

З АУДІОСУПРОВОДОМ

7

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АНГЛІЙСЬКА МОВА

ENGLISH

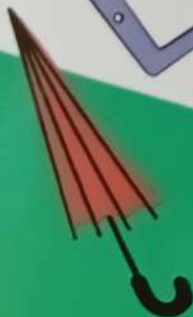
Activity Book



KIDS ONLINE



A



МУЛЬТИМЕДІЙНА
ІНТЕРАКТИВНА
ПРОГРАМА

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РОБОЧИЙ ЗОШИТ

для 7 класу закладів загальної середньої освіти
(з аудіосупроводом)

Схвалено для використання в освітньому процесі

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STARTER: BACK TO SCHOOL — REASON TO BE HAPPY OR SAD?

1 Do the test.

- How do you feel at the beginning of a new school year?
a) *happy* b) *sad* c) *angry*
- Is it hard for you to get up early again?
a) *no* b) *yes* c) *so-so*
- Are you happy to see your classmates again?
a) *yes* b) *no* c) *It's fine.*
- Are you ready to learn something new?
a) *yes* b) *no* c) *not sure*
- Are you going to join any clubs at school?
a) *yes* b) *no* c) *maybe*
- What do you think about going to school in general?
a) *It's interesting.* b) *It's boring.* c) *It's hard.*



YOUR SCORE:

MOSTLY A's

You are excited about school! You are also ready for the new challenges¹ — they are your key to getting better at different things. Well done and keep up the good work!

MOSTLY B's

Cheer up! It's not as bad as you think. There are some good things about school — hanging out with your friends, discovering something new ... Focus on the positive and life at school will be easier.

MOSTLY C's

Calm down and stop worrying. Life is not that difficult. Sure, there are some hard tasks waiting for you, but they are your chances to develop. Besides, there will be some good surprises, too. I promise you!

¹a challenge ['tʃælɪndʒ] — виклик

2 a) Write your answers to the questions.

1 How do you feel about starting a new school year?

2 What is good about starting a new school year?

3 What is bad about starting a new school year?

4 Are you ready for the new school year? Why (not)?



b) Exchange your answers with your partner. Read them and then tell the class about him/her.

UNIT 1 IN AND OUT OF SCHOOL

1 a) Finish the sentences with the words from the box.

band, editor, combine, fit in, lab, passion, collect, extracurricular, theory

- 1 The Science Club students are in the _____.
- 2 I love playing the piano, and music is my _____.
- 3 Tom is our school's journalist, but he is not an _____.
- 4 The activities you do besides studying are called '_____.'
- 5 Sarah wants to join some clubs to make friends and _____.

b) Make your own sentences with the words from the box that are left.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

2 a) Read the blog on pages 8-9 in your SB and complete the statements with the kids' names.

- 1 _____ is a school journalist.
- 2 _____ has a passion for music.
- 3 _____ loves drawing comics.
- 4 _____ is in the school Science Club.
- 5 _____ has been in her club for three years.
- 6 _____ does weekly projects with his friends.
- 7 _____ is not crazy about traditional paintings.
- 8 _____ wants to join the school band this year.

b) Answer the questions below.

1 Why isn't Adeline in the Art Club?

2 Who does Adeline work with in the Comics Club?



3 Why does Eddy want to join the school band?

4 What did Eddy do during the summer?

5 When does Marco have his journalist meetings?

6 What do Paula and Leonardo do as journalists?

7 How often does Yan go to the Science Club?

8 Where does Yan do experiments and tests with her friends?

3 Read the comments and guess which club everyone is in.

1 Jake sings really well. He's in the _____

2 Ann often does experiments. She's in the _____

3 Sam is crazy about painting. She's in the _____

4 Anita writes really great stories. She's in the _____

5 Don is good at playing the guitar. He's in the _____

6 Stephan draws awesome comics. He's in the _____

4 Work in pairs. Interview your partner with the questions below and write down his/her answers.

1 What is good about doing extracurricular activities? – _____

2 What are your hobbies? – _____

3 What clubs do you go to? – _____

4 What clubs would you like to join? – _____

Q VOCABULARY search

1 Complete the sentences with the words from the box.

art lover, bookworm, chatterbox, computer geek,
drama queen, dynamo, music addict, science geek

- 1 You're such a _____! Will you let me say a word, please?
- 2 Ann can't keep calm when there's a tiny problem. She is a _____.
- 3 I know I'm a _____ – I'm in the school band, choir and Dance Club.
- 4 It looks like Ed wants to spend his whole life in that lab. He's a _____.
- 5 I think Lenny is a _____. The only thing she always talks about is computers.
- 6 My sister Mary is a real _____. She can paint anything, and it's always beautiful.
- 7 Don't be such a _____! You read so much when there are so many other things to do.
- 8 Jack is a _____! He's always active, and this year he's joined the school's football team.

2 Think of your classmates/friends/family members and their interests. Write about them, as in the example.

- 1 *My friend Lilly is a science geek. She loves doing experiments, and she goes to the Science Club twice a week.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

1 Guess and write the words next to their definitions.

- 1 _____ – an event at the end of a school year.
- 2 _____ – facts and information that you know.
- 3 _____ – the date when something was founded.
- 4 _____ – to give your time and energy to something.
- 5 _____ – the fact of being meaningful to others.
- 6 _____ – to give a special talk in front of people.
- 7 _____ – a person who has finished school completely.
- 8 _____ – to be different and not the same.
- 9 _____ – something that is not physical but emotional.
- 10 _____ – to have the same interests, opinions, traditions, etc.

2 a) Write what each celebration is.

- 1 Knowledge Day is _____
- 2 A school's anniversary is _____
- 3 Teachers' Day is _____
- 4 Graduation Day is _____

b) Write about any other four celebrations at school that you know or have. Use the sentences in a) as examples.



1 Complete the words in the sentences.

- 1 Let's have a big a__ni__er__ary party, g__y__!
- 2 All celebrations have s__me__ing in co__on.
- 3 Jack is st__k in the dance h__l these days.
- 4 This is a special e__e__t for all our a__t l__v__rs!



2 a) Listen to the dialogue and choose a or b.

- 1 Teachers' Day in India is celebrated on ...
a) 6 October b) 5 September
- 2 In Ukraine, students give their teachers ...
a) flowers and gift cards b) flowers and chocolates
- 3 In India, there is a ... to honour teachers.
a) festival b) concert
- 4 The concert was ... idea.
a) Olena's b) Ira's
- 5 Olena is the head of the ...
a) Music Club b) school choir
- 6 Olena suggested that ... should take part in the concert.
a) each student b) some students



b) Listen again and answer the questions.

- 1 Why is Ira so busy these days?

- 2 What happens at Maya's school on Teachers' Day?

- 3 What happens at Ira's school on Teachers' Day?

- 4 What will different students be doing at the concert?

- 5 What does Ira say about Olena?



3 Choose a country and search on the Net how Teachers' Day is celebrated there. Make notes in your notebook and tell the class about the holiday. Include:

- its date
- events
- what teachers do
- what students do

Q VOCABULARY search

1 Sort out the words in the box.

a dance, decorations, a show, a game, an exhibition, a competition,
a concert, a present, a surprise, a prize, a play, a presentation

- 1 To give somebody _____
- 2 To hold _____
- 3 To make _____
- 4 To perform _____

2 a) Use the verbs from task 1 to complete the sentences.

- 1 We will _____ a big concert on Graduation Day!
- 2 Edna wants to _____ the decorations this time.
- 3 Our school choir is going to _____ a lot of songs.
- 4 They always _____ exhibitions at school on this day.
- 5 We can _____ the show after the headteacher's speech.
- 6 Students _____ presents to their teachers on Teachers' Day.

b) Make your own six sentences with the phrases from task 1 that are left.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1 a) Put the lines into the correct order.
Then listen and check.



___ Ed: Well, maybe. That's definitely more fun than sitting still with a book in your hands.

___ Ed: What's new?

___ Pam: You're a drama king! Ha-ha! The Drama Club is just for you!

___ Ed: You mean 'science geeks'! Ha-ha! I've never understood what is so amazing about being stuck in the lab.

___ Pam: Well, they've cancelled the meetings of the Science Club because not enough students have signed up.

___ Ed: What? No! I'm not a bookworm!

___ Chad: Eh... Bad news, my friend – the team is already full. Why don't you join the Reading Club with me?

___ Pam: Yeah. I'm an art lover, for example, so I'm going to join our Art Club.

___ Ed: Whatever. I'm signing up for our football team.

___ Chad: Oh come on, Ed! Not everyone is a dynamo like you.

___ Ed: Hey, guys! What are you looking at?

___ Chad: Hey, Ed! We're checking the new list of clubs on our school's website.

b) Act out the talk in groups of three.

2 Discuss the questions below in pairs:



- Are extracurricular activities useful? Why (not)?
- What knowledge and skills can different extracurricular activities develop?

WRITING **search**

1 Correct the spelling of the words in bold and rewrite the sentences.

1 We learn **thearies** in our Science Club.

2 This holiday is **dedikated** to our teachers.

3 Dancing is my **pashion**. I love it so much!

4 Janie talks too much – she’s a true **chatterboks**.

5 **Guyz**, there are so many great **evants** this year!

6 Students **parform** plays in the **Druma** Club.

7 Doing **extracurricular activities** is useful.

8 The headteacher gives a **spiech** on **Graguation Day**.

2 Think about the role of school holidays and write a short paragraph about it.

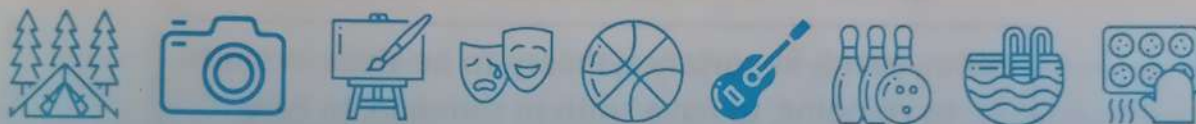
- Include:**
- why they are important
 - what students and teachers usually do
 - what school holidays all have in common

Start with one of the phrases to express an opinion, e.g. *In my opinion/I believe, etc.*

1 a) Write who these characters are.

- 1 An art lover is someone who loves art: painting, theatre and other forms.
- 2 A bookworm _____
- 3 A computer geek _____
- 4 A chatterbox _____
- 5 A drama king/queen _____
- 6 A dynamo _____
- 7 A music addict _____
- 8 A science geek _____

b) Read the list below and say what students do in these clubs. After that, say which club each character from a) should join.



Sports Club, Drama Club, Basketball Team, Music Band, Science Club, Literature Club, Choir, Journalism Club, IT Club, Gymnastics Team, Dance Club, Comics Club, Art Club.



2 a) Complete the sentences with the words from the box.

graduates, guys, lab, spirits, collect, fit in, have in mind, makes speeches

- 1 I will _____ some information to write this story.
- 2 _____, look! There are some new clubs this year!
- 3 The _____ looked a bit sad on their last school day.
- 4 We need some decorations. What do you _____?
- 5 Our headmaster always _____ very long _____.
- 6 If our football team wins, this will bring up their _____.
- 7 Jane sings very well, so she will definitely _____ with the choir!
- 8 Science geeks are doing some experiments in the _____.

Look Back



b) Write your own eight sentences with the words from the box.

editor, event, importance, theory, to be stuck in smth,
to combine, to have smth in common, to vary

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 Write the names of the school holidays and say when and how you celebrate them at your school.

- 1 _____ – an international holiday dedicated to teachers.
- 2 _____ – a celebration on the last day of school.
- 3 _____ – the date when the school was founded.
- 4 _____ – the first day of a school year.

4 a) Match.

- | | |
|--------------|---|
| 1 to give | a a play, a dance, a song |
| 2 to hold | b decorations, a presentation |
| 3 to make | c a surprise, a prize, a present |
| 4 to perform | d a show, an exhibition, a game, a concert, a competition |

b) Choose eight phrases from a) and make your own sentences with them.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

5 Discuss in groups of four.

- What is the role of school holidays?
- How can students from different clubs take part in school celebrations?



UNIT 2 DO YOUR CHORES

1 Match the words to the pictures.

1 an iron

2 garbage

3 a vacuum cleaner

4 a cooker



2 Match the phrases in the box to the pictures below.

do the cooking, do the washing-up, do the hoovering,
do the shopping, do the ironing, tidy a room















3 Match the words/phrases with the paraphrases.

- | | |
|------------------------|---|
| 1 to split | a waste material from a house or office |
| 2 to do the ironing | b to visit shops in order to buy things |
| 3 to do the hoovering | c to prepare for eating by using a cooker |
| 4 to do the shopping | d to make plates and cups clean |
| 5 garbage | e to make clothes smooth with an iron |
| 6 to save money | f to divide or share with someone |
| 7 to do the washing-up | g to keep and add to a sum of money for later use |
| 8 to do the cooking | h to clean with a vacuum cleaner |

4 Read the interview with Amanda in your SB.

Then write **T** for true sentences or **F** for the false ones below.

- Amanda has got a lot of free time.
- She does the shopping after school.
- Amanda wants to save money to buy a computer.
- She delivers newspapers before school.
- She helps out in a hospital.
- Amanda splits the chores with her brother.
- She takes out the garbage and tidies up her room.
- Her mum does the hoovering.
- Her mum does the cooking and washing-up.
- Amanda enjoys going shopping together with her mum.

5 Listen to the song (SB, Unit 2, p.29, t.5) and put the lines in the right order.

- ___ When you have some work that's not much fun,
- ___ A job to do before day is done,
- ___ Don't wait till later – time may not allow!
- ___ When you have a job that's not much fun,
- ___ And you wonder when you'll get it done,
- ___ Don't wait till later – do it now!
- ___ Don't wait till tomorrow – do it today!
- ___ Don't wait till tomorrow – better not delay!

VOCABULARY search

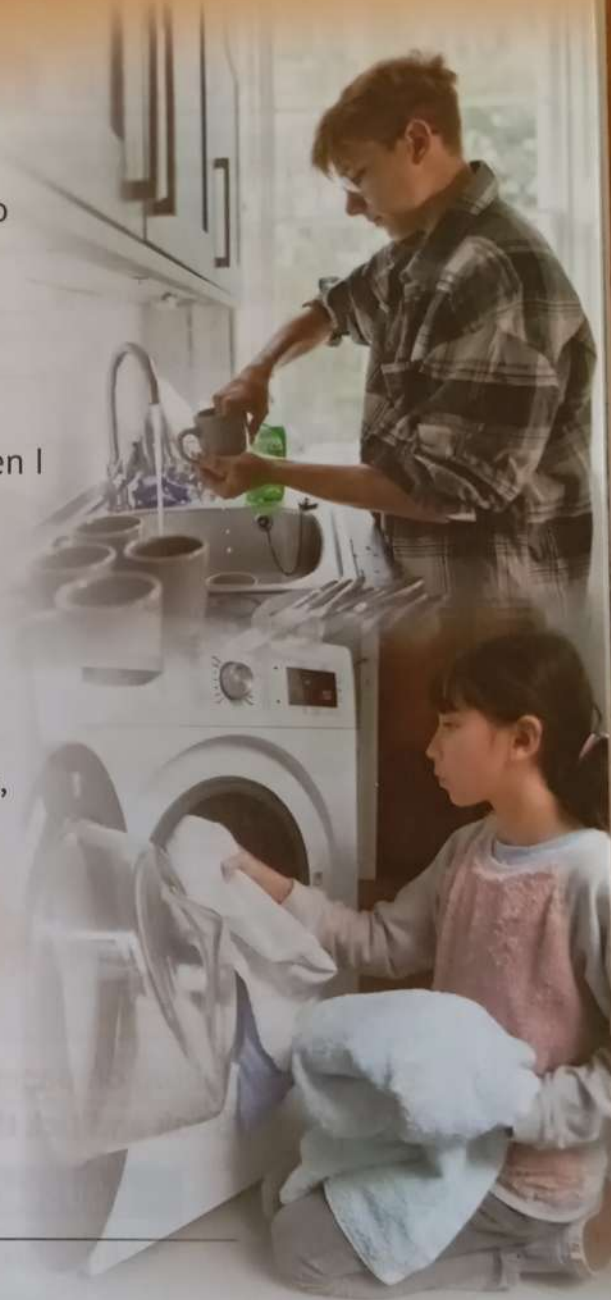
1 Match the pictures with the phrases.



