, mushrooms, onions and ham \_\_\_\_\_\_ (*mix*) in a bowl. Finally, 2 tablespoons of lemon juice \_\_\_\_\_\_ (*mix*) with 1 tablespoon of soy sauce and the mixture \_\_\_\_\_\_ (*add*) to the salad. Enjoy your meal!

## B. Write down the instructions using Present Simple Passive.

#### **Making Soap**

- Take some castor oil in a beaker.
- Add an equal volume of sodium hydroxide solution to it.



- Heat the mixture. Keep stirring till a paste is formed.
- Cool the contents.

•	Separate the solid soap from the aqueous solution.

#### **Plain Rice**

- Pour water into the cooker and boil.
- Add rice and salt and stir.
- Bring to full pressure and high heat.



<ul> <li>Allow to cook naturally after removing from heat.</li> </ul>
C. The following passage has some mistakes.
Correct them.
First the chicken is take and chopped. It is wash and dried.
Salt, chilli powder and curd is add. The chicken is marinate for
one hour. The pieces are fry in oil. Then it is cook with chillies and
sauces.

• Reduce heat and cook for two minutes.

### D. Complete with the missing word from the box.

Fii	rst, the white clothes are a) <u>separated</u> . The	put
clothes	are b) then in a bucket	rinse
with de	etergent. The dirty part is c)	separate
vigoro	usly and they are d) in	brush
clean v	vater. They are and put e)to dry.	
		squeeze
5 Pu	it the part of the passive sentences into	
th	e correct order.	
1	in a lot of schools / are / used / Computers	
	Computers are used in a lot of school	<u>s.</u>
2	•	
3	seen / The information / on a screen/can be	
4	are / very quickly / The answers / calculated	
5	played / This game / is / on a computer	
6	with a modem / are / sent / E-mails	
7	is / on a disk / Information / stored	
8	sent / Text messages / are / using mobile phor	nes

9	to get information / used / is / The Internet
An	nswer the questions in Present Simple Passive.
Ex	rample: Is football played in the yard?  Yes, it is. It's sometimes played in the yard
	No, it isn't. It's usually played in the field.
ls it	t played by boys or by girls?
Are	e you always given good marks?
ls y	our friend also given good marks?
ls y	our homework always done in time?
 Are	e you often given money by your parents?
ls c	hess played by two or three people?

Are you oft	en punished at home?
Are trees p	lanted in summer or in autumn?
Are you sho	own any pictures during your English lessons?
Are your exend of the	kercise-books collected at the beginning or at the lesson?
Ask for mo	ore information about the sentences using the
words in k	orackets.
Example:	The children are left after the lessons.
	(why, how often) Why are the children left after the lessons? How often are the children left after the
	lessons?
The game i	s won by our school team. (what game)
The map is	brought from England. ( <i>when</i> )

Му	books are not kept on the shelf. (why)
Scl	nool meetings are held every month. (where)
Th	e glass is filled with something. (what)
Но	ckey is usually played by boys. (when)
Ora	anges are not grown in Belarus. ( <i>why</i> )
Th	e dinner is not yet served. ( <i>why</i> )
Ne	w rules are explained at the lesson. (by whom)
8 M	ake these sentences passive.
1	Mike brushes his shoes before school.
	Mike's shoes are brushed before school.
2	Claire knits nice jumpers for the kids.
4	Terry buys a new book once a month.
5	Kelly doesn't speak English after school.