- do the shopping
- put the shopping away (= in the fridge, cupboards, etc.)
- put dirty clothes in the washing machine and turn it on
- clean the cooker
- take the washing (= the clothes) out of the washing machine
- make a sandwich
- empty the bin
- do the ironing
- cook lunch for the family
- do the washing-up

2 Complete the text with the words from task 1.

Saturday is my day for doing the housework. First, I go to town and do the (1) _____. Then I come back, (2) _____ everything _____ in the cupboards and (3) _____ the bin. If the kitchen's dirty, I (4) _____ and then I (5) _____ a cup of tea. My sister usually helps me. She (6) _____ all the dirty clothes in the washing machine and (7) _____ the washing out when it's finished. I (8) _____ lunch, and afterwards, we do the (9) _____ together. When the clothes are dry, I do the (10) _____.



3 Write your answers.

At your home ...

1 Who does the shopping?

2 Who cooks dinner?

3 Who does the washing-up?

4 Who cleans the kitchen?

5 Who empties the bin?

6 Who does the ironing?

READING search

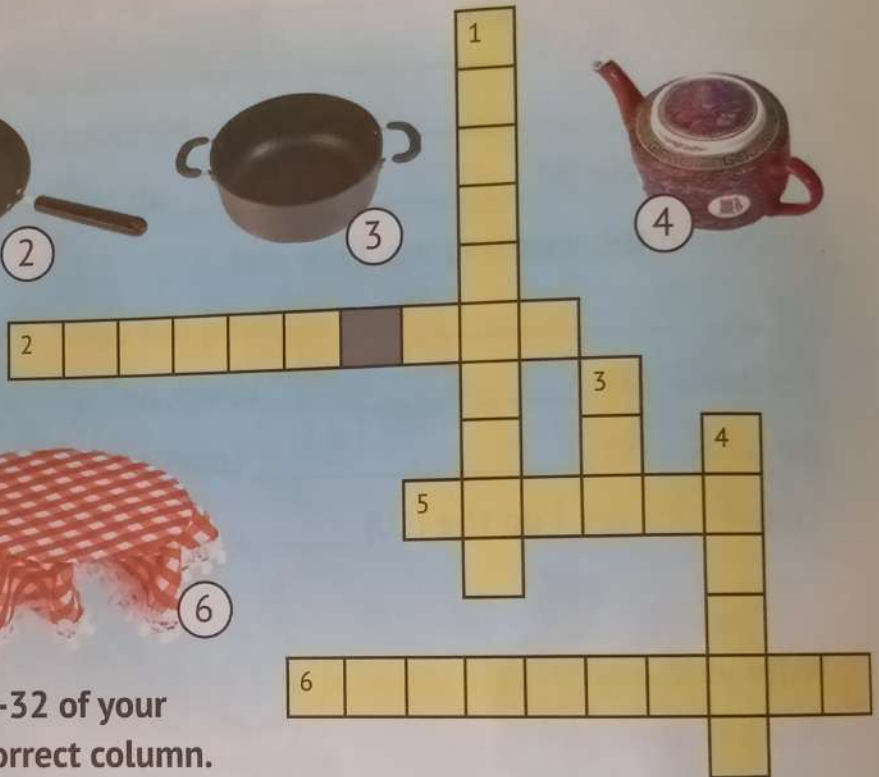
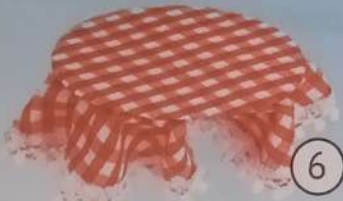
1 Finish the sentences.

Doing the chores is _____

'To household' means _____

A household duty is _____

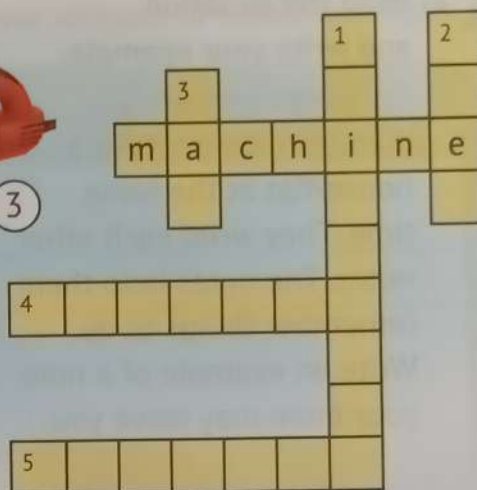
2 Do the crossword.



3 Read Jane's blog on pages 31-32 of your Student's Book and tick the correct column.

HOUSEHOLD DUTIES	MOTHER	SISTER
cooking breakfast		
boiling sausages in a pot		
frying eggs in a frying pan		
serving breakfast		
cutting bread		
making tea		
making coffee		
washing up the dishes		
drying the dishes		
cleaning the table		
taking off the tablecloth		

1 Do the crossword.



2 Match the descriptions with the household appliances.

- a iron
- b telephone
- c dishwasher
- d vacuum cleaner
- e washing machine
- f kettle
- g TV
- h refrigerator
- i microwave oven
- j freezer
- k toaster

- 1 You wash clothes in it. It's a _____
- 2 You clean with it. It's a _____
- 3 You heat things very quickly in it.
It's a _____
- 4 You press clothes with it. It's an

- 5 You watch films and play computer games on it.
It's a _____
- 6 You ring your friends and talk over it. It's a

- 7 It cleans your dirty plates, pots and pans.
It's a _____
- 8 You boil water in it. It's a _____
- 9 It makes toast. It's a _____
- 10 It makes food very, very cold.
It's a _____
- 11 It keeps your food cold. It's a _____

1 a) Read the situation and write your example.

On weekdays family members are rarely in a house/flat at the same time. They write each other notes. The notes help them remember things to do. Write an example of a note your mum may leave you.



b) Role-play the situation in pairs.

Student A – you are Mum.

Student B – you are her daughter/son.

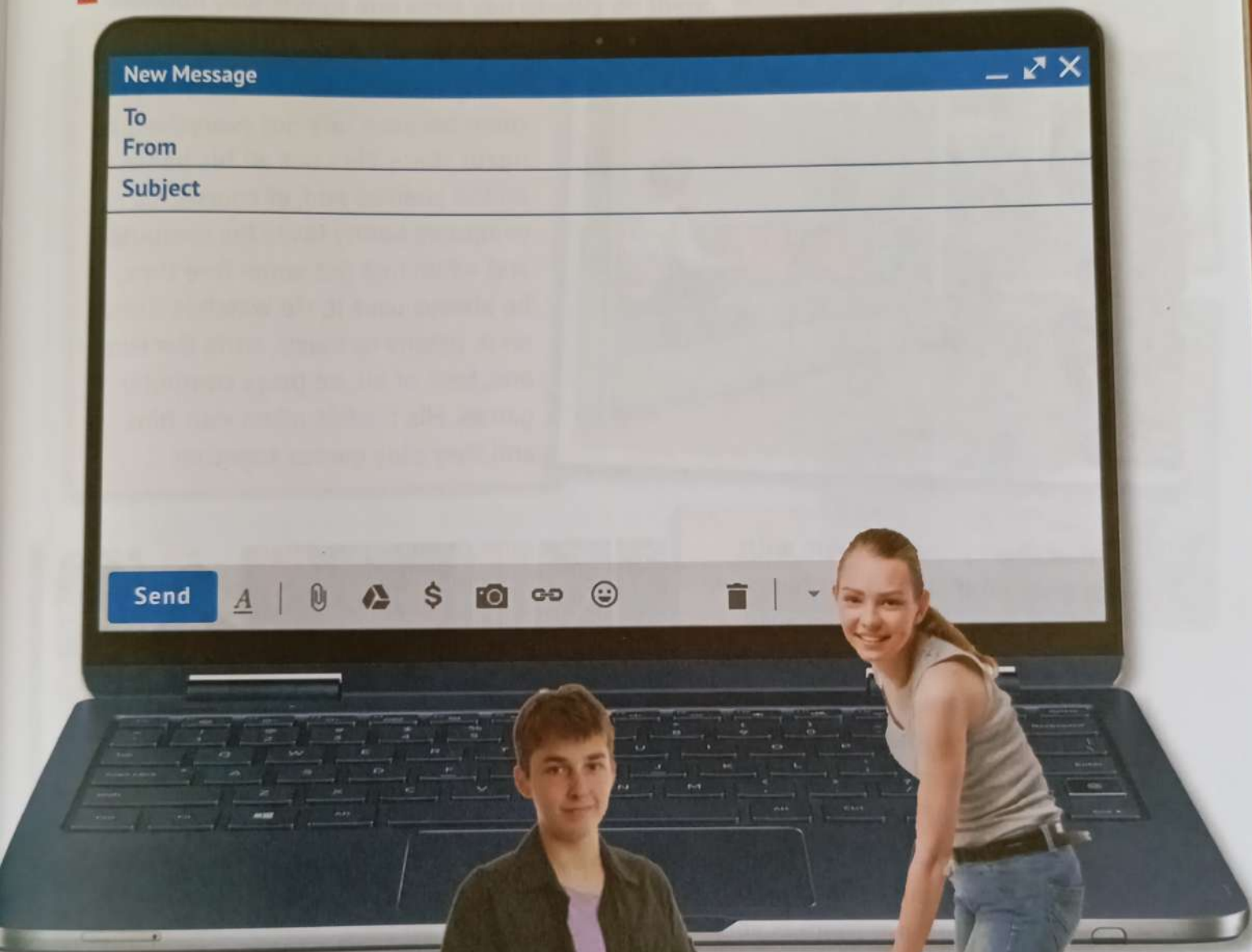
Mum asks her child questions about doing things according to her note. The child answers Mum's questions mentioning details.

2 a) Put the lines in order to make a talk between a daughter and her dad.

- I've done the shopping, but there wasn't fresh yogurt there. So, I bought some sour cream and strawberries to make dessert.
- Hello, Liz! Oh, it smells delicious...
- It was OK. I used my pocket money. I wanted to make something tasty for you and me.
- Oh dear, thank you. What about going to the supermarket? I left you the shopping list with money in the morning.
- Hi, Dad!
- Did you have enough money for that? Strawberries must be expensive now.
- I've fried some fish and made some salad. Here you are. Enjoy, Daddy.
- I've made dinner for us.
- Wow! It sounds nice! What have you cooked, dear?

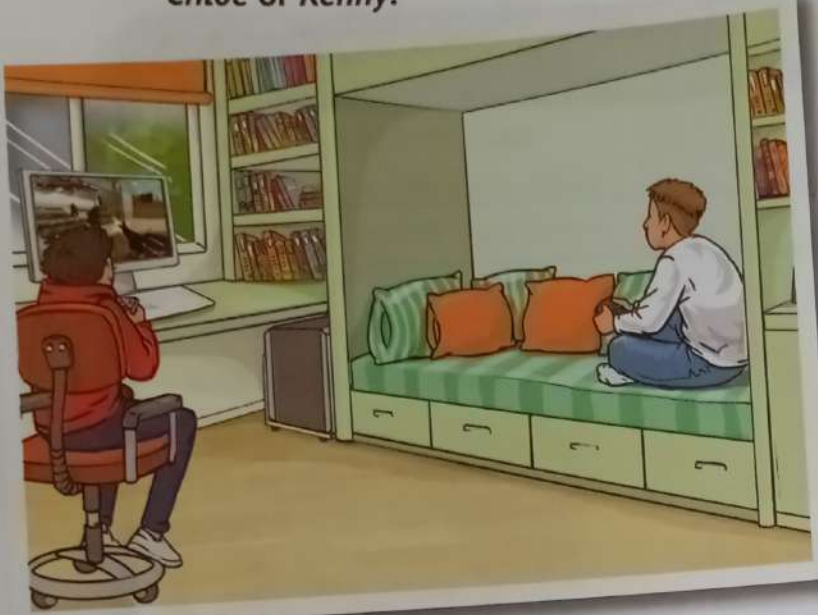
b) Act out the dialogue in pairs.

1 Write an e-mail to your friend. Tell him/her about your attitude to householding.



Look Back

1 Read the descriptions of two rooms and complete the sentences with the names *Chloe* or *Kenny*.



Kenny's room is usually very tidy. Kenny spends a lot of time in his room because he's got everything he needs there. He's got all his books on the shelves and, of course, his computer. Kenny loves his computer and when he's got some free time, he always uses it. He watches films on it, listens to music, surfs the Net and, best of all, he plays computer games. His friends often visit him, and they play games together.

Chloe shares her bedroom with her two goldfish and her hamster. Nobody ever visits her because there's nowhere to sit. She wants to tidy her room, but she just hasn't got any time. Her clothes and magazines are everywhere. She's got lots of posters of her favourite pop stars on the walls. She loves pop music. She's also got a telephone, but her room is very messy and she usually can't find it!



- 1 _____ has got pets in his/her room.
- 2 _____ room is very messy.
- 3 _____ hangs out with friends in his/her room.
- 4 _____ likes watching movies.
- 5 _____ doesn't often leave his/her room.

LOOK Back

- 2 Write a paragraph describing your bedroom.
Mention your things and what you usually do there.

My bedroom is



- 3 Complete the sentences. Use the words from the box.

washing powder, washing-up liquid, shampoo, freezer (2 times), dishwasher, soap, fridge, vacuum cleaner, toothpaste, washing machine, frozen food, toothbrush

- 1 You wash your clothes in a washing machine.
You put some washing powder in the machine.
- 2 It's cold in a _____, but it's colder in a _____.
You keep _____ in a _____.
- 3 You clean carpets with a _____.
- 4 You wash your hands with _____, but you wash your hair with _____.
- 5 You use _____ to do the washing-up, or you can put the things in a _____.
- 6 To clean your teeth you put some _____ on a _____.

Look Back

4 Write your answers.

Do different home appliances make our life easier and more comfortable?
How do they usually help in your house/flat?

5 Read what Amanda says and write a paragraph about the household duties of your family members.

We split the chores. Dad does the cooking, ironing and washing-up, and I have to tidy up my room, do the hoovering and take out the garbage. But we do the shopping together. It's fun!



UNIT 3 ARE YOU READY TO COOK?

Kids Online



1 a) Circle the correct word.

- 1 In China, people eat with *forks/chopsticks*.
- 2 This restaurant *serves/provides* very delicious food.
- 3 It is not always easy to get *advice/respect* from others.
- 4 Everyone *expects/considers* you to behave well at the table.
- 5 I'd like to try food from another country like *Bangladesh/Tokyo*.
- 6 I need spoons, bowls and other *items of technology / kitchen utensils*.

b) Make your own six sentences with the words that you did not circle.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 a) Read the article on pages 46-47 in the SB and choose a or b.

- 1 Politeness can help you ...
a) *get respect* b) *learn new things*
- 2 Good manners are important ...
a) *in different situations* b) *only at the table*
- 3 In the past, people ate everything with ...
a) *kitchen utensils* b) *their hands*
- 4 Today, we use ... in cooking.
a) *fire and a table* b) *different items of technology*
- 5 Table manners in Europe and Asia are ...
a) *different* b) *the same*
- 6 It ... where and with whom you have a meal.
a) *doesn't include* b) *is important*



1 Look at the pictures and label them. Say how these items are used.



2 a) Write the names of the kitchen appliances.

- 1 _____ is used to fry or boil food.
- 2 _____ is used to bake food.
- 3 _____ is used to warm up food.
- 4 _____ is used to keep food fresh.
- 5 _____ is used to make coffee.
- 6 _____ is used to mix food.
- 7 _____ is used to make toast.
- 8 _____ is used to blend food.
- 9 _____ is used to boil water in it.

b) Say which kitchen utensils are replaced by the kitchen items of technology in a), as in the example.

We use an electric kettle instead of an ordinary kettle to boil water.



READING search

1 Complete the sentences with the words from the box.

canvas, material, carving, hire, promoted, wonder

- 1 I _____ what is for dinner today.
- 2 George was _____ to main chef.
- 3 Chocolate is our main sweet _____.
- 4 Adam is _____ the meat at the moment.
- 5 The _____ is dirty. We must wash it up.
- 6 We need to _____ a new cook for our cafe.

2 Read the text on pages 50-51 in your SB and answer the questions.

- 1 What did the author like to do with his food in the past?

- 2 What did he imagine at the table?

- 3 How did he use his knife?

- 4 What did he think about food?

- 5 What is this person's job?

- 6 What does he do?

- 7 Who does he create food art for?

- 8 Why does he need photos of the food he makes?

3 Talk in pairs. Tell your partner if you would like to be a food artist and why (not).

1 Complete the sentences with the words from the box.

- 1 _____ some lemon into the tea, please.
- 2 We are having fish for dinner – _____.
- 3 Don't add any _____ to these vegetables.
- 4 This _____ is made of oil, pepper and salt.
- 5 Let's _____ the vegetables and the chicken.
- 6 The soup is very hot. We need to _____ it _____.
- 7 Adam would like to have some _____ with his meat.
- 8 Add some _____ of fresh oregano into the salad.
- 9 I asked Wendy to _____ the water into the bottle.
- 10 Jake used a frying pan to _____ his eggs this time.

dill, mixture,
salmon fillets,
sprigs, vinegar,
fry, cool down,
grill, pour,
squeeze

2 a) Write about snacks and then share your notes with the class.

A snack is _____

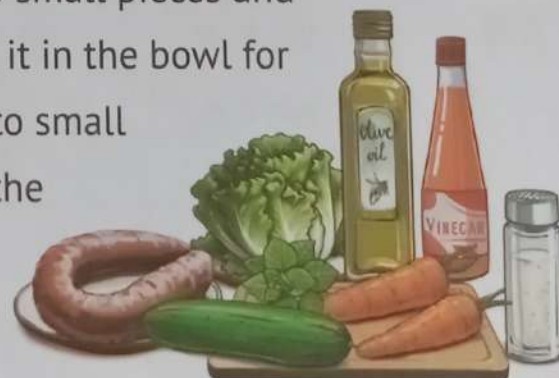
For example, _____

My favourite snacks are _____

b) Listen to the recipe twice and fill in the gaps.

WARM SNACK

To make this snack you need: 1/3 cup of _____, 1/3 cup of _____, _____ teaspoon of dried oregano, half a teaspoon of salt, _____ carrots, _____ big cucumber, _____ Italian sausages and one small lettuce. First, _____ the oil, salt, vinegar and oregano with a _____ in a bowl. Second, _____ the lettuce, cucumbers and _____ into small pieces and add them to the _____ you've just made. Leave it in the bowl for _____ minutes. Meanwhile, cut the _____ into small pieces and _____ them on a low heat. Finally, add the pieces of sausages into the _____ and mix everything together with a _____. Enjoy!



VOCABULARY search

1 a) Complete the sentences, as in the example.

1 We chop food with a knife.

2 We _____ a mixture in a blender.

3 We _____ soup in a saucepan.

4 We _____ a mixture with a whisk/spoon.

5 We _____ eggs in a frying pan.

6 We _____ carrots to the salad.

7 We _____ meat in an oven.

8 We _____ a pie in an oven.



b) Write similar sentences about the kitchen utensils/gadgets from the box.

microwave, fridge, toaster, plate, glass, fork, electric kettle, chopping board

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Write about the ways in which we can cook the food below.

1 We can _____ potatoes or soup.

2 We can _____ salt and pepper.

3 We can _____ chicken, vegetables or eggs.

4 We can _____ tomatoes and cucumbers.

5 We can _____ a mixture of oil and spices¹.

6 We can _____ pieces of chocolate with milk.

¹a spice [spais] – спеція

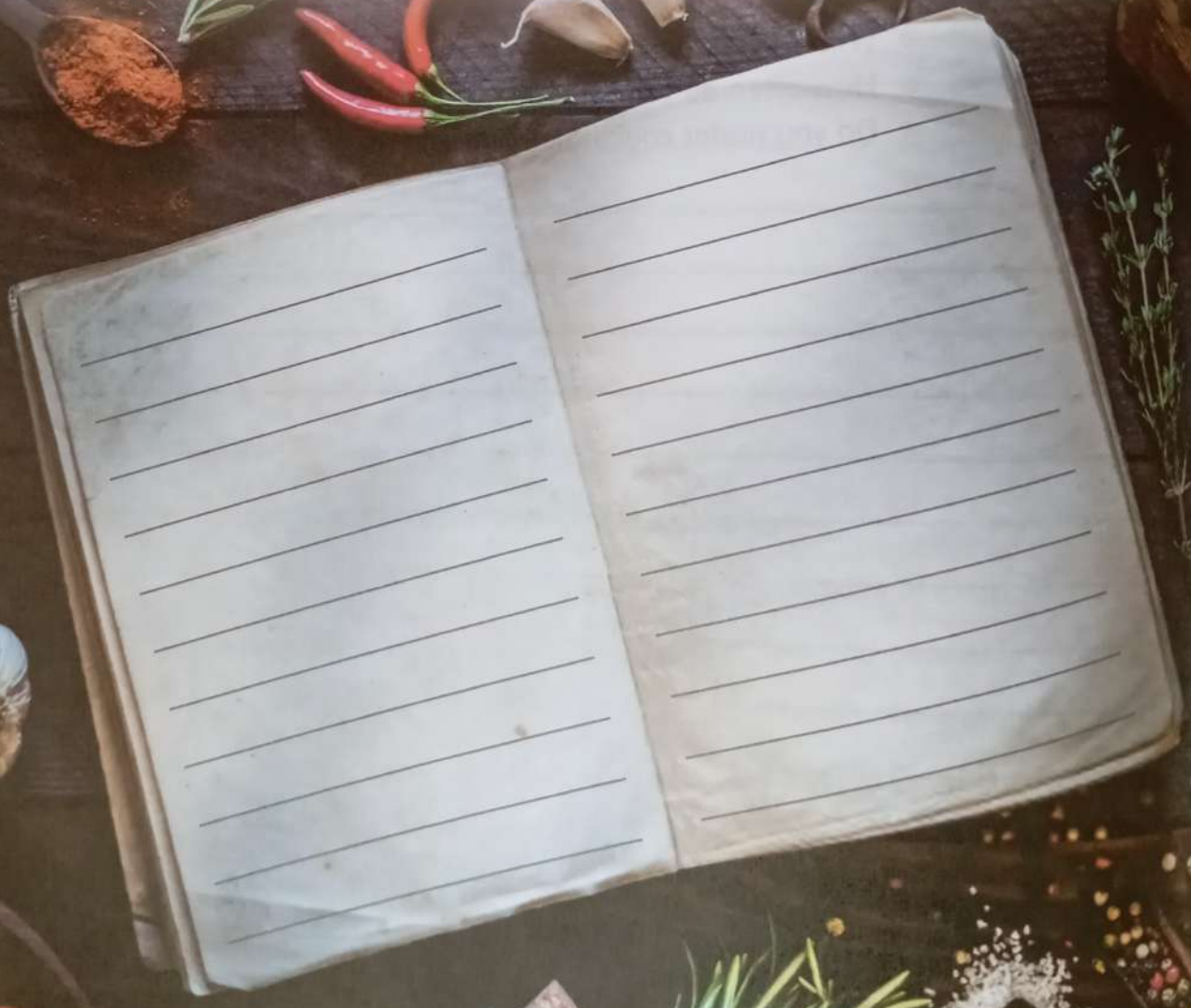
WRITING search

1 Listen to Rick and fill in the blanks.

- Rick's opinion on cooking: _____
- Reasons he doesn't like it: _____
- Who always cooks in his family: _____
- Who sometimes cooks in his family: _____
- Who helps with cooking: _____

2 Write a short paragraph about cooking in your life. Include:

- what you think about cooking in general
- if you like/dislike cooking and why
- if you cook and how often
- who cooks in your family



1 Circle the correct word.

- 1 Put the cola into the *microwave/fridge*.
- 2 Let the water *fry/boil* in the saucepan first.
- 3 Wear *an apron/oven gloves* to not get dirty.
- 4 Jade, serve the tea in the *teapot/kettle*, please.
- 5 Ed wants to *roast/bake* a cake for Ann's birthday.
- 6 I always *blend/stir* chocolate and milk in a blender.
- 7 We used the *plate/chopping board* to chop the carrots.
- 8 Don't forget to *add/fry* some vinegar to the mixture, Sam.

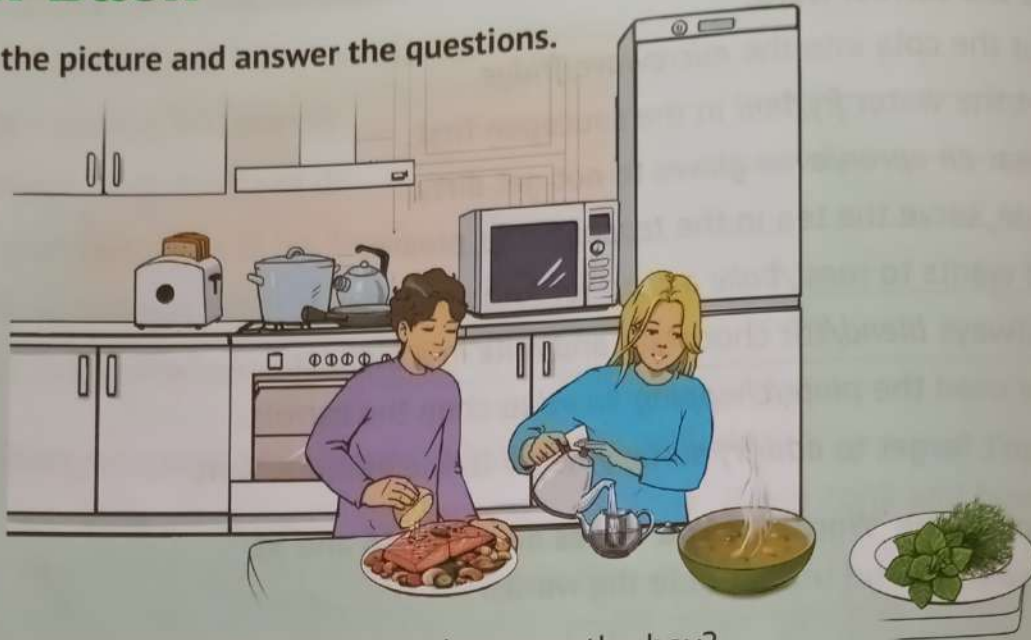
2 a) Look at the 'Words for You' boxes on pages 46 and 51 in your SB and unscramble the words.

- 1 ecived
- 2 dsicoern
- 3 siltenu
- 4 ndaeshalgB
- 5 onderw
- 6 rimateal
- 7 temopro
- 8 vearc

b) Make your own sentences with the words above.

Look Back

3 Look at the picture and answer the questions.



1 What kind of food is there on the plate near the boy?

2 What kind of food is there on the plate on the corner of the table?

3 What is the boy doing?

4 What is the girl doing?

5 What is happening to the soup in the bowl?

6 What items of technology are there in the kitchen?



4 a) Listen to the audio and complete the list of the ingredients on p. 41.

b) Read the recipe and put the instructions into the correct order. Then listen to the audio again and check your answers.



CHICKEN IN BUTTER



RECIPE:

- Put them immediately into the frying pan and pour some melted butter over them. Squeeze the lemon on them, too.
- Stir the eggs with a whisk in a bowl. Add the salt and pepper to them and stir everything again.
- Serve and enjoy!
- Make sure a frying pan is hot enough and brush it with olive oil.
- Turn over the meat and fry everything for 20 minutes.
- Cut both of the fillets into two pieces on a chopping board.
- One by one, put the pieces of chicken into the bowl with the eggs and then into the bowl with the flour.
- Put the flour in another bowl.

INGREDIENTS:

- ___ eggs
- 1/4 cup of _____
- ___ chicken fillets
- ___ teaspoon of salt
- 1 teaspoon of _____
- ___ tablespoons of melted butter
- 3 tablespoons of olive _____
- Half a _____

5 Work in pairs. Think of a recipe that you know and tell your partner about it. Include:

- the name of the dish
- how you know about it
- the ingredients
- how to cook it



UNIT 4 TRADITIONS... TRADITIONS...

1 Match.

- 1 to belong
- 2 to link
- 3 to relate to
- 4 to define
- 5 to receive
- 6 Bethlehem
- 7 goodness
- 8 eve
- 9 common
- 10 mass

- to connect
- to characterise
- to get
- a town where Jesus Christ was born
- 1 to be in the right place
- the day before an important holiday
- to be connected to
- usual
- the main service in the Christian church
- the quality of being good

2 Write out the sentences where the words above (1-10) are used in the texts on pages 64-65 (SB).











3 Finish the sentences.

- 1 In Australia, Santa usually arrives _____
- 2 In Syria, children receive presents from the youngest _____

- 3 In Poland, they believe that a spider _____
- 4 Morris dance is performed in _____
- 5 Hot-cross buns are _____
- 6 In Bolivia, people believe that a cock was _____

4 Answer the questions.

- 1 What do various cultures help define?

- 2 What does tradition relate to?

- 3 What things does culture include?

- 4 Is celebrating a holiday connected with culture? If yes, in what way? / If not, why?

Q VOCABULARY search

1 Match and write, as in the example.

- 1 Christmas Eve
- 2 Christmas Day
- 3 Boxing Day
- 4 New Year's Eve
- 5 New Year's Day
- 6 Independence Day (Ukraine)
- 7 St Nicholas Day
- 8 St Valentine's Day

- a 6 December
- b 31 December
- c 26 December
- d 14 February
- e 24 December
- f 24 August
- g 25 December
- h 1 January

Christmas Eve is on the twenty-fourth of December.

2 Write the names of the holidays to which the words in the box relate. Use the example.

birthday parties, paper hearts, scary costumes, egg hunt, carols

Birthday parties relate to birthdays.



1 Complete the sentences with the words from the box.

smash, coal, midnight, according to, lucky, represent

- 1 Chinese people believe that red is a _____ colour.
- 2 In Bolivia, people bring cocks to _____ mass on Christmas Eve.
- 3 People _____ plates down on their neighbours' doorstep for good luck in the coming year.
- 4 Scottish people believe that if the first visitor on 1 January is a tall, dark-haired man with a piece of _____, you'll be lucky for the coming year.
- 5 There is a delicious tradition in Spain on New Year's Eve. _____ it, you should eat 12 grapes at midnight to be lucky all year round.
- 6 Different traditions in each country _____ good luck for the coming year.