6	Meg always drives her car slowly and carefully.
7	Pam usually reads an adventure book .
8	Joseph always answers the question correctly.
9	David doesn't know the way to the harbour.
Ma	ake the sentences in the Present Simple Passive.
1	(the room/sweep/twice a day)
	The room is swept twice a day.
2	(this shop/open/before 8:00)
3	(nice cars/produce/in Germany)
4	(more trees/cut down/day by day)
5	(some animals/kill/in jungles)
6	(milk/bring/to our house/every day)
7	(new projects/make/in the company)

	8	(mobile phones/produce/in China)
	9	(pretty sandals/sell/here)
	10	(newspaper/find/in this shop)
PA:	ST	SIMPLE PASSIVE
10	Fill	l in the blanks with 'was / were'.
	1	The good news was heard by everybody in the house
		yesterday.
	2	The chicken nicely cooked and all the
		guests thought it wonderful.
	3	Four people killed by an angry neighbour
		in a pub last summer.
	4	Her bed usually made by her mother. She
		wasn't used to do it herself.
	5	Our dogs fed by my elder brother last
		morning.
11	Co	rrect these sentences (Use past tense).
_	1	The telephone is invented by Alexander Graham Bell.

2	The little boys are took to school by their parents every day.
3	A blonde girl is seen in the police station yesterday.
4	Delicious soup are served in this restaurant every morning
5	This project are made by Melinda last term.
6	Nice books is written by this author last year.

# Underline the correct verb in the Past Active or Past Passive.

- 1 The Cape of Good Hope discovered / was discovered by Bartolomeo Dias.
- 2 The clown *entertained* / was *entertained* the public.
- **3** We arrived / were arrived at the camp in time.
- **4** Many experiments *did / were done* under water.
- **5** Many people *invited / were invited* to the festival.
- **6** They *discussed / were discussed* many exciting things.
- 7 I learnt / was learnt many interesting things in this unit.
- **8** What artist *painted / was painted* this picture?

13	A. Read the text. Put the verbs in brackets in Past Simple
	Passive. Guess the famous object.

This old bui	lding is in one	e of the cour	ntries in Eu	ırope. It's not
ordinary. It	( <i>build</i> ) by	one man a l	ong time	ago. Now it
(s	ee) as a touris	t attraction.	It's a famo	ous old build-
ing. lt	_ (not to build	d) by the Ror	mans. Gali	leo, a very
famous scientist,	dropped hea	avy objects f	rom this b	uilding to
make his experin	nents. The up	per floor		_ (complete)
in 1319. lt	( <i>build</i> ) b	y Tommaso	Pisano. Th	e largest bell
of the building $\_$		_ ( <i>install</i> ) in 1	655. The I	oell-chamber
(aa	<i>ld</i> ) in 1372.			

# B. Write down the historical facts. Use the dates from the box. Follow the example.

482 AD, 1870, 1607, 776 BC, 1703, 1850

**Example:** Kyiv (to found) — <u>Kyiv was founded in 482 AD.</u>

Ancient Troy (to find) by German archaeologist Heinrich Schliemann.

The first English settlement (to found) in Virginia.

\_\_\_\_\_

The first Olympic Games (to hold) in Greece.

\_\_\_\_\_\_

St. Petersburg (to found) by Peter the Great.		
The first jeans (to make) by Oscar Levi Strauss		
C. Rewrite the sentences in the passive form if possible.		
<b>Example:</b> The Celts settled in Wales in 500 BC.		
Wales was settled by the Celts in 500 BC		
The ancient Greeks built the Acropolis.		
A group of archaeologists found a dinosaur's skeleton.		
I visited Rome in 2002.		
The aboriginals of Hawaii killed James Cook in 1779.		
Ford made his first car in 1896.		
Lewis Carroll wrote "Alice in Wonderland" in 1865.		

### 14 Make sentences in the Past Simple Passive.

1 (this song/sing/everywhere/in 1970)This song was sung everywhere in 1970.