2 Finish the sentences.

- 1 Even though New Year traditions are not the same in different countries, they all relate to everyone's hope of having _____
- 2 Chinese New Year is usually between _____
- 3 In Colombia, people carry a suitcase around with them on _____
- 4 In Spain, each grape you eat at exactly midnight _____
- 5 In Scotland, there is a tradition of _____
- 6 In Denmark, the more broken plates at your door, the better _____

READING **search**

3 Choose *a*, *b* or *c* to complete the sentences.

- 1 Different _____ celebrate the ending of a year in different ways.
a) times *b) cultures* *c) holidays*
- 2 The Colombians carry a suitcase around in the _____ of travelling a lot in the coming year.
a) thought *b) idea* *c) hope*
- 3 In China, they believe that if you cut yourself on New Year's Eve, you'll bring _____ for the whole family in the coming year.
a) bad luck *b) good luck*
c) happiness
- 4 In Spain, each grape you eat at midnight means good luck for each coming _____.
a) day *b) week* *c) month*
- 5 'First-footing' is a _____ in Scotland.
a) celebration *b) tradition*
c) holiday
- 6 In _____, they stand on chairs and jump off them together at midnight.
a) Colombia *b) China*
c) Denmark



1 Match.

- | | | |
|--------------------|--------------------------|---|
| 1 to fill | <input type="checkbox"/> | a space for a fire in the wall of a room |
| 2 to provide | <input type="checkbox"/> | the Scottish name for New Year's Eve |
| 3 fireplace | <input type="checkbox"/> | that is green even in winter |
| 4 'Auld Lang Syne' | <input type="checkbox"/> | to make full |
| 5 cracker | <input type="checkbox"/> | bright |
| 6 Hogmanay | <input type="checkbox"/> | a small end of a branch with leaves |
| 7 local | <input type="checkbox"/> | to supply or arrange |
| 8 evergreen | <input type="checkbox"/> | an old Scottish song sung at midnight on New Year's Eve |
| 9 shiny | <input type="checkbox"/> | connected with the place where one lives |
| 10 sprig | <input type="checkbox"/> | a tube in the shape of a sweet containing a joke or a gift; it usually makes a sound and is used at parties |

2 Write your own answers to the questions in task 1 on page 70 (SB).



Q VOCABULARY search

1 Define the following words.

Santa Claus _____
carol _____
pudding _____
sleigh _____
reindeer _____
turkey _____
stocking _____
cake _____

2 Complete the sentences with the words from the box.

turkey, coin, 'Auld Lang Syne', birth, pudding, Hogmanay, mass, crackers, stockings

The word 'Christmas' comes from Christ's _____. It celebrates the _____ of Jesus Christ. Children hang their _____ around the fireplace. There is roast _____ or roast beef on a Christmas table. After the turkey comes the Christmas _____. Some people put a _____ in it for good luck. There are also Christmas _____ on the table. In Scotland, New Year's Eve is called _____. At midnight people sing _____.



1 Match.

- | | | |
|--------------|--------------------------|---|
| 1 blessing | <input type="checkbox"/> | a period of 100 years |
| 2 cranberry | <input type="checkbox"/> | a brown sauce made with meat juices and flour |
| 3 century | <input type="checkbox"/> | unpleasant |
| 4 gravy | <input type="checkbox"/> | a gift from God; anybody who brings happiness |
| 5 settler | <input type="checkbox"/> | to continue to live |
| 6 dreadful | <input type="checkbox"/> | a member of a new population in an area |
| 7 to survive | <input type="checkbox"/> | a small red berry with a sour taste |

2 Answer the questions. Then do the interview in pairs.

- 1 How much do you know about the history of Halloween?

- 2 When do they celebrate Halloween (day, month)?

- 3 What do the words 'trick or treat' mean? Have you ever tried some of the tricks (like soaping car windows)?

- 4 Which vegetable is associated with Halloween?

- 5 What is a jack-o'-lantern?

- 6 Have you ever been to a Halloween party?

- 7 Are you scared of (paper) bats, witches and ghosts?

- 8 Have you ever worn a fancy costume for Halloween?

- 9 Is Halloween celebrated in Ukraine? How old is that tradition?

- 10 Do you like Halloween? Why (not)?

WRITING search

1 Write an e-mail to your friend.
Describe your last birthday party.
Use the questions below.

- Where were you?
How many of you were there?
- What did you eat/drink/do?
- What happened?
- What presents did you get?
- When did the party finish?



New Message

To
From

Subject Birthday Party

Send



- 1** Make a list of holidays that are observed in Ukraine.
Mention when they are celebrated.

Lined writing area for the student to list holidays observed in Ukraine.

- 2** Do the quizzes.

Christmas



- Christmas is one of the most important holidays in the world.
It celebrates _____.
a) the birth of Jesus Christ b) the arrival of the three Wise Men
- Giving presents is an important Christmas tradition.
Gifts are traditionally exchanged on _____.
a) Christmas Day (25 December) b) Boxing Day (26 December)
- The day before Christmas is called _____.
a) Advent b) Christmas Eve
- The man who brings children presents at Christmas is called _____.
a) Saint Joseph b) Santa Claus
- Songs people sing during the Christmas season are called _____.
a) carols b) anthems
- Many people feel that Christmas has become more about _____.
a) spending more money b) getting together with family

Look Back



HALLOWEEN

All Saints' Day.

- 1 Halloween is celebrated the day _____
a) before b) after
- 2 At Halloween people traditionally wear _____
a) wigs b) fancy-dress costumes
- 3 'Trick-or-treating' is another popular tradition. Children who are dressed up as witches, ghosts, etc. go around the neighbourhood asking for _____
a) sweets b) pumpkins
- 4 People usually remove the inside of a pumpkin, carve a scary face and place a candle inside. This pumpkin face with a candle inside is called a _____
a) jack-o'-lantern b) bonfire



Valentine's Day

- 1 Valentine's Day is a holiday that celebrates _____
a) friendship b) love
- 2 A Valentine's Day card has a written message saying _____
a) how much you mean to someone b) someone wants to marry you
- 3 Many couples go out on romantic dates on Valentine's Day. They have a meal in restaurants by _____
a) candlelight b) fireworks
- 4 Other symbols include a heart-shaped box of chocolates and the figure of Cupid. If Cupid's arrow hits your heart, you will _____
a) fall in love b) get a card
- 5 When someone asks you to be their 'Valentine', they _____
a) simply want you to know they like you b) want to make fun of you

Look Back

4 Ask and answer in pairs.

- What holidays do you celebrate?
- What anniversaries do people usually observe?
- Is Father's Day celebrated in our country? How?

- What about Mother's Day?
- How do you celebrate Valentine's Day?
- What celebrations are typical for our country only?
- What is your favourite holiday?

5 a) Discuss in groups of 3-4.

- Can you name any celebrations in England and America that are not observed in our country?
- What holidays are typical for the USA?
- What do you know about Thanksgiving?
- What holidays are typical of the British?
- Have you ever heard about bank holidays? Do you know how the British spend them?
- What do people in Britain honour on Guy Fawkes Night?

b) Choose a country and give a short overview of the holidays that are celebrated there.



6 Write an e-mail to your friend. Describe New Year's Eve in your family.

New Message

To

From

Subject New Year's Eve

Send | | | | | | | |

UNIT 5 SPORT FROM A TO Z

Kids Online



1 a) Complete the words in the sentences.

- 1 Our team d__f__ __ted theirs by 12 points to 10.
- 2 They got two golden and two b__o__z__ medals.
- 3 The football __h__m__ __onsh__p was exciting!
- 4 These three baseball players are from U__ __g__ __y.
- 5 The third b__s__m__n made some incredible stops.

b) Make your own five sentences with the words from the box.

contract, match, shortstop, to keep up with smth, to turn out

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Read the news on pages 80-81 of your SB. Correct and rewrite the sentences below.

- 1 The news today is about fashion.

- 2 Sport only includes fun and health care.

- 3 Federico Valverde has played 100 matches in his *Real* T-shirt.

- 4 He has scored only a few goals and lost 13 shots.

- 5 The Ukrainian bodybuilding team got 4 golden medals, 18 silver and 8 bronze.





6 People wonder if the Ukrainian bodybuilding team will get worse results.

7 The *Texas Rangers* haven't won any baseball championship yet.

8 Marcus Semien is a first baseman and professional catcher.

9 Tyson Fury had boxed for twelve months before the fight.

10 Boxing gets harder when you are more than 50 years old.

3 Read the comments on page 82 in your SB and write your own comment on the sports news.



1 a) Unscramble the words and write the names of the sports.

- 1 insruinfwdg windsurfing
- 2 pantehle olop
- 3 gnibroz
- 4 tisleacth
- 5 lcyec llab
- 6 edwatererun keyhoc
- 7 tlifgtiwnheig
- 8 gniltserw

b) Complete the sentences with the names of the sports from a).

- 1 Rick is very strong and he is good at _____.
- 2 _____ is a very dangerous sport if you can't swim.
- 3 Jane is keen on _____ – she runs and jumps really well.
- 4 I play hockey and I also like diving. I want to try _____.
- 5 We tried _____ and it was very different from ordinary polo.
- 6 You need to be really good at bike riding if you want to play _____.
- 7 Ann enjoys running downhill, so she will definitely like _____.
- 8 Ned is strong but he doesn't like fighting, so _____ is not for him.

2 Work in pairs. Interview your partner about sport.

Make notes and tell the class about him/her. Ask:

- What kinds of sport can you do or play?
- Have you ever tried any unusual sports? Which ones?
- What kind of unusual sport do you want to try? Why?

NOTES: _____



READING **search**

1 Guess and write the words from the 'Words for You' box on page 85 in your SB.

- 1 To be present – _____
- 2 Side by side – _____
- 3 To take place – _____
- 4 A set of knowledge or skills – _____
- 5 A kind of sport done on a boat – _____
- 6 To try to be better than someone and win – _____
- 7 The state of being unable to do something – _____
- 8 To speak, act or be present for another person or people – _____
- 9 A short sentence or phrase dedicated to someone or something – _____

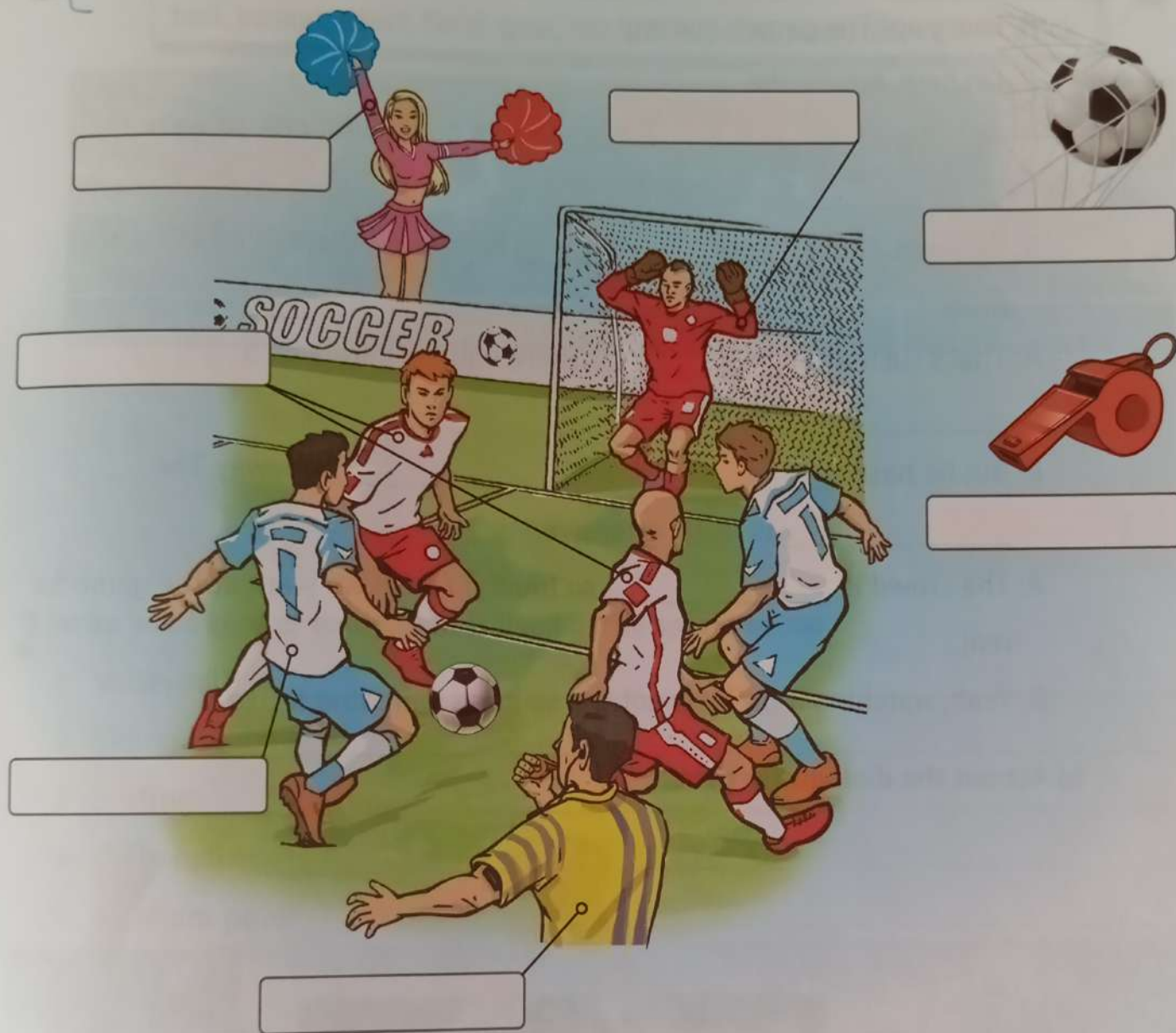
2 Read the text on pages 84-85 in your SB and finish the sentences.

- 1 The Olympic Games are an international sports _____
- 2 These games started in ancient _____
- 3 Their motto is _____
- 4 One of the symbols of the Olympics is the _____
- 5 The rings represent such continents as _____
- 6 The Olympic athletes get medals made of _____
- 7 The Summer Olympic Games started in _____
- 8 The Winter Olympics include such sports as _____
- 9 The first Winter Olympics were held in _____
- 10 The Paralympic Games are held parallel to the _____
- 11 There are such sports in the Paralympic Games as _____
- 12 Taking part in the Olympics means competition as well as _____



3 Choose a kind of sport and find out what athletes/teams played it in the last Olympic Games and won/lost. Make notes in your notebook and tell the class about it. You can show some photos, too.

1 a) Label the pictures with the words from task 1 on page 87 in your SB.




b) Unscramble the words and make your own sentences with them.

1 cktaerat

2 hslewit

3 reefere

Q LISTENING **search**

 **2** a) Read the dialogue and guess the missing words. Then listen and check.

A: Hurry up! The game's started!

B: I'm here. Are we the _____?

A: No! This _____ takes place in our capital city, so we're the _____.

B: Oh, right. Look! The _____ has stolen the ball and hurt that player!

A: That's such a _____! There will definitely be a _____ for it!

B: But he hasn't _____ a _____, anyway. The _____ is really attentive.

A: The crowd is _____ so loudly! I wish we were at the game for real...

B: Yeah, watching it on TV is not the same as watching it live.

b) Act out the dialogue in pairs.



1 Sort out the words from the box. (Some can be put in more than one column.)

ball, basket, court, field, goal, net, pitch, point, puck, racket, rink, stick

			
Basketball	Football	Ice Hockey	Tennis

2 Write what kind of equipment is used in the sports below.

- 1 Volleyball: _____
- 2 Skiing: _____
- 3 Surfing: _____
- 4 Cycle ball: _____
- 5 Elephant polo: _____



3 a) Match.

- | | |
|-----------|------------------------------------|
| 1 to do | a athletics, the high jump, boxing |
| 2 to go | b baseball, cricket, rugby |
| 3 to play | c horse riding, sailing, swimming |

🔍 VOCABULARY search

b) Choose six phrases from a) and make your own six sentences with them.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Circle the correct word.

- 1 Harry Kane has *made/scored* five goals.
- 2 The *final/ending* score was 8 to 12.
- 3 The *break/half-time* has finished already.
- 4 Our team played well in the first *part/half*.
- 5 'Real Madrid' were *leading/carrying* with two goals.
- 6 The LA Lakers are at the top of the *league/group*.



5 Write, as in the example.

- 5-6 (ice hockey) – five six or five goals to six
- 11-13 (tennis) – _____
- 10-6 (basketball) – _____
- 1-0 (football) – _____
- 22-12 (ice hockey) – _____

6 Play a game in pairs. Choose a kind of sport and say how it is played/done. Let your partner guess what sport you are talking about.

1 Sort out the sports below into two columns: 'Extreme' and 'Non-Extreme'. Explain your choices.

skiing, swimming, surfing, baseball, free diving, volleyball, tennis, rock climbing

Extreme	Non-Extreme

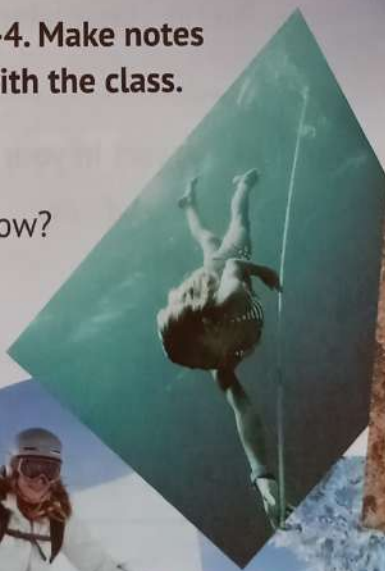


2 Listen to the dialogue and answer the questions.

- 1 What is Josh doing?
- 2 What extracurricular activities does he already do?
- 3 What does Josh want to do this year? Why?
- 4 What does Bella think about it? Why?
- 5 Why is Josh sure that he can do this extreme sport?
- 6 What do you think about it? Should he do it? Why (not)?

3 Discuss the questions below in groups of 3-4. Make notes in your notebook and share your answers with the class.

- What is extreme sport?
- Is it good or bad? Why?
- What kinds of extreme sports do you know?
- Would you like to try them? Why (not)?



WRITING search

1 Listen to Charlie twice and correct the sentences below.



1 Charlie thinks sport is not important.

2 Doing sport is not good for health or social life.

3 Charlie says competitive sports get you enemies.

4 He goes to the pool and plays in the school's baseball team.

5 He is full of energy after training.

6 All his classmates do sport.

2 Write a paragraph about sport in your life. Include:

- if you like/dislike sport and why
- what is good about sport
- what is bad about sport
- what kinds of sport you do
- what athletes you know or like

LOOK Back

1 Complete the sentences with the words from the box. Use the correct forms of the verbs.

championship, goals, contract, discipline, whistle, to compete, to cheer, to turn out

- 1 Our team hasn't scored any _____ yet.
- 2 It takes a lot of _____ to be a great athlete.
- 3 The trainer blew the _____ and the boys started to run.
- 4 Ms Zecchini, a free diver, has a huge _____ with this company.
- 5 It _____ that the game was in August, not September.
- 6 Jane is a big football fan and she _____ at every game.
- 7 Our best sportswomen took part in this year's _____.
- 8 My friend Adam plays sports for fun, he doesn't like _____.

2 Unscramble the words and make your own sentences with them.

- 1 iybtidilsa
- 2 kepgoaeler
- 3 derdefen
- 4 gniwor
- 5 nambase
- 6 sttshorpo
- 7 eatfed
- 8 arappe



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Look Back



3 Circle the correct word.

- 1 'Radball' is another name for *volleyball/cycle ball*.
- 2 You need to be very strong to do *weightlifting/aerobics*.
- 3 *Elephant polo/Baseball* is an unusual kind of sport.
- 4 Playing *basketball/underwater hockey* is very extreme.
- 5 Ed is not into fighting, so *swimming/wrestling* is not for him.
- 6 Ann likes water sports, so she wants to try *windsurfing/zorbing*.

4 Write the name of the sport.

- 1 We score goals in _____
- 2 Baskets and balls are used in _____
- 3 A court is a place where we play _____
- 4 We use sticks and a puck to play _____
- 5 Nets, rackets and balls are the equipment for _____
- 6 A rink is where people play _____
- 7 A pitch is where _____ is played.
- 8 We need pools in _____

5 Write, as in the example.

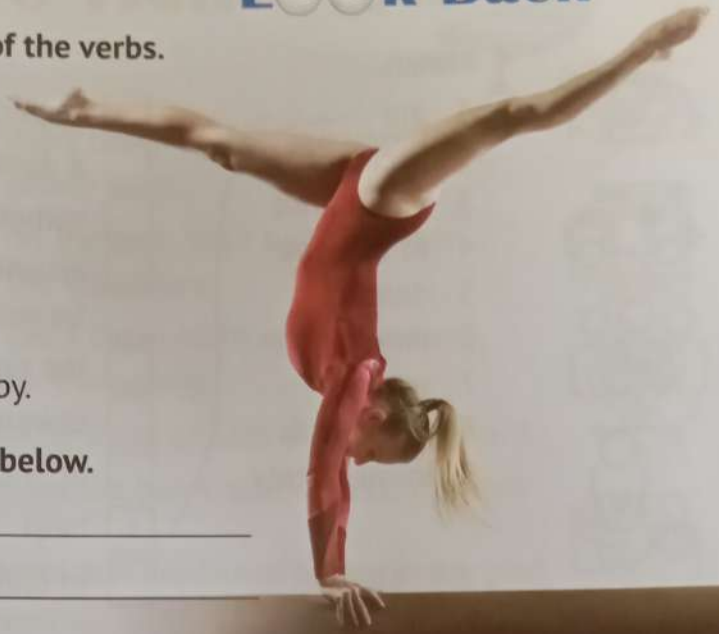
- 2-3 (football) – *two three or three goals to one* _____
- 7-6 (tennis) – _____
- 15-17 (basketball) – _____
- 10-12 (football) – _____
- 1-0 (ice hockey) – _____



LOOK Back

6 Fill in *do*, *go* or *play*. Use the correct forms of the verbs.

- 1 We _____ running very often.
- 2 I would like to _____ cycle ball.
- 3 Helen is planning to _____ skating.
- 4 George can _____ a very high jump.
- 5 My sister loves _____ gymnastics.
- 6 Ed and Ann don't want to _____ rugby.



7 Write the definitions of the words/phrases below.

- 1 The final score – _____

- 2 To lead – _____
- 3 The half-time – _____
- 4 To score – _____
- 5 A first/second half – _____
- 6 At the top of the table/league – _____

8 Discuss in groups of 3-4:

- what sport is in general
- what people do to be good athletes
- why not everyone does sport
- what role sport plays in your life

Make notes and share your answers with the class.



UNIT 6 WHAT'S THE MATTER?

1 Match.

- 1 aid
- 2 accident
- 3 ambulance
- 4 to breathe
- 5 death
- 6 emergency
- 7 wound
- 8 backwards
- 9 immediately

- a special bus or car for taking sick people to hospital
- a damaged¹ place of the body
- something unpleasant that happens unexpectedly
- an unexpected and dangerous event which must be solved at once
- the end of life
- towards the back
- at once
- 1 help
- to take air and send it out again

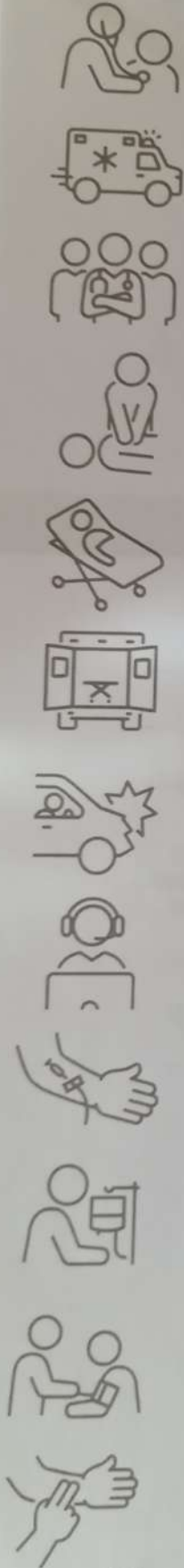
2 Complete the sentences with the words from the box.

- 1 Eat slowly because food may _____ in your throat.
- 2 Let's call an ambulance – the boy is seriously _____.
- 3 You should act immediately – it's a _____ of life and death.
- 4 Her nose is _____, but don't get her head backwards. Let her sit straight.
- 5 A nurse should _____ properly when they see a patient needs help.
- 6 _____ to the road signs for us not to get into a car accident.
- 7 First aid sometimes _____ people's lives.
- 8 _____ deep for you not to feel sick.

¹damaged ['dæmɪdʒd] – ушкоджений



bleeding, saves,
react, breathe,
injured, matter,
get stuck,
pay attention

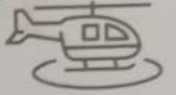


Kids Online

3 Match to make your instructions in the case of an emergency.

- 1 If someone burns their skin,
- 2 If someone is bleeding,
- 3 If someone starts choking because of the food that gets stuck in their throat,
- 4 If someone gets an electric shock,
- 5 If someone's nose is bleeding,

- don't touch the person until the power is off.
- hit them on their back between the shoulders.
- get a clean cloth and press hard on the wound.
- have them sit still and lean forward.
- cool the burnt skin with cold water.

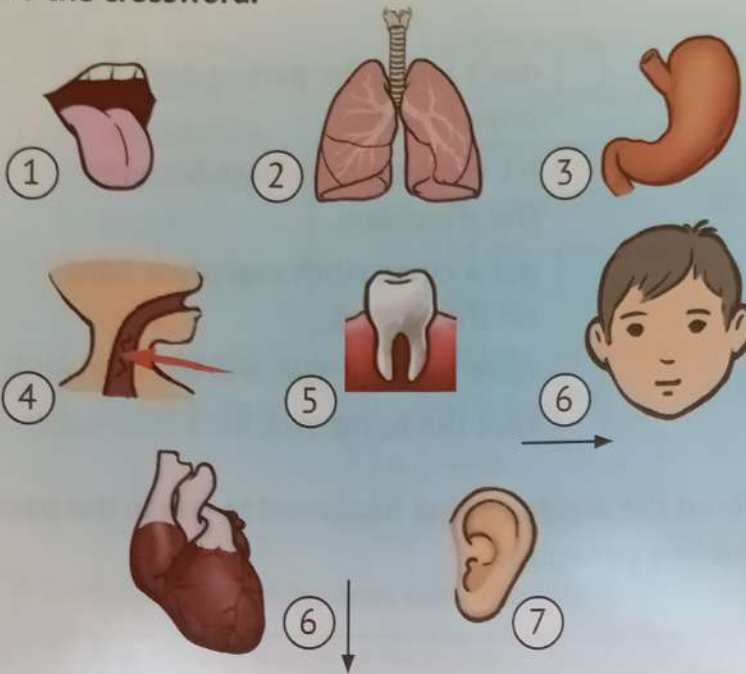


4 Work in pairs. Tell each other about the accidents that happened to you in the past. Describe your partner's accident in a paragraph.

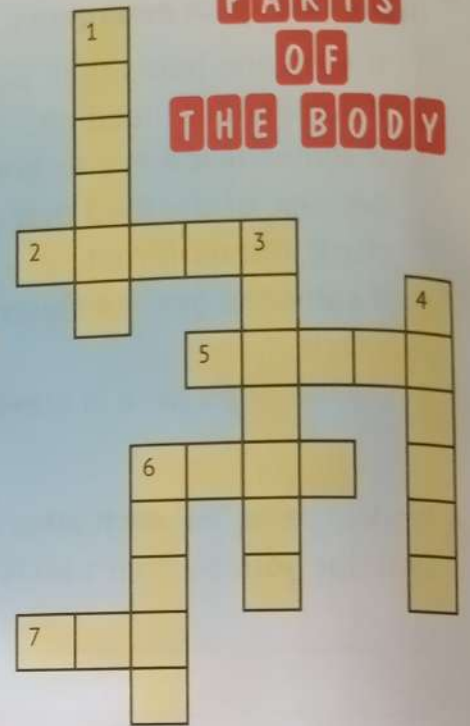


VOCABULARY search

1 Do the crossword.



PARTS OF THE BODY



2 Complete the words in the sentences.

- 1 I feel d_____y.
- 2 I've got an e_____e.
- 3 I sn_____e a lot.
- 4 I've got a r_____.
- 5 I've got a c_____h.
- 6 I've got a st_____e.
- 7 I've got a c_____.
- 8 I've got a h_____e.
- 9 I've got a s_____th_____t.
- 10 I've got the f_____.
- 11 I've got a t_____e.
- 12 I've got a b_____e.

3 Draw a person who has got two or more health problems at the same time. Present your picture to the class. Ask them to guess what health problems it shows.

He has got a sore throat and a temperature.



1 Match.

- | | | |
|--------------------------|--------------------------|--|
| 1 disease | <input type="checkbox"/> | a doctor whose job is to perform medical operations |
| 2 pill | <input type="checkbox"/> | an illness often caused by infection |
| 3 surgeon | <input type="checkbox"/> | a clear sign of illness |
| 4 symptom | <input type="checkbox"/> | personal; unofficial |
| 5 treatment | <input type="checkbox"/> | done or happening often |
| 6 private | <input type="checkbox"/> | a small piece of medicine |
| 7 regular | <input type="checkbox"/> | to arrange to see a doctor at a certain time |
| 8 to make an appointment | <input type="checkbox"/> | medical means or methods used in treating of illness |

2 Complete the sentences with the words from the box.

treatment, private, emergency, make an appointment, regularly, surgeons, symptoms

- If you are ill, you should _____ with a doctor.
- Disease is usually characterised by _____
- A doctor examines a patient and prescribes some _____
- At hospitals doctors visit their patients _____
- If you have an accident, you go to _____ department.
- _____ do operations and save lives of their patients.
- You can go to see a _____ doctor or dentist.

3 Answer the questions.

- What should you do if you have got a cough or a temperature?

- Which doctor should you see first?

- What should you do to see a doctor?

- What does a specialist do before prescribing treatment?

LISTENING search

1 Complete the sentences with the words from the box.

lifestyle, dentist, private, surgeons, pills, chemist, treatment, doctor

- 1 If you have got a temperature and don't feel well, send for a _____.
- 2 _____ operate on people.
- 3 You should take these vitamin _____.
- 4 Doctor Smith will give you some _____.
- 5 A _____ sells medicines.
- 6 You have to pay when you visit a _____ doctor.
- 7 To be fit you need to have a healthy _____.
- 8 Tom has got a bad tooth. Let's go to the _____.

2 Choose and underline the correct word.

- 1 Jane feels hot. She has got a *headache/temperature/cough*.
- 2 Jenny can't swallow because she has a *bad/sore/weak* throat.
- 3 Maria took a *sweet/pill/vitamin* because she had a headache.
- 4 You *will/should/can* get a toothache if you eat too many sweets.
- 5 You need to *see/greet/call* a dentist or your toothache will get worse.
- 6 If you have got a temperature, a tablet usually *help/helps/helping*.
- 7 You really *need/must/should* stay in bed since you have got a temperature.
- 8 If the pain *get/gets/will get* worse, I must see a doctor.