2	(flowers/plant/in this area)
3	(strawberry/grow/in this town)
4	(telephone/invent/in England)
5	(my car/produce/in 2008)
6	(the forest/burn down/in 1986)
7	(this school/build/a decade ago)
8	(your computer/infect/by a virus)
9	(his television/fix/last weekend)
10	(the apples/harvest/before Friday)
11	(my clothes/wash/last night)

### 15 A. Rewrite Active sentences into Passive.

1 They understand Spanish well.
Spanish is understood well.

2	My friend bought a new car.
3	John cleaned the bathroom.
4	The teacher closed the window.
5	The girls can play handball.
6	Our dog did not bite your cat.
7	The mechanic repairs cars.
8	The electricians test the fire alarm.
9	Levi Strauss invented the blue jeans.
10	Frank takes photos.
R	Rewrite Passive sentences into Active.
1	The telephone was invented by Alexander Graham Bell.
2	Alexander Graham Bell invented the telephone. This book was written by an Irishman.

3	The president was elected by the people.
4	The bag was packed by his mother.
5	The child was hit by a car.
6	The exercise is completed by the teacher.
7	The club was founded by Ron and Peggy.
8	Football is played by children.
9	The computer is used by Patrick.
10	Coffee is sold by Marie.
Th	e the words from the box to complete the sentences. ere are two extra words you do not need to use. of the sentences are passive. Use appropriate tenses.
	confuse, divide, expect, frighten, invent, kill, offer, order, report, spell, surprise, surround, wear, make
1	The electric light bulb <u>was invented</u> by Thomas Edison.
2	An island by water.

	3	The -ing form of "sit" wi	ith a double 't'.
	4	The class was too large, so it	into two
		sections.	
	5	A bracelet around the	wrist.
	6	The Johnson's house burnt down. A	ccording to the in-
		spector, the fire by ligh	tning.
	7	I read about a hunter who	by a wild animal.
	8	The hunter's fatal accident	in the newspaper
		yesterday.	
	9	I didn't expect Lisa to come to the n	neeting last night, but
		she was there. I to see I	ner there.
	10	Last week, I a job at a lo	ocal bank, but I didn't
		accept.	
	11	The children in the mic	ldle of the night when
		they heard strange noises in the ho	use.
	12	A: Is the plane going to be late?	
		B: No. It to be on time.	
PRC	)G	RESS TEST 3	
_			
1	Are	e the sentences written in Active o	r Passive?
	(0,:	5 point for each correct answer)	
	1	Steven likes to play baseball.	
		a) Active	b) Passive

	2	Bingo is played in Britain.	
		a) Active	b) Passive
	3	He lost his keys yesterday.	
		a) Active	b) Passive
	4	A letter was written.	
		a) Active	b) Passive
	5	They are listening to some music.	
		a) Active	b) Passive
	6	They often send e-mails.	
		a) Active	b) Passive
	7	These cars are produced in Italy.	
		a) Active	b) Passive
	8	French is spoken in Niger.	
		a) Active	b) Passive
	9	Lots of houses were destroyed.	
		a) Active	b) Passive
	10	The bus driver was hurt.	
		a) Active	b) Passive
_			
2	Ma	nke Passive forms from the given p	hrases.
	Mi	nd the tenses in brackets.	
	1	English - to speak (Simple Present)	

2	films - to watch (Simple Present)
3	books - to write (Simple Past)
4	volleyball - to play (Simple Past)
5	posters - to make (Simple Present)
6	songs - to sing (Simple Past)
7	stories - to tell (Simple Present)
8	skateboards - to ride (Simple Past)
9	computer games - to buy (Simple Present)
10	a prize - to win (Simple Past)
	ike these sentences active.
1	All the dishes were washed by my mother last night.
2	Nice clothes are produced in Turkey by some factories.

		The suspects were seen by a group of boys freat the bus.
	4	The house is cleaned by the maid every Saturday.
	5	The house was demolished by the hurricane last night.
	6	History books are read by the students in this class.
	7	A nice dinner was prepared by the cook yesterday.
4	Tu	rn the verbs in the following sentences into passive.
	1	They speak French in this country.
	2	They speak French in this country.  Somebody stole my car.
	2	Somebody stole my car.
	2	Somebody stole my car.  They don't drink cold beer with ice in England.