3 Listen to task 3 on page 108 (SB) and write *T* for true statements or *F* for the false ones.

- 1 Sally had a stomachache.
- 2 Her sister had to phone the doctor.
- 3 The doctor examined Sally's teeth.
- 4 The doctor wrote a prescription.
- 5 Sally took medicine with pleasure.
- 6 Mother said that Kate had had a useful experience.

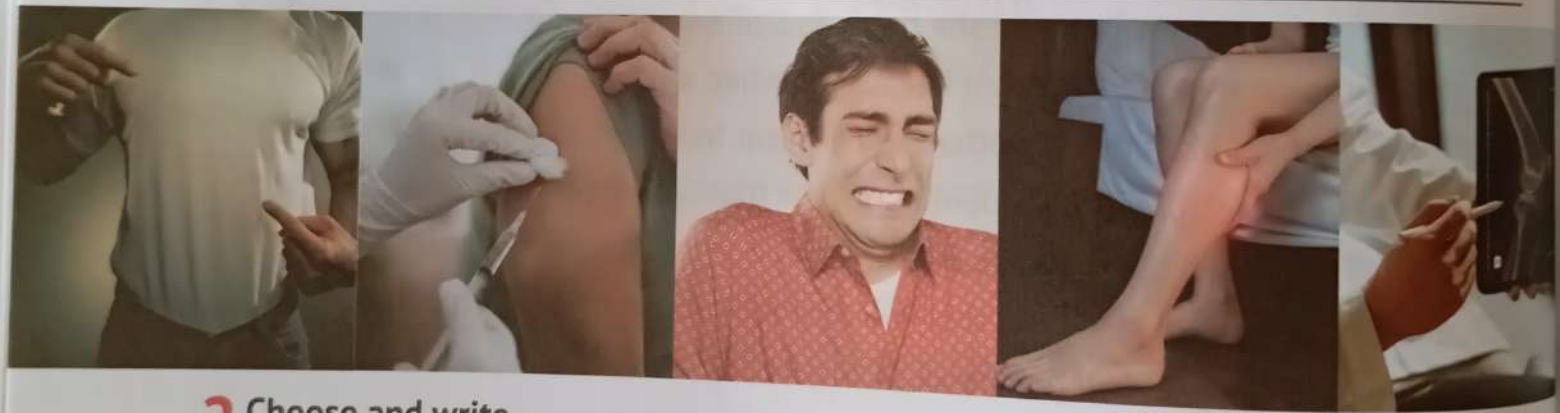
VOCABULARY search

1 a) Match.

- 1 chest
- 2 injection
- 3 pain
- 4 to suffer
- 5 X-ray

- a sharp uncomfortable feeling in a certain part of the body
- to have an unpleasant feeling or difficulty
- the upper front part of the body, between the neck and the stomach
- a photograph of a part of the body to see if anything is wrong
- an act of putting medicine into someone's body with a needle

b) Make your sentences with the words above.



2 Choose and write.

- to have _____ a) a hospital b) a stomachache c) first aid
- to catch _____ a) a cold b) a leg c) first aid
- to cut _____ a) an earache b) medicine c) a finger
- to take _____ a) a cold b) medicine c) a leg
- to feel _____ a) a cold b) an X-ray c) sick
- to call _____ a) a doctor b) first aid c) for pain
- to give _____ a) first aid b) a cold c) fit

1 Choose the correct option.

- 1 What's the *wrong/matter*?
- 2 *What/How* are you feeling?
- 3 I've got the *cold/flu*.
- 4 I feel a *headache/sick*.
- 5 My *back/temperature* hurts.
- 6 Sit *on/down*, please.
- 7 *Have/Take* some water.
- 8 You should stay *at the chemist's/in bed*.
- 9 You should take some *pain/medicine*.
- 10 You should *do/make* an appointment.
- 11 You should *go/take* to hospital.

2 Complete the dialogues. Use the words from the box to help you.

sore throat, stomachache, headache, cold, temperature

Do your homework now, Jim.

1

I can't even think of it, Dad.

I've got a terrible headache

It's lunchtime, everyone!

2

I don't want lunch, Mum. I've eaten too many crisps and now I have a _____

I feel terrible.

3

Your head is hot. I think you've got a _____

Can I stay at home today, Mum? I'm coughing and I've got a runny nose.

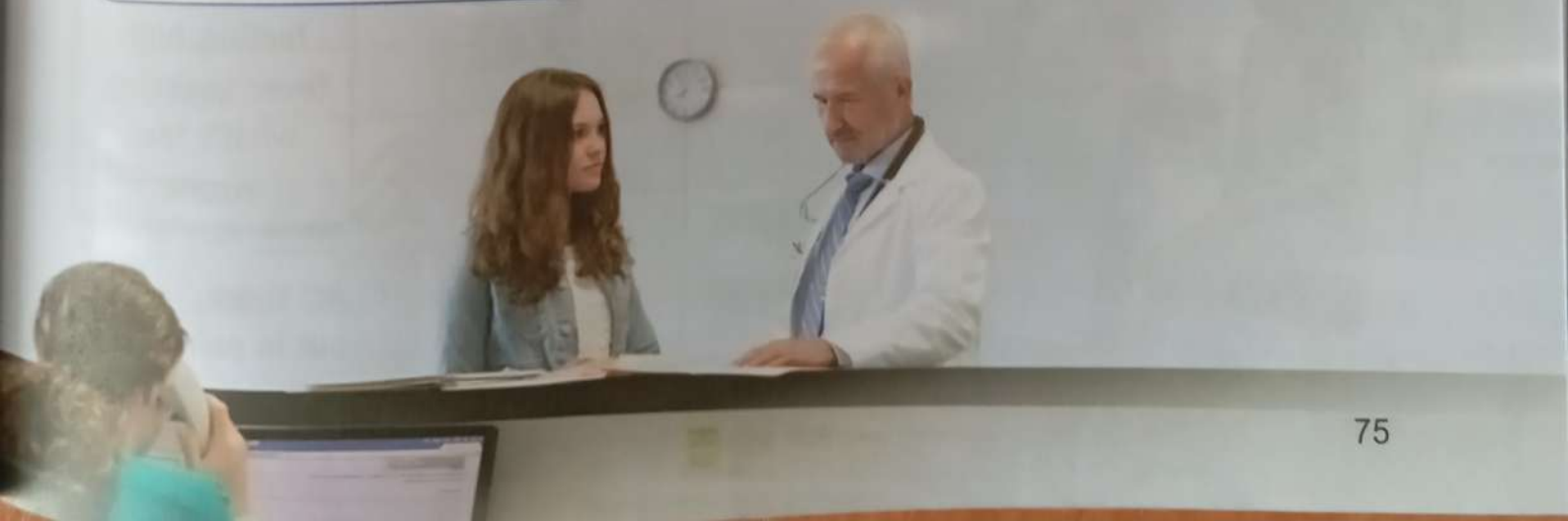
4

Hmm. You have a bad _____
OK. Go to bed!

I have a _____,
Doctor.

5

Open your mouth ... Yes, of course, you do.
Your throat is all red.



SEARCH SPEAKING search

3 Match the sentences to make short dialogues.

A

- What's the matter?
- Are you all right?
- I've got a temperature.
- What should I take for a cough?
- How often should I take my medicine?
- I want to lose weight!

B

- Three times a day.
- You should do some sport.
- I've got a terrible toothache.
- You should call a doctor!
- I suggest you take these pills.
- I don't feel very well.

4 a) Complete the dialogues with the correct words.

A: What's wrong _____ ?

B: I _____ sick.

A: You _____
go home.

A: How are you _____ ?

B: I feel _____.
My back hurts.

A: You should _____
an appointment with your doctor.

A: _____ the matter?

B: I've got a headache and I'm _____ a lot.

I think I've got a _____, too.

A: You should call a doctor and then take some _____.

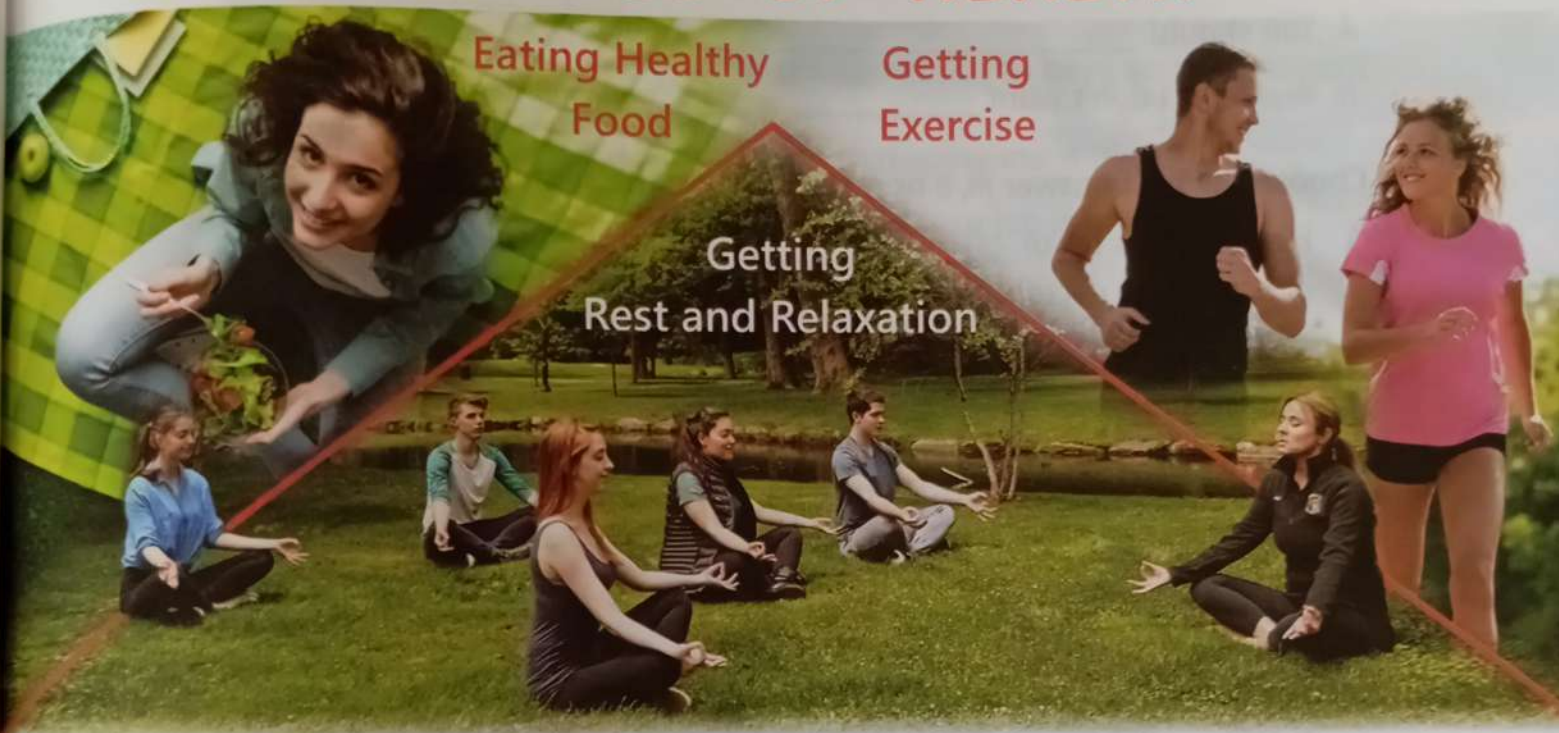
make, medicine,
terrible, should,
feeling, high
fever, sneezing,
what's, feel,
wrong

b) Act them
out in pairs.



1 Look at the pictures and write your advice on how to stay healthy. Use the writing guide below to help you.

PICTURES OF HEALTH



It's important to _____

Your diet _____

You should eat _____

Your sleep should be _____

Getting enough exercise is _____

You may _____

Fresh air _____

Have a good lifestyle and _____

Look Back

1 Complete the dialogue.

A: What's _____?

B: I have got a headache. It really _____!

A: You should _____ a doctor.

B: Yeah, but I don't want _____.

2 Choose the best answer (a, b or c) to complete the sentences.

- 1 He has lost a lot of _____ in the accident.
a) pain b) doctors c) blood
- 2 Take this _____ three times a day.
a) medicine b) flu c) temperature
- 3 The doctor _____ her but could find nothing wrong.
a) examined b) hurt c) took care of
- 4 I'm not _____ very well.
a) coughing b) asking c) feeling
- 5 Swimming is a good way to keep _____.
a) sick b) fit c) outdoors
- 6 I think I have caught this _____ from you.
a) pain b) cold c) ache
- 7 I can _____ it a secret.
a) keeps b) keep c) kept
- 8 It _____ when I bend my knee.
a) hurt b) hurted c) hurts

3 Circle the correct answer.

LOOK AFTER YOUR HEALTH

Always brush / wash your teeth after a meal. Cleaning your teeth regularly can stop *earache* / *toothache* from happening. Always put your hand in front of your mouth when you *sneeze* / *cough*. And put it in front of your nose and mouth when you *sneeze* / *cough*. Don't give everyone your *headache* / *cold*!



4 Read the definitions and write the words in the blank spaces.

a c c i d e n t

← an event that causes injury or damage

d

← an illness that affects people

p

← to tell somebody to have some treatment

s

← a sign that someone is ill

d

← someone whose job is to examine and treat people's teeth

h

← a place where sick or injured people receive medical treatment

p

← another word for a tablet

v

← a natural substance¹ in food that keeps your body healthy

5 Put one of the following words in each sentence.

hand, throat, nose, eyes, finger, heart, face, ears, teeth

- 1 When you exercise, your _____ beats faster.
- 2 My brother has got a sore _____ and a temperature.
- 3 He came in with a smile on his _____.
- 4 My _____ has got five fingers.
- 5 Be careful not to cut your _____.
- 6 It's important to brush your _____ at least twice a day.
- 7 I can smell with my _____.
- 8 I can hear with my _____.
- 9 There were tears in his _____.

¹a substance ['sʌbstəns] – речовина

LOOK Back

6 Use the clues to make sentences.

1 you / eat lots of sweets – you / may put on extra weight

If you eat lots of sweets, you may put on extra weight.

2 I / have got a temperature – I / usually take a pill

3 I / not have breakfast – I / feel weak

4 you / often have colds – you / take more vitamins

5 you / have a stomachache – you / call a doctor

7 Put Billy's phrases in order to make a dialogue between a nurse and a student.

Nurse: William! What's the matter?

Billy: 4

Nurse: Mmm... you haven't got a temperature.

Are you feeling sick?

Billy:

Nurse: Well, when did you start feeling ill?

Billy:

Nurse: I see. What did you have for lunch?

Billy:

Nurse: Ah! You're probably allergic to something. Here, have some water. You should drink a lot of water. And perhaps you should make an appointment with your doctor right after school. OK! I think you can go back to class now.

Billy:

1 Billy: Right after lunch.

2 Billy: Just the usual – some crisps and a banana. Oh, hold on, and some of Amy's Thai soup...

3 Billy: Oh!

4 Billy: I feel terrible.

5 Billy: No, I'm not. I've got a really bad stomachache.



8 Match the gaps (1-6) with the sentences a-f.
Then act out the dialogue in pairs.



A: 1 _____

B: I fell off my bicycle, and my back hurts a bit.

A: 2 _____

B: OK, thanks. I hit my head and it hurts too.

A: 3 _____

B: Thanks. Can I have some water with it?

A: 4 _____

B: Oh dear. That's making me feel sick now.

A: 5 _____

B: Oh, and now I can't feel my leg!

A: 6 _____

- a I've got some tablets for a headache. You should take one of these.
- b OK. Forget the doctor. You should be taken to hospital immediately!
- c Come here and sit down for a moment.
- d That's bad. You should make an appointment with your doctor.
- e What's the matter? You look terrible.
- f Sure. Here you are.

UNIT 7 CURTAIN UP!

1 Replace the words in brackets with the words from the box.

con artist, crime, foe, society, spells, solves, hit the road, takes back

- 1 That comedy is about a (*liar*) _____.
- 2 They prepare to (*go*) _____ in the film.
- 3 This hero (*works out*) _____ the problem.
- 4 The wizard puts some (*magic*) _____ on the others.
- 5 The (*enemy*) _____ does not win at the end of the film.
- 6 The documentary is based on a real (*bad action*) _____.
- 7 This historical film (*returns*) _____ you _____ to the Middle Ages.
- 8 That play divided the (*people*) _____ in 2024.

2 a) Match. Name some examples of such films.

- | | |
|-------------------------------|---|
| 1 A comedy... | a ...is a movie with drawings instead of real people. |
| 2 A documentary... | b ...is a movie full of fights and other big events. |
| 3 An action film... | c ...is a very funny movie, full of jokes and silly acts. |
| 4 A computer-animated film... | d ...is a movie based on real events and facts. |

b) Write what other types of films you know. Give some examples.





3 Read the text on pages 120-121 and answer the questions.

- 1 Who does Peter Parker ask for help in the film?

- 2 What does Peter Parker discover?

- 3 What did the Beatles do in 1962?

- 4 Where was their final concert held?

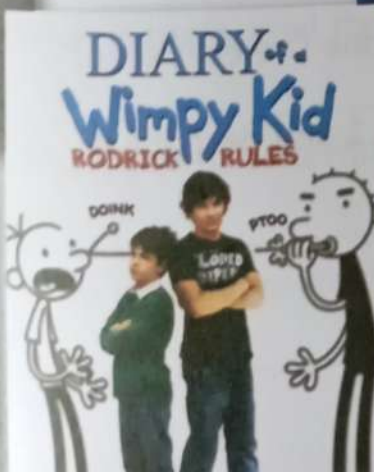
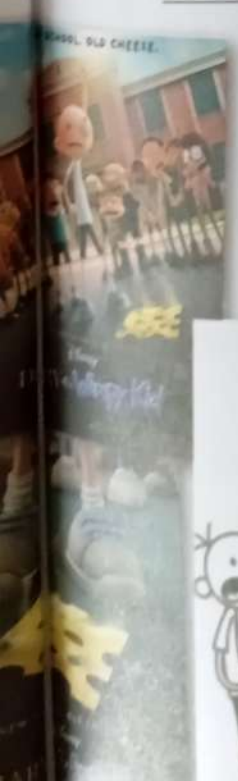
- 5 Who lives and works in Zootopia?

- 6 Why must the rabbit and the fox work together?

- 7 What is *Diary of a Wimpy Kid* based on?

- 8 What does the main hero of *Diary of a Wimpy Kid* want?

4 Read the comments on page 122 in your SB and write your own comment on the news.



Q VOCABULARY search

- 1 Sort out the words from the box into the *Cinema* or *Theatre* column.
Add any others that you know.

curtain, screen, stage, trailers (film ads), seats, lights, movie, play, popcorn, balconies, 3D glasses, cola, modern design, classic design



CINEMA



THEATRE

CINEMA	THEATRE

- 2 Read the sentences and write *cinema* or *theatre*.

- I would like to watch a film at the new _____
- Helen likes live effects, so she prefers _____
- We always buy popcorn when we're at the _____
- People aren't allowed to eat or drink at the _____
- Jim prefers a seat on the balcony when he's at the _____
- The screen at this _____ is the biggest one I've ever seen!

- 3 Play a game in pairs. Student A, choose a word from task 1 and describe it. Student B, guess the word. Then change roles.

Example: – It's huge and films are shown on it.
– A screen?
– Yes!

1 a) Complete the sentences with the words from the 'Words for You' box on page 124 in your SB.

- 1 You can use the _____ to go upstairs.
- 2 I like plays that are _____ songs or films.
- 3 There is enough _____ for 500 people here.
- 4 There were no _____ on the screen this time.
- 5 There are sculptures and _____ in this theatre.
- 6 After the _____ our local theatre looks wonderful.

b) Write your own six sentences with the words that are left in the box.

2 Read the text on pages 124-125 in your SB and give short answers to the questions below.

- 1 Where does theatre come from?

- 2 Who was the theatre in Kyiv named after?

- 3 What is performed there?

- 4 When did the renewal of the Royal Opera House take place?

- 5 What is there inside the Royal Opera House?



READING search

6 Where is the Grand Theatre?

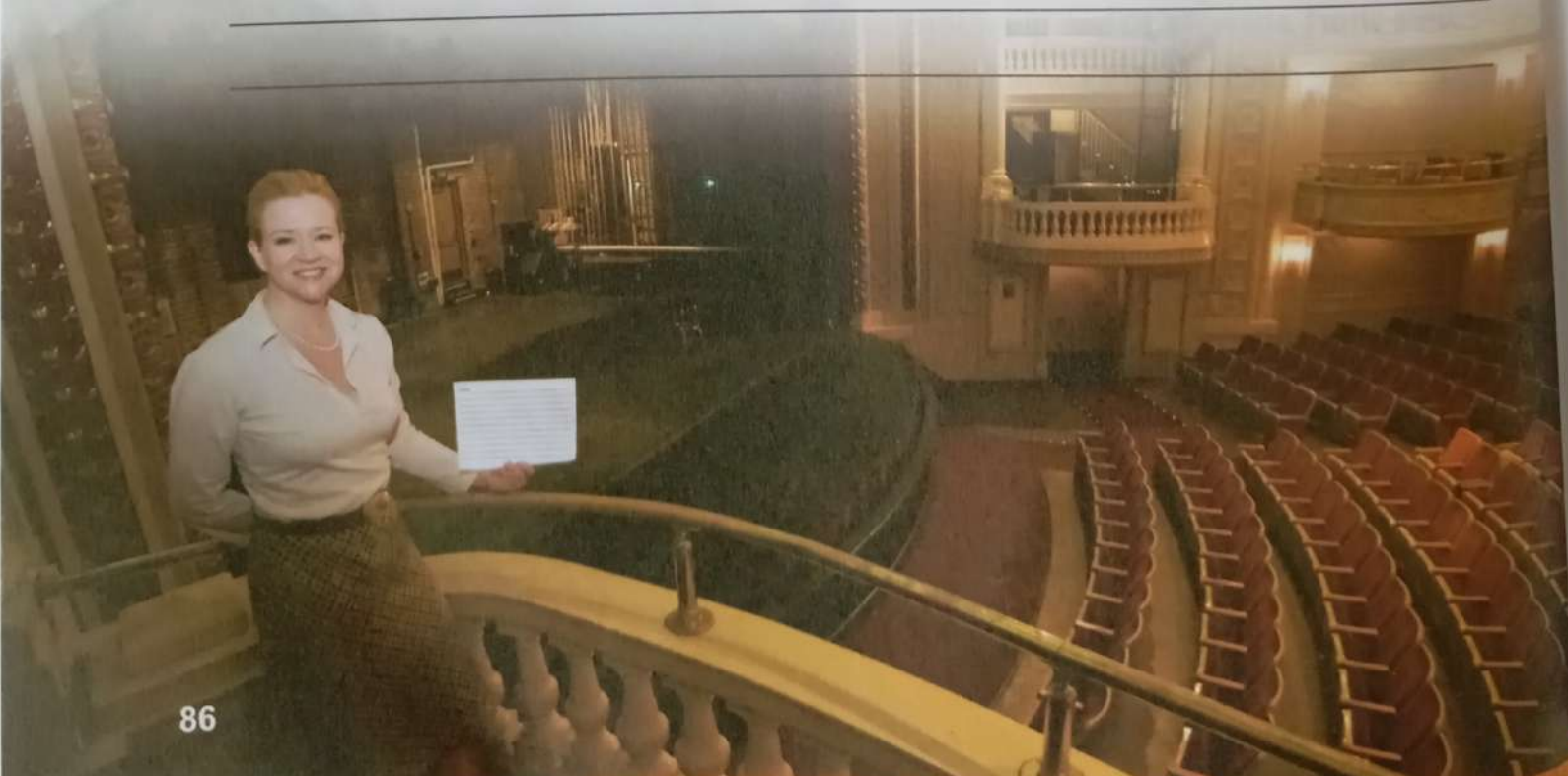
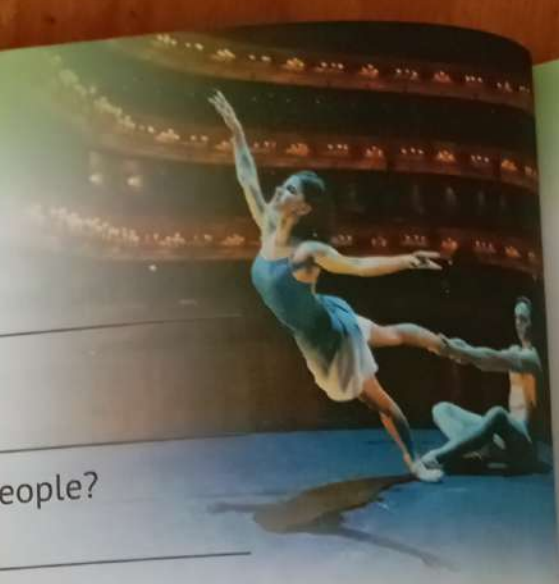
7 What does the Grand Theatre look like?

8 Why is going to the theatre perfect for many people?

3 Work in pairs. Interview your partner about theatre in his/her life. Make notes and then tell the class about him/her. Ask the questions:

- Is going to the theatre fun? Why (not)?
- Do you like going to theatres? Why (not)?
- What theatres have you been to?
- Which theatre do you want to visit: the Shevchenko Theatre, the Royal Opera House or the Grand Theatre? Why?

NOTES: _____



Q LISTENING search



1 a) Listen to the dialogue and correct the sentences below.

1 Greg wants to watch the movie with Emma Stone in it.

2 Will Smith hasn't won any awards yet.

3 Emma Stone became one of the richest actresses in 2018.

4 Emma Stone is 55 years old.

5 Will Smith hasn't starred in as many movies as Emma Stone.

6 Molly thinks Will Smith is the worst actor in the world.

b) Listen again and answer the questions below.

1 What awards have Will Smith and Emma Stone won?

2 What Emma Stone movies are there?

3 When did Will Smith start his career?

4 What does Molly say about Will Smith at the end?



2 Talk in pairs. Say what other films with Will Smith and Emma Stone you know. After that, tell your partner who your favourite actor is, what films they have starred in and what awards they have won.



Q VOCABULARY search

1 a) Complete the sentences with a type of film.

- 1 _____ is full of jokes.
- 2 _____ does not have real people or things in it.
- 3 _____ often has monsters in it.
- 4 _____ is about past events.
- 5 _____ is about the future.
- 6 _____ includes lots of singing and dancing.
- 7 _____ includes criminals and heroes.
- 8 _____ has a lot of adventures in it.

b) Give a few examples of each type of film, as in the example.

- | | | | | |
|---|---------------|-------|---|---------------|
| 1 | <i>Barbie</i> | _____ | — | <i>comedy</i> |
| 2 | _____ | _____ | — | _____ |
| 3 | _____ | _____ | — | _____ |
| 4 | _____ | _____ | — | _____ |
| 5 | _____ | _____ | — | _____ |
| 6 | _____ | _____ | — | _____ |
| 7 | _____ | _____ | — | _____ |
| 8 | _____ | _____ | — | _____ |

2 Sort out the adjectives in the box according to the film type, as in the example. You may use each adjective more than once.

A comedy is usually very funny and enjoyable.

funny, scary,
interesting,
useful,
exciting,
enjoyable,
entertaining,
romantic,
depressing,
fantastic,
tragic,
stressful

1 a) Put the lines into the correct order. Then listen and check.

- B: Okay. Let's get the tickets.
- A: How about something romantic? *Romeo and Juliet*?
- B: I want something more entertaining. Like *Charlie and the Chocolate Factory*.
I heard it's very funny, and they may even throw some chocolates at you!
- A: Are you joking? That play is for kids! What do you think of *Wicked* instead?
- B: I saw it last month, and I didn't enjoy that performance. It was very scary.
- A: Well, my cousin recommended me to watch *Frozen*. It's a musical.
- B: Sounds nice. What should we watch?
- A: Hey! Would you like to go to the theatre with me?
- B: I've seen the film.
- A: Watching it on screen and live is not the same, trust me.

b) Act out the dialogue in pairs.

2 Discuss the questions in groups of 3-4.

Make notes and then report your answers to the class.

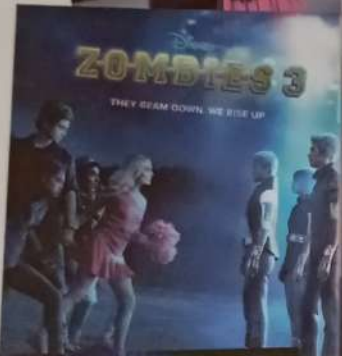
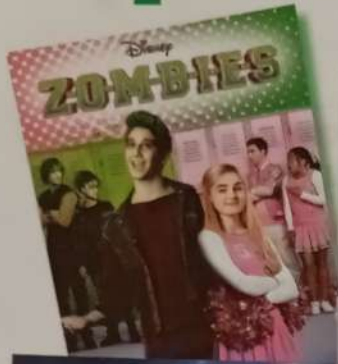
- Is going to the theatre still popular? Why (not)?
- What is good/bad about theatres?
- Do people prefer cinema to theatre? Why?

NOTES: _____

3 Make a list of plays that you have watched and tell the class which ones you liked/disliked and why. Or you can make a list of plays which you would like to watch and say why. Use the words in the box on page 132 in your SB.

WRITING search

1 Read the chat and give your own answers. Tell Jack about the last film that you watched.



Hey, how are you?

Fine, thanks. I watched a really cool movie yesterday, *Zombies*. It's not a thriller, though. It's a *Disney* musical.

It's about a zombie boy and a human girl who become really close friends, although a lot of people don't like that. The events take place in a town called Seabrook.

Well, I really liked it! There's a lot of singing and dancing in it, so this film is really entertaining and even funny! In fact, there are two sequels¹ to it – *Zombies 2* and *Zombies 3*! I want to watch them tonight. What about you? What was the last movie that you saw?

What is it about?

Was it any good?

I'll check the trailer then.

¹a sequel ['si:kwəl] – фільм-продовження

LOOK Back

1 a) Unscramble the words.