Total m	arks: 36 Your marks:
14	She looks after their children.
13	The court sentenced the men in January 1964.
12	The police caught some of the robbers and found part of the money.
11	People discussed the mail robbery all over the world.
10	They drove them to a lonely bridge.
9	They disconnected the engine and the first two coaches.
8	They stopped the train between two stations.
7	Some men robbed the Glasgow-London mail train in 1961.

### **UNIT 4** BROADEN YOUR MIND!

#### **FUTURE**

1	Ch	ange the verbs in brackets to make correct sentences
	wi	th will, going to, the Present Simple or Present Continuous.
	1	The train <u>leaves</u> (leave) at 11:45.
	2	We (have) dinner at a nice restaurant on
		Saturday.
	3	It (snow) in the mountains tomorrow evening.
	4	On Sunday at 8 o'clock I (meet) my friend.
	5	They (fly) to London on Friday evening.
	6	Wait! I ( <i>drive</i> ) you to the station.
	7	My English lesson (start) at 8:45.
	8	I (see) my sister in April.
	9	Look at the clouds. It (rain) in a few minutes.
	10	Listen! There's someone at the door. I (open) the
		door for you.
	11	We ( <i>leave</i> ) after lunch.
	12	Be careful! You (fall)!
	13	They're saving up; they (buy) a house.
	14	It (rain) in the north.
	15	Look out! You ( <i>drop</i> ).

2	Pι	it each verb in brackets into the proper future form.
	1	' (to go) you to the booking office to buy the
		tickets?' – 'No, I (to phone) them.'
	2	'I am sure he (to be busy) when you
		(to come).' – 'What makes you think so?' – 'He
		(to pack) his luggage for the trip.' – 'Really?
		he (to go) anywhere?'
	3	'I (visit) you in July. I really want to see
		Jimmy. I haven't seen him for ages!' – 'Don't even hope.
		When you ( <i>come</i> ) Jimmy
		(to travel) in a month-long cruise over Europe.'
3	Co	omplete the sentences.
	1	When he arrives at the station hi will see his mum.
	2	He will buy the tickets for the express train when
	3	When his parents come to his place
	4	When you come to his office next Friday he will be busy
		because
	5	They will be going sightseeing when
	6	When he waits at the railway station tomorrow

	7	He will be hiking when
	8	When the summer comes
4	the Th	u and your friends are going travelling at approximately e same time but to different places. Write about your trip. en, write questions to ask your friend what he / she is sing to take with him / her, how he / she is going to spend e time there. Give some pieces of advice in the end.

### 5 Describe what travelling will be like in future.

#### Use the following plan:

- reasons for travelling
- season and length of travelling
- means of transport
- places to stay in

•	sightseeing; entertainment

### **ARTICLES**

6	A.	Put the articles where neces	sary.	
	1	Lake Geneva	8 Indian Ocean	
	2	<u>the</u> Pacific Ocean	9 Black sea	
	3	Nile	10 Great Lakes	
	4	English Channel	11 Persian Gulf	
	5	Strait of Dover	12 Gulf of Guinea	
	6	Victoria Falls	<b>13</b> Ontario	
	7	Mediterranean Sea	<b>14</b> Dnipro	
	В.	Complete the text with the	correct articles.	
	Interesting Facts about Waterspaces			
	•	Bermuda Triangle is located in Atlantic Ocean.		
	•	The longest river of the world is Nile River.		
	•	The lowest lake of the world is Dead Sea, the deepest		
		lake is Lake Baikal, the longest lake is Tanganyika.		
	•	Lake Superior is the large	est one of Great Lakes.	
	<ul> <li>In Atlantic Ocean, American Mediterranean Sea</li> </ul>			
	is the combination of the seas of Gulf of Mexico and			
		Caribbean Sea.		
	•	Victoria Falls is the larges	t waterfall in the world	
	Tugela Falls is the world's second one. Europe's highest			
		waterfall is Utigard in No	rway	

/ Fu	rut al ticles where necessary.			
A.				
1	UK	<b>7</b> Vatican		
2	England	8 United Arab Emirates		
3	3 Netherlands 9 USA			
4	4 Japan 10 German Federal Rep			
5	<b>5</b> Madagascar <b>11</b> Ukraine			
6	Italy	12 Philippines		
В.				
1	Europe	8 Africa that I remembered		
2 Europe of the 9 Ancient Europe		9 Ancient Europe		
	15th century	10 London		
3	Asia	11 London of the 16th		
4	Medieval Asia	century		
5	North America	12 Shakespeare's London		
6	South America	<b>13</b> Boston		
7	Africa	<b>14</b> Hague		
C.	Complete the sentence	es with the articles where		
	necessary.			
Du	ring our unforgettable t	our across Europe we visited		
many co	ountries: France,	Belgium and Netherlands		
in W	Vestern Europe; Spa	in and Italy inSouthern		
Europe;	Poland andBela	arus in Eastern Europe.		

The country I liked most of all was Italy. I got to know				
much about its history and culture. During the numerous				
excursions, I learned that Medieval Italy was a real centre of art.				
The capital city of Italy isRome. It is a city that				
is full of history. Walking in its streets you can easily imagine				
ancient Rome of ancient times, because there are a lot of				
historical evidence of those times.				
Rome of today is a modern beautiful city with charming				
and hospitable inhabitants and a lot of tourists that are eager to				
do the sightseeing and visit Vatican.				
Next year I want to visit South America and go to				
Buenos Aires in Argentine.				
8 Put articles where necessary.				
Do You Know?				
✓ Island of Madeira is historically a Portuguese territory.				
Arctic Archipelago extends from Canada to the				
northernmost part of Ellesmere Island.				
✓ A journey to Greenland may appear to be unbelievably				
interesting.				
✓ Virgin Islands, also known as British Virgin Islands				
or BVI, is a British territory to the East of Puerto Rico.				
The islands make a considerable part of Virgin Islands				

	archipelago; the remaining islands make up US Virgin
	Islands and Spanish Virgin Islands.
<b>√</b>	Borneo is situated in the waters of the South China
	Sea.
<b>√</b>	Himalayan range is home to the highest peaks,
	including Mount Everest Himalayas include more
	than a hundred mountains exceeding 7,200 metres.
	By contrast, the highest peak outside Asia,
	Aconcagua, in Andes, is 6,961 metres tall.
<b>√</b>	Bakanovi volcano is an already extinct volcano situated
	16 km east of Bagana volcano.
<b>√</b>	Chogori is the highest mountain peak in
	Karakoram range Mt. Chogori rises to 8,611 m and
	is the second highest mountain in the world after
	Chomolungma.
<b>√</b>	Death Valley is located near the border of
	California and Nevada, in Great Basin.
<b>√</b>	There are two lighthouses near or in Cape Horn.
<b>√</b>	Texas is the second most populous (after
	California) and the second-largest (after Alaska)
	state in USA. Located in south central part of
	the country, Texas borders on Mexican states of
	Chihuahua, Coahuila, Nuevo León and
	Tamaulipas to South.

	$\checkmark$	Gobi covers part of Northern and North-Western		
China, and part of Southern Mongolia Gobi				
		bounded by Hexi Corridor and Tibetan Plateau to		
South-West, by North China Plain to South-East Gobi is notable in history as part of Silk Road.				
		or Terrestrial North Pole, is defined as the point in		
		Northern Hemisphere where Earth's axis of		
		rotation meets its surface. Don't confuse it with North		
		Magnetic Pole.		
$\checkmark$ East is one of the four compass points. It is the				
		opposite of West and is perpendicular to North		
		and South.		
DDI	ECI	ENT PERFECT PASSIVE		
		ENT PERFECT PASSIVE		
0	Po	ad the text. What text is in the Present Perfect Active		
9		d which is in the Present Perfect Passive?		
	all	u willer is ill the Flesent Ferlect Fassive:		
	A)			
	Nir	na has lived in Sydney for two years. She has done a lot of		
	thi	ngs in there. She has seen several plays, gone to the pic-		
	tur	re galleries and museums. She has also visited the circus		
	an	d taken a tour to the Islands on Port Jackson. However,		

there are a lot of planned things she hasn't done yet. For example, she hasn't gone to the Australian Reptile Park yet. Nina hasn't been to some other parks yet, too.