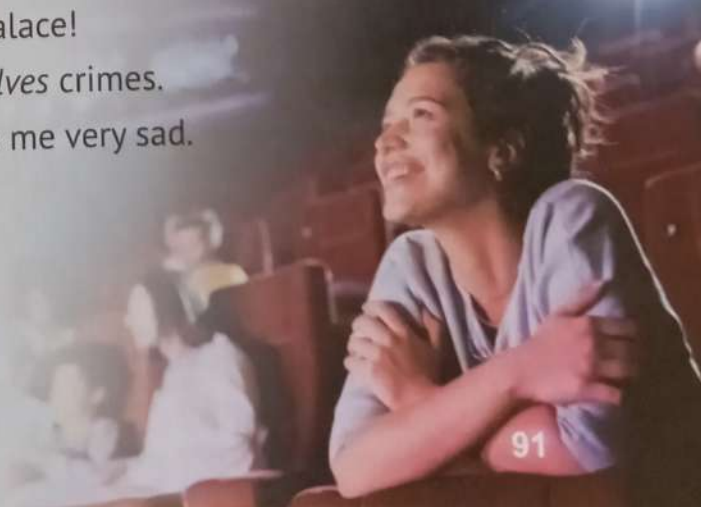
- 1 tsligh
- 2 cobalny
- 3 eenscr
- 4 taincur
- 5 egats
- 6 tssea
- 7 stgpainin
- 8 ecstasira

b) Complete the sentences with the words from a).

- 1 There are so many beautiful _____ here!
- 2 Let's check the tickets to find our _____.
- 3 Christine used the _____ to get upstairs.
- 4 The _____ is really big in our local cinema.
- 5 The _____ went off when the film started.
- 6 The _____ went up when the show began.
- 7 There were a lot of actors standing on the _____.
- 8 The _____ is perfect to watch the play from above.

2 a) Circle the correct word.

- 1 They *crush/hit* the road to Paris in this film.
- 2 This theatre looks like a *crystal/crystallic* palace!
- 3 The main hero is an officer who *undoes/solves* crimes.
- 4 I don't like *comedies/tragedies* – they make me very sad.
- 5 There is a large *banquet/party* hall inside the Shanghai Theatre.
- 6 'Sing' is a cartoon about different animals in their own *society/school*.



Look Back

4 Play a game in groups of 3-4. Make a list of films according to each type below. Then share your list with the class. The group with the biggest number of films wins the game.

comedies, computer-animated films, historical films, thrillers

5 Work in pairs. Interview your partner about cinema and theatre in his/her life. Make notes and tell the class about him/her. Ask:

- How often do you go to the cinema?
- How often do you go to the theatre?
- What plays have you seen?
- Which one do you prefer: cinema or theatre? Why?
- What is your favourite film?
- Who stars in it?
- What is it about?



NOTES: _____



UNIT 8 WHAT IS THERE TO SEE AND TO DO?

1 a) Complete the sentences with the words from the box.

Cardiff, double-deckers, Edinburgh, golf course, high tea, Scots, rugged, confused

- 1 We often have _____ at work at 4 pm.
- 2 There is a huge _____ next to the hotel.
- 3 There are lots of long _____ paths in the mountains.
- 4 I went to _____ when I was visiting Wales.
- 5 The man wearing a kilt speaks _____.
- 6 This time we use _____ to get around London.
- 7 Ed _____ Edna with an English joke and she got angry.
- 8 _____ is a beautiful city and the capital of Scotland.



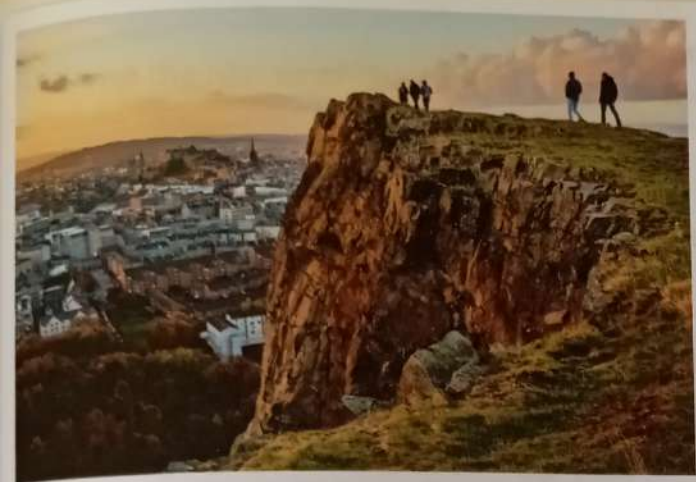
Cardiff city centre, St Mary Street

b) Make your own sentences with the words from the box.



Belfast City Hall at dusk

Belfast, bobby, coastline, Glasgow, to be famous for



Salisbury Crags in Holyrood Park, Edinburgh



Glasgow city centre

2 a) Read the text on pages 140-142 in the SB and choose a or b.

- 1 London is the capital city of _____.
a) the UK b) the UK and England
- 2 The symbols of England include _____.
a) Big Ben and the Houses of Parliament b) Calton Hill and Arthur's Seat
- 3 Scotland is located in the _____ of the UK.
a) south b) north
- 4 Scottish people feel _____ when they are mixed up with the English.
a) happy b) upset
- 5 The best golf courses are in _____.
a) Northern Ireland b) Wales
- 6 Many tourists visit _____ in Northern Ireland.
a) Titanic Belfast and the Peace Bridge b) Cardiff Castle and the Millennium
- 7 People in Wales speak English and _____.
a) Scots b) Welsh
- 8 The weather is often _____
_____ in Wales.
a) wet b) dry



b) Give short answers to the questions below.

- 1 Where is Westminster Abbey? – _____
- 2 Who are bobbies? – _____
- 3 What languages are spoken in Scotland? – _____
- 4 What is Glasgow? – _____
- 5 Where was *Game of Thrones* filmed? – _____
- 6 Where is Northern Ireland located? – _____
- 7 Where is Wales located? – _____
- 8 When did Cardiff become the capital city of Wales? – _____

3 Read the comments on page 143 in the SB and match.

- | | |
|--------------------|---|
| 1 Gaborone | a the Red Fort and Raj Ghat |
| 2 Kyiv | b the Kennedy Center and Georgetown Park |
| 3 Washington, D.C. | c Kgale Hill and the Gaborone Dam |
| 4 New Delhi | d the Golden Gate and St Sophia Cathedral |



4 Make a list of as many landmarks in the cities below as possible (besides those in the comments on page 143 in the SB). Write them down in your notebook. Then share your list with the class.

GABORONE

KYIV

WASHINGTON

**NEW
DELHI**

LISTENING **search**

1 Complete the sentences with the words from the box.

monuments, open-air, find out, motherland, square

- 1 We took photos of all the _____ in this city.
- 2 Henry was born in Canada, so it is his _____.
- 3 The tourists went across the main _____ to get to the church.
- 4 Lilly wanted to visit the botanic garden and the _____ museum.
- 5 I went to the city centre to _____ there were lots of landmarks.

2 a) Listen to the dialogue and choose the correct ending.

- 1 Katie and Sue have seen a lot of _____.
a) attractions b) landmarks
- 2 Tim wants to visit a history museum because _____.
a) he likes taking photos b) he is interested in the past
- 3 By the word 'fun' Katie means _____.
a) doing something active b) doing something interesting
- 4 Jack wants to spend some time _____.
a) inside b) outside
- 5 Sue suggests going to the _____.
a) botanic garden b) park
- 6 Sue and Katie are going to make a _____.
a) plan for the summer b) list of places to visit





b) Listen again and complete the text with the names of the landmarks/places.

Katie, Sue, Tim and Jack are in (1) _____. They have seen such landmarks as (2) _____, (3) _____ and (4) _____. Tim wants to visit the (5) _____. Sue got the tickets to the (6) _____ and a (7) _____. They are also planning to visit the (8) _____ since Jack wants to spend some time in nature.



3 Work in pairs. Interview your partner, make notes and tell the class about him/her.

- Ask:
- Have you ever been to Kyiv? If yes, how many times? If not, would you like to go there?
 - What do you know about this city? What interesting places are there?
 - What would you like to see and to do in Kyiv?

NOTES:

TOURISM

2 Guess and write the words, as in the example.

- 1 You need to buy them to get into a museum, theatre, etc. – tickets
- 2 Another word for 'suitcases and bags'. – _____
- 3 You look at it to find a place. – _____
- 4 You go on them to find out more about places. – _____
- 5 A trip for a few days when you visit different places. – _____
- 6 Places that people visit to have fun. – _____
- 7 You often need it to go to another country. – _____
- 8 A person who shows tourists around. – _____

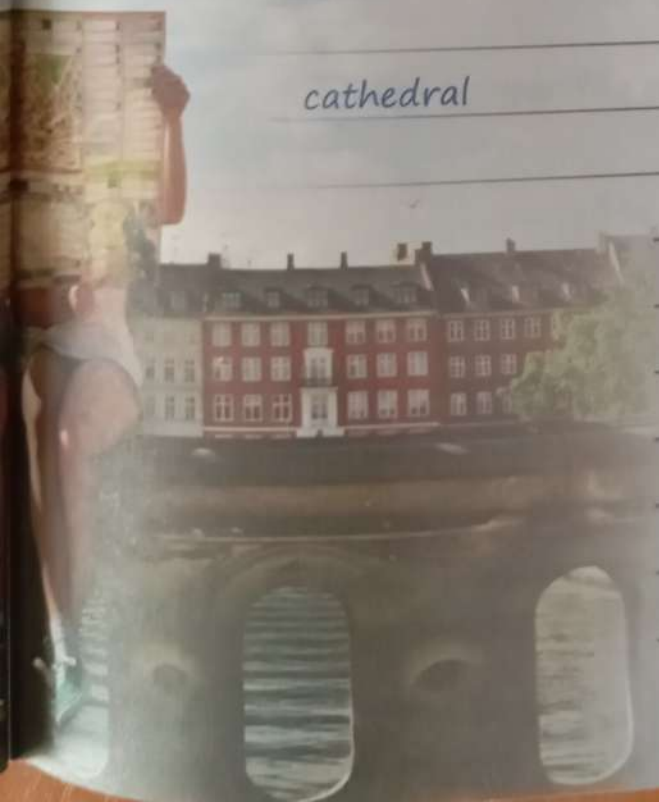
3 Define the words in English. Give some examples.

tower


cathedral

castle

bridge



SEARCH SPEAKING search

 1 a) Listen to the dialogue and fill in the missing words.



A: Do you have any plans for this summer?

B: Yes. I'm going to the _____ in July for two weeks.

A: You need a _____ to go there, don't you?

B: Of course, and I've got it.

A: Are you going on any _____ there?

B: Yes. I will definitely visit _____ and then _____.

A: I know there are many tourist _____ there.

B: Sure! I'm going to have lots of _____, check out different _____ and even spend some time in nature.

A: Nature? Let me guess: lying in the sun on the _____ and swimming in the _____?

B: Certainly! What about you?

A: Well, I'm not going _____ this summer, but I'm planning to visit some places here.

B: That's also good – our country is full of fun and _____, too!

b) Act out the dialogue in pairs.

2 Prepare a quiz about London.

- 1 Work in groups of four.
- 2 Choose four landmarks in London and describe them (their design, location and some historical facts).
- 3 Let the other classmates guess what landmarks you are talking about.
- 4 Show photos of those landmarks at the end.

1 a) Read Antonio's message to his friend Adam and correct the sentences on page 106 (1-6).

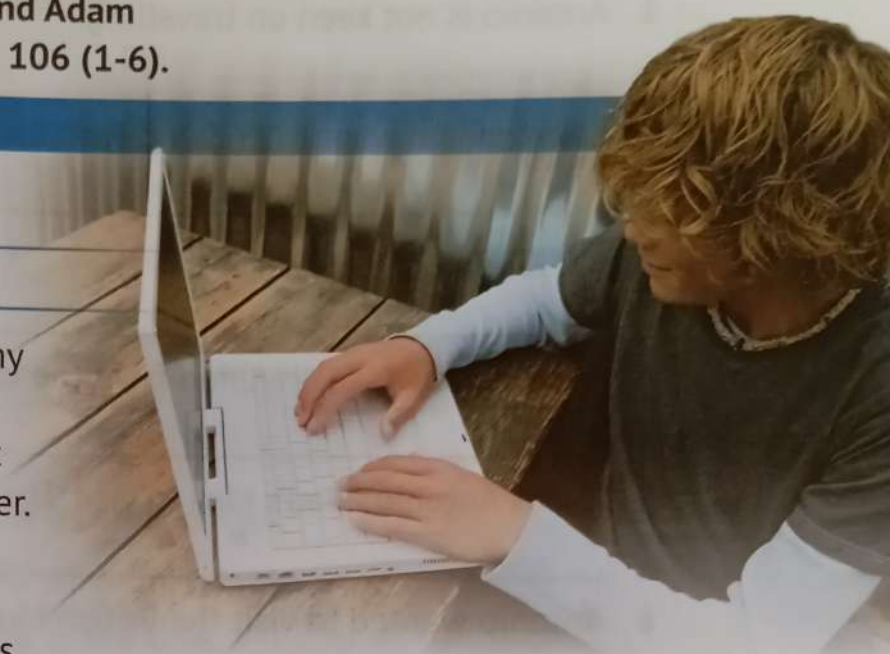
New Message

To Adam
 From Antonio
 Subject Trip to London

Travelling plays a central role in my life because I like to explore new places and learn new things. I visit a new country almost every summer. Last time I went to England with my parents, and we stayed in London. There were so many things

to see – Buckingham Palace, Tower Bridge, Big Ben and the Parliament. We also had a ride on the London Eye, a huge Ferris wheel with great views of the whole city and even further from the top. My father really wanted to learn more about English history and culture, so we visited the British Museum and then the Globe Theatre. Mother took us to *The Gantry* restaurant where we had a delicious

dinner and tried local food. As for me, I prefer doing something more active, so we all went to a water park at the end. It was so much fun, and this whole trip was totally amazing!



Send

Look Back

1 Write the capital cities next to the countries.

- | | |
|--------------------|-----------------------------|
| 1 England – _____ | 7 Fiji – _____ |
| 2 Canada – _____ | 8 Australia – _____ |
| 3 the USA – _____ | 9 New Zealand – _____ |
| 4 Wales – _____ | 10 Jamaica – _____ |
| 5 Ireland – _____ | 11 Northern Ireland – _____ |
| 6 Scotland – _____ | 12 the UK – _____ |

2 Underline the correct word.

- 1 We need a *tourist/tour guide* to show us around Kyiv.
- 2 My grandfather still uses a *map/GPS* when he travels.
- 3 You need to get a *visa/suitcase* to go to the USA.
- 4 There are many amazing *bridges/pyramids* in Egypt.
- 5 The Gherkin is a famous *gate/tower* located in London.
- 6 We need to buy *tickets/excursions* to get on the bus.

3 a) Complete the sentences with the words from the box.

bobby, Ferris wheel, Glasgow, high tea, motherland, square, dedicated, found out

- 1 We've _____ there is a restaurant not far from the museum.
- 2 Jack is proud to be Scottish, and he really loves his _____.
- 3 _____ is a large city full of great things to see and to do.
- 4 This statue is _____ to all the soldiers who died in World War II.
- 5 The main _____ is rather wide and often full of people.
- 6 Jane is a police officer, but she hates to be called a _____.
- 7 Let's have _____ after this long excursion.
- 8 There is a large _____ in our central park.



Look Back

b) Make your own sentences with the words from the box.

architecture complex, Cardiff, to be famous for, coastline, monument, residence, Scots, rugged

4 a) Sort out the landmarks from the box according to where they are. Add any others that you know.

the Lincoln Memorial, the Queen Victoria Building, Tower Bridge, Ford's Theatre, Buckingham Palace, the Royal Botanic Garden, the Harbour Bridge, the White House, Westminster Abbey



London



Washington, D.C.



Sydney

Look Back

b) Fill in the table with the landmarks in the capitals below.



Edinburgh



Dublin



Ottawa

5 Discuss the questions in groups of 3-4.

- What is good and bad about travelling?
- Where do you like to travel more: abroad or in Ukraine? Why?
- How do you prepare for a trip?
- What places have you been to?
- What places do you want to visit?

NOTES: _____