B)			

The boss is angry with his secretary today because a lot of important letters haven't been typed yet. His tea has been given to him cold. Wrong telephone numbers have been written down. The mail hasn't been sent in time. A lot of time has been spent over the telephone.

## 10 Change the sentences with the Present Perfect Active into Present Perfect Passive.

**Example:** I have already finished my work.

My work has already been finished.

1	I have already taken the books back to the library.
	The books
2	She has just posted those letters.
	Those letters
3	The teacher has already checked my test.
	My test
4	He has lost the key.
	The key

	·
	All the windows
6	I have bought bread on the way home.
	Bread
7	I have done this exercise.
	This exercise
lm	nagine that your classroom and the school yard have
be	een thoroughly cleaned. Write what has been done by
wl	hom.
Ex	tample: The windows (to wash)
	girls.
Th	e desks (to wash)
Th	e flowers (to water)
Th	e flowers (to water) e floor (to mop)
Th Th	

# 12 Answer the questions about your English lesson using Present Perfect Passive.

Ha	ve you been asked to	o read a text?
Ha	s the text been trans	lated?
Ha	ve the new words be	en written down?
Ha	ve the exercises bee	n done by all the pupils?
Ha	s your friend been as	sked to recite something?
Ha	ve you been given a	lof of homework?
Wł	ood (bad) marks?	
Ha	ve you been praised	by the teacher?
Us	se Present Perfect A	ctive or Passive of the verbs in
br	ackets to complete	the sentences.
1	Peter <u>has broken</u>	(to break) the window.
2	The exercise	(to write) already.
3	The text	(to translate) by Victor.

	4	The teacher just	_ (to explain)
		the new rule.	
	5	We (to learn) the Passive	Voice already.
	6	A new school (to build)	in this street.
PA:	SS	IVE VOICE	
-	<b>61</b>		
14		nange the sentences into passive voice.	
	1	The Browns have built the a house.	
		A large house has been built by the	e Browns.
	2	A jellyfish stung her while she was swimm	ing.
	3	They gave her a nice present.	
	4	Jane sings a lot of different songs.	
	5	The storm has destroyed the house.	
	6	My sister spent a lot of money on the first	day of
		shopping last Saturday.	
	7	How do you spell that word?	
	8	She has already watered the flowers.	

	9	The headmaster called his parents to the office.		
	10 Ben directed the show.			
	11 The dog has broken the window pane.			
	12 The teacher told him not to talk in class.			
	13	Your impolite tone surprises me.		
	14 An unknown author wrote this book.			
	15	Our neighbours have invited us to dinner.		
15	Ma	ke questions in the passive.		
	Exa	ample: Where / our local newspaper / print		
		Where is our local newspaper printed?		
	1	How many / photos / store / in the photo library		
	2	photographs / develop / in the photo library		
	3	Where / messages / receive		

4	the Daily Mirror / print / in Manchester
5	this magazine / sell / in Spain
6	Why / newspapers / send abroad
7	When / the newspaper / print
8	How / newspapers / deliver
9	Where / stories / write
10	a lot of paper / use / for each issue
	RESS TEST 4  oose the correct future form.
1	A: It's cold here, isn't it?
	,
	B: Just a minute! I the heating.
	a) will turn on b) am going to turn on c) am turning on
2	A: Your car is getting old.
	B: I know! I a new one in a few months.
	5 6 7 8 9 10 Ch

a) will buy b) am going to buy c) am buying

3	A: Is this your guide book?		
	B: Yes. I the	e museums today.	
	a) will visit	b) am going to visit	c) am visiting
4	A: Where are you	going?	
	B: I some	bread from the bakery.	
	a) will get	b) am going to get	c) am getting
5	A: I haven't seen	Alex for ages. How is he	?
	B: He m	arried next month.	
	a) will get	b) is going to	c) is getting
6	A: What time are	you meeting Ann?	
	B: The train	in London at 9:45.	
	a) arrives	b) will arrive	c) is arriving
7	A: Could you help	o me with my homewor	k?
	B: Of course! I	you when I get h	nome.
	a) help	b) will help	c) am helping
8	Would you like m	ne to cook something fo	r you?
	B: No, thanks! I	dinner with my f	riends later.
	a) have	b) will have	c) am having
9	A: So, what are To	om's plans for the summ	er?
	B: He to	Hong Kong for a few we	eeks.
	a) will go	b) is going to go	c) is going
10	A: Is it true that J	ack is in hospital?	
	B: Yes, I h	im on Thursday or Frida	y.
	a) will see	b) am going to see	c) am seeing

	11	1 A: Would you prefer tea or coffee?		
		B: I coffee, please.		
		a) have b) will have c) am having		
	12	A: We are going to watch a film later on. Do you want to		
		come over?		
		B: OK! I over at about nine.		
		a) come b) will come c) am going to come		
2	Co	mplete these sentences with the articles.		
	1	We've booked a holiday for three weeks in Canary		
		Islands.		
	2	Located to East of Mariana Islands in		
		Western Pacific Ocean, Mariana Trench is the deepest		
		known area.		
	3	Odesa is located nearBlack Sea.		
	4	I went for my holidays to Lake Balaton once. It was		
		great!		
	5	There are higher mountains in North of Britain.		
	6	Pennines is a chain of mountains which is known as		
		the backbone ofEngland.		
	7	The longest river inUnited States isMississippi.		
	8	Urals divideAsia andEurope.		
	9	Appalachian mountains in United States are very old.		
	10	Which is longer: Dnipro or Danube?		

11 Is Everest the highest mountain in world?
12 Is Amsterdam in United States or in
Netherlands?
13 Loch Ness is a lake in Scotland.
14 I went to France last year but I haven't been to
Netherlands yet.
<b>15</b> USA is the fourth largest country in the world after
Russia, Canada and Republic of China.
<b>16</b> English Channel is between Great Britain and
France.
<b>17</b> Thames flows through London.
<b>18</b> United Kingdom includes Great Britain and
Northern Ireland.
19 We went from East toWest.
20 North Pole lies diametrically opposite South Pole
21 My dwelling is in South of the country.
22 Go straight North.
Change the sentences to the passive voice.
1 One of the cleaners has found my purse.
The government has built a new road in this area.

3	The assistant handed me a note.
4	We elected John as our class representative.
5	Someone has taken my wallet.
6	Many people use bicycles as a means of transport.
7	They advised me to get a visa.
8	The local council opened a new shopping centre.
9	They haven't decided anything yet.
10	People asked me the way three times
11	The helpers have not packed the boxes yet.
12	Christopher Wren built the church in the 17th century.
Total m	arks: 46 Your marks:

### **FINAL TEST**

### 1 Change the tense.

1	They often play cards.	
	a) When I saw them, they were playing cards	
	b) While we were studying maths,	
	c) Three hours ago	
	d) On Saturday nights	
	e) At the moment	
2	John copies two cassettes everyday.	
	a) Since 8 o'clock	
	b)	_ at present.
	c) Next Saturday	
	d) Yesterday	
	e) When we called her	
3	Kathy is writing a letter now.	
	a) Every two weeks	
	<b>b</b> ) While we were playing	
	c) just	
	d) Next month	
	e) Last week	
4	He usually reads magazines.	
	a)	for an hour.
	<b>b)</b> When I saw him	
	c) Every morning	
	d) Now	
	e)	vet

	5	The children are doing	g their homework.	
		a)		yet.
		c) Every evening		
	6	We read the book abo		
		<b>a</b> ) Now		
2	Us	se the correct tense or	voice.	
	1	These magazines	( <i>read</i> ) by 1.0	00.000
		people every week.		
	2	Where	_ the cars	_ ( <i>sell</i> ) in
		this town?		
	3	Wait a minute! I	( <i>have</i> ) a bath.	
	4	This carpet	(already / clean).	
			(eat) breakfast yet.	
	6	the ca	r (check)	by the
		mechanic yesterday?		
	7	The helicopter	( <i>fly</i> ) to Izmir wh	en it
		suddenly	( <i>crash</i> ) last month.	
	8		( <i>sell</i> ) so far tl	nis month?

9	While Mr. Jackso	on ( <i>cross</i>	) the road
	yesterday, she _	( <i>hit</i> ) by a to	ruck.
10		( <i>live</i> ) in the same p	
		(come) to London.	
11	His shirt looks d	irty. I think it	(not / clean)
	since last Tuesda	ay.	
12	Sally	( <i>not / be</i> ) at home	now. She
		( <i>just / go</i> ) out.	
13	If you take these	pills you	_ ( <i>get</i> ) well.
14		(Can / he / play) football	when he was ten
	years old?		
15	This hospital	( <i>build</i> ) in 1	980.
16	They	(not like) your le	essons.
17	While we	( <i>drive</i> ) by our t	friend to the
	station it	( <i>begin</i> ) to snov	v.
18	Watch this runn	er. He (v	vin).
19	I	_ ( <i>never see</i> ) a shooting s	tar.
20	We	(say) the results afte	r the test.
21	Diana		(play)
	Beethoven's Mo	onlight Sonata last nigh	t.
22	She	( <i>think</i> ) you are an o	ld fool.
		( <i>write</i> ) sinc	
24	Kate	( <i>not live</i> ) in Londor	<b>).</b>
25	Mr Brightwell	( <i>phone</i> ) h	is secretary all
	day long.		
26	Mr Bellows	(just arrive) f	rom the USA.

27 Mrs Mauldling	(post) the letter
immediately after it	(finish).
<b>28</b> The Smiths	(not come) yet.
29 Richard usually	( <i>wear</i> ) a pullover
but when I	(see) him last night he
	(wear) a coat.
<b>30</b> (you, ever,	be) to Mexico?
<b>31</b> I (not see)	this play before.
32 Mary and Lizzy	( <i>learn</i> ) the poem all
afternoon.	
33 The Second World War	( <i>begin</i> ) in 1939.
<b>34</b> The post	(bring) every day by the
postman.	
35 I think she	_ (soon forget) you
<b>36</b> I (not rece	ive) the answer last night.
<b>37</b> 'How ( <i>Bob</i>	get on) at school?'
—'I(bel	<i>ieve</i> ) very well.'
<b>38</b> (you see) t	the film last night?
<b>39</b> l (write) a	letter when Fred
(enter	) the room
<b>40</b> Peter ( <i>try</i> )	his best now.
<b>41</b> He (not co	ome) next week.
<b>42</b> You need an umbrella. It _	(rain).

**Total marks: 48** 

Your marks: \_\_\_\_\_

#### **Contents**

STARTING UP	3
UNIT 1 IT'S YOUR LIFE	14 16 23
Progress Test 1	28
UNIT 2 YOUR SCHOOL TIME	32
MODAL VERBS PAST CONTINUOUS	
Progress Test 2	47
PRESENT SIMPLE PASSIVE	51
Progress Test 3	
UNIT 4 BROADEN YOUR MIND!	73
FUTUREARTICLES	
PRESENT PERFECT PASSIVE	
Progress Test 4	87
FINAL TEST	92